

# Unix Systems Programming (CSE 3041)

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C Language Elements

# Text Books

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**Jeri R. Hanly, & Elliot B. Koffman**

## **Problem Solving and Program Design in C, 7th Edition**

**Pearson Education**



**Kay A Robbins, & Steven Robbins**

## **The Unix System Programming Communication, Concurrency, & Threads**

**Pearson Education**



**Brain W. Kernighan, & Rob Pike**

## **The Unix Programming Environment**

**PHI**

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- Each library has a standard header file whose name ends with the symbols .h.

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- C Language Elements in Miles-to-Kilometers Conversion Program



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## ● C Language Elements in Miles-to-Kilometers Conversion Program

### C Language Elements in Miles-to-Kilometers Conversion Program

```
/*
 * Converts distances from miles to kilometers.
 */
#include <stdio.h> /* printf, scanf definitions */
#define KMS_PER_MILE 1.609 /* conversion constant */

int main(void)
{
    double miles, /* distance in miles */
           kms; /* equivalent distance in kilometers */

    /* Get the distance in miles. */
    printf("Enter the distance in miles> ");
    scanf("%lf", &miles);

    /* Convert the distance to kilometers. */
    kms = KMS_PER_MILE * miles;

    /* Display the distance in kilometers. */
    printf("That equals %f kilometers.\n", kms);

    return (0);
}
```

Diagram illustrating the C Language Elements in the Miles-to-Kilometers Conversion Program:

- comment**: Points to the multi-line comment at the top of the program.
- standard header file**: Points to `#include <stdio.h>`.
- preprocessor directive**: Points to `#define KMS_PER_MILE 1.609`.
- constant**: Points to the value `1.609` in the `#define` statement.
- reserved word**: Points to `int` and `main`.
- variable**: Points to `miles` and `kms` in the variable declarations.
- comment**: Points to the comment `/* Get the distance in miles. */`.
- standard identifier**: Points to `printf` and `scanf`.
- special symbol**: Points to the asterisk `*` in `KMS_PER_MILE * miles`.
- reserved word**: Points to `return`.
- punctuation**: Points to the parentheses `()` in `return (0);`.
- special symbol**: Points to the semicolon `;` at the end of the `return` statement.

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## #include Directive for Defining Identifiers from Standard Libraries

SYNTAX:            `#include <standard header file>`

EXAMPLES:        `#include <stdio.h>`  
                  `#include <math.h>`

INTERPRETATION: `#include` directives tell the preprocessor where to find the meanings of standard identifiers used in the program. These meanings are collected in files called *standard header files*. The header file `stdio.h` contains information about standard input and output functions such as `scanf` and `printf`. Descriptions of common mathematical functions are found in the header file `math.h`. We will investigate header files associated with other standard libraries in later chapters.

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## main Function Definition

```
SYNTAX:  int  
         main(void)  
         {  
             function body  
         }
```

(continued)



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## ANSI C RESERVED WORDS

auto  
break  
case  
char  
const  
continue  
default  
do

double  
else  
enum  
extern  
float  
for  
goto  
if

int  
long  
register  
return  
short  
signed  
sizeof  
static

struct  
switch  
typedef  
union  
unsigned  
void  
volatile  
while

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- Valid Identifiers : letter\_1, letter\_2, inches, cent, CENT\_PER, Hello, variable



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Reserved Words	Standard Identifiers	User-Defined Identifiers
int, void, double, return	printf, scanf	KMS_PER_MILE, main, miles, kms



# Variable Declarations and Data Types

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- `double miles; /* input - distance in miles. */`



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- `double miles; /* input - distance in miles. */`
- `double kms; /* output - distance in kilometers */`

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## Syntax Display for Declarations

SYNTAX:     `int variable_list;`  
              `double variable_list;`  
              `char variable_list;`

EXAMPLES:   `int count,`  
                  `large;`  
              `double x, y, z;`  
              `char first_initial;`  
              `char ans;`

INTERPRETATION: A memory cell is allocated for each name in the *variable\_list*. The type of data (double, int, char) to be stored in each variable is specified at the beginning of the statement. One statement may extend over multiple lines. A single data type can appear in more than one variable declaration, so the following two declaration sections are equally acceptable ways of declaring the variables *rate*, *time*, and *age*.

