## **Test-Optional Admissions**

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  - ▶ Endogenous test-prep effort (e.g. muddled information; multitasking; ...)

The test-optional policy should strengthen and diversify an already outstanding applicant pool and will broaden access for those high-achieving students who have historically been underrepresented at selective colleges and universities.... – GWU administrator, quoted in paper.

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  - ▶ Borghesan (2023): (1) SAT is informative and not more biased than other measures; (2) dropping it in equilibrium would harm elite colleges; not help minorities.

We hope the test-optional policy sends a message to prospective students that if you are smart, hard-working and have challenged yourself in a demanding high school curriculum, there could be a place for you here.... We want outstanding students from all over the world and from all different backgrounds—regardless of their standardized scores—to recognize GW as a place where they can thrive.

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  - Empirically, not clear that this has worked out so far.

You persuade them by gerrymandering their beliefs.

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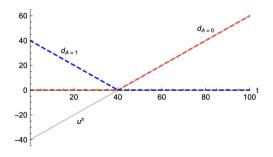


Figure 1 – Disagreement cost from accepting (A = 1) and rejecting (A = 0) an student.

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  - Journalism and litigation worse for colleges if there are obvious cases.

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  - ▶ U.S. has competing private exam firms, unlike other countries w/ college entrance exams.

# Comments: oligopoly

- Empirical DiD lit is about individual colleges dropping exams; this paper is about all of them.
- Are SAT-optional decisions by colleges strategic complements?
  - ▶ If apps costly, not using SAT scores can induce more apps.
  - ▶ Value of taking SAT falls if fewer colleges use it.
  - ▶ If test-prep costly, then a college, *j*, going test-optional can reduce returns to effort for people who like *j*.
- Is world in 2023 very different from 2018? Maybe we want model with multiple eqba?

#### Conclusions

- This paper: colleges are designing the information that society uses to judge them, at some cost.
  - ► My view: worth pursuing this channel!
  - Empirical lit: SAT-optional hasn't increased diversity or ability of entering class so far.
  - This suggests that we should look for alternative explanations.
  - ▶ Seems very plausible that colleges are trying to hide info used to make decisions.
  - ► This paper shows how to get this story to work in equilibrium without fooling people.
    - Disagreement costs: RF for threat of bad press, litigation, legislation, ...
  - ► Maybe we (empiricists) should think more about info design, e.g. how would we know if this is going on?
- A lot of interesting stories involve multiple firms:
  - Many questions for next paper...