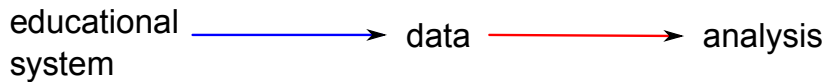


Impact of Data Collection on Interpretation and Evaluation of Student Models

Radek Pelánek, Jiří Řihák, Jan Papoušek



LAK 2016



educational
system



data



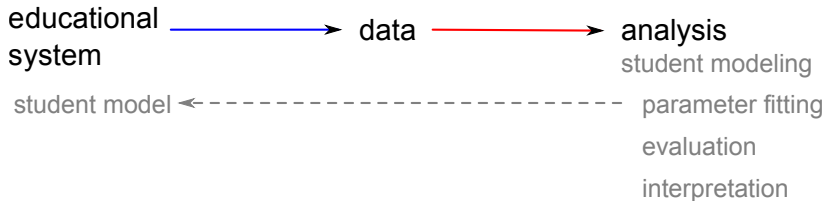
analysis

student modeling

parameter fitting

evaluation

interpretation



Note on Student Models

BKT Bayesian Knowledge Tracing

PFA Performance Factor Analysis

Elo modified Elo Rating System

Our Focus

Issues explored:

- mastery attrition, number of answers per student
- item ordering and selection

Methods used:

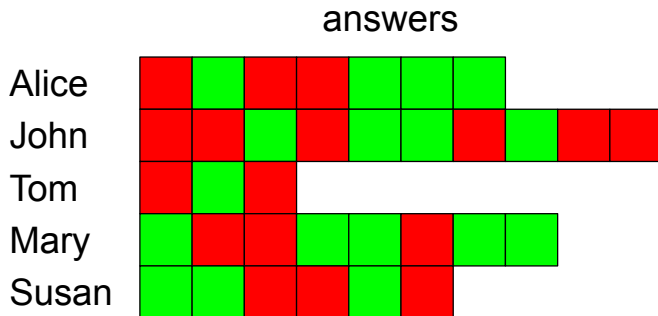
- simulated data
- real data (adaptive practice of geography)