<code>double rate, time;</code>		<code>double rate;</code>
<code>int age;</code>		<code>int age;</code>
		<code>double time;</code>

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- 'A' 'z' '2' '9' '\*' '.\_' '""' ' ' ' '

# The ASCII Code

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- The ASCII code(American Standard Code for Information Interchange) is the most common.
- In ASCII, the printable characters have codes from 32 (code for a blank or space) to 126 (code for the symbol ~).
- The other codes represent nonprintable control characters. Sending a control character to an output device causes the device to perform a special operation such as returning the cursor to column one, advancing the cursor to the next line, or ringing a bell.

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# The ASCII Code

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The charts in this appendix show the following character sets: ASCII (American Standard Code for Information Interchange), EBCDIC (Extended Binary Coded Decimal Interchange Code), and CDC<sup>1</sup> Scientific. Only printable characters are shown. The integer code for each character is shown in decimal. For example, in ASCII, the code for 'A' is 65, and the code for 'z' is 122. The blank character is denoted by □.

Right Digit Left Digit(s)		ASCII									
		0	1	2	3	4	5	6	7	8	9
3				□	!	"	#	\$	%	&	'
4		(	)	*	+	,	-	.	/	0	1
5		2	3	4	5	6	7	8	9	:	;
6		<	=	>	?	@	A	B	C	D	E
7		F	G	H	I	J	K	L	M	N	O
8		P	Q	R	S	T	U	V	W	X	Y
9		Z	[	\	]	^	_	`	a	b	c
10		d	e	f	g	h	i	j	k	l	m
11		n	o	p	q	r	s	t	u	v	w
12		x	y	z	{		}				

# Executable Statements

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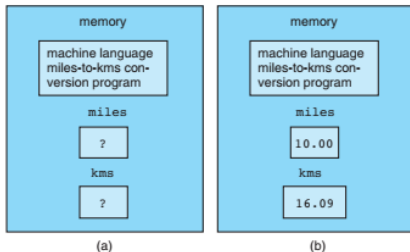


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# Assignment Statements

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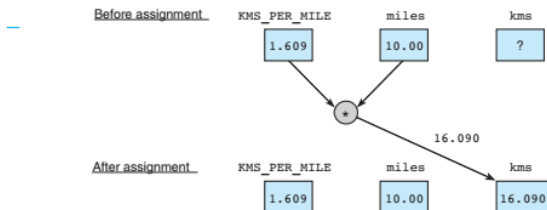
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## Assignment Statement

FORM: `variable = expression;`

EXAMPLE: `x = y + z + 2.0;`

INTERPRETATION: The variable before the assignment operator is assigned the value of the expression after it. The previous value of variable is destroyed. The expression can be a variable, a constant, or a combination of these connected by appropriate operators (for example, +, -, /, and \*).

# Input/Output Operations and Functions

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A diagram illustrating the components of a C function call. The code `printf("That equals %f kilometers.\n", kms);` is shown. Above the code, "function name" has an arrow pointing to `printf`, and "function arguments" has an arrow pointing to the opening parenthesis. Below the code, "format string" has an arrow pointing to the opening quote of the string, and "print list" has an arrow pointing to the variable `kms`.

```
function name      function arguments
  ↓                ↓
printf("That equals %f kilometers.\n", kms);
      ↑                ↑
    format string    print list
```

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- **newline escape sequence** : the character sequence \n, which is used in a format string to terminate an output line

# Input/Output Operations and Functions

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- **Multiple placeholder:** Format strings can have multiple placeholders. If the print list of a printf call has several variables, the format string should contain the same number of placeholders. C matches variables with placeholders in left-to-right order.

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Placeholders in Format Strings

Placeholder	Variable Type	Function Use
%c	char	printf/scanf
%d	int	printf/scanf
%f	double	printf
%lf	double	scanf

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## Syntax Display for printf Function Call

SYNTAX: `printf(format string, print list);`  
`printf(format string);`

EXAMPLES: `printf("I am %d years old, and my gpa is %f\n",`  
`age, gpa);`  
`printf("Enter the object mass in grams> ");`

INTERPRETATION: The `printf` function displays the value of its *format string* after substituting in left-to-right order the values of the expressions in the *print list* for their placeholders in the *format string* and after replacing escape sequences such as `\n` by their meanings.

