

## MID-SEMESTER FEEDBACK

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### 1. SELECTED QUOTES

**What do you think of the QR quizzes/What can we do in section that would be the most useful to you?**

- “The in-class quizzes don’t really have anything to do with what we are learning in the class”
- “Go over strengthening techniques discussed in lecture.”
- “Use reasonable questions that could be answered without Wolfram Alpha”
- “I think it would be much more helpful... to use the discussion periods to work on quest HW”
- “Asking questions about homework or things in lesson would make discussion better”
- “I really don’t enjoy the ‘quizzes’ that we do because they’re too hard and don’t at all help me”
- “Discuss/practice actual material from lecture that could be on our tests... like an office hour we can all come to.”
- “The worksheets make me more confused”
- “The discussion quizzes are really difficult and don’t help prepare for the exam. They’re weird and never relevant.”
- “While [the quizzes] do help model uses for what we are learning, we are not engineering students; therefore, only things to help learn the material will be the most useful.”
- “I found the QR quizzes unrelated to what we are learning and does not help us doing better on the tests”
- “Do actual problems in class, not QR questions that are 1 question and extremely difficult. I can confidently say I have never learned anything from these QR problems.”
- “It would be better to have more guidance while working on the in-class worksheets, so students are more likely to understand the question and the solution rather than resorting to copying answers from other students. In future semesters, it might be better to only do one in-class assignment each week, with the other TA session being devoted to review and problems with the homework”
- “We could cover material that we are learning in class at that time. The times that we went over problems on our Quest HW have been helpful.”
- “Going over homework, or lecture, review before exams”
- “Spend more time on Quest assignments. Review before an exam”
- “The discussion quizzes are NOT helpful.”
- “[The quizzes] can be a waste of time”
- “Get rid of QRs. They are a waste of time.”
- “The in-class worksheets are frustrating, and I ultimately don’t remember the work that we do for them.”
- “I do enjoy the problems and their difficulty but sadly they do not help towards our grade”
- “Discussion is kind of pointless”
- “Most of the QRs are useless (in respect to material we learn concurrently)”
- “The ‘QR’ worksheets are nice in that they connect what we do in class to the real world. However, they are often very technically removed from the rest of the class, making it hard to really connect them in my mind.”
- “We should be attending discussions to do/ask questions about homework and learning modules.”
- “Make it HW preparation or test review”
- “More test preparation materials would be useful instead of the TA quizzes that do not relate to the exams”
- “I feel that although the QRs are useful in real-life application, they are not helpful for the test. I would prefer to do more Quest-like questions.”
- “The QRs seem like they focus on more complicated aspects of calculus.”
- “Make in-class worksheets relevant to what we’re learning in class at that time”

- “Use the time for Quest HW or simply don’t come. The QR are related to other applications in other fields, which have no relevance in our class”
- “No quizzes”
- “[The quizzes] discourage students from actually learning the concepts by presenting them with problems using concepts that are never covered in class, resulting in most of the students Googling the answers and putting the questions through calculators. . . several students get immediately overwhelmed and give up.”
- “Maybe a mix between worksheets and exam prep/HW help would be good”
- “The ‘worksheets’ don’t really help me understand the coursework any better”
- “I wish we were able to go over HW in section, or examples that are similar to the HW.”
- “The [QR questions] are somewhat interesting but I would rather use our time working out problems from the homework, or similar problems.”
- “The quizzes don’t enhance my understanding of the material”
- “More practice, examples, walkthrough on difficult questions”

