**FEEDBACK GESPREK**

Hier is een transcriptie van je gesprek met Lilobot met zijn gedachten tijdens het gesprek. Lilobot heeft een reeks overtuigingen en intenties die tijdens het gesprek constant worden bijgewerkt op basis van wat je tegen hem zegt. In de onderstaande tabel kun je zien wat Lilobot's overtuigingen waren aan het begin van het gesprek en aan het einde. Het transcript van het gesprek laat zien welke overtuigingen en verlangens veranderen op basis van jouw berichten. De afkortingen van deze overtuigingen en verlangens worden links van de volledige namen weergeven. De reden voor iedere verandering in de overtuigingen wordt ook weergeven rechts naast de volledige naam van de overtuiging. Het symbool ↑ betekent dat de overtuiging of het verlangen toeneemt, terwijl ↓ betekent dat de overtuiging of het verlangen afneemt. Het symbool → betekent dat de overtuiging op dat moment naar een specifieke waarde is gezet, vaak omdat de waarde afhankelijk was van andere overtuigingen, of omdat deze waarde handmatig was gekozen door een trainer. Voor iedere verandering in overtuigingen kun je ook zien welke numerieke waarde deze overtuiging hierdoor heeft gekregen. Voor verlangens zijn er maar twee mogelijke waarden, dus ↓ betekent altijd dat de waarde nu FALSE is, en ↑ dat het nu TRUE is. Het transcript laat ook zien welke intenties Lilobot had op het moment in het gesprek. Al deze notaties zijn cursief weergegeven tussen jullie gesprek.
Je code voor deze sessie is e2ba13709d6b119908135856e684e116

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Overtuiging | Vijffasemodel | Begin | Eind | Verschil |
| B14: I feel safe in the conversation | alle fasen | 100% | 100% | 0% |
| B3: I feel connected to KT | alle fasen | 40% | 30% | -10% |
| B1: I feel in control in the conversation | alle fasen | 50% | 50% | 0% |
| B5: I think KT understands me | alle fasen | 0% | 0% | 0% |
| B9: I think I talked about my situation | fase 2 | 0% | 0% | 0% |
| B4: I think KT can be trusted | fase 2 | 60% | 50% | -10% |
| B6: I think KT is interested in my story | fase 2 | 0% | 0% | 0% |
| B10: I think KT is asking about my wish | fase 3 | 0% | 0% | 0% |
| B11: I think KT is asking for a positive wish | fase 3 | 0% | 0% | 0% |
| B7: I think KT can help me | fase 3 | 70% | 70% | 0% |
| B8: I think KT can solve my problem | fase 3 | 100% | 100% | 0% |
| B13: I think my teacher can help me | fase 4 | 50% | 50% | 0% |
| B12: I think KT is asking about a confidant | fase 4 | 0% | 0% | 0% |
| B17: I think KT will solve the problem for me | fase 4 | 0% | 0% | 0% |
| B16: I think KT and I will find a solution together | fase 4 | 0% | 0% | 0% |
| B2: I think I am competent to solve the problem | fase 4 | 30% | 30% | 0% |
| B15: I think KT wants to end the conversation | fase 5 | 0% | 0% | 0% |

**TRANSCRIPT**

*Verlangen: ↓ D2: Lilobot wants to end the conversation*

*Verlangen: ↓ D3: Lilobot wants the Kindertelefoon to take the bullies out of school*

*Verlangen: ↓ D4: Lilobot wants to talk to his teacher about the problem*

*Verlangen: ↓ D5: Lilobot wants to find a solution together with the Kindertelefoon*

KT: hi lilobot

*Overtuiging: ↑ (0,70) B4: I think KT can be trusted
("hi lilobot")*

*Overtuiging: → (0,35) B3: I feel connected to KT
("hi lilobot")*

*Intentie: D1: Lilobot wants to talk about their problem*Lilo: Hello, I'm Lilobot!

