



## Yearly Status Report - 2018-2019

Part A	
<b>Data of the Institution</b>	
1. Name of the Institution	MARATHWADA MITRA MANDAL'S COLLEGE OF COMMERCE
Name of the head of the Institution	Dr. M.D.Lawrence
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	020-25653039
Mobile no.	9527252007
Registered Email	mmcccycle3naac@gmail.com
Alternate Email	mmcciqac@gmail.com
Address	202/A Deccan Gymkhana ,Pune 411004
City/Town	Pune
State/UT	Maharashtra
Pincode	411004
<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Nidhi Satavlekar
Phone no/Alternate Phone no.	02025651449
Mobile no.	9850992862
Registered Email	nidhi.satavlekar@mmcc.edu.in
Alternate Email	nsat75@gmail.com
<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://mmcc.edu.in/index.php/iqac/aqar">http://mmcc.edu.in/index.php/iqac/aqar</a>

4. Whether Academic Calendar prepared during the year				Yes	
if yes,whether it is uploaded in the institutional website: Weblink :				<a href="http://mmcc.edu.in/index.php/academics/academic-calendar">http://mmcc.edu.in/index.php/academics/academic-calendar</a>	
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
3	A	3.06	2018	Period From 26-Sep-2018	Period To 25-Sep-2023
6. Date of Establishment of IQAC			20-Jun-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC			Date & Duration	Number of participants/ beneficiaries	
Skill Development certificate course in Hardware and Netwroking			04-Dec-2018 60	60	
Eco Ranger Club - Vasundhara			08-Aug-2018 1	75	
Organ Donation Camp			20-Aug-2018 1	62	
Nirbhaya Abhiyan Camp			05-Feb-2019 5	300	
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
No Data Entered/Not Applicable!!!					
No Files Uploaded !!!					
9. Whether composition of IQAC as per latest NAAC guidelines:			Yes		
Upload latest notification of formation of IQAC			<a href="#">View File</a>		
10. Number of IQAC meetings held during the year :			2		
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website			Yes		
Upload the minutes of meeting and action taken report			<a href="#">View File</a>		
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No		
12. Significant contributions made by IQAC during the current year(maximum five bullets)					
1.Eco Ranger Club Vasundhara					
2.Promotion of Art Circle					
3.Platform for sister institution					

4.Organ Donation Camp	
5 .Nirbhaya Abhiyan Camp	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Eco Ranger Club Vasundhara	Awareness on environment
IBRF & Christ College Conference	Twenty two Teachers published their research papers
Platform for sister institution	Young Talent hunt, Interdisciplinary course awareness for boosting confidence
Organ Donation Camp	Awareness on saving precious human life in need.
Nirbhaya Abhiyan Camp	Girl students made aware on self defense
<a href="#">View File</a>	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	10-Sep-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Our college uses ERP to collaboratively work on the educational system needs and the changes faced by the college. The ERP software is used by teaching and the administration and hence the management of college has employed the use of various functionality like admission, examination etc of the software. The software is smoothly functioning for examination system and offline administration system for the purpose of admission. The system is used for generating hall tickets and generation of marksheet. The system is also used to generate pending fees status. This software is used to generate document like fee receipt, employee provident fund status, leave report status and other administrative reports.

## Part B

<b>CRITERION I - CURRICULAR ASPECTS</b>
<b>1.1 - Curriculum Planning and Implementation</b>
1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words
<p>The college follows the curriculum of Savitribai Phule Pune University (SPPU) for all its courses through a well planned and documented process. The college has taken proactive initiatives to ensure effective curriculum delivery of the University. Every stage of curriculum delivery, its plans and procedures are well documented in the academic calendar, brochures, prospectus and notice boards. It offers five undergraduate courses and seven post graduate courses in the stream of Commerce and Business Administration for conducive and encouraging response. At post graduate level college offers Choice Based Credit System (CBCS) with sufficient elective courses for M.Com and Master of Journalism and Mass Communication (MJMC). Through the curriculum, we also deliver varied opportunities from time to time for our students to have exposure and the feel of 'On the Job', training and accomplish the delivery of imparting effective learning in the students through experiential learning, practical assignments, field trips and internships. The effective curriculum delivery is also ensured through internship of the students. Our B.Sc (CS) and BBA (CA) students undertake various projects through internship and design and develop software packages for different small and medium enterprises. The BBA and BBA (IB) students also prepare the project reports on various problems and issues of business with suggestions recommendations and solutions. Laboratory manuals are prepared for all practical subjects by considering the subject curriculum.</p>

Our B.Com students are given practical assignments for which they undertake tours and visits to certain industries and organisations collect requisite data and documents through interactions and interviews with industry personnel and jot down their industrial experience in their practical journals with concluding remarks. In addition, B.Com, and M.Com students also prepare separate projects on current issues and latest trends in commerce, management, finance, marketing, sales, supply chain, logistics and retailing. Thus, through industry exposure and internship training, our students gain practical experience and expertise through experiential learning and undergo successfully with institution industry interface and interaction, which is very fruitful for building their career path. Academic Monitoring Committee (AMC) monitors the smooth functioning of the classes, practicals, tutorials regularly with the help of daily attendance report of every class. To make the curriculum delivery more effective in each semester/ academic year the feedback of stakeholders is collected and executed through effective teaching plans. The curriculum delivery to the slow learners or physically handicapped students is ensured through well planned modules or customized lesson plans organised by way of bridge courses, remedial education, etc. Likewise, in case of advanced learners curriculum delivery is also ensured through experiential learning, participative approach of problem solving, activity based learning, development of creative writing ability, constructivism and connectivism training, learner driven pedagogies, book reviews, management games, quiz competitions, workshops, and appropriate need based seminars

#### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate Course in Hardware and Networking	NA	26/11/2018	180	Focus on both employability/ entrepreneurship	Computer Hardware and software development skills

#### 1.2 - Academic Flexibility

##### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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##### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

##### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	0

#### 1.3 - Curriculum Enrichment

##### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Science	02/07/2018	620
Certificate Program in Business Communication	02/07/2018	780
Certificate Course in German	02/07/2018	114
Certificate Course in French	03/12/2018	17
Certificate Course in Japanese	02/07/2018	18
Certificate Course in Event Management	03/12/2018	114
Certificate Course in Human Rights	01/08/2018	66
Certificate Course in Skill Development	03/12/2018	66
Certificate Course in Cyber security	02/08/2018	156
Certificate Course in Business Taxation and Auditing	02/07/2018	554
Certificate Course in Physical Education	03/12/2018	1220
Certificate Course in Creative Writing	17/12/2018	26
Certificate Course in Photojournalism	08/01/2019	30
Certificate course in Proof Reading	02/08/2018	30
Certificate Course in Hardware and Networking	26/11/2018	60

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### 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	General	1700
BBA	General	268
BBA	International Business	121
BBA	Computer Application	100
BSc	Computer Science	120
MA (Journalism)	Journalism and Mass Communication	45
MCom	Business Administration	64
PG Diploma	Foreign Trade	17

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### 1.4 - Feedback System

#### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

#### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

##### Feedback Obtained

The Institute aims to offer the best possible environment and learning experience to encourage all the stakeholders to contribute to their full potential and capacity. The feedback is obtained from four stakeholders viz. Students, Teachers, Alumni and Parents. For the above feedback Google form link is made available on the college website [www.mmccc.edu.in](http://www.mmccc.edu.in) and feedback is collected on the same. Feedback from all the stakeholders is collected and the analysis is presented graphically using Google forms. Students and teachers play a pivotal role in the evaluation, development and enhancement of the quality of this learning experience. Feedback from all the stakeholders allows the institute to evaluate how its services should excel in quality and nature. The key result areas KRAs with respect to infrastructure, learning resources, curriculum delivery, extracurricular activities, alumni contribution etc. are then broadly identified by the Internal Quality Assurance Cell (IQAC) and forwarded to respective action taking committees i.e. The college development committee (CDC), Academic monitoring committee (AMC), Art circle and Alumni Association. The result of feedback process as well as the recommendations and the action taken on the basis of such recommendations are important considerations for overall development of the college. Thus the feedback analysis procedure has put an increasing emphasis on the need for involvement of stakeholders in the quality assurance of higher education. □ Objectives of student feedback 1. To provide students with opportunity to comment on the quality of their learning experiences, as required in preparation for and as part of review process. 2. To assess the success of academic provision in relation to the expectation of the students. 3. To provide feedback to teachers in order to improve delivery and / or content of curriculum. □ Objectives of teacher feedback 1. To understand teacher requirements regarding library, learning resources and materials. 2. To incorporate reforms in teaching learning and evaluation to upgrade the same in order to make them student centric and comprehensive. □ Objectives of parent and alumni feedback 1. To understand parent and alumni expectations regarding overall college development. 2. To identify areas of student welfare to which alumni and parents can contribute as per their areas of interest.

