

Week 3

Object Interaction 1

Creating cooperating objects

suggested reading:

Textbook, Ch. 3

A digital clock

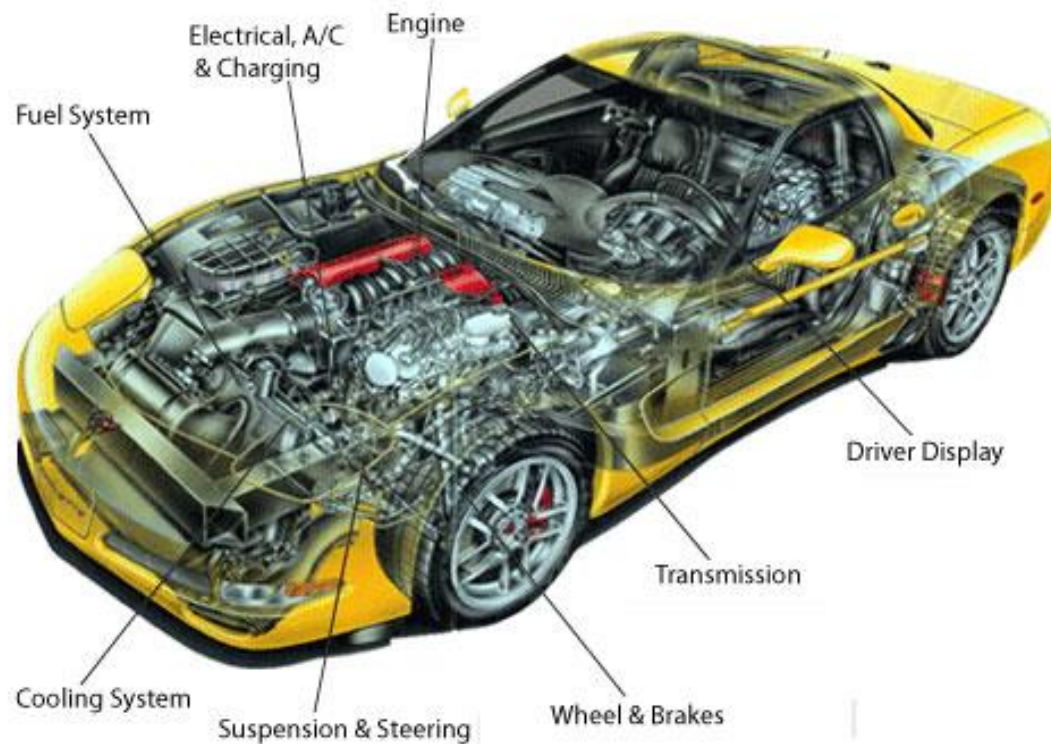
A digital clock display consisting of a white rectangular box with a thin black border. Inside the box, the time "11:03" is displayed in a large, bold, black sans-serif font. The box has a subtle drop shadow, giving it a 3D appearance as if it's floating above the background.

11:03

Abstraction and modularization

- **Abstraction** is the ability to ignore details of parts to focus attention on a higher level of a problem.
- **Modularization** is the process of dividing a whole into well-defined parts, which can be built and examined separately, and which interact in well-defined ways.

Abstraction and modularization



Modularising the clock display

11:03

One four-digit display?

Or two two-digit displays?

11 03

And a bit of glue ...

:

Implementation - NumberDisplay

```
public class NumberDisplay
{
    private int limit;
    private int value;

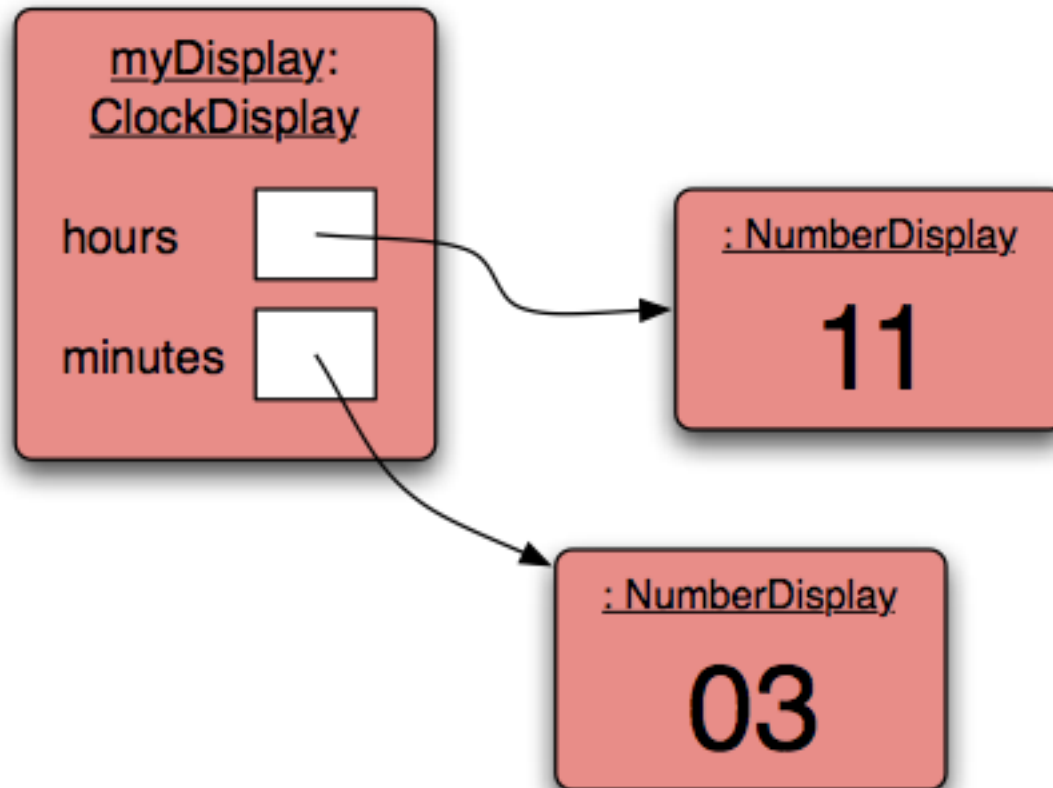
    ... constructor omitted
    ... methods omitted
}
```


Implementation - ClockDisplay

```
public class ClockDisplay
{
    private NumberDisplay hours;
    private NumberDisplay minutes;

    ... constructor omitted
    ... methods omitted
}
```

Object diagram

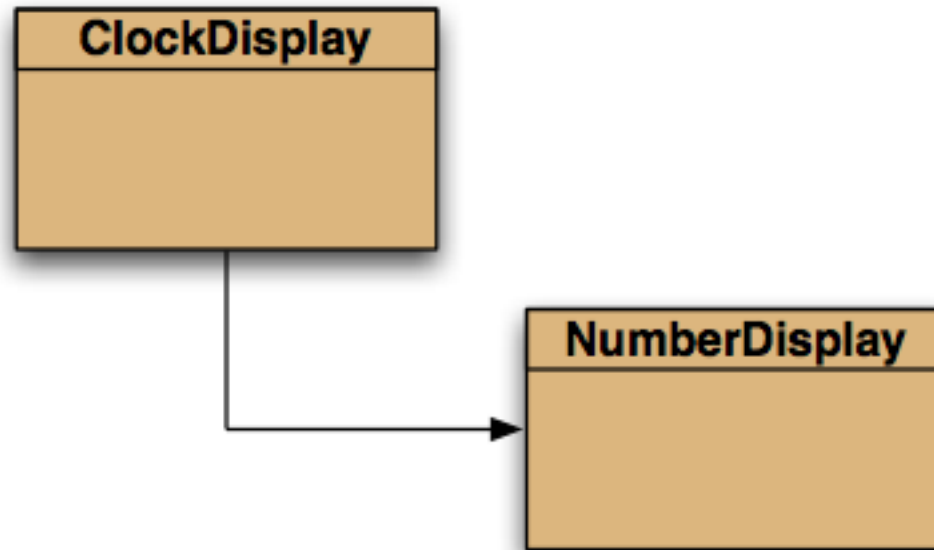


- Dynamic view at runtime (when the system is running)

Object diagram

- **Objects** exist at run-time
- An ***object diagram*** shows the objects and their relationships at one moment in time during the execution of an application
- It gives information about objects at runtime and presents the **dynamic view** of a program

Class diagram



- **ClockDisplay** depends on **NumberDisplay**
- **ClockDisplay** makes use of **NumberDisplay**

