

ADANI B. ABUTTO

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EDUCATION

Expected 08/2023	MSc in Psychology & Learning Sciences , University of Munich (LMU)
2021	BSc in Applied Psychology , Zurich University of Applied Sciences (ZHAW)
2020-2021	Visiting Student (Neurocognitive & Developmental Psychology), Humboldt University of Berlin

AWARDS & SCHOLARSHIPS

2022 - present	Merit Scholarship, Studienstiftung des deutschen Volkes
2021	Award for Best Bachelor Thesis, ZHAW
2021	U.S. Fulbright Scholarship, The Fulbright Program (declined)
2020	Study Abroad Scholarship, Swiss-European Mobility Program (SEMP)

RESEARCH & WORK EXPERIENCE

Starting 08/2022	Lab Manager — University of Munich, Prof. Dr. Beate Sodian & Dr. Özgün Köksal Lab coordination and data analysis in research projects on children's scientific reasoning .
2021 - present	Student Research Assistant — TU Munich, Prof. Dr. Doris Lewalter & Dr. Katrin Neubauer Data collection & analysis on high school students' self-directed learning in a science museum .
2022	Student Research Assistant — TU Munich, Centre for International Student Assessment (ZIB) Literature search and data collection on / with the German PISA study .
2022	Research Intern — University of Munich, Prof. Dr. Beate Sodian & Dr. Özgün Köksal Transcription, coding, data cleaning, & data analysis on children's scientific reasoning .
2021-2022	Research Project Contributor — ZHAW, Media Psychology Group Survey design / programming in a joint project by ETH Zurich, ZHAW, and UniLausanne.
2021	Research Intern — ETH Zurich, Prof. Dr. Manu Kapur & Alexander von Bergen Data collection and statistical analyses on K-6 students' math achievement and math-gender stereotypes. Pilot testing in user studies on VR for math education ([1], [2]).
2021	Research Intern — ZHAW, Media Psychology Group Qualitative & quantitative data analysis on children's digital media use, manuscript writing.
2021	Guest Lecturer — ZHAW, Undergraduate Course "Qualitative Methods I" Taught basics of qualitative research with children, presented research on youths' media use .
2019-2020	Assessment Team Member / University Entrance Exam Assistant — ZHAW, PI Test instruction and result evaluation in the assessment of > 400 prospective undergraduates.
2017-2018	Childcare Worker — Daycare Center Länggasse Facilitating and supervising free play / tinkering sessions and excursions for preschoolers.
2017	Teaching Assistant in Special Education — Special Education School of the Thun District Teaching and tutoring of second and third graders in math, reading, writing, sports, & arts.

PUBLICATIONS

RESEARCH REPORTS (NON-PEER REVIEWED)

Abutto, A. B., Waller, G., & Bernath, J. (2022, in press). *COVID-19-Sorglosigkeitsstudie [COVID-19-Carefreeness Study]*. Zürich: Zürcher Hochschule für Angewandte Wissenschaften.

THESES & STUDENT PROJECTS

GRADUATE LEVEL

- 2022 - present Year-Long Student Research Project — University of Munich, [Prof. Dr. Christopher Donkin](#)
Computational modeling of human cognitive processes.
- 2022 - present Year-Long Student Research Project — University of Munich, [Dr. Özgün Köksal](#)
Evaluation of intentional knowledge-seeking processes and reasoning in children (ages 4–8).

UNDERGRADUATE LEVEL

- 2021 Bachelor Thesis (unpublished) — ZHAW
Title: *More Than Just Fun and Games? An Investigation of the Link Between Video Game Play and Cognitive, Perceptual, and Attentional Skills.*
- 2020 Literature Review (unpublished) – ZHAW
Title: *Does Intellectual Giftedness Guarantee Academic Achievement? A Look at the Role of Motivational Factors.*

SERVICE & VOLUNTEERING

- 2021-2022 Tutor / Learning Coach, [Lern-Fair e.V.](#)
- 2021 Student Representative, ZHAW, School of Applied Psychology (Class of 2021)

SKILLS

Languages: German / Swiss German (native), English (native), French (intermediate)
Coding: R, HTML / CSS, Python, Git, [Unipark](#) & [Psytoolkit](#) (Online Survey Programming)
Software & Misc: SPSS, MAXQDA, MS Office, \LaTeX , Markdown

PROFESSIONAL MEMBERSHIPS

Student Member, Cognitive Science Society ([CSS](#))
Student Member, International Society of Learning Sciences ([ISLS](#))
Student Member, Society for the Improvement of Psychological Science ([SIPS](#))