Ali Darijani

Applied Math

– Monograph –

January 28, 2023

In the memory of the only one that I have ever loved.

Foreword

This is merely an effort to share some experience in the hope that it might benefit people survive Applied Math, Life, and last but not least Germany and not die trying:-)

Berlin, January 28, 2023   *Ali Darijani*

Preface

This is merely an effort to share some experience in the hope that it might benefit people survive Applied Math, Life, and last but not least Germany and not die trying:-)

Berlin, January 28, 2023   *Ali Darijani*

Acknowledgements

Use the template *acknow.tex* together with the document class SVMono (monograph-type books) or SVMult (edited books) if you prefer to set your acknowledgement section as a separate chapter instead of including it as last part of your preface.

I would like to thank my

Contents

Part I
Part Title

Use the template *part.tex* together with the document class SVMono (monograph-type books) or SVMult (edited books) to style your part title page and, if desired, a short introductory text (maximum one page) on its verso page.

Chapter 1
Unix, Linux, POSIX, and beyond

And Ken Said Let Everything Be A File...And Then There Was Light...

Abstract Nowadays an applied mathematicians must utilize a computer in order to handle their workflow. Computers must have an operating system(OS) and that is set in the stone. As to what OS is optimal, there are no clear answers obviously. Every OS has its pros and cons. I adopted the Unix-like(Unix, Linux, POSIX) OSs for now as I meticulously observed my mentors during my college years and still continue to do so. This chapter tries to help you determine whether you would benefit from those OSs too and if yes formulate a guideline for its learning process.

1.1 Unix or not to Unix!

For now Unix is only a name and not a verb therefore making the heading a failed attempt at making a witty remark. I however, hope that it someday makes its way to the standard dictionaries as a verb like grep or google. During my BSc, MSc, PhD years I observed my mentors and tried to have the same hardware, OS and softwares as a ay of minimizing the initial overhead of having a working workflow for my computing.

1.1.1 BSc Years

I would say that in my BSc years there were only a handful of people that used Unix-like systems. My trust in them however were so solid that I decided to follow their footsteps instead of the more popular windows pathway. Here is a list and a short description of the nature of their computing works:

- Mir Abbas Jalali: Mechanical engineer professor but an applied mathematician at heart mostly doing complex physics simulation. Needed fast, high-performance low-level code(C, Fortran) to perform his computer experiments. Joined the CUDA party really fast back in 2010. Had an Apple, MacBook Pro with Darwin

on top as the OS. Was willing to do cluster computing and parallelization if deemed worthy monstrous computations done.

- Saeed Rezaei:

basic usage

```
brew install
    fgjn
```

1.2 Section Heading

Use the template *chapter.tex* together with the document class SVMono (monograph-type books) or SVMult (edited books) to style the various elements of your chapter content conformable to the Springer Nature layout.

1.3 Section Heading

Instead of simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Furtheron please use the LaTeX automatism for all your cross-references and citations.

Please note that the first line of text that follows a heading is not indented, whereas the first lines of all subsequent paragraphs are.

Use the standard `equation` environment to typeset your equations, e.g.

$$a \times b = c \,, \tag{1.1}$$

however, for multiline equations we recommend to use the `eqnarray` environment[1].

$$\left|\nabla U_\alpha^\mu(y)\right| \le \frac{1}{d-\alpha} \int \left|\nabla \frac{1}{|\xi - y|^{d-\alpha}}\right| d\mu(\xi) = \int \frac{1}{|\xi - y|^{d-\alpha+1}} d\mu(\xi) \tag{1.2}$$

$$= (d-\alpha+1) \int_{d(y)}^{\infty} \frac{\mu(B(y,r))}{r^{d-\alpha+2}} dr \le (d-\alpha+1) \int_{d(y)}^{\infty} \frac{r^{d-\alpha}}{r^{d-\alpha+2}} dr \tag{1.3}$$

1.3.1 Subsection Heading

Instead of simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Further on please use the LaTeX automatism for all your cross-references and citations as has already been described in Sect. 1.3.

> Please do not use quotation marks when quoting texts! Simply use the `quotation` environment – it will automatically be rendered in the preferred layout.

1.3.1.1 Subsubsection Heading

Instead of simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Furtheron please use the LaTeX automatism for all your cross-references and citations as has already been described in Sect. 1.3.1, see also Fig. 1.1[2]

Please note that the first line of text that follows a heading is not indented, whereas the first lines of all subsequent paragraphs are.

