

Magic Seeds

LKG - LITERACY

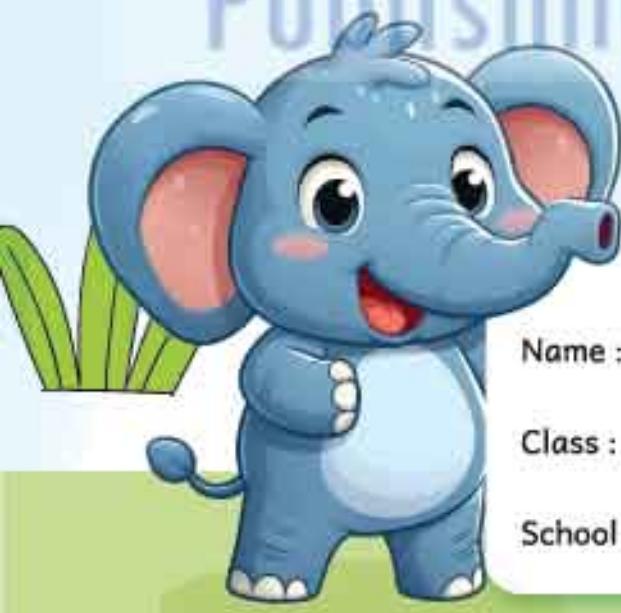
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Publishing House Pvt. Ltd.



Name :

Class : Div :

School :



PASSWORD

Magic Seeds - LKG

Literacy

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Preface

'Magic Seeds' – 'Planting Seeds of Knowledge,' is a delightful journey into the world of learning for our young explorers. It has been thoughtfully designed to nurture curiosity and foster creativity in children during their early years. Like tiny seeds growing into strong plants, each child's potential blossoms with the right care, focussed attention and supportive guidance. Every page is crafted to make learning fun and meaningful, encouraging children to observe, think and explore the world around them.

This series encourages:

- **Foundational Learning:** Introduces core concepts through playful and engaging activities, ensuring that children build strong learning foundations.
- **Holistic Development:** Develops children's cognitive, emotional, social and physical skills, fostering their all-round development.
- **Experiential and Play-Based Learning:** Aims at promoting learning through stories, rhymes, hands-on activities and exploration, making education enjoyable and deeply meaningful for the young learners.
- **Values and Life Skills:** Emphasises key values such as cooperation, kindness and environmental awareness, helping children build positive social habits and a sense of responsibility.
- **Inclusivity and Flexibility:** Caters to diverse learning needs, offering flexibility in teaching and learning methods.

We believe in sowing the right seeds early to cultivate a lifelong love for learning. As children embark on this exciting adventure, they will develop essential skills, values and habits that will help them thrive in school and beyond.

Let's begin this magical journey, planting seeds of knowledge, one page at a time!



NCF 2023 and Magic Seeds

Magic Seeds follows the key principles of the National Curriculum Framework (NCF) 2023 and the vision of the National Education Policy (NEP) 2020 and is thoughtfully crafted to provide children with a holistic, play-based and learner-centered education, emphasising foundational literacy, numeracy and general awareness. The objective of the NCF is to help in positively transforming the school education system of India as envisioned in NEP 2020, through corresponding positive changes in the curriculum including pedagogy.

Curricular Goals

Physical and Motor Development

Enhances strength, coordination and fine motor skills.

Cognitive Development

Strengthens thinking, problem-solving and memory through engaging activities.

Language and Literacy Development

Focusses on reading, writing and basic literacy skills.

Cultural and Aesthetic Development

Nurtures creativity and respect for different cultures through art, music and storytelling.

Socio-emotional & Ethical Development

Socio-emotional development helps children understand emotions, share and build positive habits.

Positive Learning Habits

Foster focus, listening, following instructions and independent work.

Together, these areas provide a strong foundation for a child's overall growth and readiness.

The Four-Block Approach for Literacy Instructions

Oral Language Development

- Picture conversations
- Sharing experience
- Storytelling
- Drama and Role play

Word Recognition

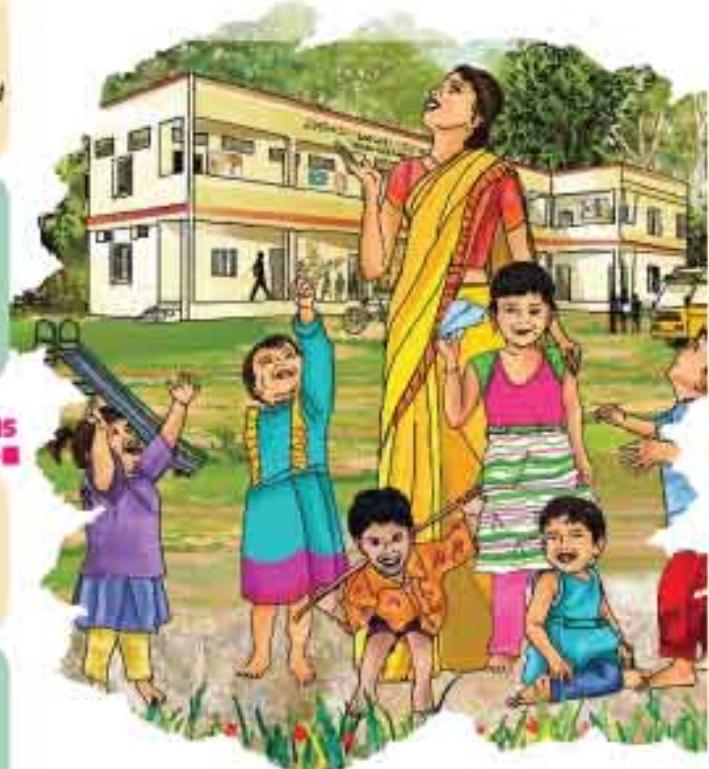
- Phonological awareness activities
- Letter-recognition
- Sound-symbol association
- Skill-focussed writing (of letters and words)
- Letter and Word reading

Reading

- Read aloud
- Shared reading
- Guided reading
- Independent reading

Writing

- Modelled writing
- Shared writing
- Guided writing
- Independent writing



The Four-Block Approach for Numeracy Instructions

Block 1 Oral Math talk

Math rhyme, oral calculation, concept, children's experience.

Block 2 Skills teaching

Combine all strands of proficiency.

Block 3 Skills practice

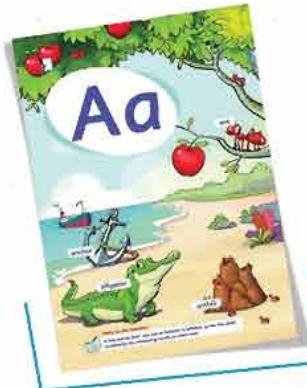
Procedural, conceptual, problem solving, reasoning.

Block 4 Math game

Reinforcing learning and problem solving.

Highlights

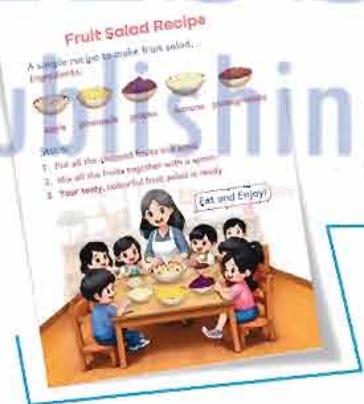
Magic Seeds is conceptualised and rooted with the content and pedagogy derived from children's life experiences that reflect the familiar i.e., the cultural and social context in which the child is growing. This helps in building deep connections with children and develops ownership of the curriculum by both the teachers and the children .



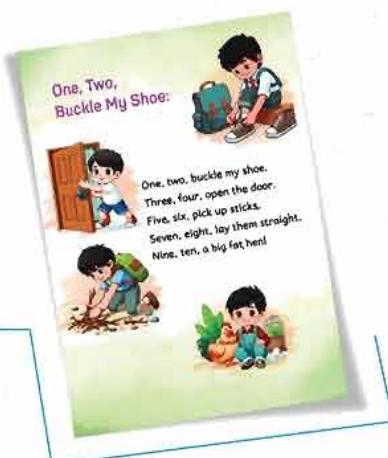
Theme-based Approach: The thematic approach is a way of teaching and learning where many areas of the curriculum are connected together and integrated within a theme. The children are helped to make meaningful connections through a theme and explore different topics or aspects within the theme.



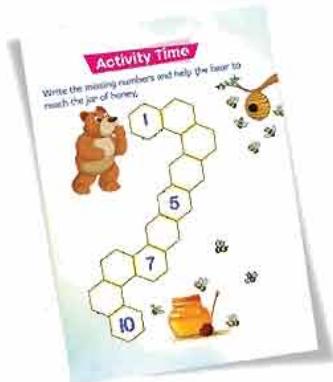
Stories: By involving children directly in their learning process, the stories help them build their own vocabulary. The stories also serve as a powerful tool for the holistic development of children. They foster language learning as well as emotional, social and intellectual development.



Hands-on Activities: Young children learn from first-hand experiences and working with actual objects. Hands-on Activities, especially those involving collaboration with peers, enable children to develop a wide range of skills. They try out , explore and learn.



Rhymes: Children understand different concepts through Rhymes, and their vocabulary thereby, expands. Physical movements accompanying the Rhymes enhance gross and fine motor skills.



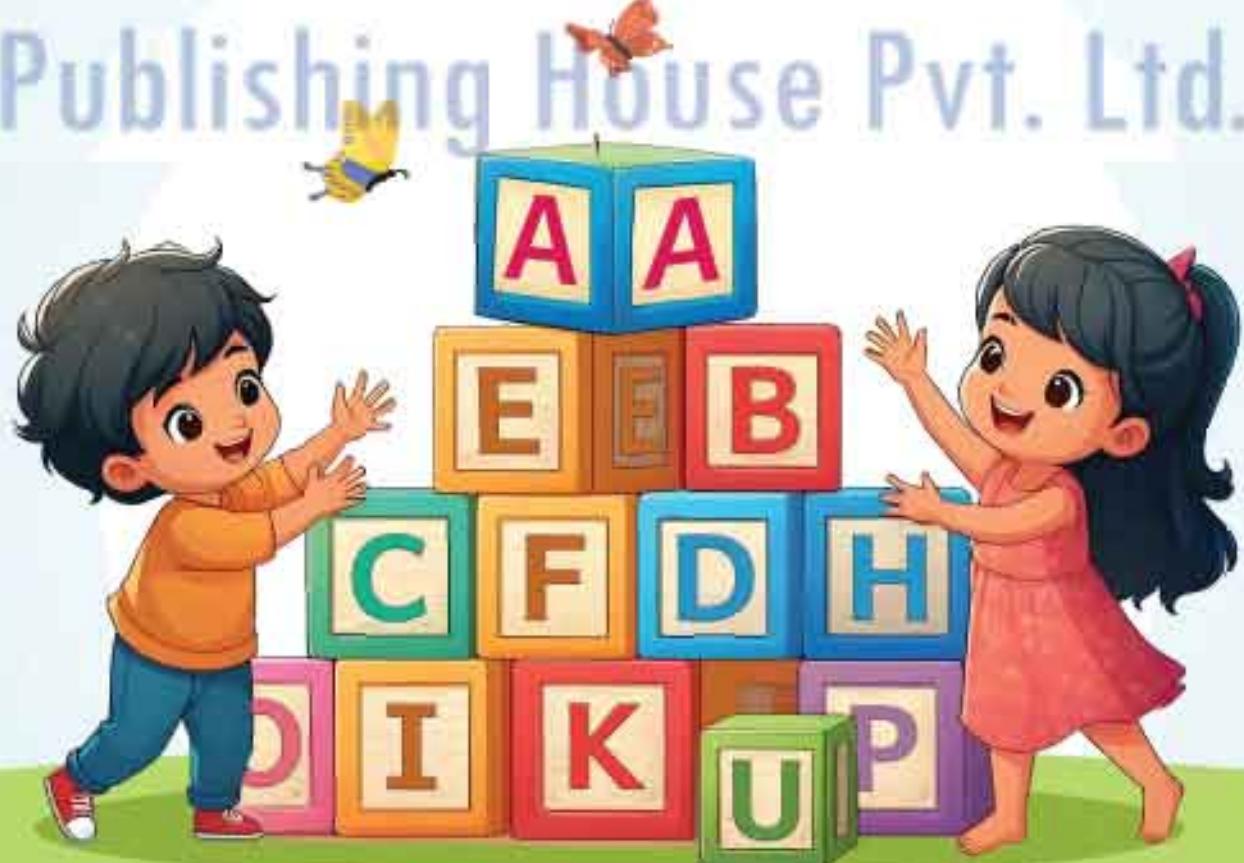
Play-Based Learning: This approach makes learning enjoyable and supports overall development in a natural, engaging way.