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- In most cases the standard input device is the keyboard; consequently, the computer will attempt to store in `miles` whatever data the program user types at the keyboard.

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# Input/Output Operations and Functions

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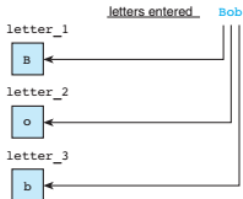
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- Syntax Display for scanf Function Call

## Syntax Display for scanf Function Call

SYNTAX:     `scanf (format string, input list);`

EXAMPLE:   `scanf ("%c%d", &first_initial, &age);`

INTERPRETATION: The `scanf` function copies into memory data typed at the keyboard by the program user during program execution. The *format string* is a quoted string of placeholders, one placeholder for each variable in the *input list*. Each `int`, `double`, or `char` variable in the *input list* is preceded by an ampersand (&). Commas are used to separate variable names. The order of the placeholders must correspond to the order of the variables in the *input list*.

You must enter data in the same order as the variables in the *input list*. You should insert one or more blank characters or carriage returns between numeric items. If you plan to insert blanks or carriage returns between character data, you must include a blank in the format string before the `%c` placeholder.

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- The value in parentheses, 0, is considered the result of function main's execution, and it indicates that your program executed without error.

# Input/Output Operations and Functions

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# Input/Output Operations and Functions

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- **The return Statement** : The last line in the main function return (0);
- transfers control from your program to the operating system.
- The value in parentheses, 0, is considered the result of function main's execution, and it indicates that your program executed without error.

## Syntax Display for return Statement

SYNTAX:    `return expression;`

EXAMPLE:   `return (0);`

INTERPRETATION: The `return` statement transfers control from a function back to the activator of the function. For function `main`, control is transferred back to the operating system. The value of *expression* is returned as the result of the function execution.

# General Form of a C Program

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```
preprocessor directives  
main function heading  
{  
    declarations  
    executable statements  
}
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## Program Comment

SYNTAX:        */\* comment text \*/*

EXAMPLES:     */\* This is a one-line or partial-line comment \*/*  
              */\**  
                  *\* This is a multiple-line comment in which the stars*  
                  *\* not immediately preceded or followed by slashes*  
                  *\* have no special syntactic significance, but simply*  
                  *\* help the comment to stand out as a block. This*  
                  *\* style is often used to document the purpose of a*  
                  *\* program.*  
              *\*/*

INTERPRETATION: A slash-star indicates the start of a comment; a star-slash indicates the end of a comment. Comments are listed with the program but are otherwise ignored by the C compiler. A comment may be put in a C program anywhere a blank space would be valid.

*Note:* ANSI C does not permit the placement of one comment inside another.

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- If you write the program for a class assignment, you should also list the class identification and your instructor's name.
- Before you implement each step in the initial algorithm, you should write a comment that summarizes the purpose of the algorithm step.
- This comment should describe what the step does rather than simply restate the step in English. For example, the comment

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# Program Style Using Comments

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```
/*  
 * Programmer: William Bell      Date completed: May 9, 2003  
 * Instructor: Janet Smith      Class: CIS61  
 *  
 * Calculates and displays the area and circumference of a  
 * circle  
 */
```

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 * Programmer: William Bell      Date completed: May 9, 2003  
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 *  
 * Calculates and displays the area and circumference of a  
 * circle  
 */
```

```
/* Convert the distance to kilometers. */  
kms = KMS_PER_MILE * miles;
```

is more descriptive and hence preferable to

```
/* Multiply KMS_PER_MILE by miles and store result in kms. */  
kms = KMS_PER_MILE * miles;
```

# Practice Questions ???

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1. Change the following comments so they are syntactically correct.

```
/* This is a comment? *\n/* This one /* seems like a comment */ doesn't it */
```

2. Correct the syntax errors in the following program, and rewrite the program so that it follows our style conventions. What does each statement of your corrected program do? What output does it display?

```
/*\n * Calculate and display the difference of two input values\n *)\n#include <stdio.h>\nint\nmain(void) {int X, /* first input value */ x, /* second\n    input value */\n    sum; /* sum of inputs */\n    scanf("%i%i"; X; x); X + x = sum;\n    printf("%d + %d = %d\\n"; X; x; sum); return (0);}
```



