

Study Questions for Chapter 2

- ~ Using the terms *theory* and *hypothesis*, describe the process by which the scientific method can be used to learn about the world.
- ~ Explain how *complexity*, *variability*, and *reactivity* make the study of human behavior difficult, and provide an example of each attribute.
- ~ Distinguish between the two keys of scientific measurement—*definition* and *detection*—by providing an *operational definition* and *measure* of a property.
- ~ Describe three properties of a good measure: *validity*, *reliability*, and *power*.
- ~ Define *demand characteristics*, and explain how *naturalistic observation*, anonymity, the use of unobtrusive measures, and *double-blind observation* may be used to diminish the problems they present.
- ~ Interpret a *frequency distribution* and describe the basic characteristics of a *normal distribution*.
- ~ Define three measures of *central tendency* and two measures of *variability*.
- ~ Explain what is meant by the statement “Two variables are correlated,” and describe how a *correlation coefficient* measures both the direction and strength of this relationship.
- ~ Explain why *natural correlations* cannot be used to infer causality due to the possibility of *third-variable correlations*; differentiate between the *matched samples* and *matched pairs techniques* to reduce the third-variable problem.
- ~ Describe the following critical features of an experiment: *random assignment* of participants to the *experimental* and *control groups*, manipulation of an *independent variable*, and measurement of a *dependent variable*.
- ~ Explain what is meant when an experimental result is described as *statistically significant*.
- ~ Distinguish between the *internal* and *external* validity of an experiment.
- ~ Describe the case method.
- ~ Distinguish between a *population* and a *sample*, explain the process of *random sampling* to achieve representativeness, and provide three reasons why random sampling is not always needed in psychological research.
- ~ Describe the three basic principles and specific rules within psychology of ethical research using human and animal participants.