LET'S EXPLORE MORE...

LITERACY



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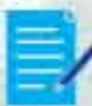
Standing Lines

Trace and practise.

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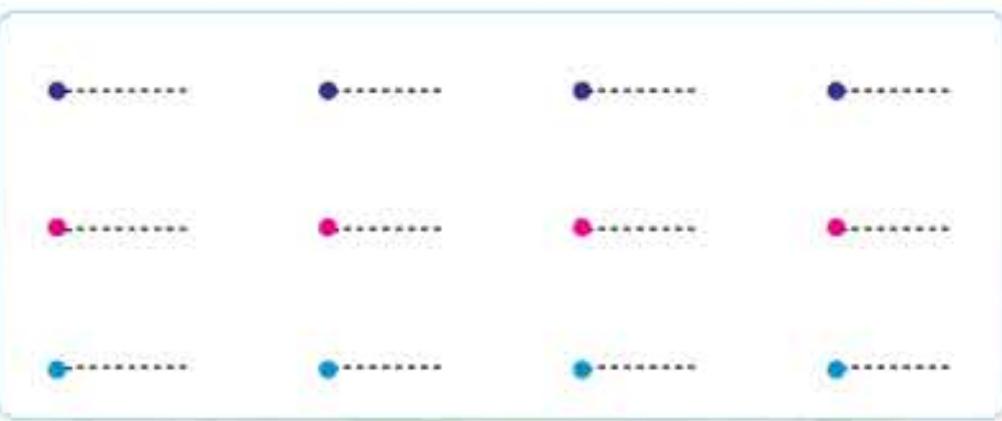
Sleeping Lines



Trace and practise.



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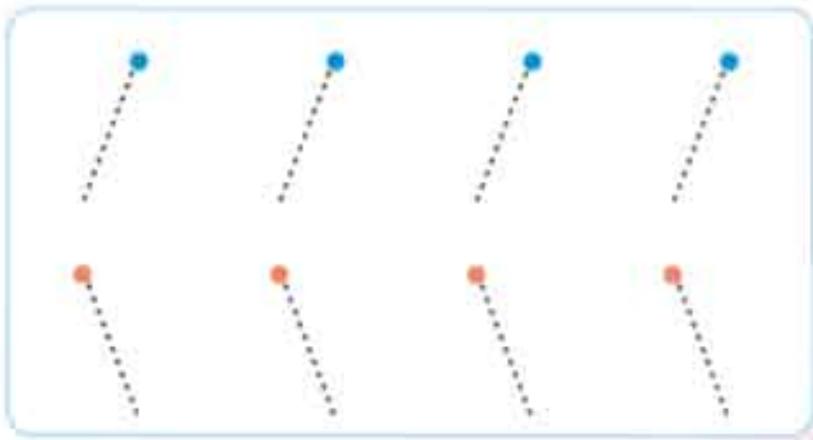


Slanting Lines

Trace and practise.



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Curved Lines

Trace and colour.

ART-INTEGRATED ACTIVITY

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Note to the teacher:

Ask the children to identify the curved lines before tracing them.

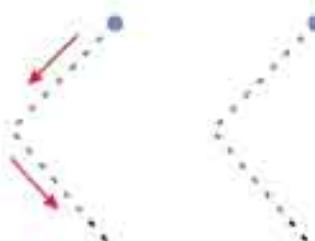




Patterns



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Trace and Colour

ART-INTEGRATED ACTIVITY



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Note to the teacher:

Ask the children to identify the lines and curves before tracing them.

Capital Letters

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

Z

Small Letters

a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

x

y

z



Aa

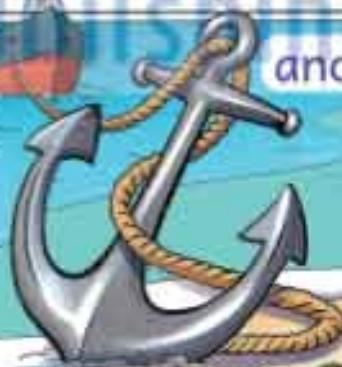
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ant



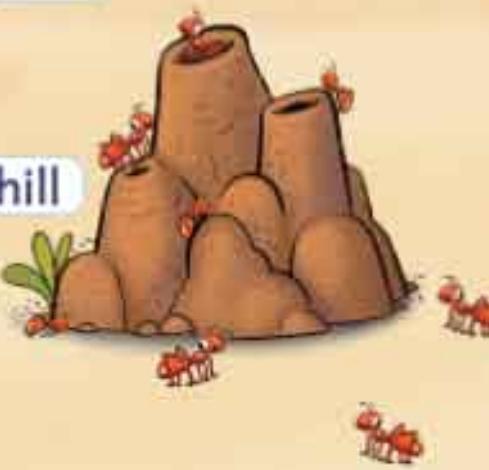
anchor



alligator



anthill



Note to the teacher:

A few words that are not so familiar to the children are labelled.
Guide the children to identify the remaining words.



Phonological Awareness

Say these words that begin with the letter **a**.



ant



apple



avocado



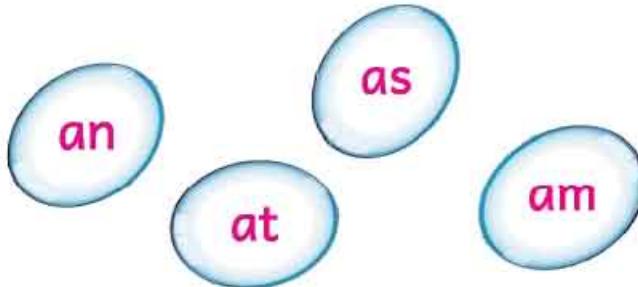
arrow

Draw lines to objects with **a** as the first letter.



Oral Language Development

Sight words



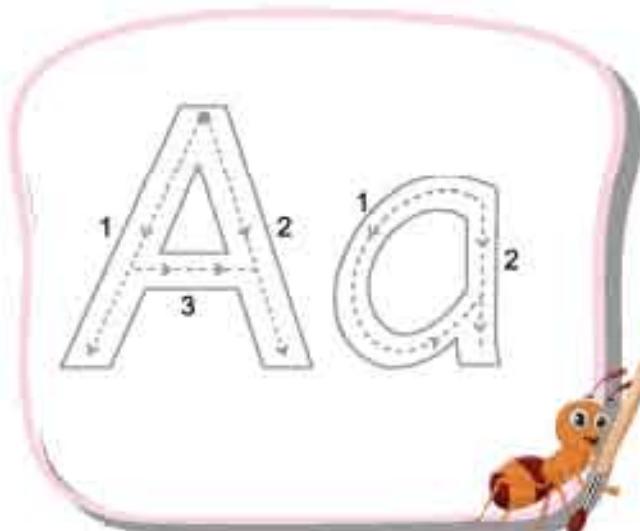
Note to the teacher:

Sight words are only for reading practice and not meant for the child to memorise. Do not spell the words while reading.

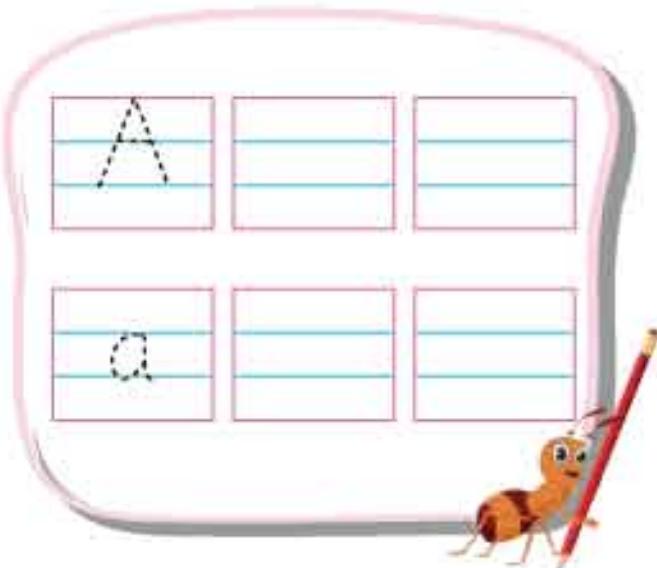




Trace and Colour.



Say and Write.



Letter Art: Use crayons to trace the letter.

ART-INTEGRATED ACTIVITY



Sing along



Phonological Awareness



/a/ is the sound of Letter A

Letter A, Letter A

/a/ is the sound of Letter A

/a/ as in ant.

/a/ /a/ /a/ /a/ ant.

Note to the teacher:

'Sing along' represents the sound of the letter 'A' as /a/. Encourage the students to sing along and emphasise the /a/ sound each time they see the symbol.

Bb



bee



boat



butterfly



beehive





Say these words that begin with the letter **b**.



banana



book



boy



bus

Draw lines to objects with **b** as the first letter.



Oral Language Development

Sight words



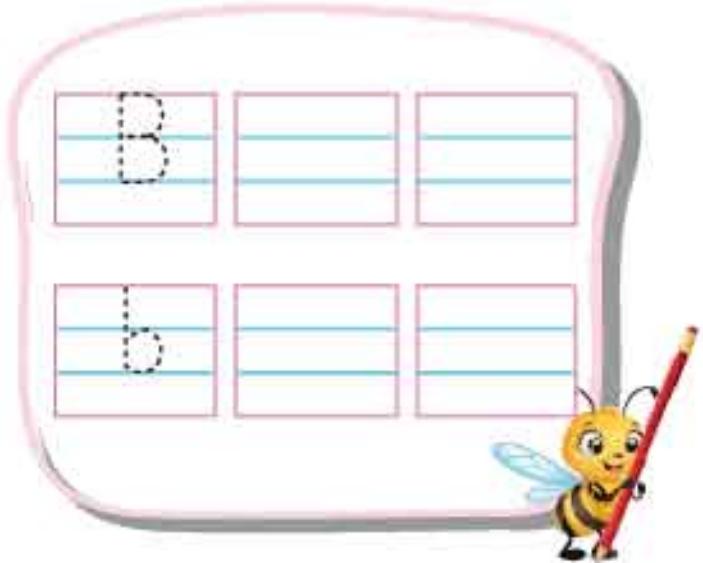
be
by
but

bye
big

Trace and Colour.



