

## **Q1. What is hypothesis testing in statistics?**

Hypothesis testing is a statistical procedure used to make decisions about population parameters based on sample data. It begins with a **null hypothesis ( $H_0$ )**, which assumes no effect, difference, or relationship exists. An **alternative hypothesis ( $H_1$ )** represents the claim being tested. Using sample information, a test statistic is calculated and compared to a probability distribution to determine whether the observed data could reasonably occur under  $H_0$ . If the evidence is strong,  $H_0$  is rejected in favor of  $H_1$ . Hypothesis testing is widely used in research, business, and science to validate claims, compare groups, and estimate population behavior.

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## **Q2. What is the null hypothesis, and how does it differ from the alternative hypothesis?**

The **null hypothesis ( $H_0$ )** is a baseline assumption that there is no effect, no change, or no difference in a population. It serves as the default statement that researchers attempt to test. The **alternative hypothesis ( $H_1$  or  $H_a$ )** represents the opposite claim, suggesting that an effect or difference does exist. Hypothesis testing evaluates whether sample evidence is strong enough to reject  $H_0$ . For example, if a manufacturer claims a product weighs 50g,  $H_0$  states  $\mu = 50$ , while  $H_1$  may state  $\mu \neq 50$ . The goal is not to prove  $H_0$  true but to determine whether data contradict it.

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## **Q3. Explain the significance level in hypothesis testing and its role in deciding the outcome of a test.**

The **significance level ( $\alpha$ )** is the probability threshold used to decide whether to reject the null hypothesis. It represents the risk of making a **Type I error**, which occurs when a true  $H_0$  is rejected. Common significance levels are **0.05, 0.01, and 0.10**. During hypothesis testing, the **p-value** is compared to  $\alpha$ . If the p-value is smaller, the result is statistically significant, and  $H_0$  is rejected. If the p-value is larger,  $H_0$  is not rejected. The significance level ensures consistency and helps researchers control the likelihood of false positives when interpreting statistical evidence.

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#### **Q4. What are Type I and Type II errors? Give examples of each.**

A **Type I error** occurs when the null hypothesis is true but is incorrectly rejected. It is known as a **false positive**, and its probability is equal to the significance level  $\alpha$ . For example, concluding that a new medicine works when it actually has no effect is a Type I error. A **Type II error** happens when the null hypothesis is false, but the test fails to reject it, resulting in a **false negative**. For instance, concluding that a medicine does not work when it truly is effective. Type II error probability is represented by  $\beta$ , and reducing such errors increases statistical power.

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#### **Q5. What is the difference between a Z-test and a T-test? Explain when to use each.**

A **Z-test** is used when the population standard deviation is known or when the sample size is large (typically above 30). It relies on the standard normal distribution. A **T-test** is used when the population standard deviation is unknown and the sample size is small. It uses the t-distribution, which has thicker tails to account for increased variability in small samples. Both tests compare a sample mean to a population mean, but the choice depends on sample size and whether  $\sigma$  is known. In most practical situations, the T-test is preferred because population variance is rarely available.

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#### **Q6. Write a Python program to generate a binomial distribution with n=10 and p=0.5, then plot its histogram.**

A binomial distribution models the number of successes in a fixed number of independent trials, each having the same probability of success. In this case, we generate random values using **n = 10** and **p = 0.5**, meaning each trial has a 50% chance of success. Using Python's NumPy library, we can generate many such outcomes and plot a histogram to visualize their distribution. As the number of samples increases, the histogram generally forms a symmetric shape centered around **np = 5**. This simulation helps understand theoretical distributions and observe how trial probability influences outcomes.

##### **Python Code**

```
import numpy as np
import matplotlib.pyplot as plt

data = np.random.binomial(10, 0.5, 1000)
```

```
plt.hist(data)
plt.show()
```

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**Q7. Implement hypothesis testing using Z-statistics for a sample dataset in Python. Show the Python code and interpret the results.**

```
sample_data = [49.1, 50.2, 51.0, 48.7, 50.5, 49.8, 50.3, 50.7, 50.2,
               49.6, 50.1, 49.9, 50.8, 50.4, 48.9, 50.6, 50.0, 49.7, 50.2, 49.5, 50.1,
               50.3, 50.4, 50.5, 50.0, 50.7, 49.3, 49.8, 50.2, 50.9, 50.3, 50.4, 50.0,
               49.7, 50.5, 49.9]
```

To perform hypothesis testing using Z-statistics, we compare the sample mean to a hypothesized population mean. First, we compute the sample mean and standard deviation from the data provided. We assume the null hypothesis  $H_0: \mu = 50$ . The Z-statistic measures how many standard errors the sample mean deviates from 50. Using the standard normal distribution, we calculate a p-value. If the p-value is below the significance level, we reject  $H_0$ . In this dataset, the p-value is relatively high, meaning the sample mean does not significantly differ from 50, so we fail to reject  $H_0$ .

### Python Code

```
import numpy as np
from scipy import stats

sample = np.array([...])
z = (sample.mean() - 50) / (sample.std(ddof=1) / np.sqrt(len(sample)))
p = 2 * (1 - stats.norm.cdf(abs(z)))
print(z, p)
```

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**Q8. Write a Python script to simulate data from a normal distribution and calculate the 95% confidence interval for its mean. Plot the data using Matplotlib.**

Simulating data from a normal distribution allows us to observe how real-world measurements might vary around a mean. By generating values from a distribution with mean 50 and standard deviation 5, we can visualize the data using a histogram, which typically forms a bell-shaped

curve. To estimate the population mean, we calculate a **95% confidence interval**, which gives a range of plausible values for the true mean. The interval is computed as:  $\text{mean} \pm 1.96 \times (\text{standard error})$ . This range reflects the uncertainty due to sampling and becomes narrower with larger sample sizes.

### Python Code

```
import numpy as np
import matplotlib.pyplot as plt

data = np.random.normal(50, 5, 1000)
mean = data.mean()
ci = (mean - 1.96*(data.std(ddof=1)/np.sqrt(1000)),
      mean + 1.96*(data.std(ddof=1)/np.sqrt(1000)))
print(ci)
plt.hist(data)
plt.show()
```

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**Q9. Write a Python function to calculate the Z-scores from a dataset and visualize the standardized data using a histogram. Explain what the Z-scores represent in terms of standard deviations from the mean.**

Z-scores measure how far each data point lies from the mean in units of standard deviation. A Z-score of 0 means the value is exactly at the mean, while +1 or -1 indicates the value is one standard deviation above or below the mean. Standardizing data transforms it into a distribution with mean 0 and standard deviation 1, making comparison easier across different scales. Plotting a histogram of these Z-scores typically reveals a standard normal shape. Z-scores are useful for detecting outliers, normalizing datasets, and comparing values measured in different units or contexts.

### Python Code

```
import numpy as np
import matplotlib.pyplot as plt

def zscores(x): return (x - np.mean(x)) / np.std(x, ddof=1)
```

```
zs = zscores(data)
plt.hist(zs)
plt.show()
```