# SOC 4015/5050: PS-05 - Correlation

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Fall 2018

#### Directions

Please complete all steps below. All work should be uploaded to your GitHub assignment repository by 4:15pm on Monday, November 12<sup>th</sup>, 2018.

## Analysis Development

Using RStudio and your operating system's file manager, create an R Project in the *existing* directory in your assignments repository named Lab-10. Add a README.md file, notebook, and all necessary folders before beginning.<sup>1</sup>

<sup>1</sup> This initial section follows the project workflow that is available in the lecture-03 repo!

### Part 1: Data Preparation

- 1. Using the data table gapminder in the gapminder package, create a new data frame that has *only* the following data:
  - (a) contains only data for the year 2002,
  - (b) contains the country variable,
  - (c) contains the continent variable,
  - (d) contains a binary variable that is TRUE for Asian countries,
  - (e) contains a binary variable that is TRUE for African countries,
  - (f) contains a binary variable that is TRUE for countries in the Americas,
  - (g) contains a binary variable that is TRUE for European countries,
  - (h) contains the variable lifeExp,
  - (i) and contains a version of the variable gdpPercap renamed to gdpPerCap.

#### Part 2: Assumption Tests

Using the life expectancy data created above in Part 1, answer the following questions.

- 2. Report the *appropriate* descriptive statistics for each of the binary variables created in Part 1.
- 3. Report the *appropriate* descriptive statistics for the variable lifeExp.
- Report the appropriate descriptive statistics for the variable gdpPerCap.
- 5. Using a scatter plot, compare the relationship between lifeExp and gdpPerCap - does it appear to be linear? Export your plot to the results/ subdirectory.
- 6. Using a scatter plot, look at the relationship between lifeExp and gdpPerCap and assess whether Simpson's paradox appears to be a concern based on continental groupings. Export your plot to the results/ subdirectory.
- 7. Summarize your assessment of how these data meet the assumptions of Pearson's r.

#### Part 3: Pearson's r

Using the life expectancy data created above in Part 1, answer the following questions.

- 8. Create an appropriately structured $^2$  correlation table in r using the corrTable() function. Make sure you write a copy of the table to a .csv file, and that you use knitr::kable() to ensure that the table in your markdown file prints in an organized fashion.
- 9. Write a paragraph or two summarizing the statistically significant relationships in the correlation matrix. Be sure to report all necessary statistical data when discussing individual relationships.

<sup>2</sup> Hint: Think about missing data!