### CRITERION II - TEACHING- LEARNING AND EVALUATION

#### 2.1 - Student Enrolment and Profile

##### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	General	1920	3200	1747
BSc	Computer SCience	480	603	344
BBA	Computer Application	480	518	315
BBA	International Business	240	640	213
BBA	General	480	720	315
MCom	Business Administrtion	240	480	179
MA (Journalism)	Journalism and Mass Communication	60	78	55
PG Diploma	Banking & Finance	60	36	29
PG Diploma	Foreign Trade	60	24	18

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## 2.2 - Catering to Student Diversity

### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2989	272	47	3	4

## 2.3 - Teaching - Learning Process

### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
50	50	11	14	3	10

### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

In order to assess the learning levels of the students, they are classified into advanced learners and slow learners. The institution identifies slow and advanced learners using a combination of aspects like marks, grade obtained in the previous and the qualifying examination, in various inductions, orientation programs and through regular tests. Institution adopts different strategies to accelerate learning process for slow learners. Continuous motivation and inspiration are given to slow learners to bring them at par with other students. Further counseling and mentoring sessions are arranged from time to time. Parents are encouraged to discuss the problems related to their children in free and fair atmosphere with the teachers. Special coaching is provided on one to one basis, for the slow learners if they are not able to cope up with the ongoing mechanism of the curriculum. Tutorials and home assignments are given regularly to create interest among slow learners in relation to their respective subject. Students are effectively entrusted the responsibilities of arranging the inhouse seminars, cultural events, debates, elocution competitions. In order to develop their leadership and social skills and to understand the significance of group dynamics and managerial skills, college have unique strategies for advanced learners. Students who are consistent in academics and cocurricular activities are involved in anchoring academic and cocurricular events. The objective of mentoring is to identify psychological problems prevailing among adolescents. To intervene with adolescents so that they develop better coping skills to lead a better quality of life. Students are divided into groups. Each teacher is assigned a group of 40 students for mentoring. Each Mentor maintains a record book and records student's weaknesses, strengths, skills, hobbies and learning habits. The Mentor's are also advised to consult other Mentors or Counsellor if need be. Every year the previous record book of mentoring is referred by the new Mentor so as to tackle any sensitive issues. Such Counseling helps students to resolve personal or interpersonal problems. The Mentoring also helps students to understand time management techniques.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3261	50	1 : 64

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
74	50	24	3	11

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Meenal Kabra	Assistant Professor	Best Teacher Award from IIHM
2018	Gauri Jadhav	Assistant Professor	Best Teacher Award from IIHM
2018	Gauri Jadhav	Assistant Professor	Stree Shakti award
2018	Dr. Shilpa Kabra	Assistant Professor	Best Teacher Award from IIHM
2018	Dr. Ashwini Parkhi	Assistant Professor	Best Teacher Award from IIHM
2018	Dr. Mukti Bapna	Assistant Professor	Awarded Best Teacher by ICA
2018	Dr. M. D. Lawrence	Principal	Awarded Best Teacher by ICA
2018	Dr. N. B. Shaikh	Associate Professor	Awarded Best Teacher by ICA
2018	Dr. S. S. Pokharna	Associate Professor	Awarded Best Teacher by ICA
2018	Prof. S. M. Edke	Associate	Awarded Best Teacher by ICA

		Professor	
2018	Dr.M.R.Gaikwad	Associate Professor	Awarded Best Teacher by BMASES Association
2018	Dr.M.R.Gaikwad	Associate Professor	Won Bronze Medal in State level 140th Maharashtra Masters Athletics Championship 5 K.M walk completion age group 'Fifty Plus' organized by Pune Masters Athletic Association on 16th to 18th November 2018.
2018	Ms. Nutan Kanegaonkar	Assistant Professor	Best Teacher Award from Bharatratna Maulana Azad Social, Educational Sport Association

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## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	82	yearly	20/03/2019	22/05/2019
BSc	82	Semester II	08/04/2019	07/06/2019
BSc	82	Semester II	05/04/2019	07/06/2019
BBA	27	Semester II	08/04/2019	20/05/2019
BBA	27	Semester IV	08/04/2019	06/06/2019
BBA	27	Senester VI	05/04/2019	06/06/2019
BBA	24	Semester II	08/04/2019	22/05/2019
BCom	1090	yearly	30/04/2019	20/05/2019
BCom	1090	yearly	30/04/2019	07/06/2019
BCom	1090	yearly	30/04/2019	07/06/2019
BBA	24	Semester IV	08/04/2019	06/06/2019
BBA	24	Semester VI	05/04/2019	06/06/2019
BBA	25	Semester II	08/04/2019	22/05/2019
BBA	25	Semester IV	08/04/2019	06/06/2019
MCom	1092	Semester II	30/04/2019	08/07/2019
MCom	1092	Semester IV	30/04/2019	08/07/2019
MA (Journalism)	423	Semester II	31/05/2019	08/07/2019
MA (Journalism)	423	Semester IV	31/05/2019	08/07/2019
PG Diploma	781/810	yearly	15/02/2019	11/05/2019
PG Diploma	459	yearly	30/03/2019	28/06/2019

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### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institution executes continuous internal evaluation system as a part of examination reforms at the institutional level, with certain objectives in mind. The institute prepares and publishes the academic calendar for the academic year which includes plans for continuous internal evaluation based on the available working or teaching days. "Perform or perish" is a rule of modern day life. Unless students perform, they cannot get effective success in the examination. Similarly, teacher is also required to perform by publishing articles, papers and authoring and coauthoring text books otherwise teachers cannot implement reforms in the process of teaching, learning and evaluation effectively. The CIE system is introduced with a view to improve the performance of teachers and students, to have authentic, reliable, practical and noteworthy system of evaluation. Book reviews, presentations, tutorials, assignments, mock events, aptitude tests, surprise tests are conducted to assess the intelligence and emotional quotient of the student. Choice Based Credit System (CBCS) is introduced with a view to undertake continuous assessment on the basis of CGPA (Cumulative Grade Point Average) system to overview benchmarking improvement in the evaluation system. The Institution makes honest efforts to have continuous evaluation system which works transparently for the betterment of the students. The system works through continuous evaluation of students by conducting tutorials, after every topic, mid - term examination at the end of first term, assessment of practical journals and home assignments, surprise tests, aptitude tests, presentation, book reviews, open book tests, etc., at regular intervals. The system enables the teachers to explore advanced and slow learners. The institution adopts unique strategies, techniques and methods and implements them for slow learners to bring them at par with other students. Even for advanced learners, aggressive and long term strategies are being executed to get better and brighter results. The Institution creates physical facilities, free and fair atmosphere for continuous evaluation system. The teachers conduct a retest of students participating in various sports events during the time of examination. Even the students appearing for professional exams like CA, CS, and ICWA are allowed to appear for retest, if the dates of both the exams are coinciding. The code of conduct laid down by the college and university is strictly adhered to, so as to maintain discipline, formal atmosphere and sanctity of the examination. The outcome of CIE system helps to

evaluate and monitor the academic progress of the students and to develop proper feedback and corrective action mechanism for parents and teachers. The timely declaration of result is also one of the significant outcomes of CIE system. Thus, with CIE system, the continuous evaluation of students enables the teacher to create a clear cut path for SWOC analysis, so that prospective plans are prepared for continuous internal evaluation system.

#### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is devised and designed to mark the significant academic events, curricular and co curricular activities, birth and death anniversary of historical leaders, social reformers, various national and international days, festivals of different religions, vital sports events, scheduling of the different examinations, planning of workshops, seminars, FDPs, conferences, guest lectures, etc. The academic calendar plays a pivotal role in the functioning of academic activities as it reminds the significant activities to be taken care of in future. Teachers align the academic calendar with CIE and University examinations. The allocation of subjects and fixation of workload enables us to carry out the lectures as per time table. Similarly, the subject teacher's meetings are organised to brief them about their subjects and their effective completion within stipulated time period. The teachers invite principal to address the students of all streams to orient them with the institution vision, mission, and prospective plans. The schedules for medical examination are decided in advance so that out station students do not face any difficulty. Similarly, the eligibility and exam forms are also filled on time so as to avoid charging of late fees and super late fees to the students. The IQAC meetings of the college are conducted quarterly as per academic calendar so as to submit AQAR to the university and NAAC office on time. Guest lectures, workshops and conferences are also organised by referring to the academic calendars thereby inviting guest speakers, resource persons and prominent personalities from the field of commerce, management and industry well in advance. The various National and International days are celebrated to commemorate the significance of these days to the young generation, so that they follow and continue the traditions and customs of the earlier generation. The festivals of all the religions are enthusiastically and earnestly celebrated to respect the fundamental and core values of each religion. The academic calendar is helpful for conducting co curricular and extracurricular activities for allround and holistic development of students and makes them aware of the latest, current and changing trends in commerce, management and industry. FDPs are also scheduled effectively in the academic calendar. Eminent and prominent personalities from all walks of life are invited to share their views, words of wisdom, life skill experience and expertise with the teachers so as to update, enhance and enrich their knowledge and wisdom to percolate it to the students. Independence and Republic Days are also observed in the national interest and patriotism. The changes in the educational, agricultural and industrial scenario and challenges before the country are realized and reviewed on these auspicious days so that teachers and students are geared up to the tune of changing scenario of our nation. To conclude, cocurricular, extracurricular and other events are teamed up and critically evaluated on the parameters of CIE system to bring all the stakeholders in the main stream of national agenda and goals. Thus, the success of academic planning and continuous internal evaluation depends on its synergetic coexistence.

#### 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mmcc.edu.in/index.php/academics/outcome-based-education/pos>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
82	BSc	Computer Science	117	93	80
27	BBA	Computer Application	100	76	76
1090	BCom	General	649	578	89.06
24	BBA	General	136	124	96.7
25	BBA	International Business	78	71	91.2
1092	MCom	Business Administration	65	53	81.54
423	MA (Journalism)	Journalism & Mass Communication	26	24	92.30
781/810	PG Diploma	Foreign Trade	15	14	93.33
459	PG Diploma	Banking & Finance	30	28	93.33

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#### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://docs.google.com/forms/d/1nKArMoSQIE2iprGwfJ3n\\_7THEDruHdw-TsT70OkG3ow/edit?usp=sharing](https://docs.google.com/forms/d/1nKArMoSQIE2iprGwfJ3n_7THEDruHdw-TsT70OkG3ow/edit?usp=sharing)

#### CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

##### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				



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### 3.2 - Innovation Ecosystem

#### 3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Research Referencing Style	Business Administration	19/04/2019

#### 3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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#### 3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
MMCC Incubation Center	Youth Development Cell	MMCC	Gift Article	small scale	20/08/2018

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### 3.3 - Research Publications and Awards

#### 3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	9600

#### 3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Computer	1
Commerce	1

#### 3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	BBA (CA)	1	1.3

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#### 3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BCom	13
MCom	3
BBA	8
BBA (CA)	8
MJMC	6
BBA (IB)	1
BSc (CS)	11

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#### 3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Applicability of cloud computing in academia	S S Kolhatkar	Indian Journal of Computer Science and Engineering	2018	5	Marathwada Mitramandals College of Engineering	15
Emergence of Unstructured Data and Scope of Big Data in Indian Education	S S Kolhatkar	International Journal of Advanced Computer Science and Applications	2019	3	Marathwada Mitramandals College of Commerce	3

XML Based Representation of DFD	S S Kolhatkar	International Journal of Advanced Computer Science and Applications	2018	1	Marathwada Mitramandals College of Engineering	1
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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Applicability of cloud computing in academia	S S Kolhatkar	Indian Journal of Computer Science and Engineering	2019	2	15	Marathwada Mitramandals College of Engineering
Emergence of Unstructured Data and Scope of Big Data in Indian Education	S S Kolhatkar	International Journal of Advanced Computer Science and Applications	2019	2	3	Marathwada Mitramandals College of Commerce
XML Based Representation of DFD	S S Kolhatkar	International Journal of Advanced Computer Science and Applications	2019	2	1	Marathwada Mitramandals College of Engineering

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	27	17	4	0
Presented papers	27	16	0	0

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### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day - 21/06/2018	NSS/SWD	45	60
Tree Plantation and Swachhata Aabhiyan - 28/07/18	NSS/ Charity Comm. Office	2	52
Programme in the memory of Late Dr. Narendra Dabholkar. Eradication of superstition and blind belief	NSS/SWD	10	108
Swachha Bharat Aabhiyan	NSS/SWD	40	48
Environment Awareness Programme on Ewastage	NSS/ Environment Forum/Vasundhara Ecorangers Club	22	69
Rally on prohibition of Alcohol	NSS/SWD	4	52
Blood Donation Camp	NSS/SWD	5	88
Street Plays on Social Issues Traffic Awareness	NSS/SWD	4	60
Self Defence Training for girls	NSS/SWD	6	86
Women Empowerment for girls	NSS/SWD	6	86
Laws for Women	NSS/SWD	6	86
Voters awareness programme	NSS/SWD	12	120
Visit to Sevadham Oldage Home	NSS	2	10
Distribution of Sweets and chocolates to orphan students	NSS/SWD/ Sapkal Vasatiragra, Umed Charitable Trust, Roha , Vardha	15	0

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Tree Plantation	Letter of Appreciation	CH Trust	30

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swaccha Bharat Abhiyan	NSS	Swaccha Bharat Abhiyan	5	48

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### 3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Cyber Security	30	0	3
Faculty Exchange for Economics subject	100	0	90
Faculty Exchange for Placement Cell	250	0	25
Faculty Exchange for Google Classroom Awareness and Usage	32	0	2

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Youth Connectivity	Sakal Times Connect Program	Sakal Times	13/11/2018	05/12/2018	15
Consultancy	Consultancy with business houses	INDO AMERICAN CHAMBER OF COMMERCE (IACC)	03/07/2018	24/07/2018	4
Student Exchange, Internship, Faculty Exchange	Faculty and Student Exchange	TASAHEEL	15/02/2018	17/02/2018	19
Developing soft Skills, career and job skills, career in corporate and Government sector	Student Internship Programme	Waves HR Solution	11/12/2018	30/12/2019	53
Competitive exam lectures	Student Exchange Program	SPACE UPSC,MPSC	16/07/2018	28/09/2018	76

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
WTC	27/03/2019	Placements and Industrial Visit	50
ISCEA	30/03/2019	Promotion of Industry and Academia Activity	36
Coursepedia	13/08/2018	Guest Lectures and latest Computer Technologies	87

