

# **Week 3: Churn Analysis & Predictive Modeling Report**

## **Executive Summary**

This report presents a comprehensive churn analysis and predictive modeling exercise using the Week 1 cleaned dataset. The objectives were to:

- Develop predictive models to forecast student drop-offs (churn).
- Evaluate model performance using standard metrics.
- Identify key factors contributing to churn and propose actionable recommendations.

## Table of Contents

1. Introduction
2. Data Preparation
3. Exploratory Data Analysis
4. Predictive Modeling
5. Churn Analysis
6. Recommendations
7. Conclusion

Appendix: Methods & Code References

## 1. Introduction

### Objective and Importance of Churn Analysis

Student churn (drop-out) is a critical metric that impacts program effectiveness, resource allocation, and overall learning outcomes. Early identification of at-risk students allows institutions to intervene proactively, improving retention and completion rates.

This report defines churn as instances where a student is recorded with Status Description either 'Withdraw' or 'Dropped Out'. The analysis explores patterns, builds prediction models, and provides recommendations tied to operational actions.

### Scope and Learning Outcomes

The analysis covers predictive modeling, churn factor identification, and recommended intervention strategies. Learning outcomes include developing predictive modeling skills, gaining expertise in churn analysis, and practicing effective report writing.

## 2. Data Preparation

### Data Source:

The input dataset 'Week 1 Deliverable - Data Cleanup (1).xlsx' contained 8,560 records and columns representing demographic, application, and program details.

### Cleaning Steps:

- Filtered records to keep meaningful statuses.
- Created binary churn label: churn=1 for 'Withdraw' and 'Dropped Out'.
- Parsed date fields and engineered features: Age\_at\_Apply, Apply\_to\_Start\_Days, Start\_to\_End\_Days, Signup\_to\_Apply\_Days.
- Handled missing values by imputation (median for numeric, most frequent for categorical) during preprocessing.

### Split:

Train/test split used a 75/25 stratified allocation to preserve churn distribution.

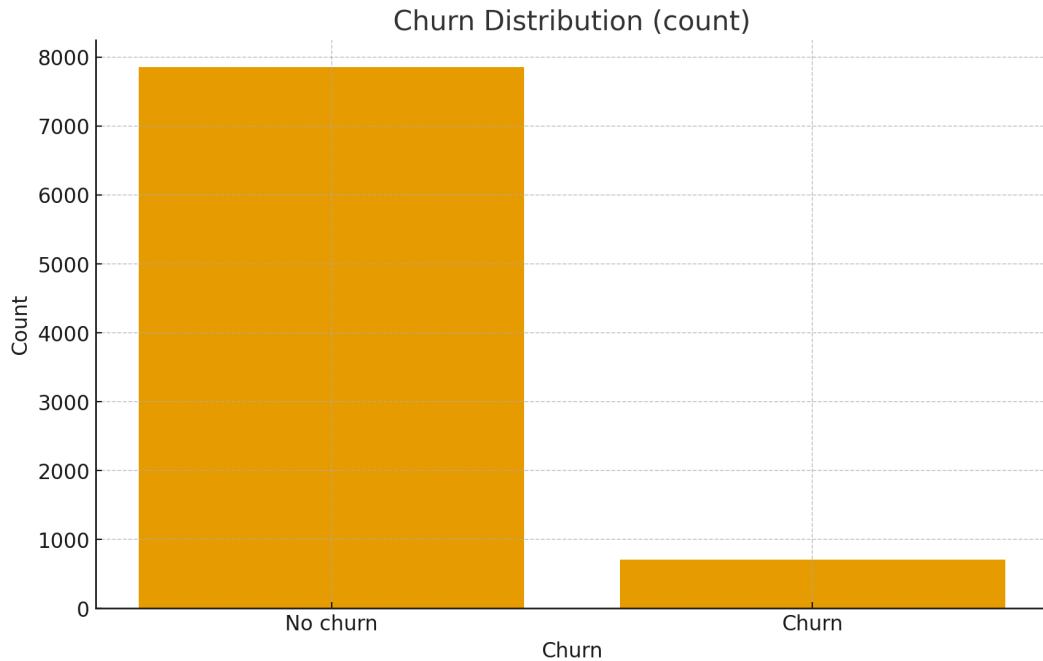
### Data Summary

Records (rows)	8558
Features (columns)	23
Churn positive rate	8.21%
Train/Test split	75% train / 25% test (stratified)