# Arithmetic Expressions

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Arithmetic Operator	Meaning	Examples
+	addition	<code>5 + 2 is 7</code> <code>5.0 + 2.0 is 7.0</code>
-	subtraction	<code>5 - 2 is 3</code> <code>5.0 - 2.0 is 3.0</code>
*	multiplication	<code>5 * 2 is 10</code> <code>5.0 * 2.0 is 10.0</code>
/	division	<code>5.0 / 2.0 is 2.5</code> <code>5 / 2 is 2</code>
%	remainder	<code>5 % 2 is 1</code>

# Mixed-Type Assignment Statement

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- When an assignment statement is executed, the expression is first evaluated; then the result is assigned to the variable listed to the left of the assignment operator (=). Either a type double or a type int expression may be assigned to a type double variable.



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- if m and n are type int and p, x, and y are type double, the statements that follow assign the values shown in the boxes.

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- if m and n are type int and p, x, and y are type double, the statements that follow assign the values shown in the boxes.

```
m = 3;  
n = 2;  
p = 2.0;  
x = m / p;  
y = m / n;
```

# Mixed-Type Assignment Statement

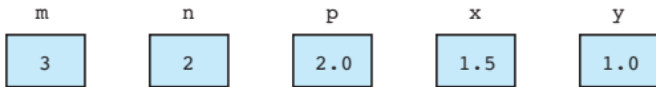
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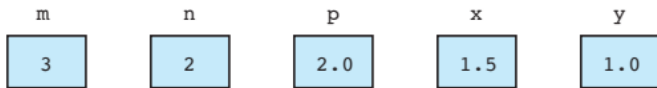
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- A common error is to assume that because  $y$  is type double, the expression will be evaluated as if  $m$  and  $n$  were also type double instead of type int.

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- A common error is to assume that because  $y$  is type double, the expression will be evaluated as if  $m$  and  $n$  were also type double instead of type int.
- Remember, the expression is evaluated before the assignment is made, and the type of the variable being assigned has no effect whatsoever on the expression value.

# Type Conversion through Casts

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- Assignment of a type double expression to a type int variable causes the fractional part of the expression to be lost since it cannot be represented in a type int variable.
- The expression in the assignment statements  
 $x = 9 * 0.5;$   
 $n = 9 * 0.5;$   
evaluates to the real number 4.5.

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- If x is of type double, the number 4.5 is stored in x, as expected. If n is of type int, only the integral part of the expression value is stored in n, as shown.

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$$n = (int)(9 * 0.5);$$

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- You can perform arithmetic operations on characters. For example, the expression 'A' + 1 adds 1 to the code for 'A' and its value is the next character after 'A' which is 'B' in ASCII.



# Rules for Evaluating Expressions

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unary +, - first  
\*, /, % next  
binary +, - last
- **Associativity rule:** Unary operators in the same subexpression and at the same precedence level such as + and - are evaluated right to left i.e right associativity. Binary operators in the same subexpression and at the same precedence level such as + and - are evaluated left to right i.e left associativity.

# Writing Mathematical Formulas in C

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Mathematical Formula	C Expression
1. $b^2 - 4ac$	<code>b * b - 4 * a * c</code>
2. $a + b - c$	<code>a + b - c</code>
3. $\frac{a + b}{c + d}$	<code>(a + b) / (c + d)</code>
4. $\frac{1}{1 + x^2}$	<code>1 / (1 + x * x)</code>
5. $a \times -(b + c)$	<code>a * -(b + c)</code>

# Numerical Inaccuracies

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- if two very large numbers are multiplied, the result may be too large to be represented. This phenomenon, called **arithmetic overflow**



# Formatting Numbers in Program Output

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- The total field width should be large enough to accommodate all digits before and after the decimal point.

