

## Module 4 Assignment

### Assignment Overview

Students will be organized into teams (typically, of at least five to eight students) and asked to play the role of a cybersecurity consultancy/incident response working group that will determine solutions for a given troubling business environment. Teams will ultimately make a recommendation to the senior officer of their host enterprise.

### Assignment Instructions

#### Module 1

No deliverable due. Read through the assignment and make sure you understand the tasks & rubric.

Ask any questions you have in the Q and A, or during the Module 1 Synchronous Online Session.

#### Module 2

Students will be organized into teams by Module 2.

Each group should take time to meet and pick one business profile of all those offered from a short list of possible profiles provided by the instructor. At that time, students will also be provided with a list of calamities or challenging events their chosen enterprise will be going through, and against which students will have to perform their assessments of threats, vulnerabilities, risks, and suggested mitigations.

Example presentations from previous classes will also be provided.

**Due: Sunday of Module 2 at 11:59 pm**

#### Module 3

No deliverable due, but continue to work on this activity with your team

#### Module 4

In Module 3, the instructor will send out a list of 30-minute timeslots in which teams may sign up to present their presentations.

Students will be asked to submit their presentation materials via the assignment submission link prior to their presentation timeslot.

Students will have 20 minutes to present their assessment findings as a presentation briefing to a senior officer of their host enterprise, prior to a decision on resource allocation. After the presentation, students will participate in a 10 minute Q & A session with the instructor.

All questions should be directed to the instructor.

**Due: during one of the timeslots offered by the instructor in Module 4**

## Rubric

	Exemplary	Proficient	Developing
Stakeholders – identified stakeholders and the impact on each	10	9 - 5	4 - 0
Evidence and Analysis – provided solid reasoning for their recommendation	50	49 - 40	39 - 0
Recommendation – recommendation was sound	20	19 – 15	14 - 0
Timeliness – adhered to the 20-minute time limit (did not significantly go over/under)	5	4 - 2	1-0
Q & A – were prepared to answer questions during the Q & A portion of the briefing	5	4 - 2	1 - 0
Presentation mechanics – students shared presenting duties, were professionally dressed, and clear in their speaking	5	4 - 2	1 - 0
Presentation materials – slide deck and materials were professional and submitted on time; prescribed content format was followed	5	4 - 2	1 - 0