Say and Write.



Letter Art: Use crayons to trace the letter.



Sing along



Phonological Awareness

/b/ is the sound of Letter B

Letter B, Letter B

/b/ is the sound of Letter B

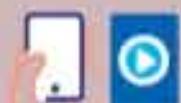
/b/ as in bat.

/b/ /b/ /b/ /b/ bat.



Note to the teacher:

Talk about the boy playing with a bat and a ball. Encourage outdoor play and let children share their own experiences.



Cc

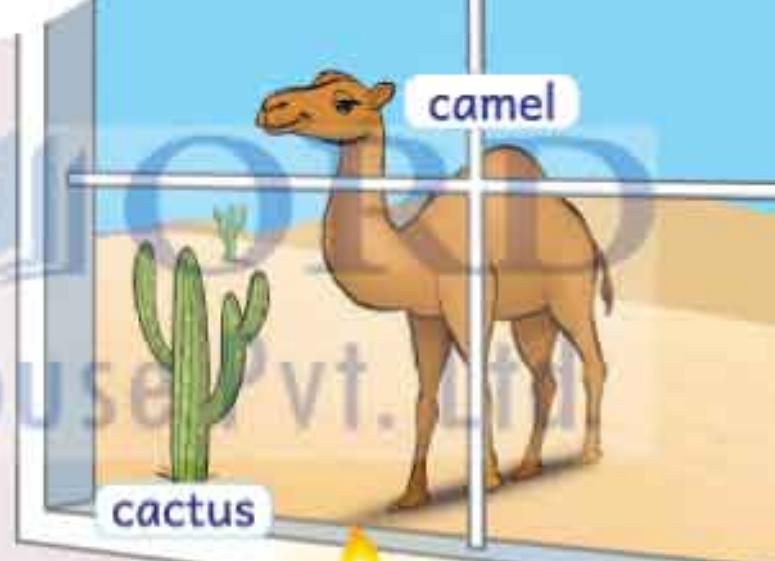


cupboard



Note to the teacher:

The teacher can talk about different habitats to the children when introducing camel and cactus.



camel

cactus



candle

crayon



Say these words that begin with the letter c.



car



camel



cap



cat

Name each picture and circle (O) its first letter.



Oral Language Development

Sight words



can

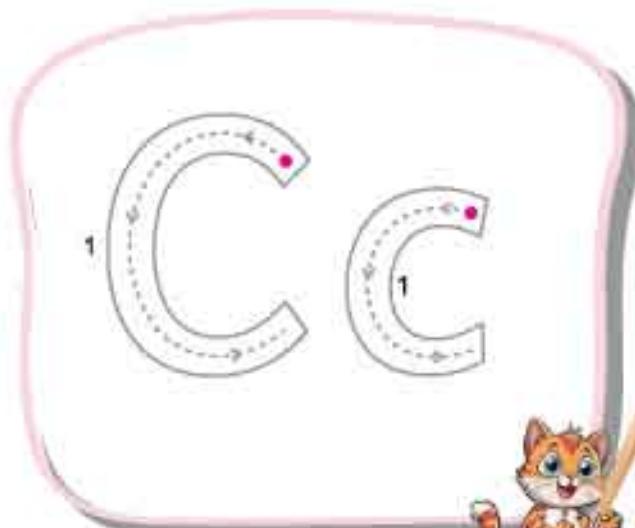
cut

clap

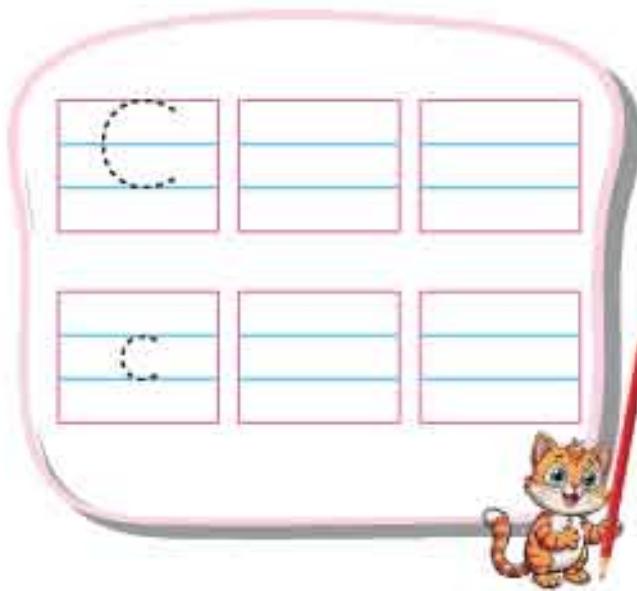
call



Trace and Colour.



Say and Write.



Letter Art: Use crayons to trace the letter.

ART-INTEGRATED ACTIVITY



Sing along



Phonological Awareness



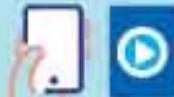
/c/ is the sound of Letter C

Letter C, Letter C

/c/ is the sound of Letter C

/c/ as in camel.

/c/ /c/ /c/ camel.



Dd

dove



dragonfly

daisy



drum



duckling





Say these words that begin with the letter d.



dog



drum



dice



den

Draw lines to objects with d as the first letter.



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Sight words

Oral Language Development



do

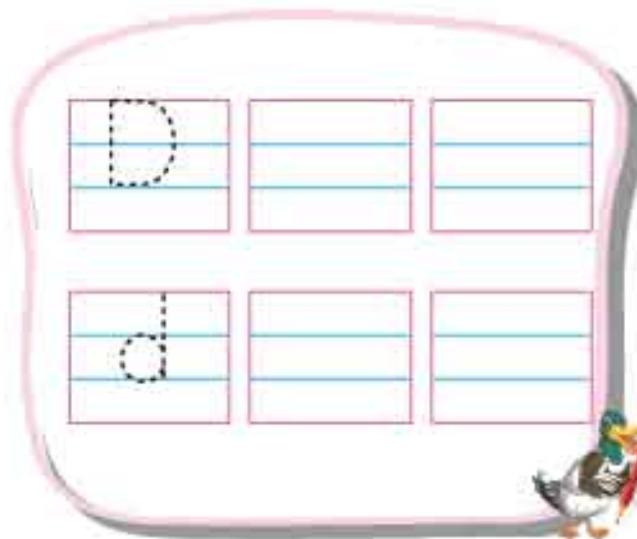
done

dip

did

Trace and Colour.

Say and Write.



Letter Art: Use crayons to trace the letter.



Sing along



Phonological Awareness

/d/ is the sound of Letter D

Letter D, Letter D

/d/ is the sound of Letter D

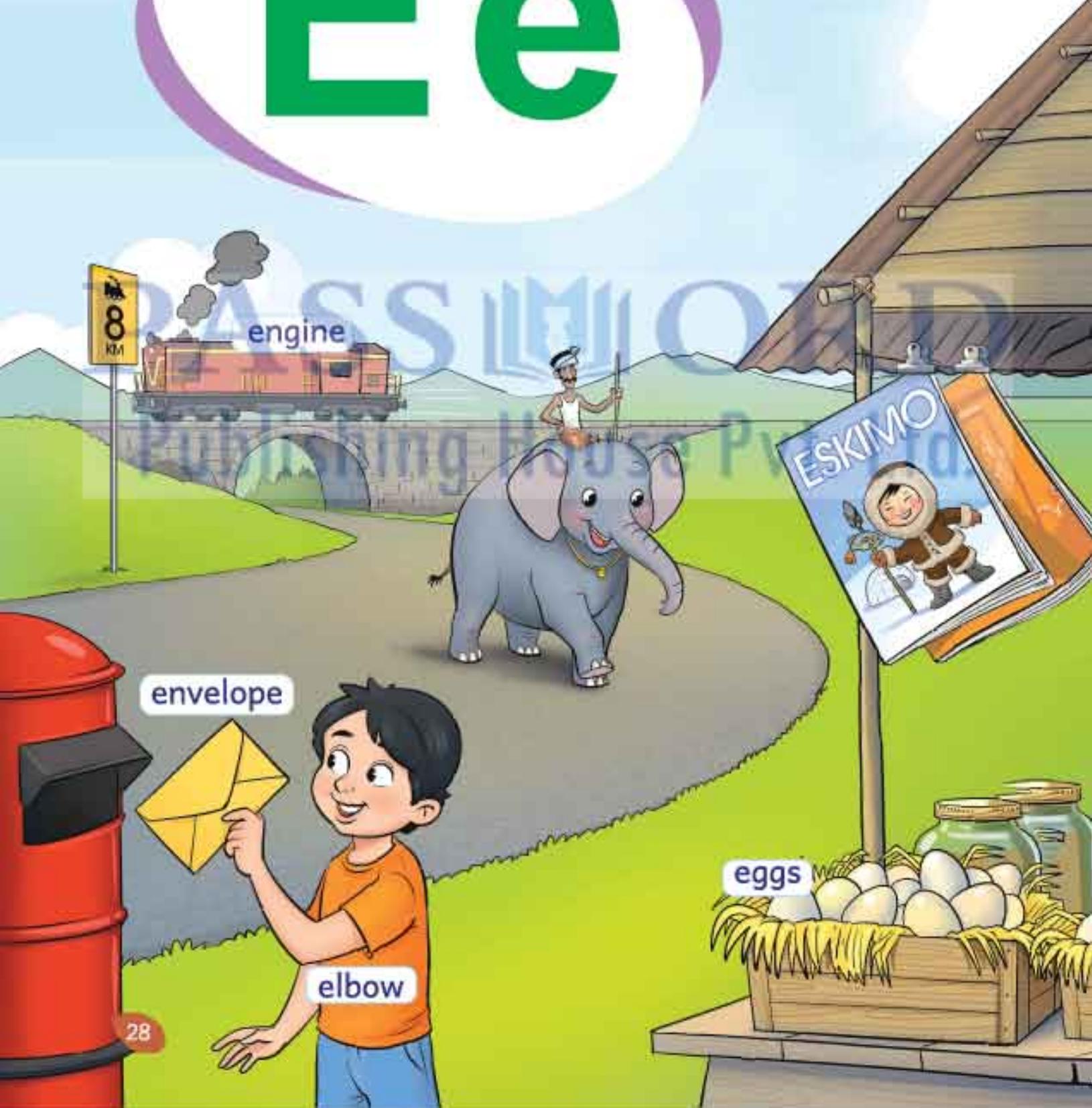
/d/ as in dog.

/d/ /d/ /d/ /d/ dog.