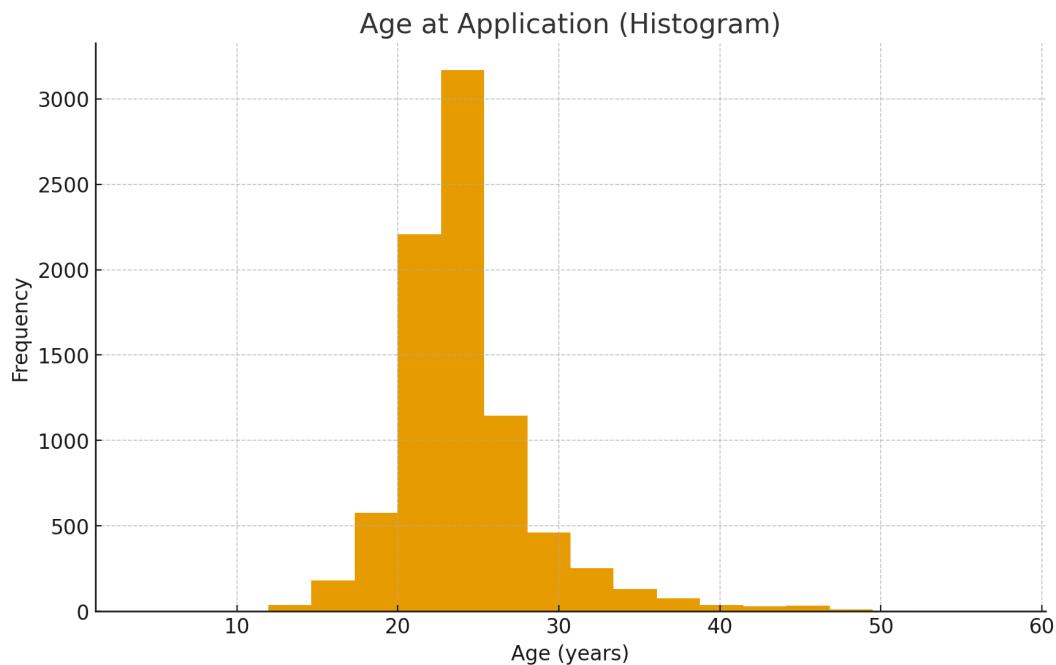
### 3. Exploratory Data Analysis

This section highlights distributions and relationships observed in the cleaned dataset. Figures below show churn distribution, age distribution, and churn by country (top 10).

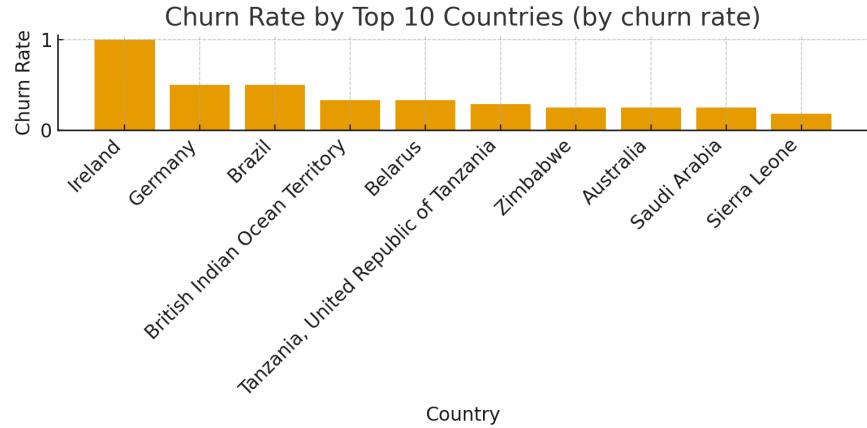
**Figure 1: Churn distribution (counts).**