Full Data

answers

Alice									
John									
Tom									
Mary									
Susan									

Different Number of Answers

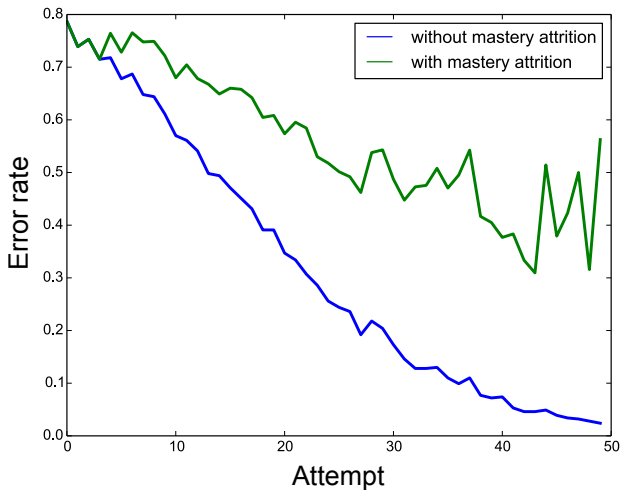


Mastery Learning

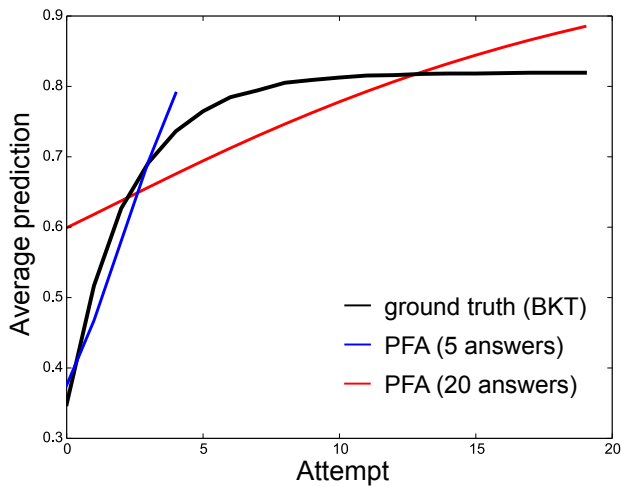
answers

Alice	Red	Green	Green	Red	Green	Green	Green			
John	Red	Red	Green	Red	Green	Red	Red	Green	Red	Green
Tom	Red	Green	Red	Green	Red	Green	Green	Green		
Mary	Green	Red	Green	Green	Green					
Susan	Red	Red	Green	Red	Green	Red	Red	Green	Green	Red

Mastery Attrition



Number of Answers – Impact on Parameter Fitting



Parameter Fitting and Mastery Attrition

data generated and fitted by BKT model

model	P_{init}	P_{learn}	P_{slip}	P_{guess}
ground truth	0.25	0.08	0.12	0.30
fitted model (20 answers)	0.27	0.08	0.10	0.27
fitted model (mastery learning)	0.72	0.23	0.52	0.15

Mastery Attrition and Model Comparison

data generated using the logistic function:

$\sigma(\theta + k \cdot 0.1)$, where $\theta \sim \mathcal{N}(-0.4, 2)$

constant number of answer
mastery learning

PFA better than BKT
BKT better than PFA

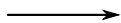
Main Message

“data collection” may influence results more than “modeling”

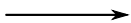
Adaptive Choice of Items

- adaptivity, personalization
- select items of appropriate difficulty
 - 75 % chance of correct answer

educational
system



data



analysis

random choice
of items

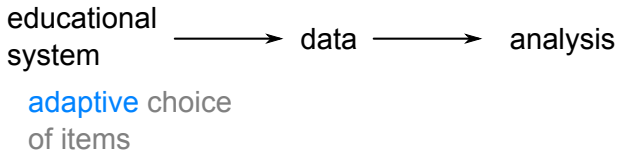
constant predictor

poor predictions

advanced model

good predictions

big difference



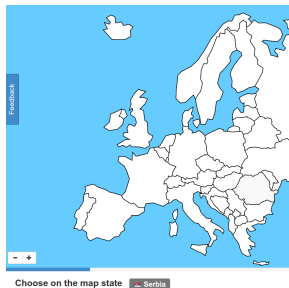
constant predictor good predictions

advanced model good predictions

small difference

Data from Experiment

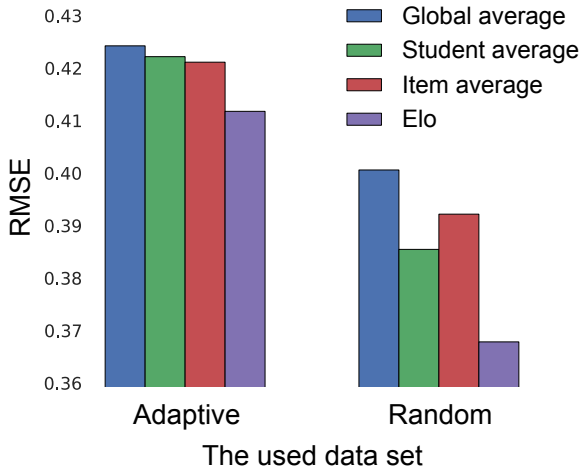
outlinemaps.org



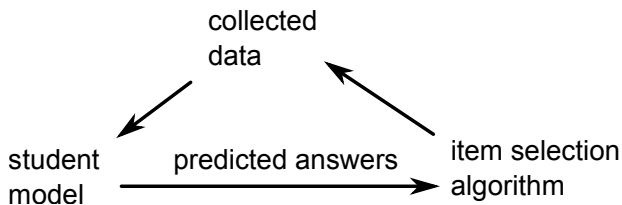
randomized trial, comparison of adaptive vs random choice of items

