

## High Needs Pupil – Termly Plan and Review of Progress

<b>School</b>	Streatham House Nursery		
<b>Pupil</b>	Gwen Vials Moore	<b>DOB</b>	22/08/14
<b>Teacher Managing Provision</b>	Janette Christie	<b>IC</b>	Lynn Barber
<b>Academic Year to Which Plan Applies</b>	2016/17	<b>Date of Review</b>	11/07/17

### **Outcomes achieved from previous plan (last term)**

To show understanding through following simple instructions.

To recognise familiar objects by name.

To communicate using new signs learnt.

To vocalise when possible.

Can put 10 pegs / marbles / small bricks into a cup one at a time

Can copy a vertical / horizontal line and a circle. Can draw straight lines.

### **Meeting**

**Present:** Parents  
 Lynn Barber – Inclusion Consultant: Complex Needs  
 Janette Christie – Nursery Manager  
 Clare Mason – OT  
 Sara Woodward – SALT  
 Margaret Dutton – Teacher for Hearing Needs

- Gwen is continuing to make good progress and has achieved all targets set on her plan. She is interacting well and is very sociable.
- Gwen starts pre-school 2 in September. She will also start the school readiness programme which focuses on cognition and play, fine motor skills and mark making and independence. The team will link with Emily, Gwen's 1:1 Key Worker.
- Parents are keen for Gwen to start phonics. Both MD and SW agreed that it was important for Gwen to develop her language. It was suggested that Jolly Phonics is a good programme as she can join in the songs and develop oral control.
- Gwen keeps taking her hearing aid off – she threw it down the toilet.
- Gwen's parents are not happy that social services have declassified the family to early help from being a child in need. Amanda Reece, social worker, had previously attended a meeting which was positive so a decision was made to reduce the amount of support for the family. The family are taking this to appeal and putting in a complaint as they feel that obligations haven't been followed up.

- Gwen's parents have been visiting schools with Lynn Barber to make informed choices regarding school selection for Gwen for September 2018. Schools visited were Ursuline, St Nicholas', St Luke's Halsall and Valewood. It is likely that St Nicholas' will be the first choice as Isaac is happily settled there and it will meet Gwen's needs also. Second choice is likely to be St Luke's Halsall followed by Valewood as third choice.
- Gwen is accessing Zoe's place 3 nights a month as family respite. Parents asked Margaret Dutton for advice regarding signalong resources for staff there for consistency with Gwen's communication.
- Clare Mason will be organising a bed for Gwen.
- The next meeting will be Friday 6<sup>th</sup> October at 10.30am. Lynn Barber will invite Amanda Reece.

**Key priorities / outcomes to be addressed this academic year**

Communication and interaction

Physical development – locomotor skills

Toilet training

Area to be developed	Current Attainment	Outcomes	Strategies and approaches
Fine Motor Skills		To develop fine motor / manipulative skills.  For Gwen to use a pair of adapted scissors.	Opportunities for cutting using a range of imaginative activities.
Communication and Language		To strengthen interaction with peers and adults and be able to communicate needs.	Playing alongside others using role play.
Gross Motor Skills		To strengthen gross motor skills being able to balance and use simple climbing equipment.	Use of outdoor play equipment.  Use of benches and mats indoors.  Using stories – We're going on a Bear Hunt – tiptoeing

Area to be developed	Current Attainment	Outcomes	Strategies and approaches
Communication and Language		To continue to develop communication. Can put two or more words together and use more social signs e.g. names of people, 'all gone', 'more', 'bye' and 'hi'.	Continue to follow advice from SALT and recommendations from Margaret Dutton.

<b>Review Date</b>	6 <sup>th</sup> October 2017 @ 10.30am
--------------------	--

**Copies to:** File x2  
Parents  
Janette Christie – Nursery Manager  
Clare Mason – OT  
Sara Woodward – SALT  
Margaret Dutton – Teacher for Hearing Needs  
Amanda Reese – Social Worker

### Nursery Assessment

PSED	Age Range	Emerging
Making relations	30 – 50	Emerging
Self-confidence	22 – 36	Exceeding
Managing feelings	16 – 26	
<b>COMMUNICATION and LANGUAGE</b>		<b>Expected</b>
Listening and attention	22 – 36	Emerging
Understanding	22 – 36	Emerging
Speaking	16 – 26	Emerging
<b>PHYSICAL DEVELOPMENT</b>		
Moving and handling	22 – 36	Emerging
Health and self care	16 – 26	Emerging