

Adani Bennett Abutto

Leopoldstr. 13
80802 Munich, Germany

 adaniabutto.com
 adaniabutto@gmail.com

Education

- 2021-present **MSc, Psychology and Learning Sciences**
University of Munich (LMU München), Germany
Current GPA: 1.12/1.00
- 2021 **BSc, Applied Psychology**
Zurich University of Applied Sciences (ZHAW), Switzerland
Final GPA: 5.38/6.00
- 2020-2021 **Visiting Student**
Humboldt University of Berlin, Germany
Coursework in Cognitive Neuroscience and Developmental Psychology
Final GPA: 1.15/1.00

Research & Work Experience

- 02/2022-present **Student Research Assistant** with the Centre for International Student Assessment ([ZIB](#)) on the planning, execution, and evaluation of the [PISA study](#) in Germany and related projects
- 02/2022-present **Research Intern** with the Professorship for Developmental and Educational Psychology ([Prof. Dr. Beate Sodian, University of Munich](#)) on the [EXPLORE project](#) researching early development of intentionally guided knowledge-seeking processes in 4- to 8-year-old children
- 11/2021-present **Student Research Assistant** with the Professorship of Formal and Informal Learning ([Prof. Dr. Doris Lewalter, TU Munich](#)) on the conditions, processes, and results of teaching and learning within and outside the school context (e.g., in a [science museum](#))
- 11/2021-03/2022 **Research Project Contributor** with the Media Psychology Group ([Prof. Dr. Daniel Süss, ZHAW](#)) designing and programming an online survey in a [joint research project](#) of ETH Zurich, ZHAW, and the University of Lausanne
- 03/2021-08/2021 **Research Intern** with the [Professorship for Learning Sciences and Higher Education](#) ([Prof. Dr. Manu Kapur, ETH Zurich](#)) on a study investigating Swiss primary school students' math-gender stereotypes, math self-concept, math achievement, and math anxiety (study coordination, lead of data collection, and statistical analyses); participation in in-house pilot studies (e.g., VR user studies on [mathematical input & learning graph theory](#))
- 03/2021-07/2021 **Research Intern** with the Media Psychology Group ([Prof. Dr. Daniel Süss, ZHAW](#)) evaluating qualitative data in a study on the media use of Swiss school children, conducting quantitative data analysis for two nationwide research projects, co-authoring corresponding research reports, and preparing a graduate-level course on the clinical applications of virtual reality
- Spring 2021 **Guest Lecturer** in "Qualitative Methods I" at ZHAW, School of Applied Psychology, presenting research results on [Swiss primary school students' media use](#) and conveying qualitative research methods to undergraduate students
- 02/2019-02/2020 **Assessment Team Member / University Entrance Exam Administrator** with ZHAW's [Psychological Institute](#) conducting test preparation, test-taker instruction, and evaluation of results in the written assessment of over 400 prospective Applied Psychology students

10/2017- 02/2018	Childcare Worker with the Daycare Center Länggasse (Kita Länggasse Bern) supervising, organizing, and guiding tinkering sessions, excursions, and free play activities for 20 children between three months and five years old
01/2017- 09/2017	Teaching Assistant in Special Education with the Special School of the Thun District (HPS Region Thun) teaching and tutoring 7- to 9-year-old children with special educational needs in elementary-level math, reading, and writing; designing and leading classes in sports & arts

Publications

RESEARCH REPORTS (NON-PEER REVIEWED)

1. **Abutto, A. B., Waller, G., & Bernath, J.** (2022, in press). *COVID-19-Sorglosigkeitsstudie [COVID-19-Carefreeness Study]*. Zürich: Zürcher Hochschule für Angewandte Wissenschaften.

Relevant Student Projects

UNDERGRADUATE LEVEL

2021	Bachelor Thesis : <i>More Than Just Fun and Games? An Investigation of the Link Between Video Game Play and Cognitive, Perceptual, and Attentional Skills.</i>
2020	Literature Review (unpublished): <i>Does Intellectual Giftedness Guarantee Academic Achievement? A Look at the Role of Motivational Factors.</i>

Honors & Awards

2021	Award for Best Bachelor Thesis, ZHAW
2021	U.S. Fulbright Scholarship for the academic year 2022-23, The Fulbright Program (declined)
2020	Study Abroad Scholarship, Swiss-European Mobility Program (SEMP)

Service & Volunteering

2021-2022	Tutor / Learning Coach, Lern-Fair e.V.
Spring 2021	Student Representative for the class of 2021, ZHAW, School of Applied Psychology

Skills

Languages: German / Swiss German (native), English (native), French (intermediate; B2 level)

Coding: R, Python (Basics), HTML, CSS, [Unipark](#) & [Psytoolkit](#) (Online Survey Programming)

Software & Typesetting: SPSS, MAXQDA, MS Office, \LaTeX , Markdown

Professional Memberships

Student Member of the International Society of Learning Sciences ([ISLS](#))

Student Member of the Society for the Improvement of Psychological Science ([SIPS](#))

Student Member of the Association for Computing Machinery ([ACM](#))