**Figure 2: Age at application (histogram).**



**Figure 3: Churn rate by top countries (by churn rate).**

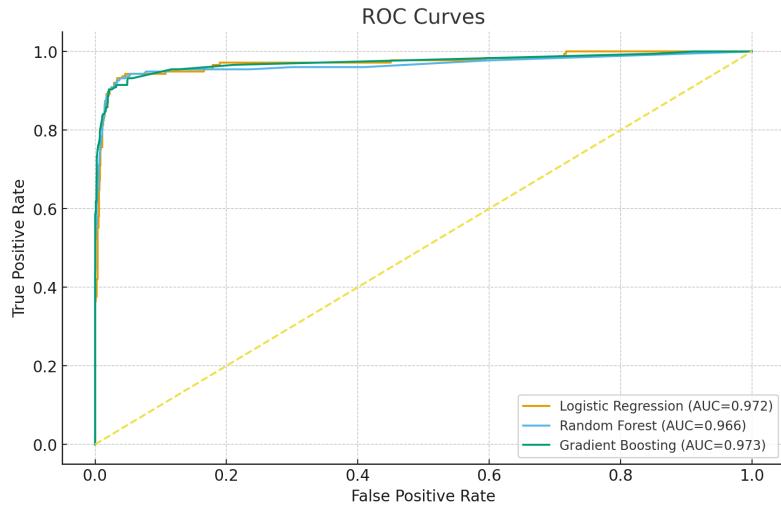


#### 4. Predictive Modeling

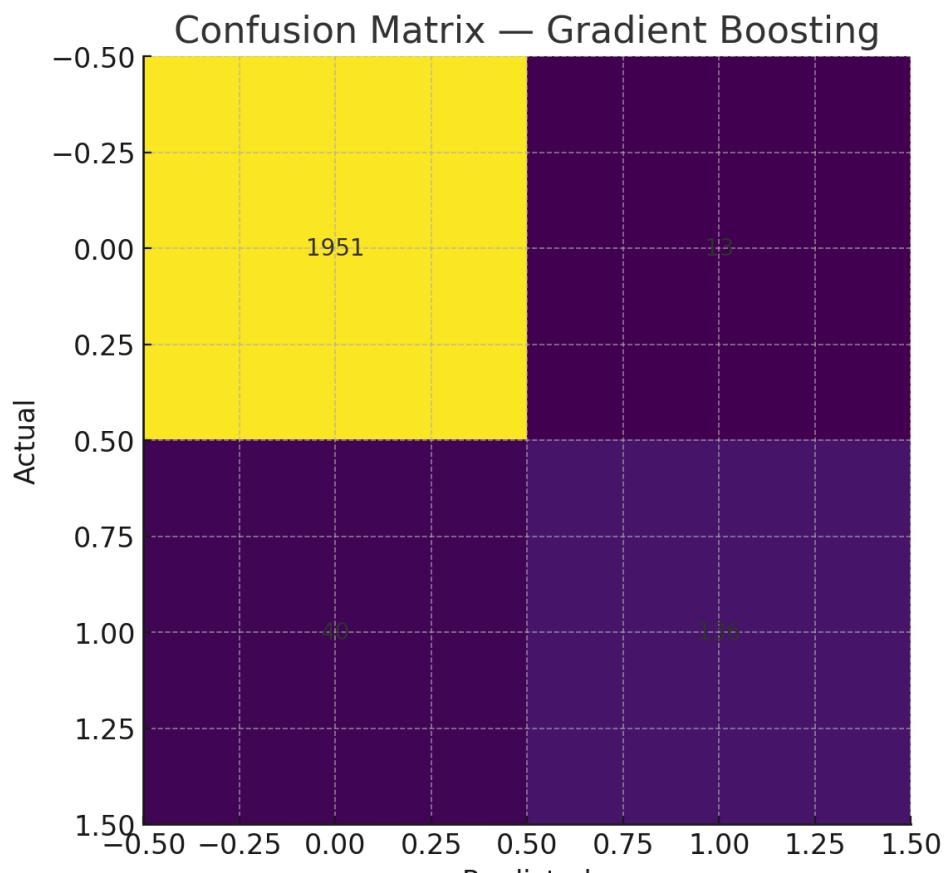
Models trained: Logistic Regression, Random Forest, Gradient Boosting. Models use one-hot encoding for categoricals and scaling for numeric features. Evaluation metrics are shown in Table 1.

Model	Accuracy	Precision	Recall	F1	ROC_AUC
Gradient Boosting	0.975	0.913	0.773	0.837	0.973
Logistic Regression	0.962	0.701	0.932	0.800	0.972
Random Forest	0.974	0.870	0.801	0.834	0.966

