

Tutorial 1

Week of September 10, 2018

1. Simplify the following.

(a) Method 1: Expanding

$$\begin{aligned}\frac{(3+h)^2 - 9}{h} &= \frac{9 + 6h + h^2 - 9}{h} \\ &= \frac{h(6+h)}{h} \\ &= 6 + h \quad (\text{for } h \neq 0)\end{aligned}$$

Method 2: Factoring as Difference of Squares

$$\begin{aligned}\frac{(3+h)^2 - 9}{h} &= \frac{(3+h-3)(3+h+3)}{h} \\ &= \frac{h(6+h)}{h} \\ &= 6 + h \quad (\text{for } h \neq 0)\end{aligned}$$

$$\begin{aligned}\text{(b)} \quad \frac{(m(x+h)+b) - (mx+b)}{h} &= \frac{mx + mh + b - mx - b}{h} \\ &= \frac{mh}{h} \\ &= m \quad (\text{for } h \neq 0)\end{aligned}$$

$$\begin{aligned}\text{(c)} \quad \frac{3\sqrt{2} + 2\sqrt{3}}{\sqrt{12} - \sqrt{8}} &= \frac{3\sqrt{2} + 2\sqrt{3}}{2\sqrt{3} - 2\sqrt{2}} \\ &= \left(\frac{3\sqrt{2} + 2\sqrt{3}}{2\sqrt{3} - 2\sqrt{2}} \right) \cdot \left(\frac{2\sqrt{3} + 2\sqrt{2}}{2\sqrt{3} + 2\sqrt{2}} \right) \\ &= \frac{6\sqrt{6} + 12 + 12 + 4\sqrt{6}}{12 - 8} \\ &= \frac{10\sqrt{6} + 24}{4} \\ &= \frac{5\sqrt{6} + 12}{2} = \frac{5\sqrt{6}}{2} + 6\end{aligned}$$

2. Are the following always true? If not, provide a counterexample.

(a) $\frac{x^2}{x+a} = \frac{x}{1+a}$

This is not always true (assuming that a is a *fixed* constant). This is a common mistake people tend to make when they want to cancel the common factor of x in the numerator and denominator. If we let $x = 3$, clearly the left side does not equal the right side. The proper way of getting rid of the common factor of x is:

$$\frac{x^2}{x+a} = \frac{x}{1+\frac{a}{x}} \quad (\text{assuming } x \neq 0)$$

(b) $\frac{y}{x+y} = 1 - \frac{x}{x+y}$

This is true!

$$\begin{aligned} \frac{y}{x+y} &= \frac{y + (x-x)}{x+y} \\ &= \frac{(x+y) - x}{x+y} \\ &= \frac{x+y}{x+y} - \frac{x}{x+y} \\ &= 1 - \frac{x}{x+y} \quad (\text{assuming } x+y \neq 0) \end{aligned}$$

3. State the domain for each function.

(a) $f(x) = \sqrt{x^2 - 4x}$

The square root function has problems when the inner function $x^2 - 4x$ is less than zero. So we want the inner function to be greater or equal to zero. We set up our inequality as:

$$\begin{aligned} x^2 - 4x &\geq 0 \\ x(x-4) &\geq 0 \end{aligned}$$

The Inequality Method

In order to get a product that is greater or equal to zero, we have two cases to consider:

1. $x \geq 0$ and $x - 4 \geq 0$

2. $x \leq 0$ and $x - 4 \leq 0$

Case 1

i. $x \geq 0$ (nothing to do here)

ii. $x - 4 \geq 0 \implies x \geq 4$

The only way that x can be greater than 0 and greater than 4 at the same time is if x is greater than 4.

Case 2

i. $x \leq 0$ (nothing to do here)

ii. $x - 4 \leq 0 \implies x \leq 4$

The only way that x can be less than 0 and less than 4 at the same time is if x is less than 0.