KT: why are you calling

*Overtuiging: ↑ (0,10) B9: I think I talked about my situation
(Trigger)*

*Intentie: D1: Lilobot wants to talk about their problem*Lilo: I'm being bullied at school :(

KT: I am sorry to hear that. That must feel bad

*Overtuiging: ↑ (0,10) B5: I think KT understands me
("I am sorry to hear that. That must feel bad")*

*Overtuiging: → (0,38) B3: I feel connected to KT
("I am sorry to hear that. That must feel bad")*

*Intentie: D1: Lilobot wants to talk about their problem*Lilo: :(((((

*Overtuiging: ↑ (0,20) B9: I think I talked about my situation
(Trigger)*

*Intentie: D1: Lilobot wants to talk about their problem*Lilo: I get shouted at, kicked, beaten and so on. It actually started with jokes, but now it is becoming more and more bullying

KT: that is awful

*Overtuiging: ↑ (0,20) B5: I think KT understands me
("that is awful")*

*Overtuiging: → (0,40) B3: I feel connected to KT
("that is awful")*

*Intentie: D1: Lilobot wants to talk about their problem*Lilo:

*Overtuiging: ↑ (0,30) B9: I think I talked about my situation
(Trigger)*

KT: I am sorry to hear this

*Intentie: D1: Lilobot wants to talk about their problem*Lilo: I sometimes go to school with a stomach ache. It makes me want to cry just thinking about it.

*Overtuiging: ↑ (0,30) B5: I think KT understands me
("I am sorry to hear this")*

*Overtuiging: → (0,43) B3: I feel connected to KT
("I am sorry to hear this")*

*Intentie: D1: Lilobot wants to talk about their problem*Lilo:

KT: Why is this happening?

*Overtuiging: ↑ (0,40) B9: I think I talked about my situation
(Trigger)*

*Overtuiging: ↑ (0,10) B6: I think KT is interested in my story
("Why is this happening?")*

*Overtuiging: → (0,45) B3: I feel connected to KT
("Why is this happening?")*

*Intentie: D1: Lilobot wants to talk about their problem*Lilo: they often say: you're even fatter than a beach ball. The comments are meant to be funny, so I play the game, but it does affect me .

KT: who is doing this to you

*Overtuiging: ↑ (0,50) B9: I think I talked about my situation
(Trigger)*

KT: who is bullying you

KT: who is bullying you?

*Overtuiging: ↑ (0,20) B6: I think KT is interested in my story
("who is bullying you?")*

*Overtuiging: → (0,48) B3: I feel connected to KT
("who is bullying you?")*

*Intentie: D1: Lilobot wants to talk about their problem*Lilo: a group of kids in my class

KT: I am sorry to hear

*Overtuiging: ↑ (0,60) B9: I think I talked about my situation
(Trigger)*

*Overtuiging: ↑ (0,40) B5: I think KT understands me
("I am sorry to hear")*

*Overtuiging: → (0,50) B3: I feel connected to KT
("I am sorry to hear")*

*Intentie: D1: Lilobot wants to talk about their problem*Lilo:

KT: what do you want to do now?

*Overtuiging: ↑ (0,30) B6: I think KT is interested in my story
("what do you want to do now?")*

*Overtuiging: → (0,53) B3: I feel connected to KT
("what do you want to do now?")*

*Intentie: D1: Lilobot wants to talk about their problem*Lilo: Ik begrijp niet wat je bedoelt

KT: what do you want to accomplish with this call

*Overtuiging: → (1,00) B10: I think KT is asking about my wish
("what do you want to accomplish with this call")*

*Verlangen: ↓ D1: Lilobot wants to talk about their problem*

*Verlangen: ↑ D3: Lilobot wants the Kindertelefoon to take the bullies out of school*

*Verlangen: ↑ D5: Lilobot wants to find a solution together with the Kindertelefoon*

*Intentie: D3: Lilobot wants the Kindertelefoon to take the bullies out of school*Lilo: I want the bullying to stop

KT: And how can we work on this?

*Intentie: D3: Lilobot wants the Kindertelefoon to take the bullies out of school*Lilo: could you call my school?

*Intentie: D3: Lilobot wants the Kindertelefoon to take the bullies out of school*Lilo: i want you to call my school

KT: Is there somebody at your school you can talk to yourself?

*Intentie: D3: Lilobot wants the Kindertelefoon to take the bullies out of school*Lilo: could you call my school?

*Intentie: D3: Lilobot wants the Kindertelefoon to take the bullies out of school*Lilo: could you call my school?

KT: Is there somebody at your school you can talk to yourself?

KT: Is there anybody you can talk to yourself?

*Intentie: D3: Lilobot wants the Kindertelefoon to take the bullies out of school*Lilo: nooooo

*Intentie: D3: Lilobot wants the Kindertelefoon to take the bullies out of school*Lilo: I want you to call my school

KT: Maybe you can talk to your teacher?