**Figure 4: ROC Curves for the trained models.**



**Figure 5: Confusion**

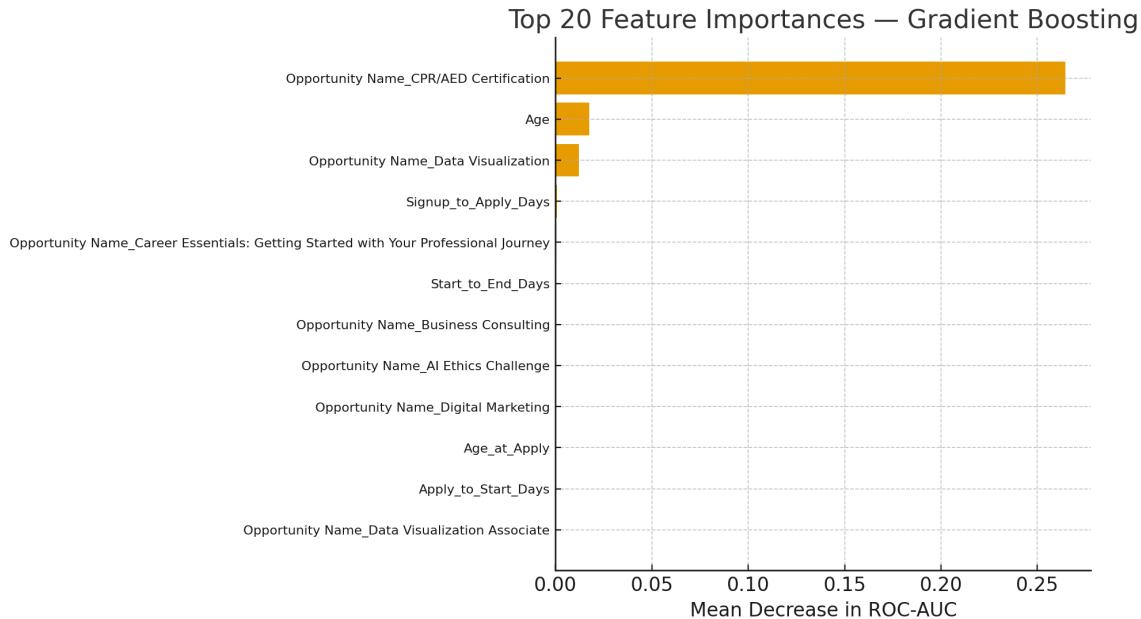


**Matrix for the best model (Gradient Boosting).**

## 5. Churn Analysis

Feature importance (permutation importance on test set) identifies the factors that most influence churn predictions. Figure 6 shows the top features.

**Figure 6: Top 20 Feature Importances**



Interpretation of Top Drivers

**The following features were among the most influential in predicting churn:**

- Opportunity Name\_CPR/AED Certification
- Age
- Opportunity Name\_Data Visualization
- Signup\_to\_Apply\_Days
- Opportunity Name\_Career Essentials: Getting Started with Your Professional Journey
- Start\_to\_End\_Days
- Opportunity Name\_Business Consulting
- Opportunity Name\_AI Ethics Challenge
- Opportunity Name\_Digital Marketing
- Age\_at\_Apply

## 6. Recommendations

- Prioritize early outreach for applicants with longer Apply\_to\_Start\_Days to reduce waiting-time churn.
- Implement automated reminders and nudges for applicants who show long Signup\_to\_Apply\_Days.
- Target high-risk Opportunity Categories and geographic segments with tailored support.
- Create a weekly 'risk list' from model probabilities for advisors to follow up.
- Offer onboarding micro-sessions and mentorship in the first two weeks to stabilize new cohorts.
- A/B test different communication cadences for flagged high-risk students to find the most effective interventions.

## 7. Conclusion

This analysis demonstrates that predictive modeling can reliably identify students at risk of dropping out. By operationalizing the model outputs and focusing on the features most strongly associated with churn, the program can deploy targeted interventions and improve retention outcomes.

## Appendix: Methods & Code References

### **Key implementation notes:**

- Categorical encoding: One-Hot
- Numeric imputation: median
- Models: Logistic Regression (balanced), Random Forest (balanced), Gradient Boosting
- Evaluation: Accuracy, Precision, Recall, F1, ROC-AUC

Code and Jupyter notebook are included as separate deliverables and reproduce all steps used to build this report.