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150	160

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Others	Newly Added

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM21	Fully	3.6.0	2018

##### 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14023	1684265	835	114789	14858	1799054
Reference Books	15176	4955812	106	49069	15282	5004881
e-Books	3135000	5900	3135000	5900	6270000	11800
Journals	77	111268	70	74376	147	185644
e-Journals	6000	5900	6000	5900	12000	11800
Digital Database	4	320250	4	44250	8	364500
CD & Video	420	18396	0	0	420	18396
Library Automation	29199	6640077	941	163858	30140	6803935
Weeding (hard & soft)	5643	475682	0	0	5643	475682
Others (specify)	35	46279	37	56945	72	103224

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 - IT Infrastructure

##### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	242	0	242	5	1	0	7	50	0
Added	0	0	0	0	0	0	0	0	0
Total	242	0	242	5	1	0	7	50	0

##### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

##### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
95	89.75	150	153.16

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance is taken care of by a professional housekeeping agent, who has a professional workforce and skilled workers like technicians, electricians, plumbers, carpenters and painters. Maintenance of the college infrastructure is undertaken as follows: 1. Routine Maintenance: It includes the cleaning of

the entire college campus and other infrastructure facilities. The routine maintenance is carried out by: 1.Appointed labour 2.Contract labour The work done is supervised by the maintenance department. Details of routine maintenance are sweeping of the campus done twice daily classrooms, cabins, staffrooms, office, computer centre, libraries daily Mopping of the campus and toilets twice daily. 2. Periodic Maintenance: It includes all the cleaning jobs, like cleaning of classrooms, water tanks, windowpanes etc. It is carried out through contract labour. The maintenance department supervises the work. Details of periodic maintenance are mopping of floors of classrooms and cleaning of glass panes of windows fortnightly sweeping of roofs, terraces, drinking water tank, paved area with water, quarterly removing of cob webs, cleaning of passages and staircase, monthly, etc. 3. Building Maintenance: It includes repairs of damages, intermittent painting of the infrastructure to keep the college building effectively functioning. Our students from the building maintenance department carry out most of the jobs. Major jobs are done by external agencies. The details of building maintenance involves cleaning of water supply line, water faucet, drainage line on quarterly basis painting of internal and external walls and benches annually and leakage, renovation and repairing as per need. 4. Electrical Maintenance: It involves the servicing, repairing and replacement of electrical accessories and installations in the campus which is carried out by the students of electrical department. It is supervised by the electrical department. The details of electrical maintenance are as per need for electric fixtures and water pumps heavy electrical installations and its repairing as per requirement. 5. Repair works: This includes the repairs of the furniture of the college. The total furniture of the college is divided into: Lecture hall furniture Office furniture Teaching aids Library furniture Computer center furniture. The maintenance department maintains the furniture included in the first four heads. It also includes renovation of the furniture and extension of infrastructure facilities. Computer Maintenance The college has a team of faculty representatives, hardware and software agencies who are constantly involved in the upgrading of computer systems with the inclusions of latest configuration software programmes and IT applications. The annual budget for the update and maintenance is `2 lakhs approximately. A separate computer maintenance register is kept to record the services and repair details.

<http://mmcc.edu.in/index.php/infrastructure>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Welfare of masses	21	168107
Financial Support from Other Sources			
a) National	Government of India	461	4337979
b) International	nil	0	0

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#### 5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career Counselling Courses	03/12/2018	40	Institute of Computer Accountants
Soft Skills	17/07/2018	325	Prakash Dalvi
Career Counselling Courses	04/01/2019	200	G K Academy
Yoga and meditation	08/08/2018	138	Heartfullness
Personal Counselling	11/12/2018	155	Dhanashree Ghare
Remedial Teaching	24/09/2018	230	In house Teachers
Bridge Course	09/07/2018	130	In house Teachers

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#### 5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counselling for CET	200	200	85	103
2018	Career Counselling for GMAT/GRE	56	50	4	4
2018	Career Counselling for CAT	42	40	3	3

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#### 5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
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1	1	30
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## 5.2 - Student Progression

### 5.2.1 - Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
5	376	46	3	152	8

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### 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	20	BBA-IB	Management	Various Institution	MBA
2018	58	BCom	Commerce	Various Institution	MCom
2018	42	BCom	Commerce	Various Institution	MBA
2018	38	BSc (CS)	Computer	Various Institution	MSc/MBA
2018	32	BCA	Computer	Various Institution	MBA/MCA
2018	45	BBA	Management	Various Institution	MBA

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### 5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
CAT	3
GRE	3
GMAT	1
Any Other	85

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### 5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Face Painting Competition	Instituitor	35
Poster Making	Instituitor	154
Presentation World Population Day	Instituitor	86
Best Out Of Waste	Instituitor	35
ECommerce Exhibition	Instituitor	76
Football	Instituitor	48
Carrom	Instituitor	44
Cricket	Instituitor	66
Cycling	Instituitor	58
Yoga	Instituitor	125
Elocution Competition	State	52
Debate	Instituitor	35
Qriosity Quiz	Instituitor	42
Codathon C Programming	Instituitor	128
Networking Exhibition	Instituitor	58
Consumer Day	Instituitor	135
Style Tag	Instituitor	68
Mehendi	Instituitor	62
Patriotic Singing Competition	Instituitor	27

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Khelo India Youth Games	National	1	0	12018433508	Ms.Sadhvi Dhuri

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A democratically elected student council with an equitable representation from all sections has been both shining example of good citizenship and shared responsibility. Student members of the council are nominated in all associations regular meetings of the student council have also led to healthy rapport. The activities of the council are :1.The major activities of the students' council are to assist in the academic calendar planning,organizing feedback and performance appraisal, grievance redressal, discipline, safety, security and environment friendly campus of the college .2.The council is also responsible for organizing intercollegiate events both curricular and cocurricular. The council also assists in organizing seminars, workshops and guest lectures. The special day celebrations such as Independence Day, Republic Day, Teachers' Day, and No Vehicle Day are coordinated and organized by the students' council. 3.Funding to the student is done through student welfare fund of the college and in some cases students have taken initiative of seeking sponsor and patronage from banks and financial institutions .4.The Head of the institution is always readily available. Regular meetings with HODs of departments, faculty members, students' council, various classes and class representatives are held. 5.The student council of the college officially represents all the students in the college for various academic, curricular and co curricular events. They identify and solve problems encountered by the students. The council promotes and encourages the involvement of students in organising mock sessions, field visits, tours, educational trips, seminars and workshops .6.The proactive student council of the college organises financial campaigns for infrastructural facilities and support for charitable activities. In addition to this educational and recreational activities are also conducted for the betterment of the students .7.The active members of the students council are nominated and also given representation on sexual harassment committee, anti ragging committee, repairs and preventive maintenance committee,gymnasium and sports committee, cultural committee etc. this representation allows council to maintain harmonious relations out of mutual respect with the Principal, teaching and non teaching staff and parents.Thus, the students council of the college brings ideas, proposals and feedback and also learn about the democratic process, civic responsibilities, leadership, social volunteering and participative skills coupled with problem solving and team work.

### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

We are proud and privileged to have an association of prominent and reputed alumni with us. To mention few among them are Nirav Shah, Amit Kenkare, Rakesh Mittal, Makarand Wazal, Amruta Khanvilkar,Tejas Jagtap, Ritesh Jain, Vaibhav Shinde, Yashoda Palankar, Rohit Sovani, Siddharth Gokhale, SaiprasadMoralwar, Mohsina Shaikh are some of the highly successful alumni in different walks of life our institution takes pride in the alumni association and their contribution, thereby benefiting and enriching our students. The alumni have implemented a cost effective, cost reliable and practical solution to the problem of extreme heat by designing a thermocol roof in the students' cooperative stores during the summer season.Guest lectures by alumni students who are highly placed in the industry and, banks are conducted to have their expertise, life skill experience and words of wisdom for enlightening and enriching the students and staff. Members of alumni contribute to the development of the college by bringing out innovative practices in learning methods, and providing guidelines to the departments for grooming the current students, to get accustomed with dynamic business environment .Guest lecturers help the students to understand their practical and creative thoughts in various certification courses.The college has also developed a voluntary interface with the alumni students to assist the outgoing students towards placements, development in their career and also financially support needy students.Alumni association/Alumni supports in creating Infrastructure facilities. Apart from the annual activities the Alumni Association has been closely associated with a. Priyadarshani Yuvati Manch of the college b. Fresher's welcome and orientation programme for them to understand code of conduct and become familiar with the environment of the college .c. Felicitating and honouring the meritorious students d. Mentoring, assisting and guiding the Art circle students who are participate in various drama competitions, Inter Collegiate Youth Festivals and Inter University Youth Festivals .e. Assisting in arranging Industrial visits, field trips and placement facilities .f. The professional Alumni bring fame to the institution by organizing campus interview drives,sponsoring seminars and workshops and providing financial assistance to the economically deprived students .g. Offering financial assistance to our students by sponsoring scholarship and free education to the needy and deserving students of the college .h. Alumni put their hands together with the college for supply of stationery, printing of journals,College Magazines etc .i. Assisting in organizing NSS camps, holiday camps for orphans etc .j. Supply uniform material, identity cards etc k. Helping students to organise environmental programmes exhibitions, no vehicle day, consumerday, etc.

5.4.2 - No. of enrolled Alumni:

755

5.4.3 - Alumni contribution during the year (in Rupees) :

113250

5.4.4 - Meetings/activities organized by Alumni Association :

2

## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

#### 6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our Institution proactively works in the development and upliftment of worthy and needy students through various schemes and policies. Our two best practices Institutionalized are as follows: 1. Welfare of Masses 'Welfare of masses' is the motto of our Institution and adhering to this motto, all efforts and initiatives have been taken to develop welfare schemes for the betterment of our stakeholders especially students, parents, teachers and the society at large that invoke awareness amongst students and teachers with regard to social accountability and social responsibility for: • Sensitizing and promoting various welfare schemes for the deprived and underprivileged class of the society. • To make our all stakeholders environment conscious by inculcating awareness amongst them about ecofriendly campus and environment protection. With view to give open access to all our stakeholders the Principal of MMCC has introduced a unique concept of "Open Door Policy" in which any stakeholders can meet him without any condition and prior appointment and get his/her problems and issues solved immediately. This policy facilitates us in meeting our vision i.e. striving hard for the contentment of all our stakeholders. Our management support financial assistant to needy and poor students which is one of the unique initiative adopted by the management to grant concession and provide financial assistance to students below poverty line. Management is keen in admitting students of low income group @ Re.1 only. Students coming from economically backward background are given 50 fee concession in college fees The college has introduced 'Earn Learn Scheme' since last two decades under the guidance of management to help economically weaker section students. The college and management put their hands jointly for this noble work and offer part time/ full time job facilities to students. For part time job Rs. 2000/ per month and for full time job Rs. 4000/ per month is given as remuneration to those students who are rendering their services. This creates courage and confidence among the students to go for higher jobs and face risk and uncertainties of life by balancing their work and education. 2. Fostering the student centric activities - The aim and end of education is not to prepare students only for their bread and butter but with basic intention to make their consistent growth in trodden as well as untrodden paths. Our vision and mission is to benefit the underprivileged people of the society and to convert them into privileged one. So that they can live with respect, dignity and honor. We are committed to student centric policies and practices which uplifts the academic performance of our students. For this purpose, participative management initiates continuous and perfect practice that leads to the satisfactory student centric activities. While implementing student centric activities, the aim is to bring the average students to the mainstream and bring the slow learners at par with advanced learners

#### 6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

### 6.2 - Strategy Development and Deployment

#### 6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	For improving teaching quality we implement modern amenities and audiovisual technology as a teaching aids to make the teaching learning process more effective and interesting. To assess the learning levels of the students, continuous motivation and inspiration are given to bring them at par with the competitive environment. The students are motivated and entrusted the responsibility of arranging the inhouse seminars, cultural events, debates, elocution competitions to develop their leadership skills and explore their practical knowledge. Teachers are encouraged to attend and participate in seminar/conference and if required they are also provided with financial assistance for their participation.
Admission of Students	Admission process is based on University and UGC norms. Information of admission process is uploaded on college website, notice board and also given in newspapers. Students have to fill online application form for merit list. Admission committee will sort out the application and display the merit list on the basis of their percentage and reservation category. If the students are selected on merit basis terms and condition of admission process, they have to submit their application form along with all necessary documents to the college and they can fill the challan, pay the fees in the banks and take admission.
Curriculum Development	The college follows the curriculum of SPPU for all its courses through a well planned and documented process. The college has taken proactive initiatives to ensure effective curriculum delivery of the university. The Institution accomplishes the delivery of imparting effective learning in the students through experiential learning, practical assignments, field trips and internships. Students have to submit practical assignments for which they undertake tours and visit to certain industries and organizations. Thus, through industry exposure and internship training, our students gain practical experience and expertise through experiential learning.
Examination and Evaluation	The Institution makes honest efforts to have continuous evaluation system which works transparently for the betterment of the students. The system works through continuous evaluation of the students by conducting class test after every topic, home assignments, term examination at the end of each term, assessment of practical journals, surprise tests, presentation and open book test, etc. at each semester. The college also arranges retest for those students participating in various sports events during the time of examination and the students appearing for professional exams are allowed to appear for retest, if the dates of both the exams are coinciding.
Library, ICT and Physical Infrastructure / Instrumentation	The college building is well designed having infrastructure facilities comprising of spacious, welllit and well ventilated lecture halls equipped with modern teaching facilities. Owing to the ever growing strength of the students and ever changing needs of the infrastructure, the institution continuously ensures that adequate facilities for curricular, cocurricular and extracurricular activities are provided to the satisfaction of the stakeholders. The college has also adequate laboratories installed with computers of updated facilities. The institution has also been taking every step to keep the library, audio visual rooms, labs and other learning spaces well furnished and up to date.
Research and Development	On continuous basis, the college undertakes several academic activities for the purpose of promoting research and development for both the teachers as well as the students. The college regularly conducts seminars, workshops, and conference for the teachers as well as students to enhance their existing knowledge and explore various fields of research. Considering the importance of teachers' knowhow about research, the



	college provides several benefits including paid leave and financial help to encourage their participation in the research based activities extensively.
Human Resource Management	To improve efficiency and better performance of employees both teaching and nonteaching staffs, the college timely conducts programme and training of HR. Some of the techniques that the college adopts for human resource management are performance appraisals, reward management including extrapay benefits and timely allowance. The college keeps proper record of their degree of efficiency in work and conduct a regular evaluation of their job performance. To encourage them, the college informally celebrates their birthdays. The college organize felicitation program for the staff as a part of appreciation of their achievement.
Industry Interaction / Collaboration	The institution takes various initiatives to promote interaction with industries in all possible ways, with the aim of mutual benefits. The key methods of interaction are listed below: 1. The college periodically signs MoUs with various industries. In the academic year 201819, the college has signed MoUs with SC Next India SkillPRO affiliated to ISCEA and WTO. 2. The college with other industries had jointly organized various workshops, conferences and seminars from time to time. 3. College invites experts from industries as a visiting faculty. 4. Campus drives from various industries are conducted and provide practical training to the students.