Paragraph Heading

Instead of simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Furtheron please use the LaTeX automatism for all your cross-references and citations as has already been described in Sect. 1.3.

---

[1] In physics texts please activate the class option `vecphys` to depict your vectors in ***boldface-italic*** type - as is customary for a wide range of physical subjects.

[2] If you copy text passages, figures, or tables from other works, you must obtain *permission* from the copyright holder (usually the original publisher). Please enclose the signed permission with the manucript. The sources must be acknowledged either in the captions, as footnotes or in a separate section of the book.

Please note that the first line of text that follows a heading is not indented, whereas the first lines of all subsequent paragraphs are.

For typesetting numbered lists we recommend to use the `enumerate` environment – it will automatically render Springer's preferred layout.

1. Livelihood and survival mobility are oftentimes coutcomes of uneven socioeconomic development.

   a. Livelihood and survival mobility are oftentimes coutcomes of uneven socioeconomic development.
   b. Livelihood and survival mobility are oftentimes coutcomes of uneven socioeconomic development.

2. Livelihood and survival mobility are oftentimes coutcomes of uneven socioeconomic development.

Subparagraph Heading

In order to avoid simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Use the LaTeX automatism for all your cross-references and citations as has already been described in Sect. 1.3, see also Fig. 1.2.

Please note that the first line of text that follows a heading is not indented, whereas the first lines of all subsequent paragraphs are.

For unnumbered list we recommend to use the `itemize` environment – it will automatically render Springer's preferred layout.

- Livelihood and survival mobility are oftentimes coutcomes of uneven socioeconomic development, cf. Table 1.1.

   – Livelihood and survival mobility are oftentimes coutcomes of uneven socioeconomic development.
   – Livelihood and survival mobility are oftentimes coutcomes of uneven socioeconomic development.

Fig. 1.1 If the width of the figure is less than 7.8 cm use the `sidecapion` command to flush the caption on the left side of the page. If the figure is positioned at the top of the page, align the sidecaption with the top of the figure – to achieve this you simply need to use the optional argument `[t]` with the `sidecaption` command
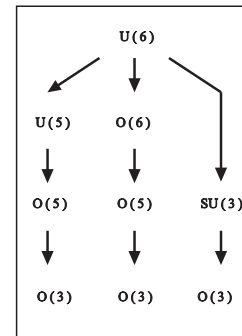
Fig. 1.2 Please write your
figure caption here
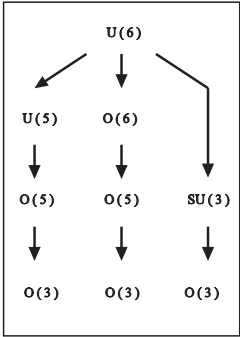
Table 1.1 Please write your table caption here

Classes	Subclass	Length	Action Mechanism
Translation	mRNA^a	22 (19–25)	Translation repression, mRNA cleavage
Translation	mRNA cleavage	21	mRNA cleavage
Translation	mRNA	21–22	mRNA cleavage
Translation	mRNA	24–26	Histone and DNA Modification

^{a} Table foot note (with superscript)

- Livelihood and survival mobility are oftentimes coutcomes of uneven socioeconomic development.

Run-in Heading Boldface Version Use the LaTeX automatism for all your cross-references and citations as has already been described in Sect. 1.3.

Run-in Heading Boldface and Italic Version Use the LaTeX automatism for all your cross-references and citations as has already been described in Sect. 1.3.

Run-in Heading Displayed Version
Use the LaTeX automatism for all your cross-references and citations as has already been described in Sect. 1.3.

1.4 Section Heading

Instead of simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Furtheron please use the LaTeX automatism for all your cross-references and citations as has already been described in Sect. 1.3.

Please note that the first line of text that follows a heading is not indented, whereas the first lines of all subsequent paragraphs are.

If you want to list definitions or the like we recommend to use the Springer-enhanced `description` environment – it will automatically render Springer's preferred layout.

Type 1   That addresses central themes pertainng to migration, health, and disease. In Sect. 1.2, Wilson discusses the role of human migration in infectious disease distributions and patterns.
Type 2   That addresses central themes pertainng to migration, health, and disease. In Sect. 1.3.1, Wilson discusses the role of human migration in infectious disease distributions and patterns.

