1. What exactly do you want to study?

You aim to study roommate conflicts among university students, with a focus on UTHM undergraduates enrolled in the ETP course. This includes understanding the causes, impacts, and potential solutions to these conflicts.

2. What is your research question or questions?

- What are the main causes of roommate conflicts among UTHM students?
- How do these conflicts impact their academic performance and mental well-being?
- What strategies can be implemented to manage and prevent these conflicts?

3. Why is it worth studying?

Roommate conflicts are a prevalent issue in student dormitories that can significantly affect academic success, mental health, and social well-being. Addressing these issues is critical for fostering a conducive learning and living environment.

4. What is the purpose or significance of your study?

The study aims to identify the root causes of roommate conflicts, evaluate their consequences, and recommend practical strategies to resolve and prevent such disputes. This will enhance student well-being and improve living conditions in shared spaces.

5. Does the proposed study have practical significance?

Yes, the study offers actionable insights that can inform university policies, guide the design of dormitory rules, and provide students with conflict resolution strategies. It can also inspire the development of workshops to promote harmonious living.

6. How are you defining your terms?

Key terms such as "roommate conflict" are defined in the context of shared university dormitories, encompassing interpersonal disagreements related to habits, boundaries, cultural differences, and shared responsibilities.

7. What are the limitations of your study?

The study is limited by:

- A small sample size focused only on FSKTM students taking the ETP course.
- Data collected solely through close-ended questionnaires, which may not capture the full complexity of conflicts.

8. What is your research study all about?

Your research explores the dynamics of roommate relationships, the conflicts that arise, and the strategies for resolving them to improve the student living experience.

9. Why did you choose this study?

Roommate conflicts are a common challenge for university students, and addressing these issues can lead to improved academic outcomes and well-being.

10. Why did you choose this particular title for your research?

The title, "Roommate Conflicts Among Students," directly reflects the study's focus on understanding and resolving issues in shared living spaces.

11. What is the scope of your study?

The study is focused on UTHM students in the ETP course, specifically those from the Faculty of Computer Science and Information Technology.

12. What phenomenon were you trying to understand with this research?

You aim to understand the nature of roommate conflicts, their underlying causes, and effective management solutions.

13. Who will be most interested in your research?

- Students seeking solutions to living difficulties.
- Educators who want to support student development.
- University administrators focused on improving campus life.

14. Why is your research significant?

The findings will contribute to a better understanding of the interpersonal dynamics in shared living spaces and provide actionable strategies to enhance the student experience.

15. Why did you choose this research methodology?

A survey-based quantitative approach allows for efficient data collection and analysis, making it easier to identify patterns and correlations among variables.

16. How can your research be put into practice?

The research can inform the development of workshops, conflict resolution programs, and university policies for harmonious living.

17. What sources did you use for data collection?

Data is collected through close-ended questionnaires distributed to a sample of UTHM students.

18. What approach did you choose for your research?

A quantitative research design with descriptive and inferential analysis methods.

19. What's your motivation for this study?

Your motivation stems from the desire to improve student well-being, academic performance, and the overall university living experience.

20. How will this study contribute to the body of knowledge?

The study will provide empirical data on the causes, effects, and resolutions of roommate conflicts, contributing to the literature on student interpersonal relationships.

21. What is the significance of the study?

The study highlights the importance of effective communication, boundary-setting, and mutual respect in shared living spaces.

22. What limitations did you encounter?

- A small sample size.
- Reliance on close-ended questionnaires, which may limit the depth of insights.

23. How can your research study be put into practice?

By developing educational materials, such as workshops and guidelines, to train students in conflict resolution skills.

24. What are your research questions?

- What causes roommate conflicts among UTHM students?
- What are the effects of these conflicts on students' lives?
- How can these conflicts be effectively managed?