Ee



envelope

elbow

eggs



Say these words that begin with the letter e.



eskimo



engine

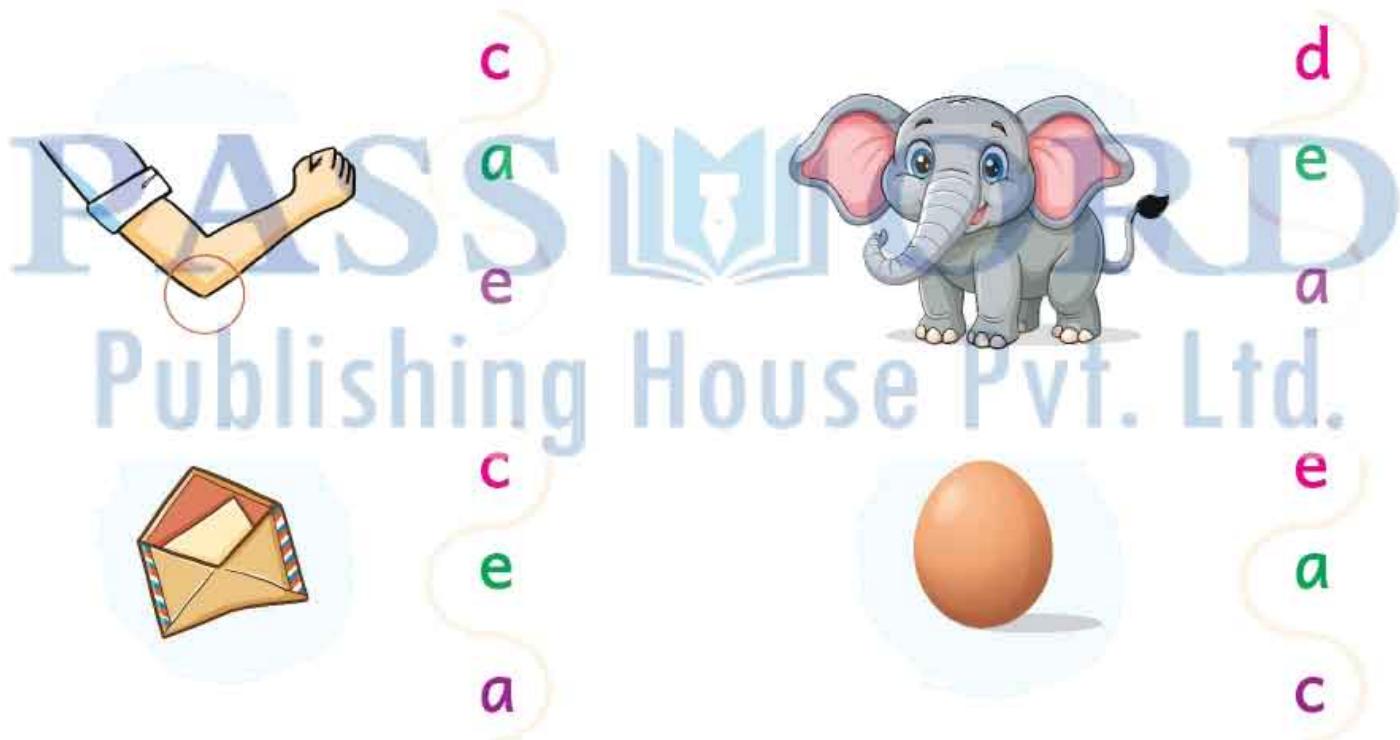


envelope



elbow

Name each picture and circle (○) its first letter.



Sight words



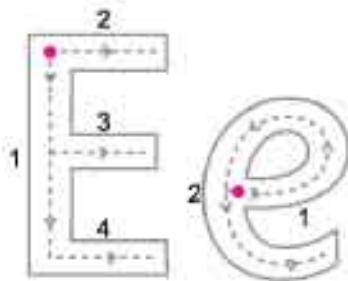
Oral Language Development

end
else
ever



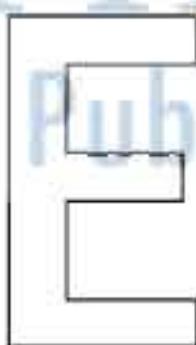
Trace and Colour.

Say and Write.



Letter Art: Use crayons to trace the letter.

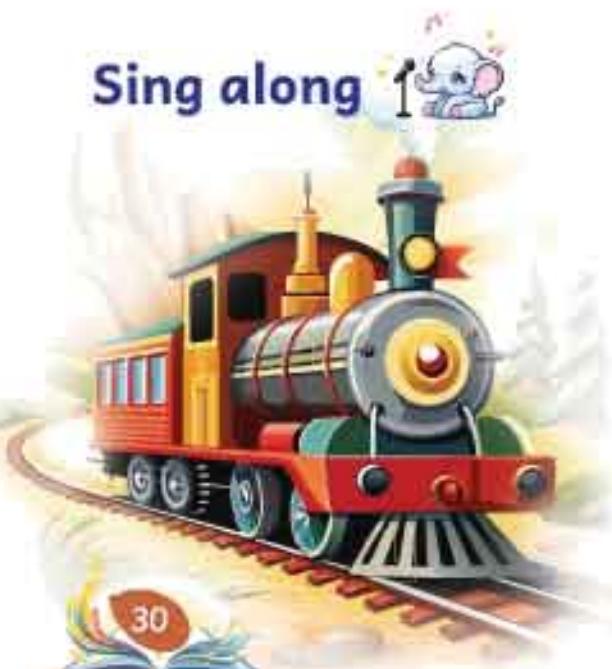
ART-INTEGRATED ACTIVITY



Sing along



Phonological Awareness



/e/ is the sound of Letter E

Letter E, Letter E

/e/ is the sound of Letter E

/e/ as in engine.

/e/ /e/ /e/ engine.



Ff

PASSIMMID
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father

fig



Ff

Say these words that begin with the letter **f**.



fan



fox



fork



frog

Draw lines to objects with **f** as the first letter.



Sight words

Oral Language Development



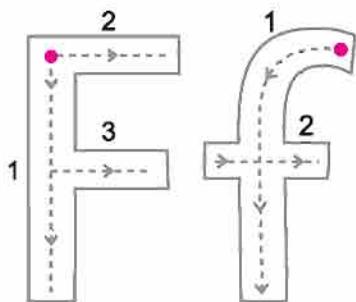
for

fun

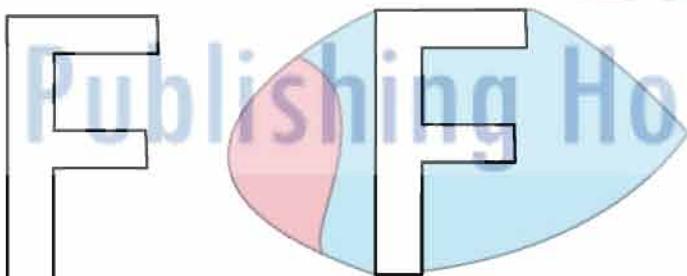
far

Trace and Colour.

Say and Write.



PASSM WORD



Sing along 



Phonological Awareness



/f/ is the sound of Letter F

Letter F, Letter F

/f/ is the sound of Letter F

/f/ as in fox.

/f/ /f/ /f/ /f/ fox.



Gg

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Say these words that begin with the letter g.



gorilla



gift



garlic



girl

Name each picture and circle (○) its first letter.



Sight words

Oral Language Development



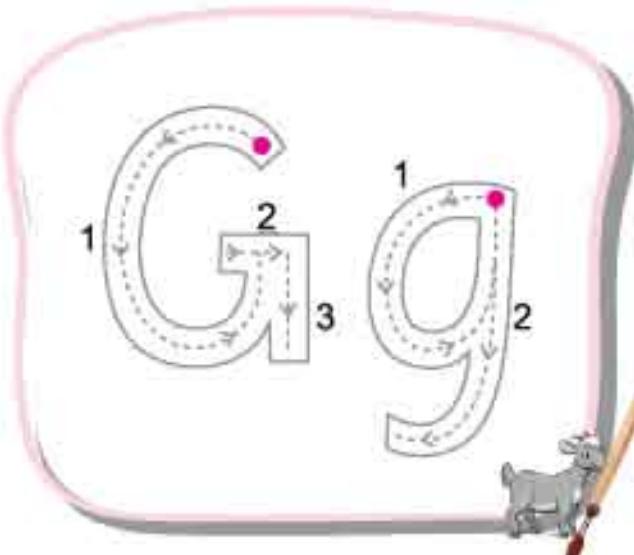
get

go

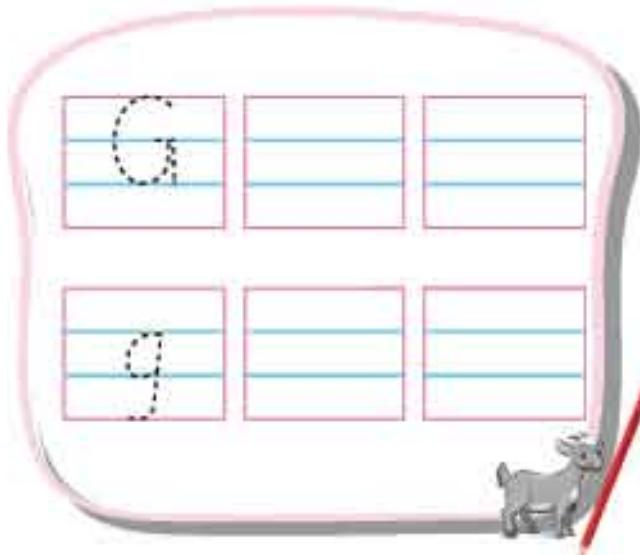
give



Trace and Colour.



Say and Write.



Letter Art: Use crayons to trace the letter.



Sing along



Phonological Awareness

/g/ is the sound of Letter G

Letter G, Letter G

/g/ is the sound of Letter G

/g/ as in gift.

/g/ /g/ /g/ /g/ gift.



Hh



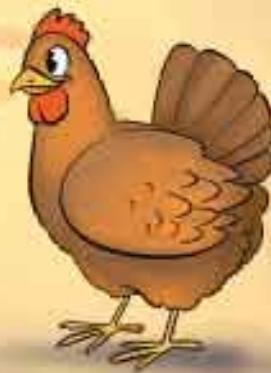
hill

hat

hay



horse





Say these words that begin with the letter **h**.



honey



hen



hat



house

Tick the objects that begin with the letter **h**.