# Formatting Type double Values

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Value	Format	Displayed Output	Value	Format	Displayed Output
3.14159	<code>%5.2f</code>	<code>3.14</code>	3.14159	<code>%4.2f</code>	<code>3.14</code>
3.14159	<code>%3.2f</code>	<code>3.14</code>	3.14159	<code>%5.1f</code>	<code>3.1</code>
3.14159	<code>%5.3f</code>	<code>3.142</code>	3.14159	<code>%8.5f</code>	<code>3.14159</code>
.1234	<code>%4.2f</code>	<code>0.12</code>	-.006	<code>%4.2f</code>	<code>-0.01</code>
-.006	<code>%8.3f</code>	<code>-0.006</code>	-.006	<code>%8.5f</code>	<code>-0.00600</code>
-.006	<code>%3f</code>	<code>-0.006</code>	-3.14159	<code>%4f</code>	<code>-3.1416</code>

# Interactive Mode, Batch Mode, and Data Files

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- **Input Redirection**  
We assume here that the standard input device is associated with a batch data file instead of with the keyboard.
- In most systems, this association can be accomplished relatively easily through input/output redirection using operating system commands.

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- **Input Redirection**
- For example, in the UNIX® and MS-DOS® operating systems, you can instruct your program to take its input from file mydata.txt instead of from the keyboard by placing the symbols < mydata.txt at the end of the command line that causes your compiled and linked program to execute.

# Interactive Mode, Batch Mode, and Data Files

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- **Output Redirection**

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- **Output Redirection**
- You can also redirect program output to a disk file instead of to the screen. Then you can send the output file to the printer (using an operating system command) to obtain a hard copy of the program output. In UNIX or MS-DOS, use the symbols `>` myoutput.txt to redirect output from the screen to file myoutput.txt.

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- `.\metric <mydata.txt >myoutput.txt`
- which takes program input from data file `mydata.txt` and sends program output to output file `myoutput.txt`.

# Common Programming Errors

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- **Run-time errors** are detected and displayed by the computer during the execution of a program.
- A run-time error occurs when the program directs the computer to perform an illegal operation, such as dividing a number by zero.
- **Logic errors** occur when a program follows a faulty algorithm. Because logic errors usually do not cause run-time errors and do not display error messages, they are very difficult to detect.

# CASE STUDY Supermarket Coin Processor

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- This case study demonstrates the manipulation of type int data (using / and %) and type char data.

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- This case study demonstrates the manipulation of type int data (using / and %) and type char data.
- **PROBLEM :**
- You are drafting software for the machines placed at the front of supermarkets to convert change to personalized credit slips. In this draft, the user will manually enter the number of each kind of coin in the collection, but in the final version, these counts will be provided by code that interfaces with the counting devices in the machine.

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- This case study demonstrates the manipulation of type int data (using / and %) and type char data.
- **ANALYSIS:**
- To solve this problem, you need to get the customer's initials to use in personalizing the credit slip along with the count of each type of coin (dollars, quarters, dimes, nickels, pennies). From the counts, you can determine the total value of the coins in cents. Once you have that figure, you can do an integer division using 100 as the divisor to get the dollar value; the remainder of this division will be the leftover change. In the data requirements, list the total value in cents (total\_cents) as a program variable, because it is needed as part of the computation process but is not a required problem output.

# DATA REQUIREMENTS

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- Problem Inputs

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- Problem Inputs  
char first, middle, last /\* a customer's initials \*/

# DATA REQUIREMENTS

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- Problem Inputs  
char first, middle, last /\* a customer's initials \*/  
int dollars /\* number of dollars \*/

# DATA REQUIREMENTS

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- Problem Inputs  
char first, middle, last /\* a customer's initials \*/  
int dollars /\* number of dollars \*/  
int quarters /\* number of quarters \*/

# DATA REQUIREMENTS

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- Problem Inputs  
char first, middle, last /\* a customer's initials \*/  
int dollars /\* number of dollars \*/  
int quarters /\* number of quarters \*/  
int dimes /\* number of dimes \*/



