

Study Questions for Chapter 4

- ~ Define *synesthesia* and discuss how the phenomenon may reveal different, and otherwise normal, ways of brain organization.
- ~ Distinguish between *sensation* and *perception*, noting where in the body each process occurs, and explain why these processes are separable.
- ~ Discuss how *psychophysics* laid the foundation for the psychological study of *sensation* and *perception*.
- ~ Describe the relationships between the *absolute threshold*, *just noticeable difference*, and *Weber's law*.
- ~ Describe the principles of *signal detection theory*, discuss how it represents advancement over earlier research on thresholds, and relate to real-world decision making strategies.
- ~ Discuss why *sensory adaptation* is a useful process.
- ~ Compare the physical dimensions of wavelength, amplitude, and purity with their psychological counterparts, hue, brightness, and saturation.
- ~ Define the anatomical structures of the human eye and describe the path that light follows through it.
- ~ Distinguish between *rods* and *cones* and discuss how their relative concentrations around the *fovea* contribute to phototransduction in the retina.
- ~ Describe how *receptive fields* work in vision.
- ~ Distinguish between additive and subtractive color mixing, and then describe how we perceive color by *trichromatic color representation* and *color-opponent representation*.
- ~ Discuss visual processing in the brain, noting how *area V1* contributes.
- ~ Discuss neural systems for perceiving shape, and describe the dorsal and ventral streams of visual processing.
- ~ Illustrate the *binding problem* of perception by describing the *illusory conjunction*; describe how *feature integration theory* helps explain the binding problem, and discuss the role that attention and parietal processes play in feature binding.
- ~ Using perception of faces as an example, compare the *modular view* and the *distributed representation view* of object recognition, and describe the *perceptual constancy* that results from these processes.

- ~ Outline the basic principles of Gestalt perception, including simplicity, closure, continuity, similarity, proximity, common fate, and the figure/ground distinction.
- ~ Distinguish between *image-based* and *parts-based* object recognition theories.
- ~ Compare *monocular depth cues* and *binocular disparity* in vision and discuss how illusions of depth and size illustrate the otherwise typical process of perceiving depth or size.
- ~ Describe the processes involved in the perception of motion and change; briefly describe: *apparent motion*, *change blindness*, and *inattentional blindness*.
- ~ Compare the physical dimensions of sound wave frequency, amplitude, and complexity with their psychological counterparts, *pitch*, *loudness*, and *timbre*.
- ~ Define the anatomical structures of the ear and describe the path that sound follows from the pinna to the auditory nerve.
- ~ Discuss how auditory processing takes place in the brain, noting how *area A1*, *place codes*, and *temporal codes* all contribute.
- ~ Describe the basic operations of the body senses, discussing how touch, pain, and the senses of balance and movement occur.
- ~ Describe the components of the olfactory system and discuss how the *olfactory bulb*, *ORNs*, and the glomerulus work together in olfaction.
- ~ Describe the components of the taste system and discuss how *taste buds*, papillae, and microvilli work together in taste.