Combining the results of these two cases, we can write the domain as:

$$\mathcal{D} = \{x \in \mathbb{R} \mid x \leq 0, x \geq 4\}$$

The Chart Method

	$\longleftarrow 0$		$4 \longrightarrow$
x	$-$	$+$	$+$
$x - 4$	$-$	$-$	$+$
$x(x - 4)$	$+$	$-$	$+$

We notice in the middle column when $0 < x < 4$ and $0 < x - 4 < 4$, the product of the two factors is negative and we cannot take the square root of a negative quantity. Of course, when either $x = 0$ or $x = 4$, we have a product of zero which the square root function will accept. We obtain the domain as:

$$\mathcal{D} = \{x \in \mathbb{R} \mid x \leq 0, x \geq 4\}$$

(b) $g(x) = \frac{x^2 + 4}{x^2 - 9}$

We run into problems when the denominator equals zero. Our inequality is:

$$x^2 - 9 = 0 \implies (x - 3)(x + 3) = 0$$

Solving, we obtain $x = 3$ and $x = -3$. These are the points that make the denominator zero and are the points that our function should avoid. The domain is:

$$\mathcal{D} = \{x \in \mathbb{R} \mid x \neq 3, x \neq -3\}$$

(c) $k(u) = \frac{u + 1}{1 + \frac{1}{u+1}}$

Our function encounters problems when the denominator of $\frac{1}{u+1}$ is zero and also when $1 + \frac{1}{u+1}$ is zero.

i) $u + 1 = 0$ when $u = -1$. In order for our function to be defined, $u \neq -1$.

ii) $1 + \frac{1}{u+1} = 0$

$$(u + 1) + \frac{u + 1}{u + 1} = 0 \quad [\text{Multiplying throughout by } (u + 1)]$$

$$(u + 1) + 1 = 0 \quad [\text{Assumed } (u + 1) \neq 0, \text{ as shown in i)}]$$

$$u = -2$$

$u \neq -2$ in order for our function to be defined.

We can write our domain as:

$$\mathcal{D} = \{x \in \mathbb{R} \mid x \neq -1, x \neq -2\}$$

4. Complete the square to find the vertex. State the interval of increase and decrease.

$$y = 2x^2 + 10x + 6$$

- recall vertex form is $y = a(x - h)^2 + k$ where the vertex is at (h, k)
- recall that $(x + c)^2 = x^2 + 2cx + c^2$ for some fixed constant c

$$y = 2x^2 + 10x + 6 = 2(x^2 + 5x + 3)$$

Using $x^2 + 5x + 3$, we equate the linear term's coefficient to that of the general expansion. We obtain that $5 = 2c \implies c = \frac{5}{2}$. Then $c^2 = \frac{25}{4}$.

$$\begin{aligned} y &= 2(x^2 + 5x + 3) \\ &= 2\left(x^2 + 5x + \frac{25}{4} - \frac{25}{4} + 3\right) \\ &= 2\left(x^2 + 5x + \frac{25}{4}\right) - \frac{25}{2} + 6 \\ &= 2\left(x + \frac{5}{2}\right)^2 - \frac{13}{2} \end{aligned}$$

Now that our equation is in vertex form, it tells us that our vertex is located at $(-\frac{5}{2}, -\frac{13}{2})$. This parabola clearly opens upwards since the coefficient of the squared term is positive. From this, we instantly know that our function is decreasing for x values left of the vertex, and our function is increasing for x values right of the vertex.

The interval of decrease is $(-\infty, -\frac{5}{2}]$. The interval of increase is $[-\frac{5}{2}, \infty)$.

5. Sketch the following function:

$$y = ||x - 3| - 2|$$

Consider this function as a composition of functions where:

- $f(x) = |x|$
- $g(x) = x - 3$
- $h(x) = x - 2$

Then $y = f(h(f(g(x))))$.

Go to <https://www.desmos.com/calculator/9dxwz xu0sg> to view each of these plots.

Click the circles next to the formula to show/hide each graph. View plots in pairs to observe the effect that each function has on the previous plot!