Oral Language Development

Sight words



he

has

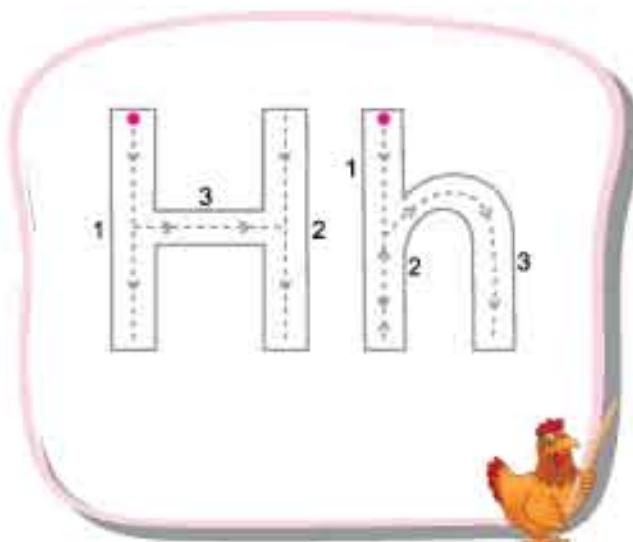
her

him

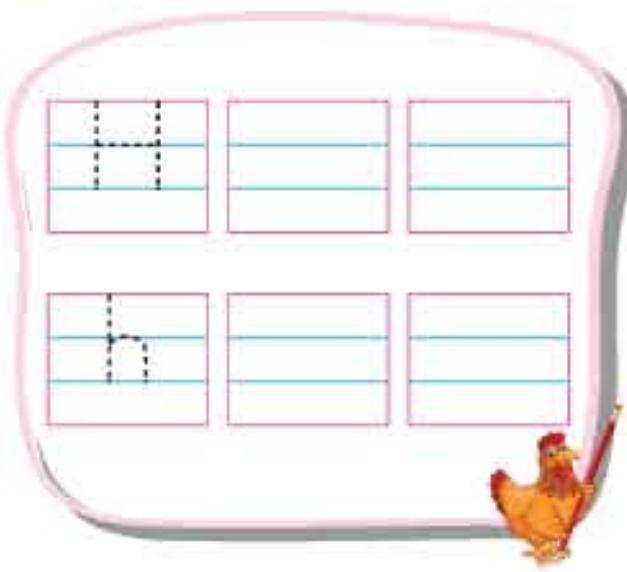


Modelled Writing & Independent Writing

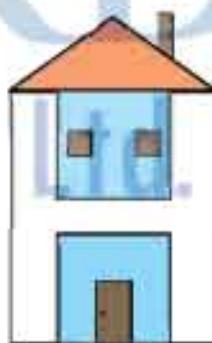
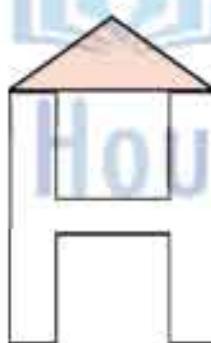
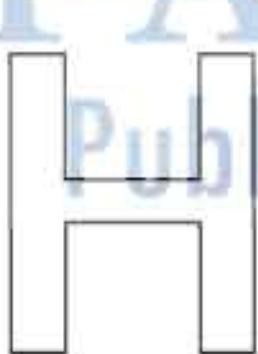
Trace and Colour.



Say and Write.



Letter Art: Use crayons to trace the letter.



Sing along



Phonological Awareness

/h/ is the sound of Letter H

Letter H, Letter H

/h/ is the sound of Letter H

/h/ as in hat.

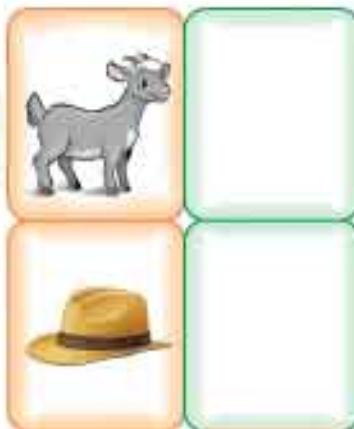
/h/ /h/ /h/ /h/ hat.



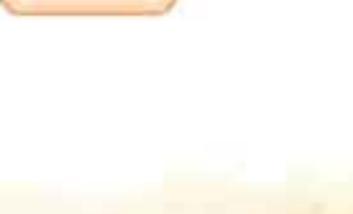


Activity Time

Write the first letters for the given objects.



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Activity Time



Match each capital letter with its small letter.

A

b

B

d

D

a

E

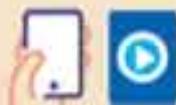
h

G

e

H

g



Ii





Modelled Writing & Independent Writing

Say these words that begin with the letter i.



inkpot



iguana



igloo



insects

Tick the objects that begin with the letter i.



Sight words

Oral Language Development



in

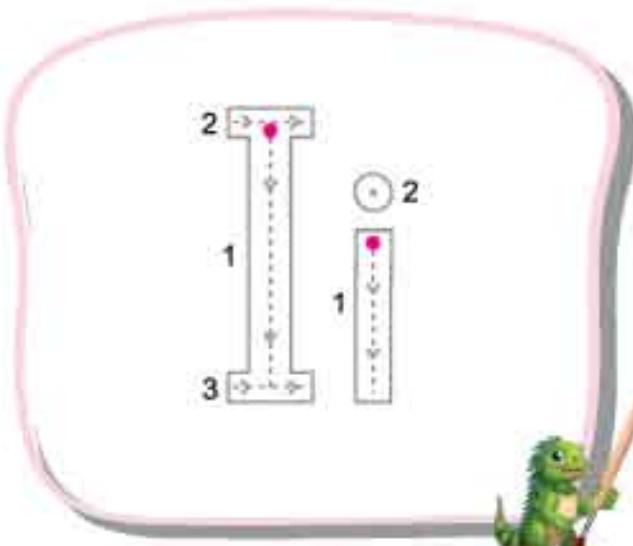
if

is

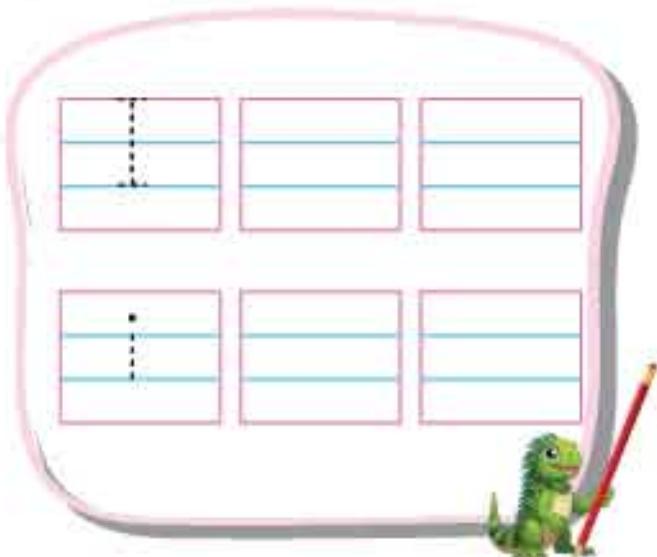
it



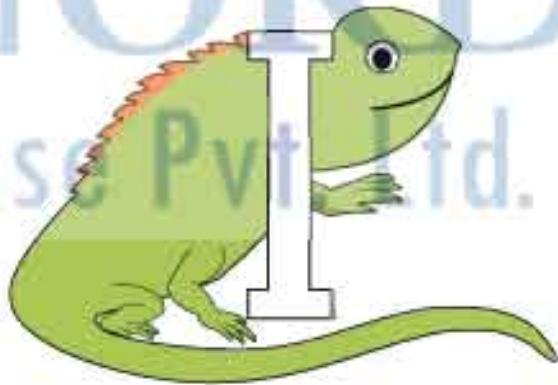
Trace and Colour.



Say and Write.



Letter Art: Use crayons to trace the letter.



Sing along



Phonological Awareness

/i/ is the sound of Letter I

Letter I, Letter I

/i/ is the sound of Letter I

/i/ as in igloo.

/i/ /i/ /i/ igloo.





Jj

jackfruit

jacket

jellyfish



Say these words that begin with the letter j.



jam



jellyfish



jar



jeep

Circle (○) the objects that begin with the letter j.

PASS WORD



Oral Language Development

Sight words



joy

job

jog

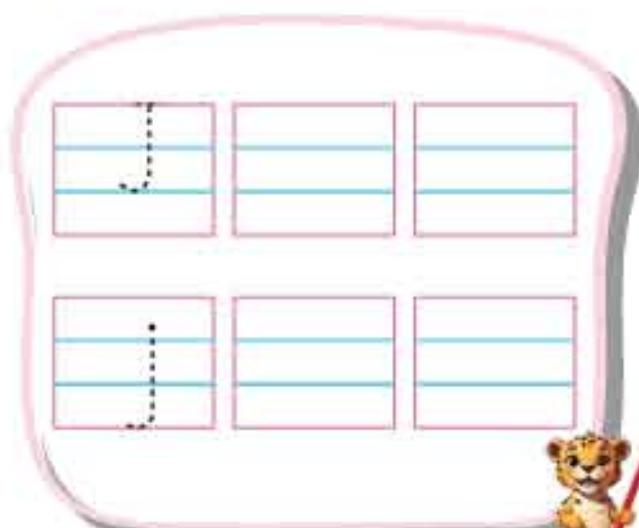


Modelled Writing & Independent Writing

Trace and Colour.



Say and Write.



Letter Art: Use crayons to trace the letter.



