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CHAPTER 5 Cognitive Development in Infancy and Toddlerhood 119 rimotor “dropping scheme.” In accommodation, we create new schemes or adjust old ones after noticing that our current ways of thinking do not capture the environment completely.

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Chapter 6 • Emotional and Social Development in Infancy and Toddlerhood b 141 (for example, additional young children in the family), and culturally valued child-rearing practices. But when the balance of care is sympathetic and loving, the psychological conflict of the first year—basic trust versus mistrust—is resolved on the positive side.

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