#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	SLIM21, OPAQUE
Administration	ESSL, eTrack
Finance and Accounts	Tally
Student Admission and Support	Vriddhi
Examination	Epravesh

#### 6.3 - Faculty Empowerment Strategies

##### 6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.Anpat S.M	National Symposium on Advancement in Geospatial Technology for Social Benefits at Space Application Center, ISRO,Ahmedabad	Space Application Center, ISRO, Ahmedabad	4000
2018	Dr. Shrishti Gangalay	3rd International Conference on Research in Social Science Humanities (ICRSSH)	3rd International Conference on Research in Social Science Humanities (ICRSSH)	25000
2019	Mrs.Nidhi Satavlekar	One day state level seminar on Technologies that will rule the world 2020 and beyond	Christ College Pune	200
2019	Mrs.Vishakha Wagh	One day state level seminar on Technologies that will rule the world 2020 and beyond	Christ College Pune	200
2019	Mrs.Meenal Kabra	One day state level seminar on Technologies that will rule the world 2020 and beyond	Christ College Pune	200
2019	Ms. Komal Dhoot	One day state level seminar on Technologies that will rule the world 2020 and beyond	Christ College Pune	200

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##### 6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One day state level seminar on Technologies that will rule the world 2020 and beyond	Participation in MAHA DBT scholarships Camp	28/12/2018	29/12/2018	4	5
2018	Two days National seminar on Effective use of google tools in teaching and research methods	Visit to Professional Institutes for NAAC Documentation	07/08/2018	08/08/2018	30	6
2018	NIL	Workshop on Financial Planning and Employee Provident Fund	13/12/2018	14/12/2018	0	20

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##### 6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Two Days National Seminar on Opportunities of revised NAAC Assessment and Accreditation Process	12	15/02/2019	16/02/2019	2
International Research Conference on new Trends, Issues and change challenges in Commerce, Managemnt, Economics and Entrepreneurship	22	24/08/2019	25/08/2019	2
Mission young and fit India interaction organised by SPPU	1	21/05/2019	21/05/2019	1
Three days workshop on physical education	1	18/07/2019	20/07/2019	3
International conference on global business managemnt, Digitalization, Ethical and Ecological Concern	13	10/03/2019	10/03/2019	1
International conference on New Media Practices at Tilak Maharashtra Vidyapeeth	2	09/01/2019	10/12/2019	2
One day state level seminar on Technologies that will rule the world 2020 and beyond	4	16/02/2019	16/02/2019	1
National Symposium on Advancements in Geospatial Technology for social benefits at Space Application Center, ISRO, Ahmedabad	1	05/12/2019	07/12/2019	2
Faculty Development Programme on Refund of IGST on export : changes and challenges	2	07/02/2019	07/02/2019	1
Two days National seminar on Effective use of google tools in teaching and research methods	2	21/12/2018	22/12/2018	2

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#### 6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	3	0	0

#### 6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Teaching Employer Welfare Fund provide financial Assistance of Rs. 50,000 in case of medical emergency, Finance for higher education of children and for purchase of electronic gadgets was provided by Employee Credit Cooperative Society. Financial help to faculties for attending seminars, workshop amp conferences.	Non teaching financial Assistance of Rs. 50,000 in case of medical emergency, Finance for higher education of children and for purchase of electronic gadgets was provided by Employee Credit Cooperative Society.	Students - Earn and Learn scheme, Fees Concession and waiver of fees, Students C0opearative Society. Free training for placement.

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Our Institution conducts internal and external financial audits regularly, punctually and effectively through duly appointed internal and external auditors. The purpose of internal audit is to ascertain the reliability of management data produced within the college and vouching of all. Cash and bank transactions, ledger, cash book, advance register, verification of bank reconciliation statement and scrutiny of all documents is done through the internal auditor to complete the audit process. The Munda Shah Company is appointed to carry out internal audit of the Institution. The aim of internal audit is to establish an effective check on all accounting, financial, administrative transactions. It is verified that actual expenses should not be exceed the budgeted expenses. The Institution also conduct external audit in every financial year. It is done by K.M.Rawas and Company. The auditor follows through procedure for external audit program. The external audit comprises of verification of budget, the system of budgetary control, the allocation of funds and the actual expenses incurred to confirm the budgetary revenue and expenses are correctly compiled and used. The external audit is an annual audit of financial reports, statement and documents. These finding offer our Institution away to correct any discrepancies. If any objections have been raised and found by the panel of auditors, the Institution is ready for the compliance of any discrepancies.

##### 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

No file uploaded.

##### 6.4.3 - Total corpus fund generated

0
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#### 6.5 - Internal Quality Assurance System

##### 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Munde Shah and associates	Yes	Sister Institutions MMCOE
Administrative	Yes	Krishna Ravas and associates	Yes	Munde Shah and associates

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)					
1. Parents are invited for delivering guest lectures on various topics 2. Parents are invited for Counselling session 3. Parents are updated regularly about student performance					
6.5.3 - Development programmes for support staff (at least three)					
1. Participation in MAHA DBT scholarships Camp 2 Visit to Professional Institutes for NAAC Documentation 3. Workshop on Financial Planning and Employee Provident Fund					
6.5.4 - Post Accreditation initiative(s) (mention at least three)					
1.Effective use of Google class room for all streams and to all classes 2. Total strengthening of campus placement through MMM CRD 3. MOUs with centers of Excellence in India like WTC and ISCEA					
6.5.5 - Internal Quality Assurance System Details					
a) Submission of Data for AISHE portal					Yes
b)Participation in NIRF					No
c)ISO certification					No
d)NBA or any other quality audit					No
6.5.6 - Number of Quality Initiatives undertaken during the year					
Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Eco Ranger Club Vasundhara	22/06/2018	08/08/2018	08/08/2018	75
2018	Legal Literacy Workshop on RTI in collaboration with ILS Law college under the AntiSexual Harassement Cell	22/06/2018	10/08/2018	10/08/2018	227
2018	IBRF Christ College Conference	16/04/2018	24/08/2018	25/08/2018	27
2018	Promotion of Art Circle	22/06/2018	25/06/2018	31/12/2018	16
2018	An orientation program for Certificate program in in Financial Market	22/06/2018	27/12/2018	27/12/2018	30
2018	Platform for sister institution	22/06/2018	12/02/2018	12/02/2019	7
2018	Skill Development certificate course - hardware networking	22/06/2018	26/11/2019	29/12/2019	60
2018	MOU with Coursopedia	22/06/2018	13/08/2018	13/08/2019	87
2018	MOU with ISCEA	22/06/2018	30/03/2019	30/03/2019	36
2019	MOU with WTC	27/03/2019	27/03/2019	30/03/2019	50
2018	Organ Donation Camp	22/06/2018	20/08/2018	20/08/2018	62
2018	Nirbhaya Abhiyan Camp	22/06/2018	05/02/2019	09/02/2019	300
<a href="#">View File</a>					
CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES					
7.1 - Institutional Values and Social Responsibilities					
7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)					
Title of the programme		Period from	Period To	Number of Participants	
				Female	Male
AntiDowry Elocution Competition		13/12/2018	13/12/2018	20	32
Seminar on Sexual Harrassment		10/08/2018	10/08/2018	54	86
Seminar on Drug Free India - Art of Living		18/02/2019	18/02/2019	31	41
Training Program on " Self Defense"		16/01/2019	16/01/2019	90	0
Career Guidance and Personality Development		05/10/2018	05/10/2018	44	60
7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:					
Percentage of power requirement of the University met by the renewable energy sources					
Environmental consciousness is the need of the day and towards this effort, we contribute in following ways. 1. Waste Management : Solid waste consisting of bio degradable and non biodegradable components is segregated by usage of separate bins. • The garden waste is collected in a large bin and sent for composting. The students are sensitized towards inculcating good habits and keeping the surrounding clean. The sanitary napkin dispensing machine is also					

installed for girl students and women staff members along with separate bins for its disposal / sanitary napkin disposal machines. The cafeteria of the college is also instructed to segregate the solid waste into biodegradable and non biodegradable components. The canteen proprietor segregates the solid waste as dry and wet solid waste keeping separate bins to be collected by the Pune Municipal Corporation for its further disposal and processing. 2. E Waste Management: The electronic waste is separately collected and sent for further processing thereby making all aware of e waste segregation. 3. Plastic Free Campus: In order to make our campus plastic free, we urge students to use paper and cloth bags for their day to day use. 4. Reuse Reduce Recycle: A unique policy of collecting pre used clothes and old books, periodicals and magazines from our stakeholders and nearby residences is done by deputing our NSS students for this noble cause for the upbringing of deprived class of society and generously donated to Goodwill India, one of the prominent NGO working in Pune city. The science wing of college has implemented a very creative and innovative idea by reframing the microscope wooden boxes into nests for avians for creating their natural habitat on the campus. We take pride in acknowledging the fact that one of our commerce professors along with student volunteers segregates and reassembles the electronic parts of old computer to create assembled computers for the use and practice of the students. 5. Liquid waste management: We follow procedure for the disposal of chemical laboratory waste. All the liquids that are used in laboratory for different experiments are mostly water soluble and hence container system is not practiced in laboratory. 6. Green Campus and Earth: The importance and necessity of environment consciousness has been realized and contribution made by planting and nurturing trees / plants in campus. The NSS wing has been involved in rice plantation to benefit the entire society and our future generations. 7. Rainwater Harvesting: Our campus is located in the heart of Pune city and hence effort has been made to percolate the rainwater collected in the campus with the use of culverts where the rainwater percolates and thereby raises the groundwater level. There is a rainwater harvesting pit for recharging the deep groundwater level. The installation of solar panels in college boys hostel for water heating system has been helpful in generation of 0.01 of energy requirement.

