Linear Regression Extensions Recap

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Wages, education and gender in 1985

1. Load the data CPS1985 from the AER package. I will help you with this step. First, in the command line, type install.packages("AER"), and hit enter. Do you have to run install.packages("AER") every time or only once? Why? How about library(AER)?

No, you install just once and load the package each time you need it.

2. Look at the help to get the definition of each variable.

```
help(CPS1985)
```

3. We don't know if people are working part-time or full-time, but does it matter here? Answer yes or no and why.

It doesn't matter much since we are analyzing hourly wages.

4. Create a log_wage variable equal to the log of the variable wage, but assign the original CPS1985 object you currently have in your environment to a new object/dataframe and call it something funny. Use this object/dataframe for the rest of the assignment.

```
cps_drsolimanistoocoolforschool <- CPS1985 %>%
  mutate(log_wage = log(wage))
```

5. Regress log_wage on gender and education, and save it as reg1. Interpret each coefficient.

reg1 <- lm(log wage ~ gender + education, cps drsolimanistoocoolforschool)</pre>

```
reg1

##
## Call:
## lm(formula = log_wage ~ gender + education, data = cps_drsolimanistoocoolforschool)
##
## Coefficients:
## (Intercept) genderfemale education
## 1.16519 -0.23207 0.07685
```

This is a log-level regression so the coefficients are interpreted as a unit increase in x is associated with some percent change in y. However, first, on average, men with no education earn $\exp(1.16519) = 3.21$ dollars an hour (or 1.16519 higher log hourly wage, but that doesn't sound as $\gcd...$). Turning to the other coefficients, on average, women earn $\exp(-0.23207) = 0.79$ percent of what men earn (i.e., 21% less), holding education constant. Note that since the coefficient is relatively small, you can approximate the interpretation directly from the coefficient: on average, women earn 23% (b1x100) less than men with the same level of education.

Holding gender constant, a 1-year increase in years of education is associated, on average, with 8% more in hourly earnings ($\exp(0.07685) = 1.08$). Again, since the coefficient is quite small, you can use the approximation we saw before, i.e., controlling for gender, on average, a 1 year increase in education is associated with a 7.7% increase in hourly wage.

6. Regress the log_wage on gender, education and their interaction gender*education, save it as reg2. Interpret each coefficient. Does the gender wage gap decrease with education?

```
reg2 <- lm(log_wage ~ gender*education, cps_drsolimanistoocoolforschool)</pre>
reg2
##
## Call:
## lm(formula = log_wage ~ gender * education, data = cps_drsolimanistoocoolforschool)
## Coefficients:
##
              (Intercept)
                                      genderfemale
                                                                   education
##
                   1.32352
                                           -0.63315
                                                                     0.06468
## genderfemale:education
##
                  0.03080
```

On average, men with no education earn $\exp(1.32352) = 3.76$ dollars an hour. Women with no education, on average, earn about $\exp(-0.63315) = 0.53$ percent of what men with no education earn (or 47% less); note that since this coefficient is quite large, we must use the $\exp()$ function first, not look directly at the coefficient. On average, for men, a 1-year increase in years of education is associated, on average, with a 6.4% increase in hourly wages (or more accurately: $\exp(0.06468) = 1.07$, so 7%). The difference in the return to education between women and men is about $\exp(0.03080) = 1.03$ percentage points, that is for each additional year of education, women's hourly wage increases by about $\exp(0.06468 + 0.03080) = 1.1$, i.e. 10%. Graphically, this means that the slope for women is steeper than that for men. The gender pay gap therefore shrinks with years of education.

7. Create a plot showing this interaction. (*Hint:* use the color = gender argument in aes and geom_smooth(method = "lm", se = F) to obtain a regression line per gender.)

What we saw in the previous answer is confirmed here graphically.

```
ggplot(cps_drsolimanistoocoolforschool, aes(x = education, y = log_wage, col = gender)) +
    geom_point() +
    geom_smooth(method= "lm", se = F) +
   scale_color_viridis_d() +
   labs(x = "Years of education", y = "Log hourly wage",
         title = "Relationship between hourly wage and years of education by gender", color = NULL) +
   theme_bw(base_size = 14) +
    theme(legend.position = c(0,1),
          legend.justification = c(0,1))
## Warning: A numeric `legend.position` argument in `theme()` was deprecated in ggplot2
## 3.5.0.
## i Please use the `legend.position.inside` argument of `theme()` instead.
## This warning is displayed once every 8 hours.
## Call `lifecycle::last_lifecycle_warnings()` to see where this warning was
## generated.
## `geom_smooth()` using formula = 'y ~ x'
```

Relationship between hourly wage and years of education

