

Group 1-5: Ryan Arnold, Adeena Ahmed, Chris Eng, David Orpen, Philip Caggiano, Justin Wain, Hafsa Shaik
ACC315/CSC 315
2/6/2022

Problem statement

In the push for improving the current state of the environment, many businesses have made it a goal to reduce their impact on the environment as a whole. In the case of TCNJ, the goal is to become carbon neutral by 2040, and one of the steps in this process is to reduce the carbon impact of the vehicle fleet. However, there needs to be a plan of action when considering the costs of performing this transition and what the best course of action could be.

Objective of the module

The objective of our module is to build a tool that will help us determine the most cost effective solution in which the College can reach its goal of net 0 emissions by 2040. This process can be done by analyzing the costs of owning different types of vehicles and the amount of emissions they create at different points in time. Some potential questions our module could help answer are:

- Should the college move to transition its fleet immediately or later in our time frame?
- What is the most economical composition of the TCNJ's vehicle fleet both today and at annual milestones?
- What is the most environmentally benign composition of the TCNJ vehicle fleet both today and at annual milestones?
- Which depreciation method is most advantageous for the College with the new proposed vehicle fleet?
- How can we balance both the financial and environmental impact of transitioning to zero emission alternate vehicles?

Desired End Product

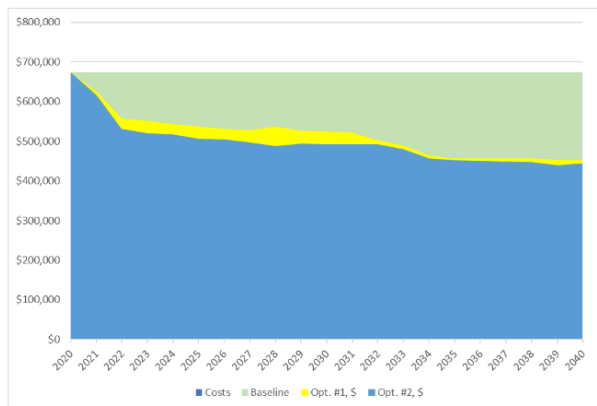
- We wish to create a model of the current TCNJ fleet where vehicles and vehicle factors can be changed and costs/carbon effects can be calculated and displayed over our time frame.
- Users can therefore test different replacement/transition strategies to find the best possible strategy for the transition both financially and environmentally.
- **Feedback: Include more specific use case**
 - Include the specific data we're using
 - What the user can do
 - We could include visualizations like these to compare scenarios:

Fuel Cost

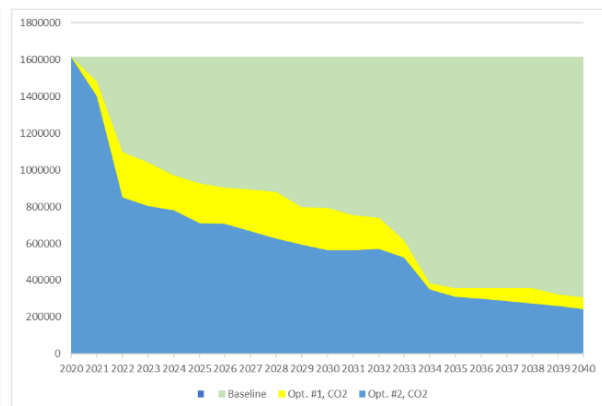
Maintenance Cost
Average MPG
Annual Emmissions, GHG
Annual Emmissions, Pollutants
Usage Frequency (Get from interviewing)

3. Fleet Vehicle Management

Fleet Vehicle Cost Comparison



Fleet Vehicle Emission Comparison



Other similar systems/approaches that exist

- [GREET Fleet Footprint](#) measures GHG emissions associated with medium and heavy-duty vehicles, whereas our system can be applied to various types of vehicles making it more flexible. Additionally, our method also takes cost into consideration.
- The [Energy Star](#) program's system is linked to your electric bills and is applied strictly to buildings while determining solutions based on more successful buildings. Our system can do both cars and buildings (with slight modification) and offers ideas based on options that TCNJ has already determined viable
- [AASHE's](#) tool is designed for comparison between other schools and generating data for reporting purposes. Our system provides data for analytical purposes
- **Modification:**
 - Systems used by other colleges
 - "Scope 3 emissions fluctuate year to year based on both employee behavior and slight changes in data collection methods to improve accuracy" (33)

- “The [GHG Protocol Product Life Cycle Accounting and Reporting Standard](#) helps understand the emissions associated with a product and identify greenhouse gas reduction opportunities through its life cycle. Using this standard, Rutgers can measure the greenhouse gases associated with the full life cycle of the products we procure, including raw materials, manufacturing, transportation, storage, use and disposal” (37)
- Rutgers is specifically looking to eliminate greenhouse gas emissions in their program

Importance and Need for Module

We cannot jump to a solution for the carbon neutral problem without a system for testing the possibilities towards reaching this goal. Before TCNJ even begins spending time and money on potential environmental efforts, our system will provide algorithmic information to help determine which option the school should take.