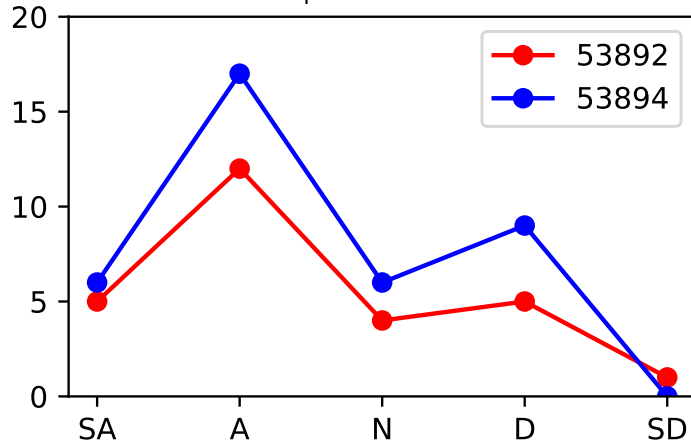
#### **What can the TA do?**

- “Have more office hours.” (×2)
- “Split the class [section] into quest questions then QR [quizzes].”
- “Work through the discussion/quiz problems in front of the whole class”
- “Don’t make us do the QR questions”
- “Review HW questions”
- “Our TA is already really helpful. He just seems spread thin.” [53892]
- “Maybe have office hours”
- “Talking more about homework questions”
- “More problems worked out on the board”
- “Go over in-class WS on board”
- “Go over homework on board more often”
- “Maybe talk slower while explaining”
- “Arun’s killing it right now”
- “Review the HW from Quest”
- “It would be very helpful if he could have office hours.”
- “Have a short 5-15 minute lecture explaining what the [QR] problem is about, and concepts covered in the question”
- “It’s often difficult to follow your explanations and the discussion sections are often not helpful sometimes”
- “Get Arun office hours!”
- “Help us review after the class”

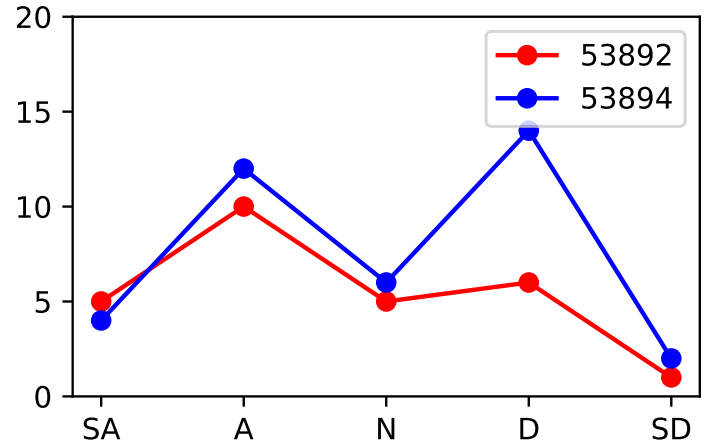
#### **Other feedback.**

- “It’s a great course with very approachable instructors.”
- “Exams are difficult, I need help preparing. Suggestions?”
- “Quest HW is EXTREMELY overwhelming”
- “Emails/notification when assignments up on Quest?”
- “Upload the learning modules earlier please”

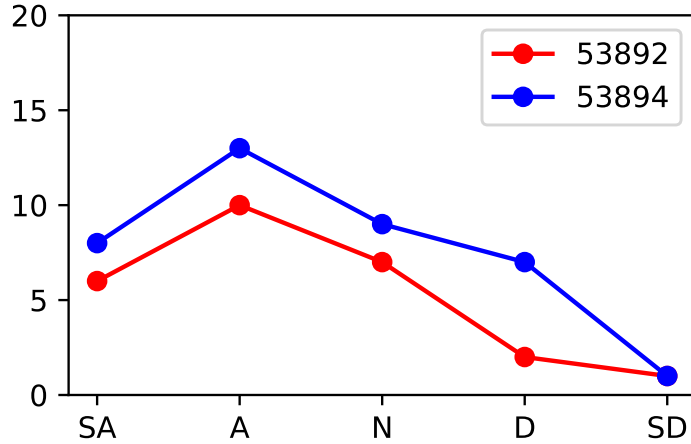
I'm capable of meeting my own academic expectations for this course.



