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| ProfileI am currently studying Software Engineering with Digital Technology (PwC) at Queens University Belfast.I enjoy educating people on the impact of technology and how to use certain technologies as demonstrated within my role assisting in junior IT classes.I am also an active member in the Queen's University Computing Society by attending talks hosted by the society and by participating within the 2020 Hack the COVID Hackathon. Within this event I, along with a team, presented our solution to a coronavirus specific problem to a panel of judges. I also participated in the 2021 Pediatrics Hackathon, in which I developed a mock app to assist in the flow of information from a responding paramedic to a specialist.Contact World **LinkedIn**  [www.linkedin.com/in/adamlogan42](http://www.linkedin.com/in/adamlogan42)  World  **Personal Website**  <https://adam-logan-portfolio.netlify.app/>  World  **GitHub**  <https://github.com/adamlogan17>  Envelope with solid fill  **Email**  [adamlogan42@gmail.com](mailto:adamlogan42@gmail.com) Technical Skills **Operating Systems**   * Windows 10 * Linux   **Development Languages**   * Python * Java * HTML * CSS * JavaScript * C++   **Applications**   * Microsoft Office * G suite * Azure * Vantiq  Logo  Description automatically generatedSkillsInterpersonal Skills As can be seen above within my university projects and my work experience, I have been a part of many team projects which has assisted me in developing my communications skills and my ability to work effectively in a team. Time Management This skill is highlighted through my work experience as it demonstrates I can keep to deadlines given to me, by being organised. This skill is also proven by the fact that I managed to have a part-time job while attending school full-time. Willingness to Learn Within my spare time I read up on new concepts and technologies which I do not cover in university such as machine learning and the Linux command line. I also delve deeper into the technologies in which I study in university such as looking into the security issues of web technologies and exploring the NumPy and Pandas libraries in python. interests & Hobbies **Running**  This hobby of mine demonstrates that I am determined as I do not give up when tired, but I push on until the end of a task.  **Reading**  I enjoy reading as it allows me to broaden my horizons and expand my knowledge within the tech industry.  **Programming**  My interest in programming is one of the reasons why I decided to pursue a career in software development. The main aspect of programming which I enjoy is the many ways a problem can be solved. Awards and QUALIFICATIONS Logo  Description automatically generated Bronze Duke of Edinburgh Award  PwC Digital Acumen Badge  Alteryx Designer Core  Logo  Description automatically generated Understanding Business, Language  and Tourism (Level 2)  Civica Award (Achieved by obtaining  the highest mark in my Level 2 Software  Engineering and Systems Development  module) |  | Adam  logan Software engineerEDUCATIONSoftware Engineering with Digital Technology PartnershipQueens University Belfast 2020 – 2024   |  |  |  |  | | --- | --- | --- | --- | | Level 1 | | Level 2 | | | Architecture and Networks | 83 | Professional & Transfer Skills | 86 | | Databases | 85 | Data Structures and Algorithms | 82 | | Fundamentals of Maths for Computing | 91 | Software Engineering and Systems Development | 84 | | Software Design Principles | 88 | Cyber Security | 84 | | Web Technologies | 77 | Service Oriented Programming | 93 | | Programming | 88 |  |  |  A-LevelsBelfast High School 2018 – 2020  Computer Science (A\*); Mathematics (A); Chemistry (A) GCSEBelfast High School 2016 – 2018  10 GCSEs A\*-A including English and Maths projectsWeb Technologies Project Level 1  Within this project my team was tasked to create a web-based point-and-click escape room game. This demonstrates my *creativity* through creating a theme, story, and puzzles for this game. This project also shows my knowledge of web technologies such as *HTML, CSS,* and *JavaScript*. A-Level Project Upper Sixth (Year 14)  For my A-level project I created a hotel booking system in *Python* with a GUI. During this project I produced documents detailing the stages of development such as research & analysis, design, and testing. I used several well-known *Python* libraries such as *matplotlib*, *tkinter* and *sqlite3*. WORK EXPERIENCEPwC, Tech Consultant 14/06/2021–20/08/2021  As part of my apprenticeship program, I completed a 10-week placement with PwC over summer. Within the first half of this placement, I was trained on several technologies such as *Azure*, *Alteryx*, *UiPath* and *excel*.  The second half of my placement I was placed within the configuration team of a project which consisted of creating an online loan application process. Within this project I worked with *salesforce*, and more specifically salesforce flows, to make changes to the application process, which the client requested. I also manage the commercials and onboarding for a large project team (50+ colleagues), spanning two continents (PwC UK, CTech Poland and PwC South Africa) which demonstrates that my *ability to work within a multicultural team*.   Eason, Sales Assistant 19/02/2020 – 24/08/2020  My job at Eason’s was heavily communication based. Everyday my role as a sales assistant required me to be polite and present myself in a friendly yet professional manner to the customers and my co-workers. This allowed me to develop my *confident demeanour*. Alongside this, working on the tills required cash handling which granted me the opportunity to prove I am *trustworthy* and thorough in all tasks I am asked to undertake.   PSNI, Software Engineer 29/07/2019 – 23/08/2019  At my 4 weeks' work experience with the PSNI, where I was placed within ICS in which I worked on several projects which were developing a facial recognition software, researching different handwriting recognition software and assisting ICS in finding a cloud storage provider. These projects tested both *my problem-solving skills* and *my logical thinking skills.*   PwC, Software Engineering 22/07/2019–26-07-2019  This week at PwC taught me how and the *importance of sticking to deadlines* and how to *manage my time effectively* to achieve this goal. I also got an insight on the day-to-day operations of large organisations and the structure in which these organisations may be built upon.   Catalyst, Product Designer 17/06/2019 – 20/06/2019  When I was at the Generation Innovation work experience program, I was placed within a team, and then my team was assigned to LibertyIT. My team and I then had to pitch our solution to a problem given to us by LibertyIT, to several members of the company. After this we had to deliver the same pitch to the other teams on the program. This work experience program helped me to become a more *confident speaker*.   Ulster University, Researcher 17/06/2019 – 20/06/2019  I spent three days at Ulster University, as part of the Sentinus Insight Into IT program, and this is where I conducted several experiments on virtual laboratories. This work experience program helped me to improve my *report writing skills* and my *research skills* through researching the different experiments which I carried out, such as an experiment on Brownian motion, and writing a report on these findings. |