

UNIVERSITY OF LONDON

BSc EXAMINATION 2018

For Internal Students of Royal Holloway

DO NOT TURN OVER UNTIL TOLD TO BEGIN

CS2910: Artificial Intelligence

Time Allowed: TWO hours

Answer ALL questions Calculators are NOT permitted

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- 1. This question is about formulating search problems and informed search.
 - (a) Explain briefly the key four properties of an environment for problems solved by classical search. [8 marks]
 - (b) Formulate as a search problem the graph in Fig. 1, showing a map of locations used by a robot to go from a location to another. Use At(n) to represent that the robot is at a location n, goto(m) as the only action that gets the robot from where it is to a node m, and cost(n,a,m) as the step cost function that gives the cost of taking action goto(m) from node n. [8 marks]

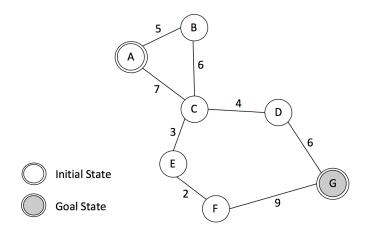


Figure 1: A map of locations and the actual distances between them.

(c) Table 1 shows the straight line distance function $h_{SLD}(n)$ of a node n to the goal G for the graph shown in Fig. 1.

Node n	Α	В	С	D	Ε	F	G
$h_{SLD}(n)$	16	15	9	5	10	9	0

Table 1: The straight line distance to G.

- i. Provide the evaluation function that A^* uses as the cost estimate to reach the goal. Your answer should define the function and show how its components link to what you know about the problem so far. [9 marks]
- ii. With the aid of a diagram, show how A^* applies the evaluation function to expand the nodes from the initial state and indicate which node is selected at each step until the goal is reached. [10 marks]

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- 2. This question is about logical models, entailment and inference procedures.
 - (a) Explain what we mean by a knowledge base KB specified in some logic to entail a sentence α in that logic. Use a formal definition to define entailment in terms of truth in the worlds in which the KB is true. Use a diagram to support your explanation. [10 marks]
 - (b) Entailment is implemented by writing programs for *inference procedures*.
 - i. How do we express that an inference procedure i derives a statement α from a knowledge base KB? [2 marks]
 - ii. What do we mean by *soundness* of an inference procedure? [2 marks]
 - iii. What do we mean by completeness of an inference procedure? [2 marks]
 - iv. How do we know that a KB is true in the world? Focus only on the meaning and truth of percept sentences. [4 marks]
 - (c) Explain what we mean when we say that first-order logic is *monotonic*. You may formulate your answer by showing how first-order entailment is used to model previous conclusions α when a set of sentences in a KB are extended with new information X. Re-express the formulation to meet the requirements of *default reasoning* in this context (you may assume the existence of a suitable *non-monotonic* entailment). [5 marks]

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- 3. This question is about mechanisms of logical inference and using default reasoning to handle exceptions. Upper case letters denote constants, while lower case letters denote variables or function symbols.
 - (a) Explain why it is impractical to reduce first-order theories to propositional ones and, as a result, first-order inference methods to those in propositional logic. You may prefer to formulate your answer by explaining what happens when we are dealing with a set of sentences S that has p predicates of arity k and n constants. You should also explain what happens if the predicates in S contain function symbols. [5 marks]
 - (b) Find the most general unifiers of the following terms, if they exist:
 - i. gives(x, y, James) and gives(John, Money, f(y)). [2 marks]
 - ii. gives(x, x, f(f(A))) and gives(y, f(z), f(y)). [3 marks]
 - (c) Normal logic programs use negation-by-failure to provide a simple and practical formalism for expressing defaults and exceptions, and other forms of non-monotonic reasoning. Formulate the following sentences as normal logic programs:
 - i. Typically (by default) birds fly. [3 marks]
 - ii. Except that ostriches, which are birds, typically do not fly. [6 marks]
 - iii. Except that magic ostriches can fly (in general). [6 marks]



- 4. This question is about logical learning and the role of knowledge in it.
 - (a) Using a generic logical schema, briefly explain the aim of *inductive learning*. [5 marks]
 - (b) Specialise the inductive learning schema you used in part 4(a) to define logically the decision tree shown in Fig. 2. This tree shows how an AI program should advise a user whether to play tennis. [5 marks]

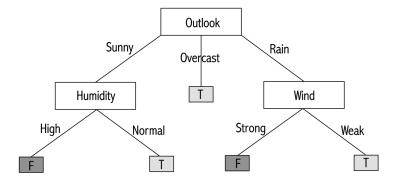


Figure 2: Decision tree for PlayTennis. T and F stand for true and false respectively.

(c) Briefly explain the *entailment constraint* for *knowledge learning* and state how you would change it to support *knowledge-based inductive learning*.

[5 marks]

END

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