Sing along



Phonological Awareness

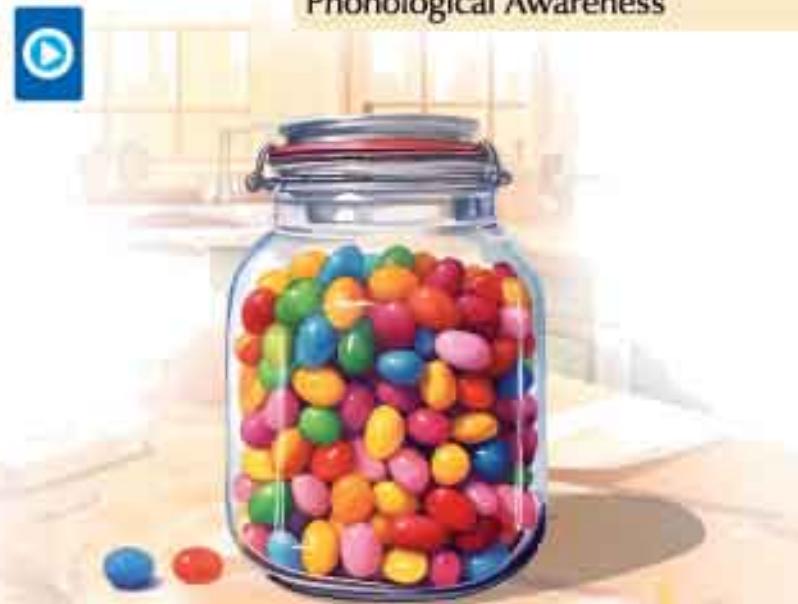
/j/ is the sound of Letter J

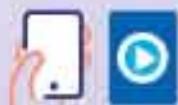
Letter J, Letter J

/j/ is the sound of Letter J

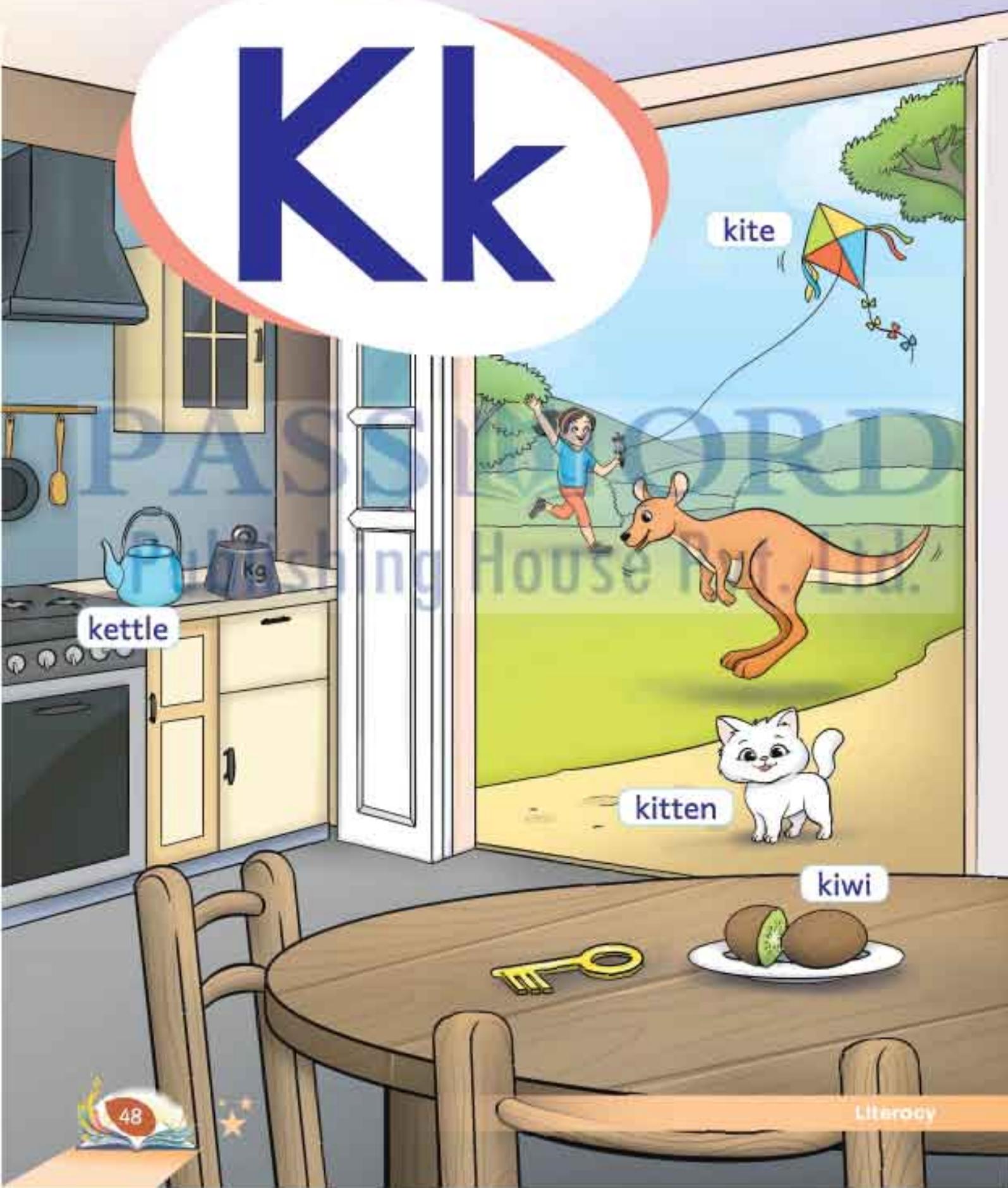
/j/ as in jar.

/j/ /j/ /j/ /j/ /j/ jar.





Kk



Say these words that begin with the letter k.



kitten



kite



kiwi



kettle

Circle (○) the objects that begin with the letter k.



Oral Language Development

Sight words



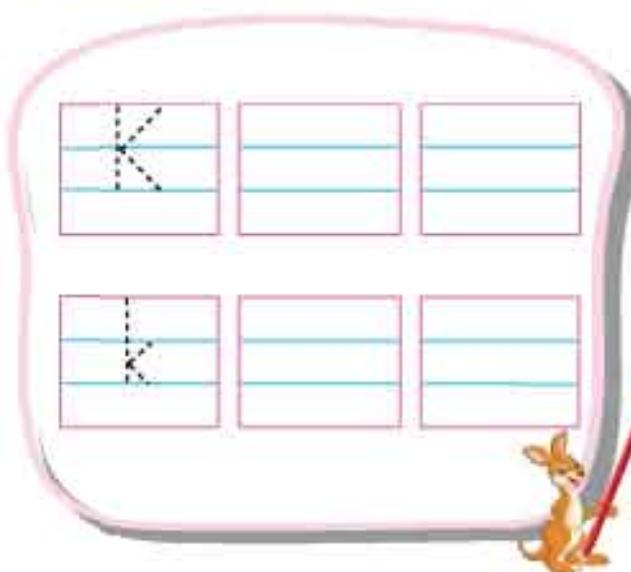
keep

kind

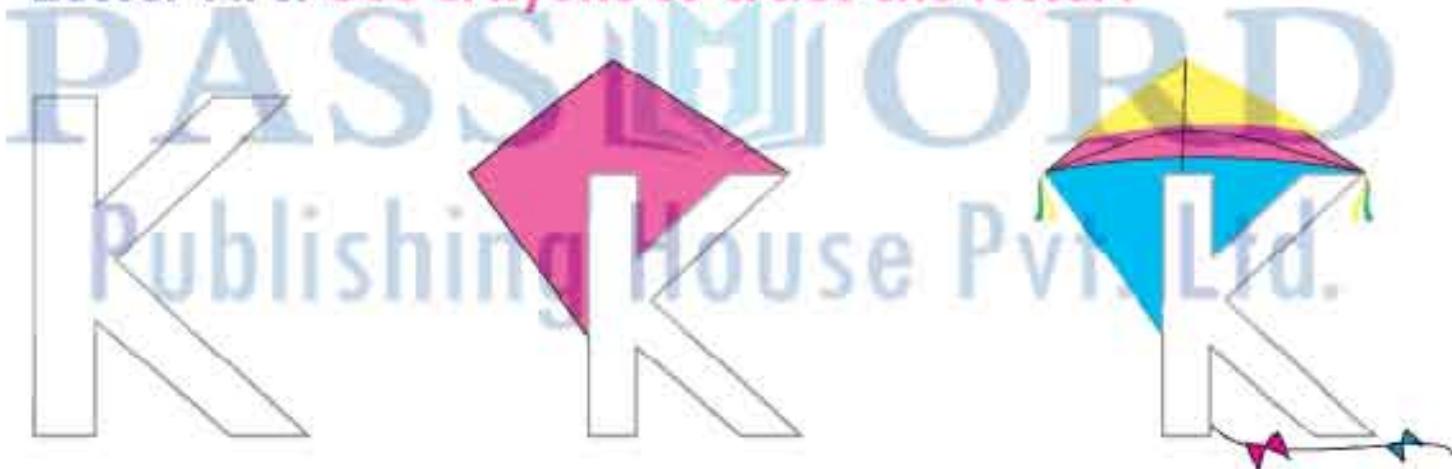
Trace and Colour.



Say and Write.



Letter Art: Use crayons to trace the letter.



Sing along



Phonological Awareness

/k/ is the sound of Letter K

Letter K, Letter K

/k/ is the sound of Letter K

/k/ as in kite.

/k/ /k/ /k/ /k/ kite.





LI

PASWORD
Living House Pvt. Ltd.

ladder

leg

lake

lamb

lemon



Say these words that begin with the letter I.



lion



leaf



ladder



lemon

Draw lines to objects with I as the first letter.



MASS WORD



Publishing **House** Pvt. Ltd.



Oral Language Development

Sight words



look

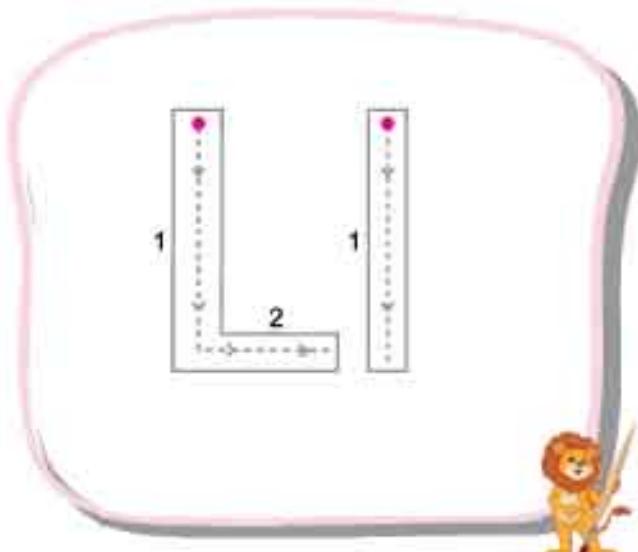
like

love

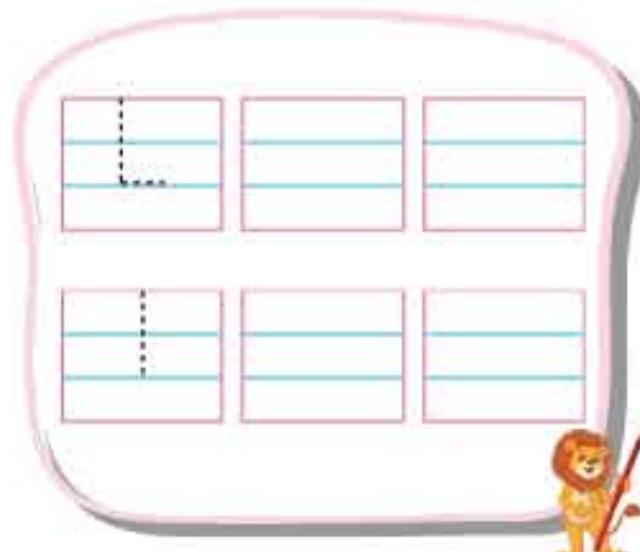
let



Trace and Colour.



Say and Write.



Letter Art: Use crayons to trace the letter.



Sing along



Phonological Awareness

/l/ is the sound of Letter L

Letter L, Letter L

/l/ is the sound of Letter L

/l/ as in lamb.

/l/ /l/ /l/ /l/ lamb.



Oral Language Development

Mm

PASSWORLD
mountain
Publishing House Pvt. Ltd.

man

mug

mushroom



Say these words that begin with the letter m.



mango



monkey



milk



mushroom

Tick the objects that begin with the letter m.



Sight words

Oral Language Development



move

many

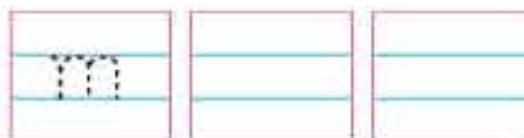
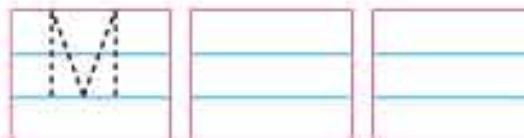
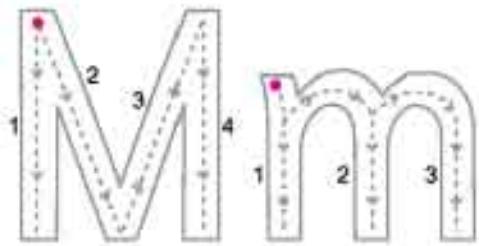
my

me



Trace and Colour.

Say and Write.



Letter Art: Use crayons to trace the letter.

PASSMORD

Sing along



Phonological Awareness

/m/ is the sound of Letter M

Letter M, Letter M

/m/ is the sound of Letter M

/m/ as in mango.

/m/ /m/ /m/ mango.