1.4.1 Subsection Heading

In order to avoid simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Use the LaTeX automatism for all your cross-references and citations citations as has already been described in Sect. 1.3.

Please note that the first line of text that follows a heading is not indented, whereas the first lines of all subsequent paragraphs are.

> If you want to emphasize complete paragraphs of texts we recommend to use the newly defined Springer class option `graybox` and the newly defined environment `svgraybox`. This will produce a 15 percent screened box 'behind' your text.
>
> If you want to emphasize complete paragraphs of texts we recommend to use the newly defined Springer class option and environment `svgraybox`. This will produce a 15 percent screened box 'behind' your text.

1.4.1.1 Subsubsection Heading

Instead of simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Furtheron please use the LaTeX automatism for all your cross-references and citations as has already been described in Sect. 1.3.

Please note that the first line of text that follows a heading is not indented, whereas the first lines of all subsequent paragraphs are.

Theorem 1.1 *Theorem text goes here.*

Definition 1.1 Definition text goes here.

Proof Proof text goes here.   □

Paragraph Heading

Instead of simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Furtheron please use the LaTeX automatism for all your cross-references and citations as has already been described in Sect. 1.3.

Note that the first line of text that follows a heading is not indented, whereas the first lines of all subsequent paragraphs are.

Theorem 1.2 *Theorem text goes here.*

Definition 1.2 Definition text goes here.

Proof Proof text goes here. □

Trailer Head

If you want to emphasize complete paragraphs of texts in an `Trailer Head` we recommend to use

```
\begin{trailer}{Trailer Head}
...
\end{trailer}
```

? Questions

If you want to emphasize complete paragraphs of texts in an `Questions` we recommend to use

```
\begin{question}{Questions}
...
\end{question}
```

> Important

If you want to emphasize complete paragraphs of texts in an `Important` we recommend to use

```
\begin{important}{Important}
...
\end{important}
```

❗ Attention

If you want to emphasize complete paragraphs of texts in an `Attention` we recommend to use

```
\begin{warning}{Attention}
...
\end{warning}
```

Program Code

If you want to emphasize complete paragraphs of texts in an `Program Code` we recommend to use

```
\begin{programcode}{Program Code}
\begin{verbatim}...\end{verbatim}
\end{programcode}
```

Tips

If you want to emphasize complete paragraphs of texts in an `Tips` we recommend to use

```
\begin{tips}{Tips}
...
\end{tips}
```

Overview

If you want to emphasize complete paragraphs of texts in an `Overview` we recommend to use

```
\begin{overview}{Overview}
...
\end{overview}
```

Background Information

If you want to emphasize complete paragraphs of texts in an `Background Information` we recommend to use

```
\begin{backgroundinformation}{Background Information}

...

\end{backgroundinformation}
```

Legal Text

If you want to emphasize complete paragraphs of texts in an `Legal Text` we recommend to use

```
\begin{legaltext}{Legal Text}

...

\end{legaltext}
```

Appendix

When placed at the end of a chapter or contribution (as opposed to at the end of the book), the numbering of tables, figures, and equations in the appendix section continues on from that in the main text. Hence please *do not* use the `appendix` command when writing an appendix at the end of your chapter or contribution. If there is only one the appendix is designated "Appendix", or "Appendix 1", or "Appendix 2", etc. if there is more than one.

$$a \times b = c \tag{1.4}$$

Problems

1.1 A given problem or Excercise is described here. The problem is described here. The problem is described here.

1.2 Problem Heading
(a) The first part of the problem is described here.
(b) The second part of the problem is described here.

References

In view of the parallel print and (chapter-wise) online publication of your book at `www.springerlink.com` it has been decided that – as a genreral rule – references should be sorted chapter-wise and placed at the end of the individual chapters. However, upon agreement with your contact at Springer you may list your references in a single seperate chapter at the end of your book. Deactivate the class option `sectrefs` and the `thebibliography` environment will be put out as a chapter of its own.

References may be *cited* in the text either by number (preferred) or by author/year.[3] If the citatiion in the text is numbered, the reference list should be arranged in ascending order. If the citation in the text is author/year, the reference list should be *sorted* alphabetically and if there are several works by the same author, the following order should be used:

1. all works by the author alone, ordered chronologically by year of publication
2. all works by the author with a coauthor, ordered alphabetically by coauthor
3. all works by the author with several coauthors, ordered chronologically by year of publication.