Plan for Researching

- Start with data from the excel files in Canvas
- Search other reports/studies about carbon emissions (TCNJ's virtual library)
- Find newspaper/magazine/journal articles about carbon neutral efforts and difficulties (Virtual/physical library)
- Look for statements from car manufacturers about their efforts to reduce carbon emissions from their vehicles
- Gain ideas from other existing measurement systems

Other Potential Applications

- Can be used for on campus buildings, data would just need to be changed since it's a sustainability testing system
- The application doesn't have to just apply to TCNJ, other schools or even other companies could benefit from a sustainability testing system

Performance

- To ensure strong performance, efficient search algorithms need to be implemented
- Internal code will be optimized to reduce nested loops which slow down computation time when running through calculations for fleet of vehicles.
- Good database design can ensure optimal performance
- Design a user-friendly interface with easily identifiable displays of data and understandable inputting features
- Caching data to increase performance

Security

- The system will be protected through a two-step authentication with username and password login followed by security codes
- Three schema architecture → separation of user applications & physical database

Backup and recovery

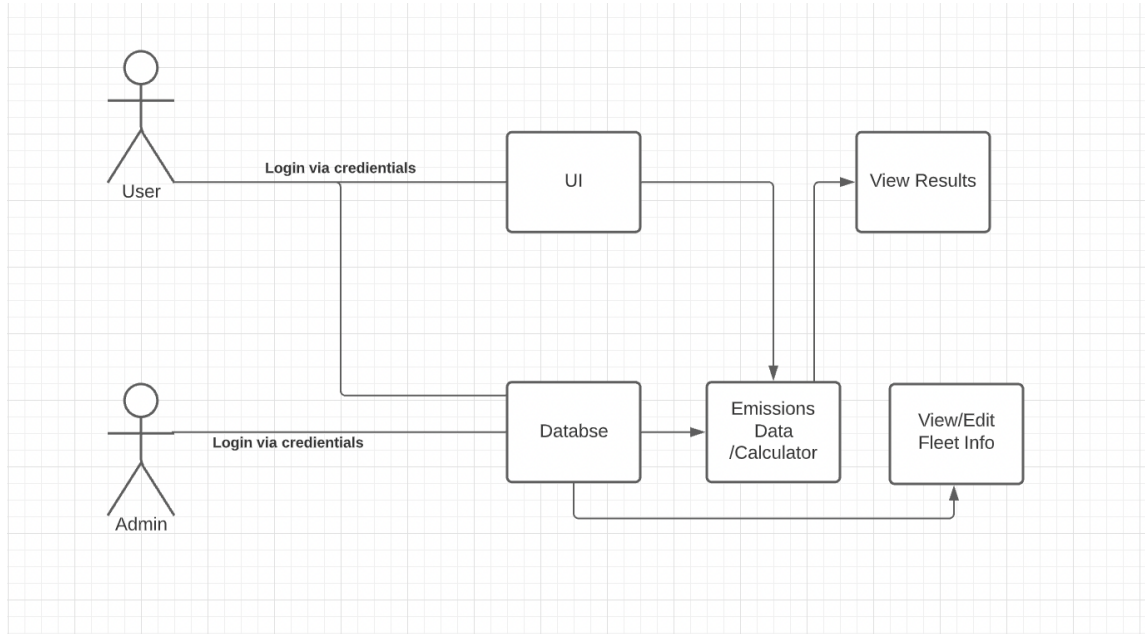
- All data will be uploaded to a cloud server for backup and ease of access
- Users will be required to submit credentials to access this information
 - We will utilize the best language for creating front/back end

Technologies/Database concepts we need to learn:

- Excel
- Python + Flint
- Optimal Database Design with PostgreSQL
- Querying our database in an efficient manner
- Securing & Backing up our data

Diagrammatic representation

https://lucid.app/lucidchart/94cf8f07-9e04-4b84-8c95-eb41dba7f04b/edit?page=0_0&invitationId=inv_6dccc0ec-06b9-4f7e-bb22-64f91a8f5439#



1-page quad chart

Need

What are the customer and market Needs?

- To become carbon neutral by 2040
- Determine the most cost-effective method of meeting this need
- Utilize a system for testing the possibilities towards reaching this goal

Approach

What is your unique approach for addressing this need?

- Gathering empirical data in order to provide accurate information
- Our produced system will allow ease of method testing with quick result and predictions for the outcomes of switching vehicles in the vehicle fleet towards a 0 emissions solution

Benefit

What are the specific benefits for the Stakeholders?

- Ewing and the surrounding communities will benefit from the reduction of emissions from the College
- The College of New Jersey will benefit from a more efficient fleet in the long run

Competition

How are the benefits superior to the competition and the alternatives?

- Our system is flexible and can be applied to various types of sources of energy usage (with some modification)
- Our system is not based around comparison between other schools/buildings, but catered to what options the user is already picking between