Action Words



come

go

talk

PASSWORD



read



write



play



eat

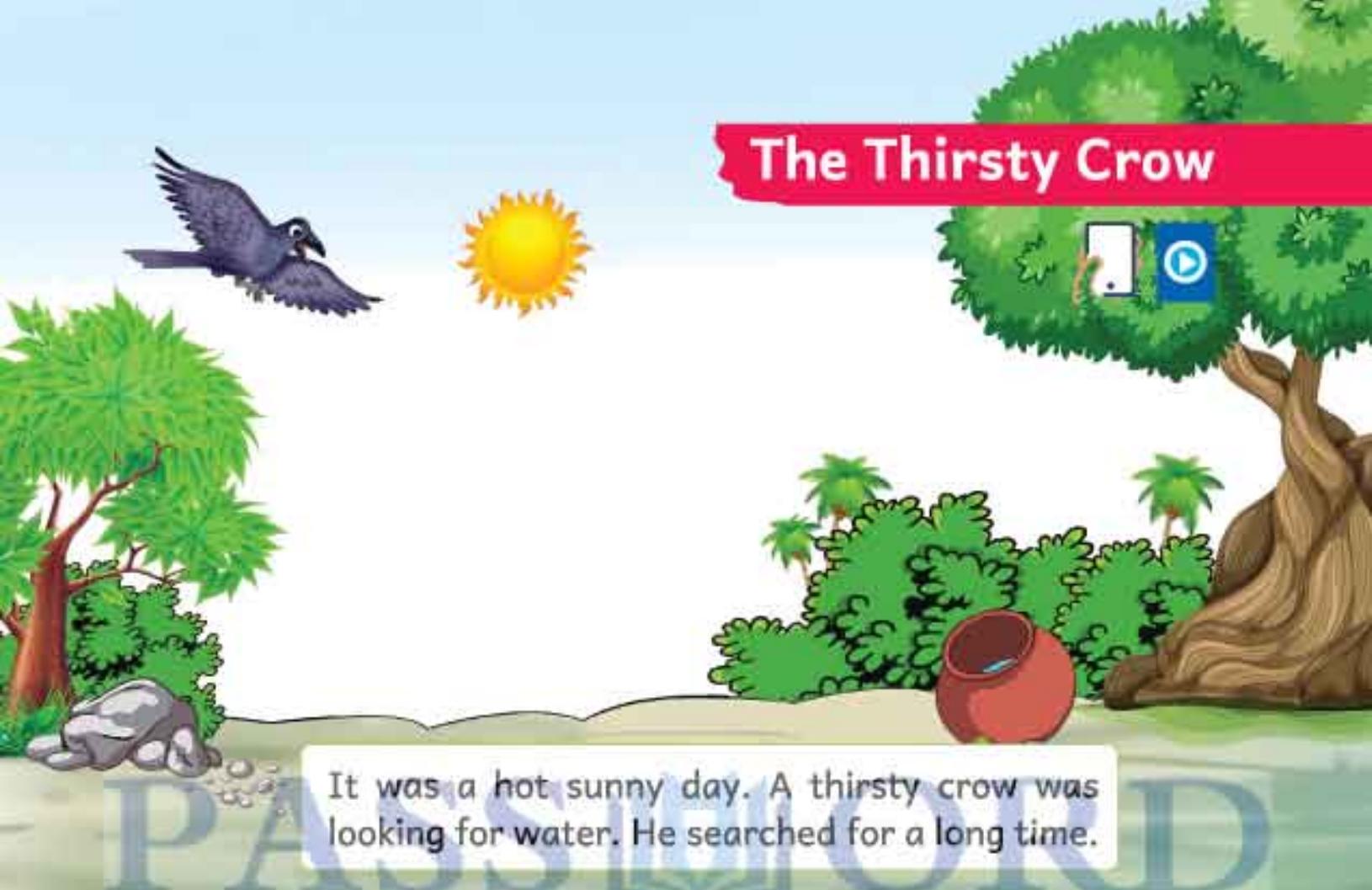


drink



run

The Thirsty Crow



It was a hot sunny day. A thirsty crow was looking for water. He searched for a long time.



At last, he saw a pot with a little water at the bottom. He tried to drink but could not reach the water. He started thinking and came up with an idea.



He saw some pebbles nearby. He picked and dropped them one by one into the pot.

PASSPORT

Publishing House Pvt.



The water came up. The crow drank the water and flew away happily.

Moral : Where there is a will, there is a way.



Activity Time

Draw line from each letter to the pictures that start with the same letter.



m



h



c



k



f



b





Nn

PASS WORD
Penguin House Pvt. Ltd.

nose

net

napkin

nuts





Say these words that begin with the letter **n**.



net



newspaper



nest



nose

Tick the objects that begin with **n** in each set.



Sight words

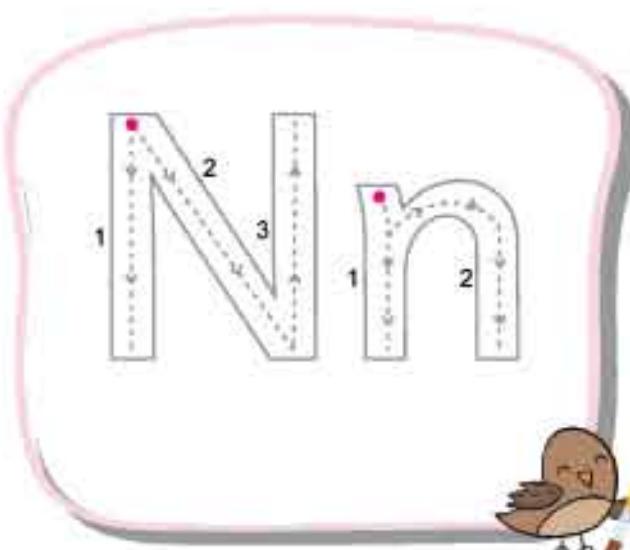
Oral Language Development



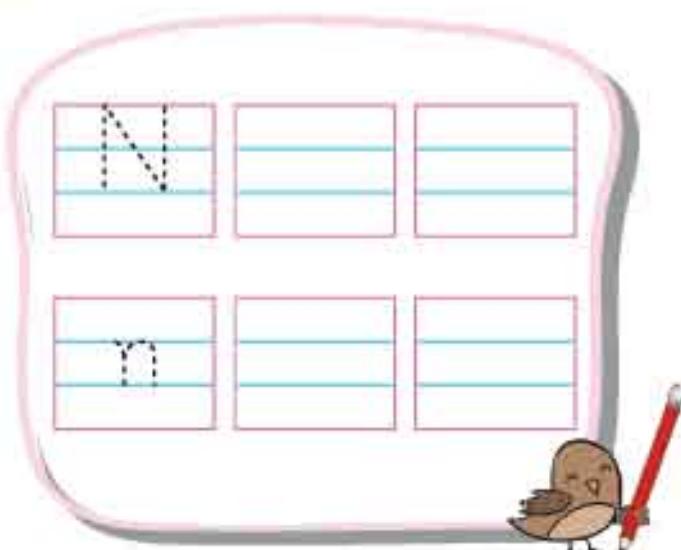
need
name now new



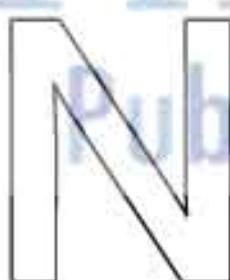
Trace and Colour.



Say and Write.



Letter Art: Use crayons to trace the letter.



Sing along



Phonological Awareness

/n/ is the sound of Letter N

Letter N, Letter N

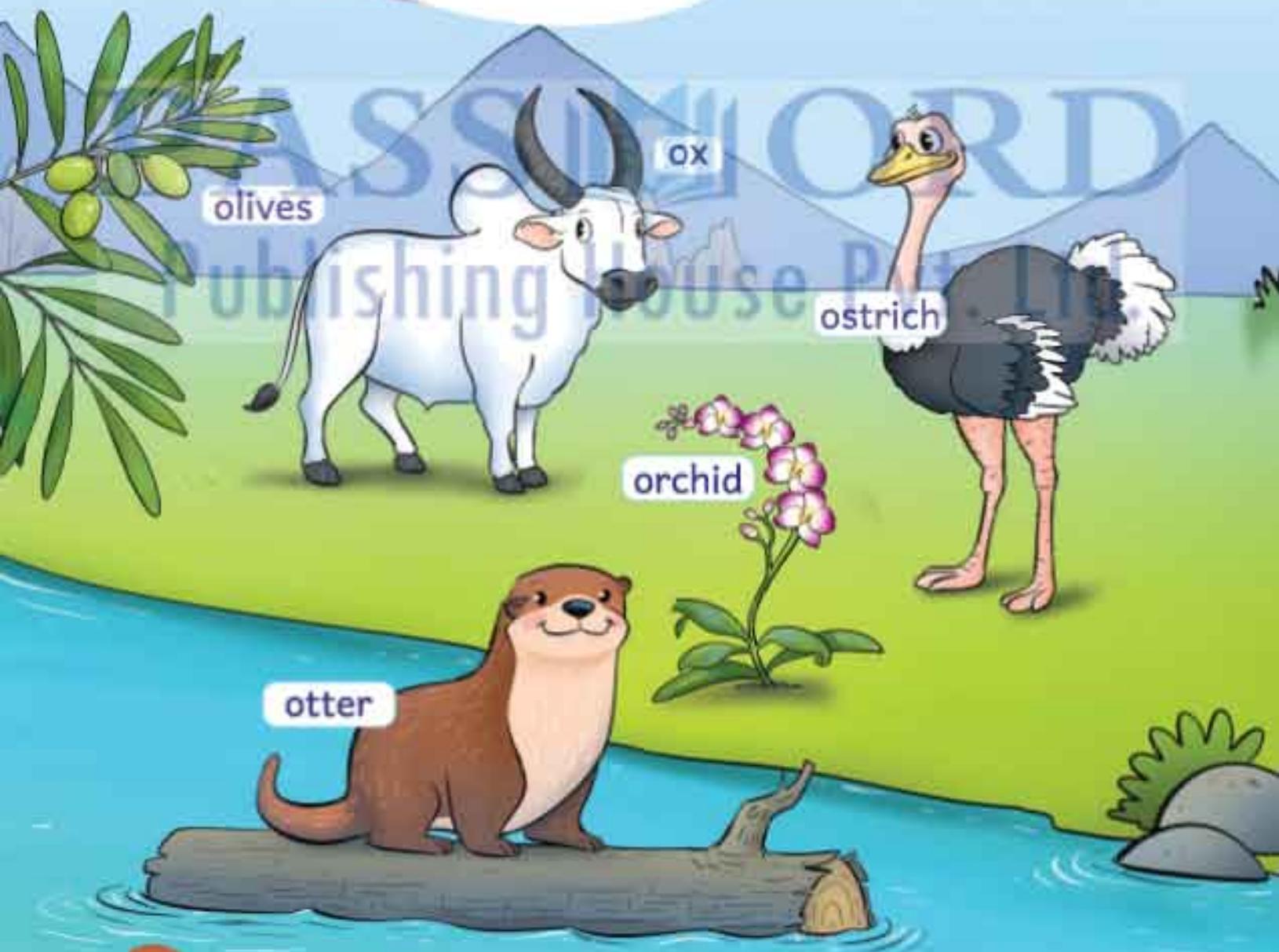
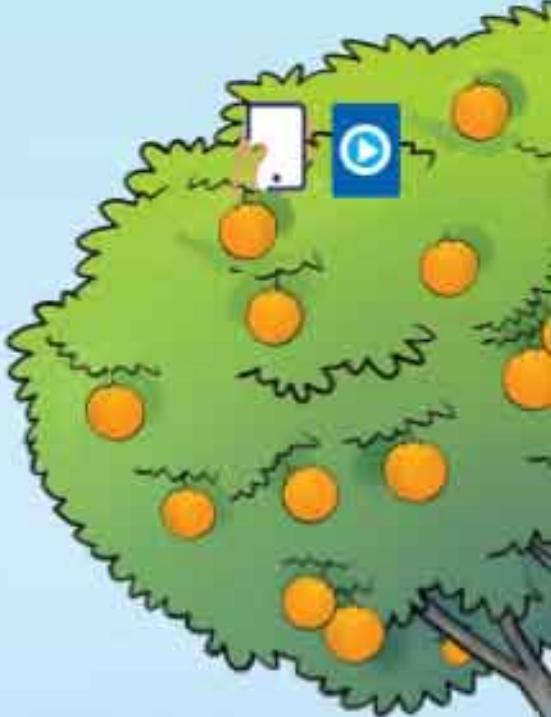
/n/ is the sound of Letter N

/n/ as in nuts.

