Adam Stewart

Graduate Student, University of Illinois at Urbana-Champaign 1340 W Morse Ave., Apt. 208
Chicago, IL 60626

⑤ (607) 972-5364

☑ adamjs5@illinois.edu
⑥ adamjstewart

Education

2017 - **Ph.D., Computer Science**, *University of Illinois at Urbana-Champaign, College of Engineering*. Present

2010 - 2014 **B.S., Science of Earth Systems**, *Cornell University, College of Engineering, magna cum laude.* Honors Thesis: Monitoring Glacial Velocity Variation in the Russian High Arctic Using Remote Sensing

Professional Experience

2015 - 2017 Argonne National Laboratory, Lemont, IL, Assistant System Administrator.

- Collaborated on the development of Spack, a Supercomputing PACKage manager written in Python and hosted on GitHub, enabling the installation of scientific software with multiple compilers and MPI libraries
- Managed a supercomputing cluster composed of 720 36-core Intel Broadwell nodes, each with 128 GB of RAM, and 360 64-core Intel Knights Landing nodes, each with 96 GB of RAM, with a peak theoretical performance of 1.5 PFlops

2014 - 2015 Lockheed Martin, Owego, NY, Associate Software Engineer.

- Enhanced simulator for modeling LiDAR data to test software developed to detect downed power lines and flooding
- Improved performance of the machine learning software used by the USPS to sort and deliver mail

Teaching Experience

- 2014 **Department of Earth and Atmospheric Sciences, Cornell University**, *Ithaca, NY*, Teaching Assistant.
 - Served as a Teaching Assistant for Satellite Remote Sensing Training for Biological Oceanographers course
 - Taught an intensive graduate-level course composed of 20 oceanographers from around the world
 - Wrote Python lesson plan from scratch and answered questions about Python and IDL programming
 - Debugged satellite image processing scripts and managed Python module installation from source code
- 2014 **Department of Computer Science, Cornell University**, *Ithaca, NY*, Undergraduate Python Consultant.
 - Helped teach Introduction to Computing using Python and Transition to Object-Oriented Programming
 - Facilitated learning in a weekly lab session of 36 students, troubleshot assignments, and graded exams
 - Held weekly consulting hours, working one-on-one with students to help clarify course material

Computer Skills

Programming Python, Bash, Perl, Ruby, C, C#, Java, MATLAB, JavaScript, Make, Expect, Tcl, IDL

Markup LATEX, Markdown, reStructuredText, YAML, HTML, CSS, XML, XPath, XSLT

VCS Git (GitHub, GitLab), Mercurial (Bitbucket), CVS

Soft. Eng. Travis CI, Codecov, PyTest, Flake8, Sphinx, GNU Debugger, Jira, Confluence, Crucible

Sys. Admin. Spack, Lmod, Environment Modules, SoftEnv, Torque, Maui, Slurm, GPFS

IDEs Vim, Sublime Text, Visual Studio, Eclipse, WordPress

Platforms Linux (Fedora, RHEL, CentOS, Ubuntu, Mint), macOS, Windows