The *styling* of references[4] depends on the subject of your book:

- The *two* recommended styles for references in books on *mathematical, physical, statistical and computer sciences* are depicted in [1, 2, 3, 4, 5] and [6, 7, 8, 9, 10].
- Examples of the most commonly used reference style in books on *Psychology, Social Sciences* are [11, 12, 13, 14, 15].
- Examples for references in books on *Humanities, Linguistics, Philosophy* are [16, 17, 18, 19, 20].
- Examples of the basic Springer style used in publications on a wide range of subjects such as *Computer Science, Economics, Engineering, Geosciences, Life Sciences, Medicine, Biomedicine* are [21, 22, 24, 23, 25].

1. Broy, M.: Software engineering — from auxiliary to key technologies. In: Broy, M., Dener, E. (eds.) Software Pioneers, pp. 10-13. Springer, Heidelberg (2002)
2. Dod, J.: Effective substances. In: The Dictionary of Substances and Their Effects. Royal Society of Chemistry (1999) Available via DIALOG.
   `http://www.rsc.org/dose/titleofsubordinatedocument.Cited15Jan1999`
3. Geddes, K.O., Czapor, S.R., Labahn, G.: Algorithms for Computer Algebra. Kluwer, Boston (1992)
4. Hamburger, C.: Quasimonotonicity, regularity and duality for nonlinear systems of partial differential equations. Ann. Mat. Pura. Appl. **169**, 321–354 (1995)
5. Slifka, M.K., Whitton, J.L.: Clinical implications of dysregulated cytokine production. J. Mol. Med. (2000) doi: 10.1007/s001090000086

---

[3] Make sure that all references from the list are cited in the text. Those not cited should be moved to a separate *Further Reading* section or chapter.

[4] Always use the standard abbreviation of a journal's name according to the ISSN *List of Title Word Abbreviations*, see `http://www.issn.org/en/node/344`

6. J. Dod, in *The Dictionary of Substances and Their Effects*, Royal Society of Chemistry. (Available via DIALOG, 1999), `http://www.rsc.org/dose/titleofsubordinatedocument. Cited15Jan1999`

7. H. Ibach, H. Lüth, *Solid-State Physics*, 2nd edn. (Springer, New York, 1996), pp. 45-56

8. S. Preuss, A. Demchuk Jr., M. Stuke, Appl. Phys. A **61**

9. M.K. Slifka, J.L. Whitton, J. Mol. Med., doi: 10.1007/s001090000086

10. S.E. Smith, in *Neuromuscular Junction*, ed. by E. Zaimis. Handbook of Experimental Pharmacology, vol 42 (Springer, Heidelberg, 1976), p. 593

11. Calfee, R. C., & Valencia, R. R. (1991). *APA guide to preparing manuscripts for journal publication.* Washington, DC: American Psychological Association.

12. Dod, J. (1999). Effective substances. In: The dictionary of substances and their effects. Royal Society of Chemistry. Available via DIALOG.
`http://www.rsc.org/dose/Effectivesubstances.` Cited 15 Jan 1999.

13. Harris, M., Karper, E., Stacks, G., Hoffman, D., DeNiro, R., Cruz, P., et al. (2001). Writing labs and the Hollywood connection. *J Film* Writing, 44(3), 213–245.

14. O'Neil, J. M., & Egan, J. (1992). Men's and women's gender role journeys: Metaphor for healing, transition, and transformation. In B. R. Wainrig (Ed.), *Gender issues across the life cycle* (pp. 107–123). New York: Springer.

15. Kreger, M., Brindis, C.D., Manuel, D.M., Sassoubre, L. (2007). Lessons learned in systems change initiatives: benchmarks and indicators. *American Journal of Community Psychology*, doi: 10.1007/s10464-007-9108-14.

16. Alber John, Daniel C. O'Connell, and Sabine Kowal. 2002. Personal perspective in TV interviews. *Pragmatics* 12:257–271

17. Cameron, Deborah. 1997. Theoretical debates in feminist linguistics: Questions of sex and gender. In *Gender and discourse*, ed. Ruth Wodak, 99–119. London: Sage Publications.