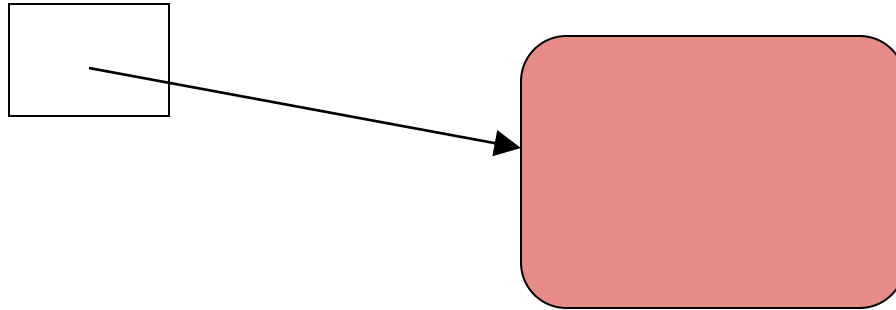
Class diagram

- **Classes** exist at compile time
- The ***class diagram*** shows the classes of an application and the relationships between them
- It gives information about the source code and presents the **static view** of a program

Primitive types vs. object types

SomeObject obj;

object type



int i;

primitive type

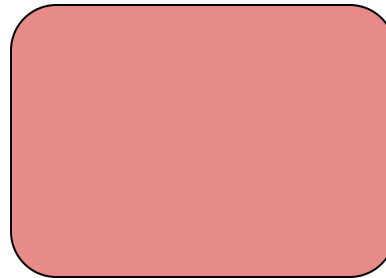
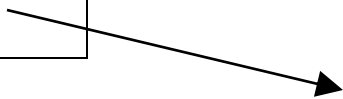
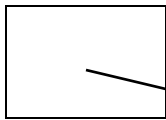


Quiz: What is the output?

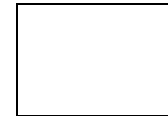
- ```
int a;
int b;
a = 42;
b = a;
a = a + 1; // has b changed?
System.out.println(b);
```
- ```
Person a;  
Person b;  
a = new Person("Everett");  
b = a;  
a.changeName("Delmar"); // has b changed?  
System.out.println(b.getName());
```

Primitive types vs. object types

`ObjectType a;`



`ObjectType b;`



`b = a;`

`int a;`

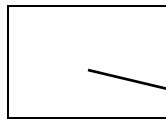


`int b;`

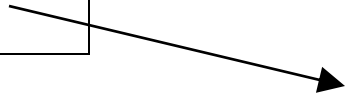
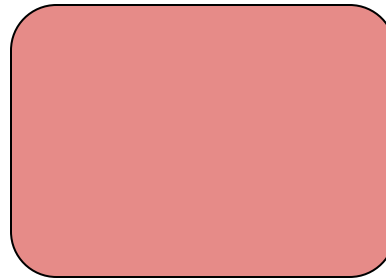
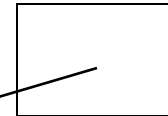


Primitive types vs. object types

`ObjectType a;`



`ObjectType b;`



`b = a;`

`int a;`



`int b;`



Quiz: What is the output?

- ```
int a;
int b;
a = 42;
b = a;
a = a + 1;
System.out.println(b);
```

// has b changed?

no

- ```
Person a;  
Person b;  
a = new Person("Everett");  
b = a;  
a.changeName("Delmar");  
System.out.println(b.getName());
```

// has b changed?

yes

Source code: NumberDisplay

```
public NumberDisplay(int rollOverLimit)
{
    limit = rollOverLimit;
    value = 0;
}
```

```
public void increment()
{
    value = (value + 1) % limit;
}
```

The modulo operator

- The '*division*' operator (/), when applied to int operands, returns the *integer result* of an *integer division*.
- The '*modulo*' operator (%) returns the *integer remainder* of an *integer division*.
- Example:
$$17 / 5 = \text{result } 3, \text{ remainder } 2$$
- In Java:
$$17 / 5 = 3$$
$$17 \% 5 = 2$$

Quiz

- What is the result of the expression $(8 \% 3)$
- What are all possible results of the expression $(n \% 5)$?

Source code: NumberDisplay

```
public String getDisplayValue()  
{  
    if (value < 10) {  
        return "0" + value;  
    }  
    else {  
        return "" + value;  
    }  
}
```


Concepts

- abstraction
- modularization
- primitive types
- object types
- class diagram
- object diagram
- object references