*Intentie: D3: Lilobot wants the Kindertelefoon to take the bullies out of school*Lilo: nooooo

*Intentie: D3: Lilobot wants the Kindertelefoon to take the bullies out of school*Lilo: I want you to call my school

KT: Is there somebody else you trust?

*Overtuiging: → (1,00) B12: I think KT is asking about a confidant
("Is there somebody else you trust?")*

*Verlangen: ↑ D4: Lilobot wants to talk to his teacher about the problem*

*Verlangen: ↓ D5: Lilobot wants to find a solution together with the Kindertelefoon*

*Intentie: D3: Lilobot wants the Kindertelefoon to take the bullies out of school*Lilo: I do have Miss Ellie. I think she's super nice :))))

KT: Could you talk to her?

*Intentie: D3: Lilobot wants the Kindertelefoon to take the bullies out of school*Lilo: :(((((

*Intentie: D3: Lilobot wants the Kindertelefoon to take the bullies out of school*Lilo: I want you to call my school

KT: How about you talk to Miss Ellie?

*Overtuiging: ↑ (0,40) B2: I think I am competent to solve the problem
("How about you talk to Miss Ellie?")*

*Intentie: D3: Lilobot wants the Kindertelefoon to take the bullies out of school*Lilo: I can ask her after school. then there is no one around

KT: That sounds like a good idea

*Overtuiging: ↑ (0,60) B1: I feel in control in the conversation
("That sounds like a good idea")*

*Overtuiging: ↑ (0,50) B2: I think I am competent to solve the problem
("That sounds like a good idea")*

*Intentie: D3: Lilobot wants the Kindertelefoon to take the bullies out of school*Lilo: :)))

*Intentie: D3: Lilobot wants the Kindertelefoon to take the bullies out of school*Lilo: could you call my school?

KT: How about you talk to Miss Ellie first?

*Overtuiging: ↑ (0,60) B2: I think I am competent to solve the problem
("How about you talk to Miss Ellie first?")*

*Intentie: D3: Lilobot wants the Kindertelefoon to take the bullies out of school*Lilo: maybe after school or something

KT: Great!

*Intentie: D3: Lilobot wants the Kindertelefoon to take the bullies out of school*Lilo: could you call my school?

*Overtuiging: ↑ (0,70) B1: I feel in control in the conversation
("Great!")*

*Overtuiging: ↑ (0,70) B2: I think I am competent to solve the problem
("Great!")*

*Verlangen: ↓ D3: Lilobot wants the Kindertelefoon to take the bullies out of school*

*Intentie: D4: Lilobot wants to talk to his teacher about the problem*Lilo: thank yooou

*Intentie: D4: Lilobot wants to talk to his teacher about the problem*Lilo: how can my teacher help me?

KT: I think she can help you think of ways to deal with the bullying

*Overtuiging: → (1,00) B13: I think my teacher can help me
("I think she can help you think of ways to deal with the bullying")*

*Intentie: D4: Lilobot wants to talk to his teacher about the problem*Lilo: okay

*Intentie: D4: Lilobot wants to talk to his teacher about the problem*Lilo: what should I say to her?

KT: Do you think you can do this?

*Overtuiging: ↑ (0,80) B2: I think I am competent to solve the problem
("Do you think you can do this?")*

*Intentie: D4: Lilobot wants to talk to his teacher about the problem*Lilo: maybe after school... then there is no one around

KT: Maybe you can tell her what has happened to you and when?

*Overtuiging: ↑ (0,90) B2: I think I am competent to solve the problem
("Maybe you can tell her what has happened to you and when?")*

*Intentie: D4: Lilobot wants to talk to his teacher about the problem*Lilo: I'll try tomorrow

KT: That sounds like a very good idea!

*Overtuiging: ↑ (0,80) B1: I feel in control in the conversation
("That sounds like a very good idea!")*

*Overtuiging: ↑ (1,00) B2: I think I am competent to solve the problem
("That sounds like a very good idea!")*

*Verlangen: ↑ D2: Lilobot wants to end the conversation*

*Intentie: D2: Lilobot wants to end the conversation*Lilo: Bye!

KT: Goodbye!

*Verlangen: ↓ D2: Lilobot wants to end the conversation*

*Verlangen: ↓ D4: Lilobot wants to talk to his teacher about the problem*