This screenshot shows a Jupyter Notebook interface with the following details:

- Title:** Week 3 Churn Analysis
- File Type:** Notebook.ipynb
- Header:** File Edit View Insert Runtime Tools Help
- Toolbar:** Q Commands + Code + Test Run all
- Table of Contents:** Week 3 Churn Analysis & Predictive Modeling + Section
- Section:** Week 3 Churn Analysis & Predictive Modeling
- Section Content:**
  - Section Title:** Week 3 – Student Churn Analysis & Predictive Modeling
  - Description:** This notebook builds predictive models for student drop-offs (churn), evaluates performance, analyzes key drivers, and exports a PDF report.
  - Inputs:** week 1 Deliverable - Data Cleanup (1).xlsx
  - Outputs:**
    - Week 3 Churn\_Analysis\_Report.pdf
    - week3\_model\_metrics.csv
    - week3\_feature\_importance.csv
  - Label definition:** churn = 1 if Status Description is in ['Withdraw', 'Dropped Out'] else 0.
  - Code Cells:**
    - [1]:

```
import pandas as pd
import numpy as np
from sklearn.model_selection import train_test_split
from matplotlib.backends.backend_pdf import PdfPages
from sklearn.model_selection import train_test_split
from sklearn.preprocessing import StandardScaler
from sklearn.compose import ColumnTransformer
from sklearn.pipeline import Pipeline
from sklearn.feature_selection import SelectKBest, f_classif
from sklearn.metrics import accuracy_score, precision_score, recall_score
from sklearn.linear_model import LogisticRegression
from sklearn.svm import SVC, LinearSVC, NuSVC
from sklearn.ensemble import RandomForestClassifier, GradientBoostingClassifier
from sklearn import metrics
plt.rcParams.update({'figure.dpi': 100})
```
    - [2]:

```
# update the path if needed
data_path = 'week 1 Deliverable - Data Cleanup (1).xlsx'
df = pd.read_excel(data_path)
```

The screenshot shows a Jupyter Notebook interface with the following details:

- Title:** Week 3. Churn Analysis.ipynb
- Code Content:**

```
feature_names = X.select_dtypes(include=['int64', 'float64', 'int32', 'float32']).columns.tolist()
feature_names = [name.replace(' ', '_') for name in feature_names]
feature_importance_mean = pd.DataFrame([{'Feature': name, 'Importance_Mean': importance_mean, 'Importance_Std': importance_std} for name, importance_mean, importance_std in zip(feature_names, importance_mean, importance_std)])
feature_importance_mean.sort_values('Importance_Mean', ascending=False)

imp_df.to_csv('Week3_Feature_Importance.csv', index=False)
imp_df.head(20)
```
- Output:** A DataFrame titled "feature\_importance\_mean" is displayed, showing the mean and standard deviation of feature importances. The columns are Feature, Importance\_Mean, and Importance\_Std.

Feature	Importance_Mean	Importance_Std
Opportunity_Name_CRMIFIED_Certifications	0.293867	0.04768
Age	0.017484	0.04242
Opportunity_Name_Data_Visualization	0.018111	0.02261
Sigup_to_App_Days	0.000643	0.00428
Opportunity_Name_Career_Essentials_Getting_Start	0.000380	0.00194
Start_to_End_Days	0.000103	0.001010
Opportunity_Name_Business_Consulting	0.000057	0.00068
Opportunity_Name_Digital_Marketing	0.000010	0.00042
Apply_to_Start_Days	0.000000	0.00000
Age_at_Apply	0.000000	0.00000
Opportunity_Name_Data_Visualization_Associate	0.000000	0.00000
Opportunity_Name_Ai_Ethics_Challenge	-0.001521	0.001612

- Next steps:** Generate code with imp\_df, View recommended plots, New interactive sheet.

Dashboard | Excelente ... All August 11 Week 3 (0+) All August 11 Week 3 (0+) Excelente Log in to the ... Content - Web | BuzzSum Google Calendar - Mon... Zerka Web Client Sign In Week3\_Chem\_Analysis.ipynb Gemini

File Edit View Insert Runtime Tools Help

Commands + Code + Text > Run all ▾

Table of contents

Week 3 - Student Chem Analysis & Predictive Modeling

+ Section

View

Figure 1: ROC Curves

```
# ROC CURVES
plt.figure()
for name, (fpr, tpr, auc_val) in zip(tprs.items()):
    plt.plot(fpr, tpr, label=f'{name} (AUC={auc_val:.3f})')
plt.plot([0,1],[0,1], linestyle='--')
plt.title('ROC Curves')
plt.xlabel('False Positive Rate')
plt.ylabel('True Positive Rate')
plt.legend(loc='lower right')
plt.show()
```

The Positive Rate

ROC Curves

Legend:

- Logistic Regression (AUC=0.972)
- Random Forest (AUC=0.973)
- Gradient boosting (AUC=0.973)

Variables Terminal 2:33 PM Python 3