# DATA REQUIREMENTS

USP

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- Problem Inputs

char first, middle, last /\* a customer's initials \*/

int dollars /\* number of dollars \*/

int quarters /\* number of quarters \*/

int dimes /\* number of dimes \*/

int nickels /\* number of nickels \*/

# DATA REQUIREMENTS

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- Problem Inputs

char first, middle, last /\* a customer's initials \*/

int dollars /\* number of dollars \*/

int quarters /\* number of quarters \*/

int dimes /\* number of dimes \*/

int nickels /\* number of nickels \*/

int pennies /\* number of pennies

# DATA REQUIREMENTS

USP

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- Problem Inputs

char first, middle, last /\* a customer's initials \*/

int dollars /\* number of dollars \*/

int quarters /\* number of quarters \*/

int dimes /\* number of dimes \*/

int nickels /\* number of nickels \*/

int pennies /\* number of pennies

Problem Outputs

# DATA REQUIREMENTS

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- Problem Inputs

char first, middle, last /\* a customer's initials \*/

int dollars /\* number of dollars \*/

int quarters /\* number of quarters \*/

int dimes /\* number of dimes \*/

int nickels /\* number of nickels \*/

int pennies /\* number of pennies

Problem Outputs

int total\_dollars /\* total dollar value \*/

# DATA REQUIREMENTS

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- Problem Inputs

char first, middle, last /\* a customer's initials \*/

int dollars /\* number of dollars \*/

int quarters /\* number of quarters \*/

int dimes /\* number of dimes \*/

int nickels /\* number of nickels \*/

int pennies /\* number of pennies

Problem Outputs

int total\_dollars /\* total dollar value \*/

int change /\* leftover change \*/

# DATA REQUIREMENTS

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- Problem Inputs

char first, middle, last /\* a customer's initials \*/

int dollars /\* number of dollars \*/

int quarters /\* number of quarters \*/

int dimes /\* number of dimes \*/

int nickels /\* number of nickels \*/

int pennies /\* number of pennies

Problem Outputs

int total\_dollars /\* total dollar value \*/

int change /\* leftover change \*/

Additional Program Variables

# DATA REQUIREMENTS

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- Problem Inputs

char first, middle, last /\* a customer's initials \*/

int dollars /\* number of dollars \*/

int quarters /\* number of quarters \*/

int dimes /\* number of dimes \*/

int nickels /\* number of nickels \*/

int pennies /\* number of pennies

Problem Outputs

int total\_dollars /\* total dollar value \*/

int change /\* leftover change \*/

Additional Program Variables

int total\_cents /\* total value in cents \*/

# DESIGN

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- INITIAL ALGORITHM

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- INITIAL ALGORITHM
  1. Get and display the customer's initials.

# DESIGN

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- INITIAL ALGORITHM
  1. Get and display the customer's initials.
  2. Get the count of each kind of coin.

- INITIAL ALGORITHM
  1. Get and display the customer's initials.
  2. Get the count of each kind of coin.
  3. Compute the total value in cents.

- INITIAL ALGORITHM
  1. Get and display the customer's initials.
  2. Get the count of each kind of coin.
  3. Compute the total value in cents.
  4. Find the value in dollars and change.

# DESIGN

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- INITIAL ALGORITHM
  1. Get and display the customer's initials.
  2. Get the count of each kind of coin.
  3. Compute the total value in cents.
  4. Find the value in dollars and change.
  5. Display the value in dollars and change.

- INITIAL ALGORITHM

1. Get and display the customer's initials.
2. Get the count of each kind of coin.
3. Compute the total value in cents.
4. Find the value in dollars and change.
5. Display the value in dollars and change.

Steps 3 and 4 may need refinement. Their refinements are:



- INITIAL ALGORITHM

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Step 3 Refinement 3.1 Find the equivalent value of each kind of coin in pennies and add these values.

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Step 4 Refinement

4.1 total\_dollars is the integer quotient of total\_cents and 100.

- INITIAL ALGORITHM

1. Get and display the customer's initials.
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3. Compute the total value in cents.
4. Find the value in dollars and change.
5. Display the value in dollars and change.

Steps 3 and 4 may need refinement. Their refinements are:

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Step 4 Refinement

4.1 `total_dollars` is the integer quotient of `total_cents` and 100.

4.2 `change` is the integer remainder of `total_cents` and 100.

- INITIAL ALGORITHM

1. Get and display the customer's initials.
2. Get the count of each kind of coin.
3. Compute the total value in cents.
4. Find the value in dollars and change.
5. Display the value in dollars and change.

Steps 3 and 4 may need refinement. Their refinements are:

Step 3 Refinement 3.1 Find the equivalent value of each kind of coin in pennies and add these values.

Step 4 Refinement

4.1 `total_dollars` is the integer quotient of `total_cents` and 100.

4.2 `change` is the integer remainder of `total_cents` and 100.

# IMPLEMENTATION

USP

Dr.T.N.Pandey

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- Now Write the C Program.