Evaluation of an Adaptive Practice System for Learning Geography Facts

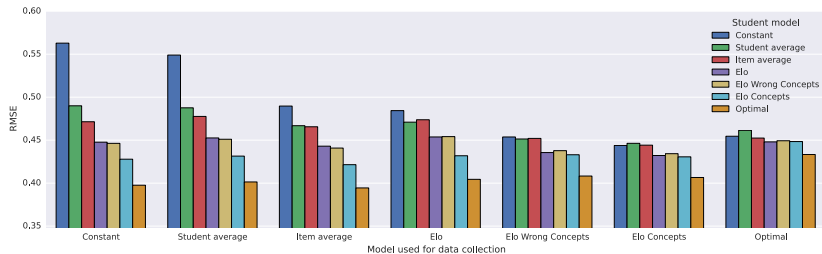
Impact on Model Evaluation



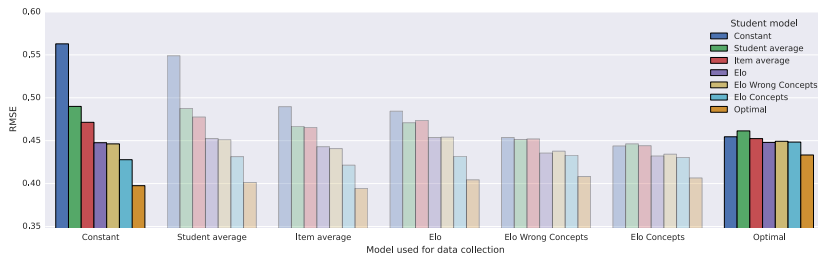
Feedback Loop



Feedback Impact



Feedback Impact

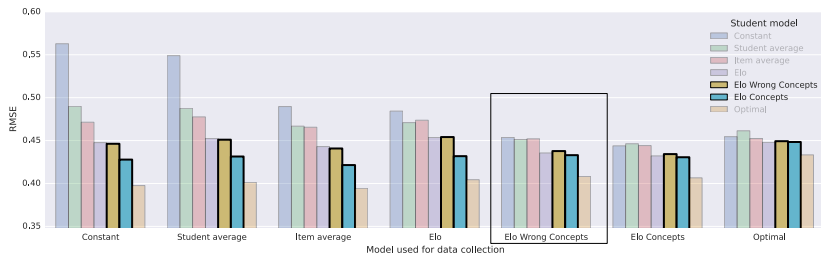


good adaptive educational systems



small differences in predictive accuracy
of widely different models

Feedback Impact



wrong model used in adaptive educational systems



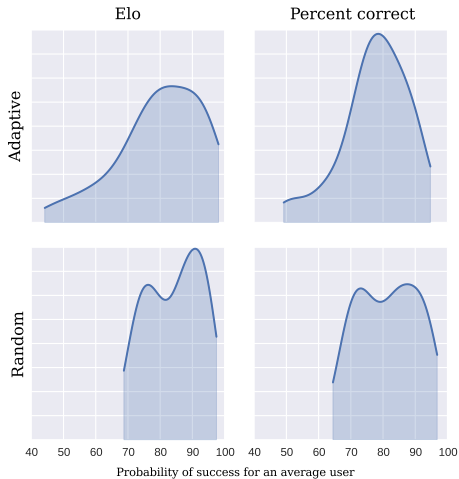
collected data insufficient to show deficiencies

Parameter Estimation

impact of adaptive choice of items on estimation of item difficulty

- two data collection methods:
 - random
 - adaptive
- two estimation methods:
 - naive – percent correct
 - student model – Elo

Parameter Estimation



Data Collection Matters

data collection influences:

- evaluation of models
 - size of differences in comparison metrics
 - sometimes even ordering of models
- interpretation of models
 - fitted parameter values
 - “discovery with models”

Consequences for Practice

- ① publication of data sets
 - describe data collection mechanism
- ② evaluation and interpretation of models
 - understanding of data
 - stability of results
- ③ data collection
 - controlled use of randomization

Questions

- What about your data?
- How were they collected?
- Does it matter? Does it influence your results?
- Are you sure there is no bias?