#### 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	12
Provision for lift	Yes	12
Ramp/Rails	Yes	12
Scribes for examination	Yes	5

#### 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	30/05/2018	15	Centre for Competitive Examination	College provides classrooms for competitive exams	200
2018	1	0	18/11/2018	1	Centre for Staff Selection, IBPS and other examinations	College provides its staff as supervisors and infrastructural facilities	120
2018	1	0	03/07/2018	30	Warkari Accomodations	Accommodation and food availabled	27
2018	0	1	12/07/2018	1	Tree Plantation	Saplings are planted on Hanuman Hill during rainy season	76
2018	0	1	19/01/2019	1	Traffic Awareness	Students were involved in controlling the traffic on busy roads	48
2018	0	1	08/10/2018	1	Computer Training Program	Basic computer training is imparted to slum dwellers	20
2018	0	1	01/12/2019	1	AIDS Rally	To address Conception and Misconceptions about AIDS	108
2018	0	1	16/01/2018	1	Street Play	Dowry an evil system	29
2019	0	1	08/01/2019	15	Marathi Pandhrawda Diwas	Marathi Language proficiency and awareness	323
2019	1	0	13/03/2019	3	Voter Awareness Program	Electronic Voting Machine	310
2019	1	0	02/05/2019	15	Competitive Examination	CA / CS Entrance	900

#### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on Code of Conduct	12/02/2018	A guide for Principal, Teachers, Students, HODs to undertake responsibility and achieve success towards the contentment of all.
Professional Ethics	12/02/2018	A guide for College staff to inculcate moral duties as part of working culture so as to percolate them in the minds of students.

### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Youth Week	12/01/2019	19/01/2019	200
International Women Day	08/03/2019	08/03/2019	90
International Labor Day	01/05/2019	01/05/2019	150
World Red Cross Day	08/05/2018	08/05/2019	35
Yoga Day	21/06/2018	21/06/2018	150
World Environment Day	20/06/2018	27/06/2018	50
International Day on Drug Abuse and Ellicit Trafficking	26/06/2018	26/06/2018	74
World Population Day	27/07/2018	27/07/2018	100
Teachers Day	05/09/2018	05/09/2018	75
Hindi Divas	14/09/2018	14/09/2018	43
Promotion Regional Language	01/01/2019	15/01/2019	323
Swachata divas	02/10/2018	02/10/2018	150
Kranti divas	09/08/2018	09/08/2018	100

### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Bicycles : The institute always encourages students, teacher and other stakeholders to extensively use bicycles not only to keep them fit and fine but also to curb the level of pollution in the city which has already exceeded the normal limits of pollutants which are creating threat and becoming harmful to the human life. We make constantly promote of bicycles as one of the non polluting mode of transport. As part of green practices, we have invited speakers and resource persons from local body government and police department to share their views about the use of bicycles in day to day life for regular exercise and to reach their destinations hassle free. We are becoming successful in spreading this message of green practices to the students and other stakeholders slowly but surely we are marching towards our destination to popularize the use of bicycles on a larger scale. The students and staff are also acquainted with the initiatives of most of the European countries through documentaries especially the country like Denmark, Netherland and Germany who have created a separate path for the bicycle riders, their effective parking and accident free riding etc. We are appealing to the local body government through our NSS Unit to apply a similar initiatives for increasing use of bicycles in the city. Public Transport : Many of our student and teachers who come from distant and suburban places use public transport to reach the college. We help students for their concessional monthly pass from PMPML, shuttle trains, transport bus services. Pedestrian Friendly Roads : The college has maintained internal pedestrian road alongside the trees and plants. We are fortunate to have pedestrian friendly road outside the campus of the college. Students and teachers use this road daily for their safety and security and attend the college without any threat to their life. Plastic free campus: The rampant use of plastic tea cups has been consciously curtailed by replacing it with paper cups for its disposal and to maintain plastic free campus. Paperless office: The office staff is also encouraged to use less paper for promoting the idea of green computing. Green landscaping with trees and plants Our college takes progressive, remedial and aligning steps for green landscaping. Our college has promoted, practiced and planted various trees having botanical significance to benefit the students and provide a home for the avians. The variety of medicinal plants identified by its botanical nomenclature, benefits the students to learn the flora of surrounding area. The gardener is appointed to nurture plants and trees and their trimming and shaping every fortnight.

### 7.2 - Best Practices

#### 7.2.1 - Describe at least two institutional best practices

Practice No. 1 Title of the practice : Promotion of Welfare of masses Objectives : 'Welfare of masses' is the motto of our institution and adhering to this motto, all efforts and initiatives have been taken to develop welfare schemes for the betterment of our stakeholders especially students, parents, teachers and the society at large that invoke awareness amongst students and teachers with regard to social accountability and social responsibility for : 1. Sensitising and promoting various welfare schemes for the deprived and underprivileged class of society. 2. To make our all stakeholders environment conscious The Context : Our purpose to impart quality education is not just to create employable graduates and post graduates, but to broaden their strengths, mind and intellectual cognizance so that they can stand on their own feet in life. Our effort is to inculcate and imbibe ethical, spiritual and moral values amongst the students so that they can become better individuals and responsible citizens through the following practices. The Practice : 1. Welfare schemes : The honest and systematic efforts of college and management have jointly envisaged and administered certain welfare schemes for the progressiveness of society and upliftment of masses. Financial assistance to needy and poor students, this is one of the unique initiatives by the college to grant concessions and to provide financial assistance to economically deprived students especially to the students below poverty line. The college and management are keen in admitting students of high caliber and low income group at Rel. So far three blind students admitted are pursuing their higher education at a meager fee of Rel. Even 50 percent fees concession is given to economically backward students who are further given concession to pay 50 percent of fees in two equal installments. Earn while you learn scheme is specifically introduced for the students who are from economically weaker sections. For part time jobs Rs 2000 per month is given as remuneration and those students who are rendering their full time services are given Rs 4000 per month. The jobs are made available in various departments such as library, office, administration, computer laboratory and electronics laboratory 2. Culture and Philosophy of College / Management The college maintains transparency and uniformity for all stakeholders as MMCC family. 3. Contribution towards natural calamities affected areas The college management has adopted a policy to contribute towards the noble cause of helping the people affected by natural disasters. The college made contribution in the form of cash and kind for the flood affected in Kerala. 4. Contribution to Visually Challenged / Person with Disability / Senior Citizen / Orphanages The management felicitates NGOs working for the upliftment of the downtrodden in society which gives recognition and a platform to appeal for their social cause. This year college management has felicitated: 1) Vinaya and Mahesh Nimbalkar of Snehgram at Barshi, Korphale, 2)

Ashok Deshmane of Snehvan at Bhosari 3) Kaveri and Deepak Nagargoje of Shantivan at Arvi, Beed for their exemplary work for the children of single mothers, orphans, etc. 5. Gender Equity Our intention is to sensitize the students in various dimensions in gender discrimination and to make them aware of laws, rules and regulations about gender equity. We are striving hard to engage the students in such activities which empower them to make gender just society.

