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## EVALUATION - NOT AN OFFICIAL COPY

**Reference Number: 5352660**

**Date completed: January 6, 2022**

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### U.S. EQUIVALENCY SUMMARY

Three years of undergraduate study at a regionally accredited institution

### CREDENTIAL ANALYSIS

<b>1. Name on Credential:</b>	YANG, Yuhan
<b><i>Credential authentication:</i></b>	Documents were verified through CHESICC
<b>Country or Territory:</b>	China
<b>Credential:</b>	Academic Transcript
<b>Year:</b>	2021
<b>Awarded by:</b>	Shandong University
<b>Status:</b>	Accredited Institution
<b>Institution attended:</b>	Shandong University
<b>Admission requirements:</b>	Graduation Certificate (senior high school)
<b>Length of program:</b>	Four years
<b>Major/specialization:</b>	Computer Science and Technology
<b>U.S. equivalency:</b>	Three years of undergraduate study
<b>Remarks:</b>	Enrolled in the final year of a program leading to a bachelor's degree, which is equivalent to a bachelor's degree, in the United States; anticipated date of graduation is June 2022.

INSTITUTIONS-DATES-SUBJECTS	Credits	Grades
<b>Shandong University</b>		
<b>2018-2019</b>		
(L) Advanced Mathematics I	5.0	A
(L) Freshman Seminar	2.0	A
(L) Computational Thinking and Programming	4.5	A
(L) Linear Algebra	3.5	A
(L) Morals and Laws	1.0	A
(L) Outline of China's Modern History	1.0	B
Physical Education	0.0	A
(L) English for General Academic Study I	2.0	A
Military Training	0.0	B
National English Test IV	0.0	Pass
(L) Studying and Living Abroad	1.0	A
(L) The Beauty of Chinese Poetry	2.0	A
(L) Advanced Mathematics II	5.0	A
(L) Experiments for Fundamentals of Electric Circuits and Electronic Technology	1.0	A
(L) Advanced Programming Language	3.5	A
(L) Discrete Mathematics	4.0	A
(L) Elementary of Electric and Electronic Circuits	2.0	B
Physical Education	0.0	B
(L) English for General Academic Study II	2.0	A
Military Theory	0.0	A
Trend and Policy II	0.0	A
(L) College Physics Experiment	1.0	B
(L) College Physics	3.0	A
<b>2019-2020</b>		
(L) Music Performance and Basic Music Theory	1.0	Pass
(L) Western Art Appreciation	2.0	A
(L) Principles of Computer Systems	3.5	A
(L) Probability and Statistics	3.5	A
(L) Data Structures and Algorithms	5.0	A
(L) Database System	4.5	A
(L) Perceptual Practice	1.0	A
Physical Education	0.0	A
(L) The Natural Ecological Laws and Ecological Civilization Construction	2.0	A
(L) Innovation Reward Credits	1.0	A
(L) Experiments for Digital Logic	1.0	A
(L) The Composition and Design of Computer	4.5	A
(L) Programming Thinking and Practices	3.0	A
(L) Digital Logic	2.0	A
(L) Computer Networks	4.5	A
(L) Data Structures and Algorithms Curriculum Design	2.0	A
(L) Principles of Marxism	1.0	B
Physical Education	0.0	A
Trend and Policy IV	0.0	A
<b>2020-2021</b>		
National English Test VI	0.0	Pass
(U) Assembly Language and Programming	3.0	A
(U) Computer Graphics	3.0	A
(U) Computer Organization and Design Course Design	2.0	A

(U) Certified Software Professional	1.0	A
(U) Operating System	4.0	A
(U) Algorithm Design and Analysis	3.0	A
(U) Course Design of the Operating System (Bilingual) VI	2.0	A
(U) Principles of Compiler	3.5	A
(U) Computer Architecture	3.5	A
(U) Cloud Computing Technology	3.0	A
(U) Scientific and Technological Activities	1.0	A
(U) Software Engineering and Practice	3.0	A
(L) Chinese Marxism	1.0	A
Trend and Policy VI	0.0	A

**SUMMARY**

Total Undergraduate Semester Credits: 118.0 GPA: 3.96



## WES EVALUATION TERMS

**Evaluation Scope:** World Education Services (WES) evaluates only formal educational credentials. WES does not evaluate professional experience. WES evaluations are based upon the best information and resources available to professional evaluators. WES evaluations are offered as non-binding advisory opinions.

**Accredited Institution:** The status of a nationally recognized institution in another country is comparable to that of a regionally accredited institution in the United States.

**Credential Authentication:** Evaluations prepared by WES specify the manner in which each document was authenticated. The method used depends on what is appropriate for the specific country and level of education. WES authenticates academic records by one of the following methods.

- by requiring that official transcripts be sent to WES directly by the institutions or examination bodies that issued them;  
OR
- by requiring that official transcripts be authenticated by the relevant government authority (e.g. Ministry of Education) before being sent directly to WES;  
OR
- by verifying documents submitted by individuals by sending them back to the institutions/examination bodies that issued them and obtaining a written confirmation of their authenticity.

**Detailed country-by-country document requirements** can be viewed at [www.wes.org/required/index.asp](http://www.wes.org/required/index.asp)

**Grades/ Quality Points:** WES uses an alphabetic system to identify grades. The standard WES conversion of letter grades into a numerical scale/quality points is as follows: A = 4.00; A- = 3.67; B+ = 3.33; B = 3.00; B- = 2.67; C+ = 2.33; C = 2.00; C- = 1.67; D+ = 1.33; D = 1.00; F = 0; F\* = (see below); R\* = (see below)

- “F\*” indicates a course that was failed initially, but passed on a subsequent attempt. It is not included in the GPA calculation.
- “R\*” indicates a course that was passed initially, but was retaken for grade improvement. It is not included in the GPA calculation.
- “Pass” is not included in the Cumulative Grade Point Average. For study completed at the undergraduate level, it corresponds to at least a “C” in the United States. For graduate and professional study, “Pass” corresponds to at least a “B”.

**Grade Point Average (GPA)** is calculated by multiplying the credits per course by the quality points for the grade for that course, repeating this procedure for each course, totaling the credit hour quality points thus obtained, and dividing by the total number of credits.

**Course Level Designation:** The designation “U” (upper) or “L” (lower) for a course at the undergraduate level is an indication of its level.

**Credit Recognition and Transfer:** The course-by-course analysis represents a breakdown of post-secondary study in terms of U.S. semester credits and grade equivalents. The number of credits accepted for transfer to a degree program or towards a professional license in the United States may vary from those listed in this report in accordance with the policies of the receiving educational institution or professional agency.

**Evaluations for Professional Licensing/Certification:** WES does not assess professional aptitude or experience. Only authorities qualified in the profession can determine whether an individual meets requirements for licensing or to practice the profession in the United States.