Adani B. Abutto

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EDUCATION

Expected 2023	MSc in Psychology & Learning Sciences, University of Munich (LMU)
2021	BSc in Applied Psychology, Zurich University of Applied Sciences (ZHAW)
2020-2021	$\textbf{Visiting Student} \ (\text{Neurocognitive} \ \& \ \text{Developmental Psychology}), \ \text{Humboldt University of Berlin}$
	AWARDS & SCHOLARSHIPS
2022 - present	Merit Scholarship, Studienstiftung des deutschen Volkes
2021	Award for Best Bachelor Thesis, ZHAW
2021	U.S. Fulbright Scholarship, The Fulbright Program (declined)
2020	Study Abroad Scholarship, Swiss-European Mobility Program (SEMP)
	RESEARCH & WORK EXPERIENCE
Starting 07/2022	Lab Manager — University of Munich, Prof. Dr. Beate Sodian & Dr. Özgün Köksal
	Lab coordination and data analysis in projects on children's scientific reasoning.
2022 - present	Student Research Assistant — TU Munich, Centre for International Student Assessment (ZIB)
_	Literature search and data collection on / with the German PISA study.
2021 - present	Student Research Assistant — TU Munich, Prof. Dr. Doris Lewalter & Dr. Katrin Neubauer
	Data collection ϕ analysis on high school students' self-directed learning in a science museum.
2022	Research Intern — University of Munich, Prof. Dr. Beate Sodian & Dr. Özgün Köksal
	Transcription, coding, data cleaning, ϕ data analysis on children's scientific reasoning.
2021-2022	Research Project Contributor — ZHAW, Media Psychology Group
	Survey design / programming in a joint project by ETH Zurich, ZHAW, and UniLausanne.
2021	Research Intern — ETH Zurich, Prof. Dr. Manu Kapur & Alexander von Bergen
	Data collection and statistical analyses on K–6 students' math achievement and math-gender
	stereotypes. Pilot testing in user studies on VR for math education ([1], [2]).
2021	Research Intern — ZHAW, Media Psychology Group
	Qualitative $\dot{\mathscr{C}}$ quantitative data analysis on children's digital media use, manuscript writing.
2021	${\bf Guest\ Lecturer-ZHAW,\ Undergraduate\ Course\ "Qualitative\ Methods\ I"}$
	Taught basics of qualitative research with children, presented research on youths' media use.
2019-2020	${\bf Assessment\ Team\ Member\ /\ University\ Entrance\ Exam\ Assistant-ZHAW,\ PI}$
	Test instruction and result evaluation in the assessment of > 400 prospective undergraduates.
2017-2018	Childcare Worker — Daycare Center Länggasse
	Facilitating and supervising free play / tinkering sessions and excursions for preschoolers.
2017	Teaching Assistant in Special Education — Special Education School of the Thun District
	Teaching and tutoring of second and third graders in math, reading, writing, sports, $\dot{\phi}$ arts.

PUBLICATIONS

RESEARCH REPORTS (NON-PEER REVIEWED)

Abutto, A. B., Waller, G., & Bernath, J. (2022, in press). *COVID-19-Sorglosigkeitsstudie [COVID-19-Carefreeness Study]*. Zürich: Zürcher Hochschule für Angewandte Wissenschaften.

THESES & STUDENT PROJECTS

GRADUATE LEVEL

2022 - present Year-Long Student Research Project — University of Munich, Prof. Dr. Christopher Donkin

Computational modeling of human cognition.

2022 - present Year-Long Student Research Project — University of Munich, Dr. Özgün Köksal

Evaluation of intentional knowledge-seeking processes and reasoning in children (ages 4–8).

Undergraduate Level

2021 Bachelor Thesis (unpublished) — ZHAW

Title: More Than Just Fun and Games? An Investigation of the Link Between Video Game Play and Cognitive, Perceptual, and Attentional Skills.

2020 Literature Review (unpublished) – ZHAW

Title: Does Intellectual Giftedness Guarantee Academic Achievement? A Look at the Role of Motivational Factors.

SERVICE & VOLUNTEERING

2021-2022 Tutor / Learning Coach, Lern-Fair e.V.

Student Representative, ZHAW, School of Applied Psychology (Class of 2021)

SKILLS

Languages: German / Swiss German (native), English (native), French (intermediate)

Coding: R, HTML / CSS, Python, Git, Unipark & Psytoolkit (Online Survey Programming)

Software & Misc: SPSS, MAXQDA, MS Office, LaTeX, Markdown

PROFESSIONAL MEMBERSHIPS

Student Member, Cognitive Science Society (CSS)

Student Member, International Society of Learning Sciences (ISLS)

Student Member, Society for the Improvement of Psychological Science (SIPS)