Evidence of Success : The effective implementation of motto 'Welfare of masses' through welfare schemes, especially for economically weaker section of society made it possible to complete the higher education of the needy and poor students with flying colors. The Earn and Learn Scheme has since many years made our students economically self reliant. The visually challenged and physically disabled students are given special assistance by providing them disabled friendly campus and infrastructural facilities. The holistic development of our students has been achieved through yoga, meditation, prayers, sanctuary, civil defense and disaster management activities. The 'Priyadarshani Yuvati Manch' of the college is one of the honest initiatives to empower girl students to make gender just society. Problems Encountered and Resources Required : In the quest for social work and welfare, our institution has encountered two basic problems as mentioned below. 1. Identification of needy Identification of genuinely needy and poor students for the financial assistance becomes a difficult task. The lackadaisical approach of the students not to go through the notices and circulars, pertaining to financial assistance available may keep them away from taking the due benefits of the schemes. 2. Resources While implementing "Earn and Learn" scheme, we need ample financial resources and we make department wise financial provision to reduce the financial burden on our management. Practice No. 2 Title : Fostering the student centric activities Our institution strives hard for the satisfaction of our customers i.e students keeping in mind our own mission: 'equity, justice and contentment of all our stakeholders'. The growth and development of any educational institute depends on the visible support and whole hearted cooperation of its core stakeholders i.e. students and therefore all our activities and efforts are basically student centric and revolve around their satisfaction. Objectives : 1. Bridging the gap between theory and practice, through industry exposure, industrial visits, interaction with industry personnel, undertaking minute observation and wide surveys. 2. Developing leadership skills, presentations and negotiation skills, by way of workshops, seminars, conferences and symposiums, interactive sessions and guest lectures by eminent resource persons. 3. Nurturing talent and wisdom of the students through reader's club, entrepreneurial club and Rotract, Lions Club and other NGOs. 4. Fostering social responsibilities by serving needy, poor and deprived class of society through adult education, literacy programs, visits to hospitals, old age homes and orphanages. 5. Aiming at holistic and continuous development of students through insisting on sex education, value education and health awareness. 6. Academic flexibility and upward mobility can be achieved through interdisciplinary courses. The Context : 1. In today's severe and cut throat competition, gaining practical knowledge has become inevitable so as to reach to the epitome of success. With this perspective we undertake visits to various industries, for our students. In the process of industry exposure students collect factual data and practical inputs while interacting with the industry personnel. 2. We believe in all round development of our students by equipping them with latest trends, techniques and managing complexities through management games with current and latest happenings in business and corporate world. Resource person from various arenas are invited to share their words of wisdom, expertise and life skill experience with the students to make them a multifaceted personality. 3. We impart value education by emphasizing on spiritual, moral and social values to inculcate loving, sharing and caring attitude among them for the society especially for the less privileged elements of such education system. 4. The upward mobility and academic flexibility enables students to go beyond their normal limitations and learn something unique and innovative which broadens their academic horizons and lateral thinking. Practice : 1. We are committed to 'student centric policies and practices' which uplifts the academic performance of our students. While implementing student centric activities, we aim to bring the average students to the mainstream and bring the slow learners at par with advanced learners. 2. Introduction of auxiliary courses In order to fill up the gap between slow learners and advanced learners, the auxiliary courses have been introduced. The remedial, crash and bridge courses not only enhance learning abilities but also improve analytical, presentation and negotiation skills of the students. 3. Promotion of research awareness As we believe in becoming a part of solution, instead of becoming the part of problem, therefore, we cultivate research awareness and consciousness amongst our students to solve the problems and issues of the society. Evidence of Success : The remedial, bridge courses, certification courses, industrial visits have paved the path for the multi - faceted development of the students in various arenas of life. The formation of Reader's Club, Entrepreneurial Club and the tie - ups with Rotary and Lions Club have nurtured talent and wisdom of the students. The inculcation of core values and professional ethics has made it possible to behave responsibly and to react cautiously to different social issues. The academic flexibility and the upward mobility through inter disciplinary courses have opened the doors for the students and created further opportunities for value addition to their existing qualifications. Problems Encountered and Resources Required : In the quest for aiding and benefiting students, our institution has encountered two basic problems as mentioned below. 1. Inability to identify genuine and authentic student for financial assistance Identification of genuine and needy students for the financial assistance poses a challenge. 2. Resources While implementing "Earn and Learn" scheme, we need financial resources amply and we make department wise financial provision to reduce the financial burden on our management.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mmcc.edu.in/index.php/campus-life/best-practices>

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision Statement: To impart quality education for professional excellence and sustainable development through continuous improvement, teamwork and efforts so as to promote welfare to all our stakeholders. In view of motto i.e. "Welfare of Masses", our institution has carved a niche for itself amongst the premier and well known colleges and institutes of Pune. The popularity and preference for our institution in students as well as their parents has been as a result of interaction and communication between various stakeholders and numerous social activities carried out so far. Our student centric policies and schemes have ensured that the best practices are followed in accordance with the motto. Our institution has exhibited exceptional contribution in social services in case of adopting a village, donating for orphanages, old age homes, planting saplings, aiding the needy and poor students etc. The honest and systematic efforts of college and management have jointly envisaged and administered certain welfare schemes for the progressiveness of society and upliftment of masses. Financial assistance to needy and poor students is one of the unique initiatives by the college to grant concessions and to provide financial assistance to economically deprived students especially to the students below poverty line. The sons and daughters of suicide committed farmers and earth quake affected people particularly in Killari and other villages in Marathwada region. The college and management are keen in admitting students of high caliber and low income group at `1. So far 3 students admitted are pursuing their higher admitted education at a meager fee of `1. Even 50 percent fees concessions are given to economically backward students who are further given concession to pay 50 percent of fees in two equal installments. Our students and teachers are continuously engaged in serving various stakeholders of society in some or the other way. College is associated with different Government Organizations and Non Government Organizations as a part of institution ideology. Our association with prominent NGOs in and around Pune city has proved that



the educational institutes can play pivotal role in removing major stumbling blocks with regard to problems and issues of the society. Our tie up with 'Mamta Baal Sadan Kendra' since last 20 years have shown clear cut path for the effective functioning and performance of both the organizations. We invite about 300 orphans of 'Mamta Baal Sadan Kendra', every year during Diwali vacations for a week in our college. During their stay we organized various programs and events for their all round development and the interaction with various orphans create a sense of attachment and belongingness with a deprived class of society. In this way, our Institution always tries to cater to the needs of the society and people keeping itself aligned to the vision and mission

Provide the weblink of the institution

<http://www.mmcc.edu.in>

#### 8.Future Plans of Actions for Next Academic Year

To systematically work towards the compliance of the NAAC recommendations during the academic year 201920 and 202021 1. To provide contemporary, innovative and industry oriented programs at UG and PG level 2. To strengthen campus placement through MMM CRD 3. To introduce certificate and add on programs 4. To suggest research oriented activities for improvement of research publication and to consider the organization of state level seminar and National level seminar sponsored by SPPU under Quality Improvement Program and to encourage faculty to get major and minor research projects. 5. MOUs with centers of Excellence in India and Abroad 6. To establish coaching centre for competitive examination authorized by government recognized agency. 7. Consider suggestions from all experts regarding various activities to be conducted in college for providing ICT training to non teaching staff of college. The above tasks and compliance to be carried out in a phase manner during the year through an effective , working of IQAC. Along with compliance of above during the next two years, the college will work towards converting other weaknesses into potential strengths and will also endeavor to convert its possible threats into opportunities. Lastly, to be ready for the next reaccreditation ie 4th cycle with 5 Cs' of quality Consciousness, Clarity, Confidence, Conviction, and courage so as to aim for excellence.