18. Cameron, Deborah. 1985. *Feminism and linguistic theory.* New York: St. Martin's Press.

19. Dod, Jake. 1999. Effective substances. In: The dictionary of substances and their effects. Royal Society of Chemistry. Available via DIALOG.
http://www.rsc.org/dose/title of subordinate document. Cited 15 Jan 1999

20. Suleiman, Camelia, Daniel C. O'Connell, and Sabine Kowal. 2002. 'If you and I, if we, in this later day, lose that sacred fire...': Perspective in political interviews. *Journal of Psycholinguistic Research*. doi: 10.1023/A:1015592129296.

21. Brown B, Aaron M (2001) The politics of nature. In: Smith J (ed) The rise of modern genomics, 3rd edn. Wiley, New York

22. Dod J (1999) Effective Substances. In: The dictionary of substances and their effects. Royal Society of Chemistry. Available via DIALOG.
`http://www.rsc.org/dose/titleofsubordinatedocument.Cited15Jan1999`

23. Slifka MK, Whitton JL (2000) Clinical implications of dysregulated cytokine production. J Mol Med, doi: 10.1007/s001090000086

24. Smith J, Jones M Jr, Houghton L et al (1999) Future of health insurance. N Engl J Med 965:325–329

25. South J, Blass B (2001) The future of modern genomics. Blackwell, London

Appendix A
Chapter Heading

All's well that ends well

Use the template *appendix.tex* together with the Springer document class SVMono (monograph-type books) or SVMult (edited books) to style appendix of your book.

A.1 Section Heading

Instead of simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Furtheron please use the LaTeX automatism for all your cross-references and citations.

A.1.1 Subsection Heading

Instead of simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Furtheron please use the LaTeX automatism for all your cross-references and citations as has already been described in Sect. A.1.

For multiline equations we recommend to use the `eqnarray` environment.

$$\mathbf{a} \times \mathbf{b} = \mathbf{c}$$
$$\mathbf{a} \times \mathbf{b} = \mathbf{c} \tag{A.1}$$

A.1.1.1 Subsubsection Heading

Instead of simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Furtheron please use the LaTeX automatism for all your cross-references and citations as has already been described in Sect. A.1.1.

Fig. A.1 Please write your
figure caption here
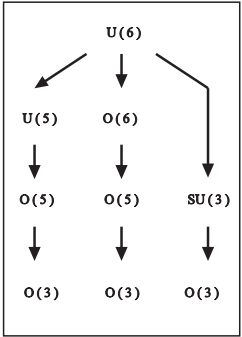
Please note that the first line of text that follows a heading is not indented, whereas the first lines of all subsequent paragraphs are.

Table A.1 Please write your table caption here

Classes	Subclass	Length	Action Mechanism
Translation	mRNA^a	22 (19–25)	Translation repression, mRNA cleavage
Translation	mRNA cleavage	21	mRNA cleavage
Translation	mRNA	21–22	mRNA cleavage
Translation	mRNA	24–26	Histone and DNA Modification

^{a} Table foot note (with superscript)

Acronyms and Abbreviations

Here you can see a list of important acronyms.

ANSI	American National Standards Institute
ASCII	American Standard Code for Information Interchange
CPU	Central Processing Unit
CUDA	Compute Unified Device Architecture
DRAM	Dynamic Random Access Memory
GNU	GNU's Not Unix
GPU	Graphics Processing Unit
grep	g lobal(ly) search r egular e xpression p rint
NVRAM	Non-Volatile Random Access Memory
pip	Pip Installs Packages
RAM	Random Access Memory
SDRAM	Static Random Access Memory
TPU	Tensor Processing Unit

Glossary

Use the template *glossary.tex* together with the Springer document class SVMono (monograph-type books) or SVMult (edited books) to style your glossary in the Springer layout.

GNU GNU is not UNIX

glossary term Write here the description of the glossary term. Write here the description of the glossary term. Write here the description of the glossary term.

glossary term Write here the description of the glossary term. Write here the description of the glossary term. Write here the description of the glossary term.

abs datenwise

glossary term Write here the description of the glossary term. Write here the description of the glossary term. Write here the description of the glossary term.

Solutions

Problems of Chapter 1

1.1 The solution is revealed here.

1.2 Problem Heading
(a) The solution of first part is revealed here.
(b) The solution of second part is revealed here.

Index