Course Handout (2021-22 EVEN SEMESTER)

Subject Name/Code : CONSTITUTION OF INDIA(BTBS-T-MC-001) Branch/Sem/Batch :

Name of Faculty : RUPA KANUNGO , JANMEJAY SENAPATI

Scope & Objective -:

The objective of this subject is to provide understanding of the basic conceptsof Indian Constitution and various organs created by the constitution including their functions. The course acquaints students with the constitutional design of state structures and institutions, and their actual working over time.

Pre-Requisite -:

Detailed Syllabus:

Module#	CO	Topics	Hours
Module-1	CO-1	Introduction to Indian Constitution, Historical perspective of theconstitution of India. Preamble of Indian constitution, Salient featuresof Indian constitution, Fundamental rights, Fundamental Duties and Its legal status, Directive principles of state policy-its importance and Implementation.	8
Module-2	CO-2	Federal structure and distribution of legislative and financial powersbetween the Union and the States, The Union legislature - The Parliament -The Lok Sabha and the Rajya Sabha, Composition, powers and functions, Union executive, President of India (with powers and functions), Vice-President, The Council of Ministers and the Prime Minister - Powers andfunctions	6
Module-3	CO-3	State Government, The State Legislature - composition, powers andfunctions, State executive, Governor (with powers and functions)	5
Module-4	CO-4	Amendment of the Constitutional Powers and Procedure, EmergencyProvisions: National Emergency, President Rule, Financial Emergency. Scheme of the Fundamental Right to Equality Scheme of the FundamentalRight to certain Freedom under Article 19, Scope of the Right to Life andPersonal Liberty under Article 21. Local Self Government - ConstitutionalScheme in India	5
Module-5	CO-5	The Indian Judicial System - the Supreme Court and the High Court'scomposition, jurisdiction and functions, Judicial review, Judicial activism,independence of Judiciary in India	4
		Total	28 Hours

#	Торіс	Module	Chapter	Course Coverage	No of Classes
1	Introduction to Constitution of India			TRUE	1
2	Historical perspective of the Constitution of India			TRUE	1
3	Salient features of Indian Constitution			TRUE	1
4	Preamble of Indian Constitution			TRUE	1
5	Fundamental Rights			TRUE	1
6	Fundamental Duties and its Legal Status			TRUE	1
7	Directive Principles of State Policy: Importance and Implementation (Socialist Principles)			TRUE	1
8	Directive Principles of State Policy: Importance and Implementation (Gandhian and Liberal Principles)			TRUE	1
9	Federal Structure of our country			TRUE	1

10	Distribution of Legislative and Financial powers between the Union and the States		TRUE	1
11	The Union Legislature - The Parliament - The Lok Sabha (Composition, Powers and Functions)		TRUE	1
12	The Union Legislature - The Parliament - The Rajya Sabha (Composition, Powers and Functions)		TRUE	1
13	Union Executive: President of India (Powers and Functions)		TRUE	1
14	Vice -President (Powers and Functions)		TRUE	1
15	The Prime Minister : (Powers and Functions)		TRUE	1
16	The Council of Ministers: (Powers and functions)		TRUE	1
17	State Government: The State Legislature - (Composition, Powers and Functions)		TRUE	1
18	State Government: The State Executive - Governor (Powers and Functions)		TRUE	1
19	State Government: The State Executive - Chief Minister (Powers and Functions)		TRUE	1
20	State Government: The State Executive - State Council of Ministers (Powers and Functions)		TRUE	1
21	Amendment of the Constitutional Powers and Procedures, Emergency Provisions: National Emergency, State Emergency (President Rule) and Financial Emergency.		TRUE	1
22	Scheme of the Fundamental Right to Equality, Scheme of the Fundamental Right to certain Freedom under Article 19 and Scope of the Right to Life and Personal Liberty under Article 21. Local Self Government - Constitutional Scheme in India.		TRUE	1
23	The Indian Judicial System: The Supreme Court (Composition, Jurisdiction and Functions, Judicial Review, Judicial activism, Independence of Judiciary in India)		TRUE	1
24	The Indian Judicial System: The High Court (Composition, Jurisdiction and Functions, Judicial Review, Judicial activism, Independence of Judiciary)		TRUE	1

Total no. of classes : 24

Text Book

D. D. Basu, Introduction of Constitution of India, 22ndEdition, LexisNexis, 2015, ., .

K. Subas, An Introduction to India's Constitution and Constitutional Law, 5th Edition, National Book Trust India, 2011., ., .

Reference Book

M. Laxmikanth, Indian Polity, 5th Edition, McGraw Hill, 2011., ., .

P. M. Bakshi, The Constitution of India, 14th Edition, Universal Law Publishing Co, 2006, ...

Online Reference Material(s):

https://www.india.gov.in/sites/uploadfiles/npi/files/coipartfull.pdf

https://www.india.gov.in/my-government/constitution-india/constitution-india-full-text

https://www.tutorialspoint.com/indianpolity/indianpolitytutorial.pdf

https://www.careerpower.in/wp-content/uploads/2016/03/SSC-POLITY-CIVICS-CAPSULE-2016.pdf

Course Outcome:

Provide basic information about Indian constitution and to analyze the legalities and relatedissues of drafting, adoption and enforcement of the Indian Constitution as a fundamental lawof the nation and the provisions and privileges of Indian Citizenship

CO-2 Understand and judiciously use the fundamental rights and privileges envisaged in the constitution propagating social harmony and equality and respecting the rights and liberties of other people

CO-3 Analyze the major dimensions of Indian Political System and to contribute in protecting and preserving the sovereignty and integrity of India

CO-4 Know the successful functioning of democracy in India and to respect the ConstitutionalInstitutions like Judiciary, Executive and Legislature

CO-5 Understand their obligations, responsibilities, privileges & rights, duties and the role that they have to play in deciding the Administrative Machinery of the country.

Program Outcomes Relevent to the Course:

Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, PO1 and an engineering specialization to the solution of complex engineering problems Problem analysis: Identify, formulate, review research literature, and analyze complex engineering **PO2** problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for **PO3** the public health and safety, and the cultural, societal, and environmental considerations. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern lengineering and IT tools including prediction and modeling to complex engineering activities with **PO5** an understanding of the limitations. The engineer and society: Apply reasoning informed by the contextual knowledge to assess **PO6** societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable **PO7** development. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of **PO8** the engineering practice. Individual and team work: Function effectively as an individual, and as a member or leader in **PO9** diverse teams, and in multidisciplinary settings. Communication: Communicate effectively on complex engineering activities with the engineering **PO10** community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. Project management and finance: Demonstrate knowledge and understanding of the engineering **PO11** and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mapping of CO's to PO's: (1: Low, 2: Medium, 3: High)

	PO4	PO6	PO7	PO8	PO9
CO-1	1	2	1	1	1
CO-2		2	1	1	1
CO-3		3	1	1	1
CO-4		2	1	1	1
CO-5		2	1	2	1