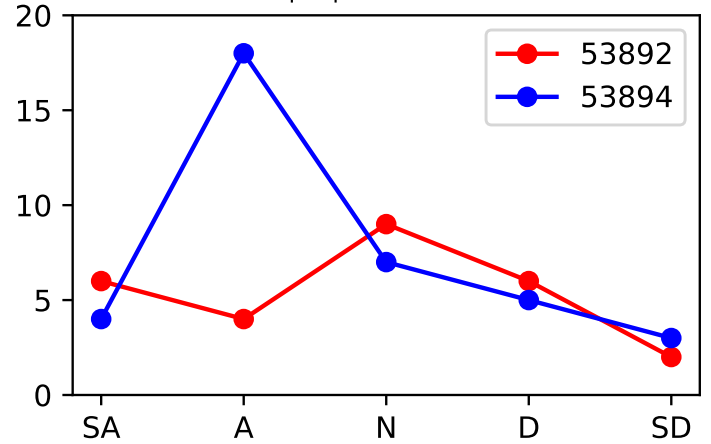
I feel as competent as other students in this course.



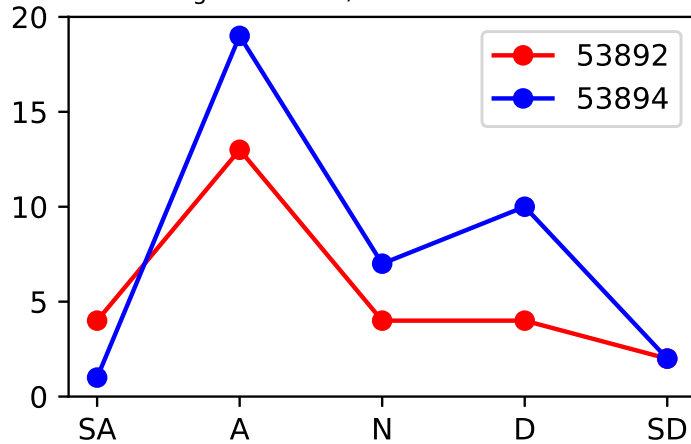
I think what I'm learning in this course is valuable.



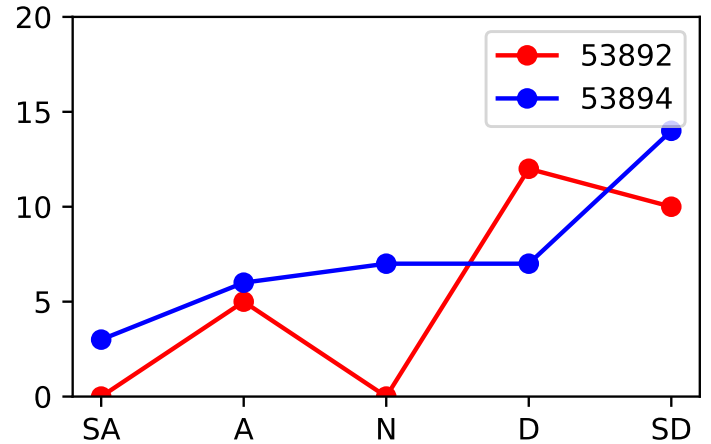
I could see myself staying connected with people in this course.



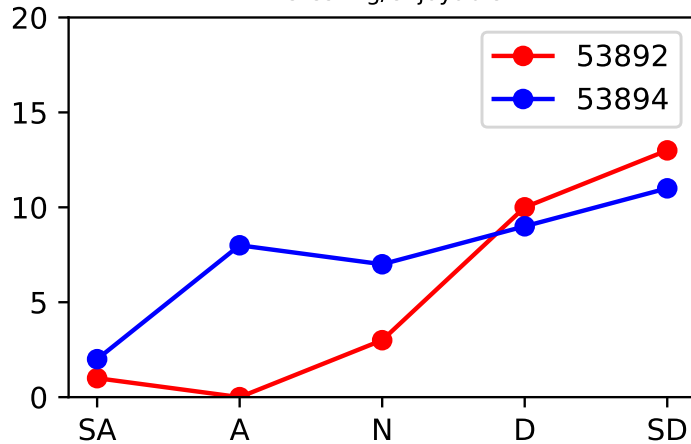
I'm confident in my ability to prepare for assignments and/or exams in this class.



The in-class worksheets help me understand the material better.



The in-class worksheets are interesting/enjoyable.



The in-class worksheets are a worthwhile use of time.