/n/ /n/ /n/ /n/ nuts.



Oo





Say these words that begin with the letter o.



octopus



olive



ox



orchid

Circle (O) the objects that begin with the letter o.



Sight words

Oral Language Development



on
open
off

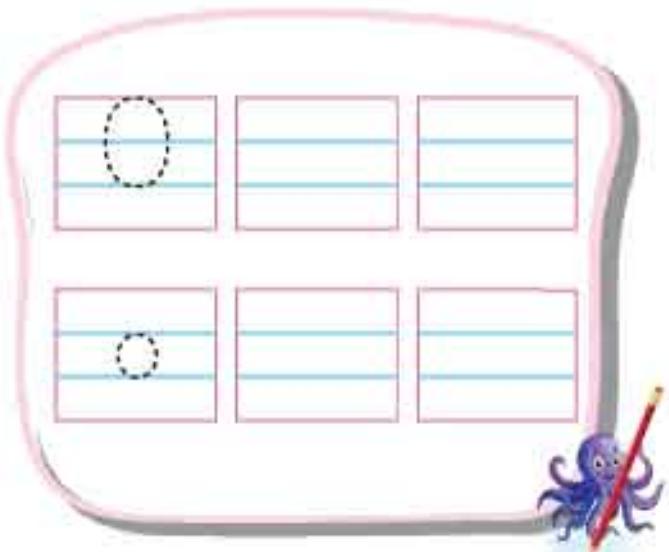
or



Trace and Colour.



Say and Write.



Letter Art: Use crayons to trace the letter.



Sing along 



Phonological Awareness

/o/ is the sound of Letter O

Letter O, Letter O

/o/ is the sound of Letter O

/o/ as in orange.

/o/ /o/ /o/ orange.

parrot



Pp

panda

pond

pumpkin



Say these words that begin with the letter p.



papaya



panda



pineapple



penguin

Tick the objects that begin with p in each set.











Sight words

Oral Language Development



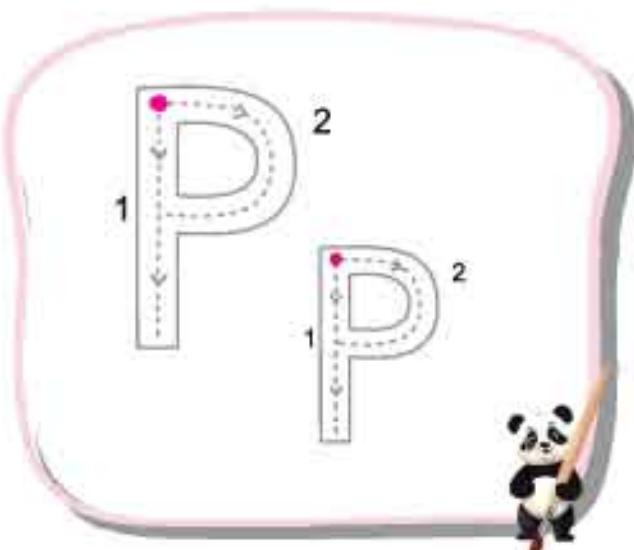
pick

pull

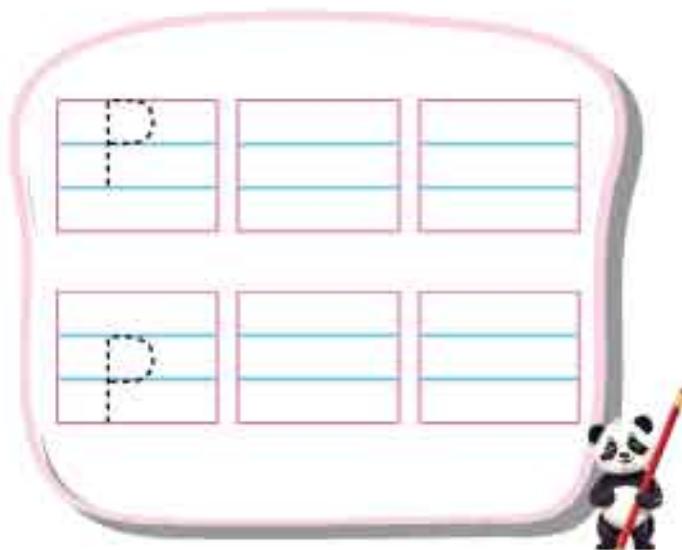
put

push

Trace and Colour.



Say and Write.



Letter Art: Use crayons to trace the letter.

P

P



Sing along



Phonological Awareness

/p/ is the sound of Letter P

Letter P, Letter P

/p/ is the sound of Letter P

/p/ as in parrot.

/p/ /p/ /p/ parrot.





Activity Time



Match the capital letter to its small letter in each set.

I

k

j

i

L

f

I

k

PASS WORD

M

N

Publishing House Pvt. Ltd.

m

e

i

a

n

J

h

j

o

P

p

b

k

Activity Time

Say the name of each picture and circle (○) its beginning letter.



h

i

j

PASS^AWORDⁿ
Publishing House Pvt. Ltd.^m



f

k

b



o

g

c



Qq





Say these words that begin with the letter **q**.



quail



quilt



quill



queue

Circle (○) the objects that begin with the letter **q**.



Oral Language Development

Sight words



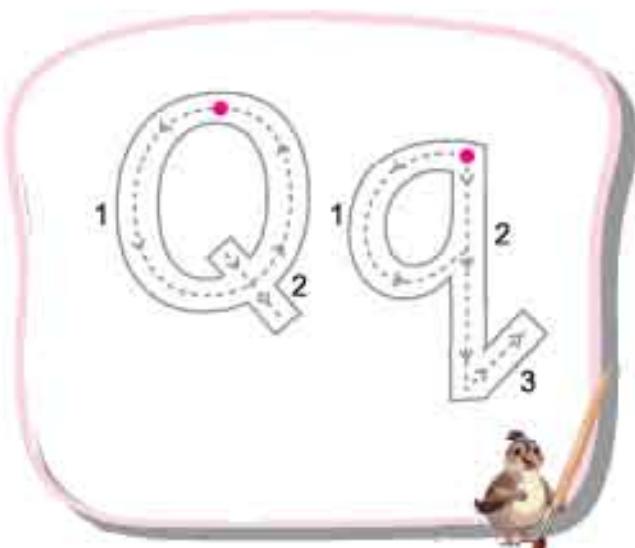
quit

quiet

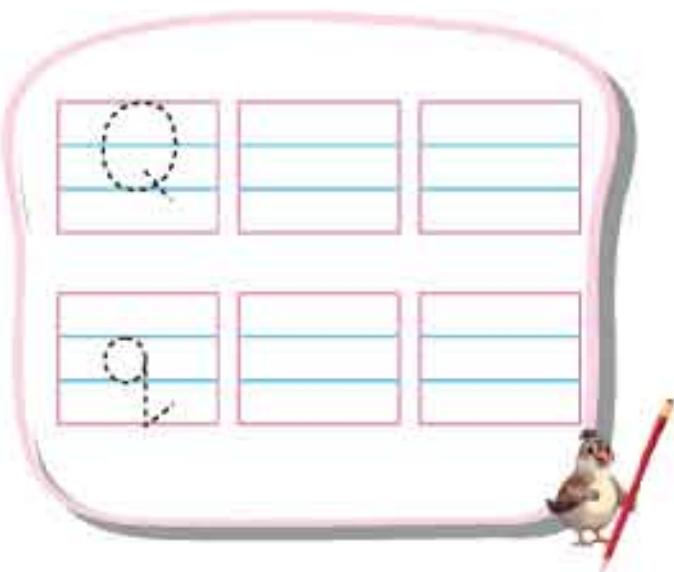
quick



Trace and Colour.



Say and Write.



Letter Art: Use crayons to trace the letter.



Sing along



Phonological Awareness



/q/ is the sound of Letter Q

Letter Q, Letter Q

/q/ is the sound of Letter Q

/q/ as in queen.

/q/ /q/ /q/ /q/ queen.

This, That



This is a dog.



That is a bird.



This is a cup.

That is a fan.



This is a toy.



That is a jet.

Let's Talk



Note to the teacher:

This activity is for developing vocabulary. Encourage children to talk in complete sentences about what they see.



Opposites



tall



short

PASS WORD

Publishing House Pvt. Ltd.



big



small



day



night



Rr

river

rooster

radish

Publish House Pvt. Ltd.

Say these words that begin with the letter r.



rat



rose



rooster



ribbon

Circle (○) the objects that begin with the letter r.



Sight words

Oral Language Development



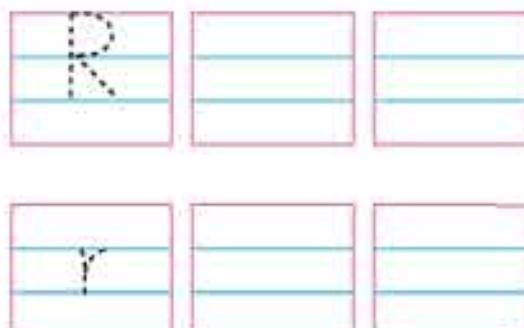
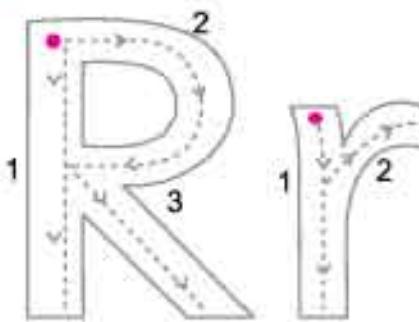
run

row

roll

Trace and Colour.

Say and Write.



Letter Art: Use crayons to trace the letter.



Sing along



Phonological Awareness

/r/ is the sound of Letter R

Letter R, Letter R

/r/ is the sound of Letter R

/r/ as in rabbit.

/r/ /r/ /r/ rabbit.



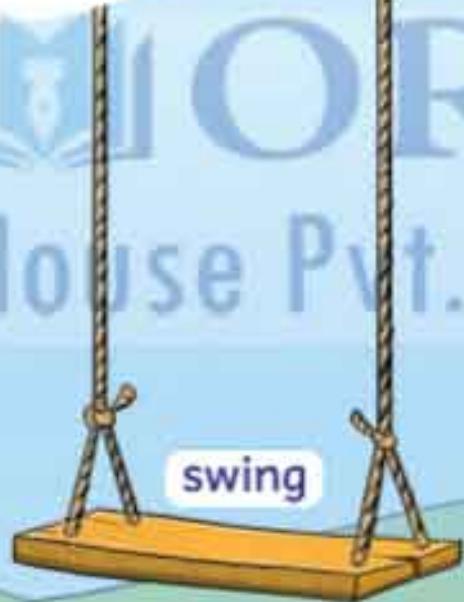
Oral Language Development

SS

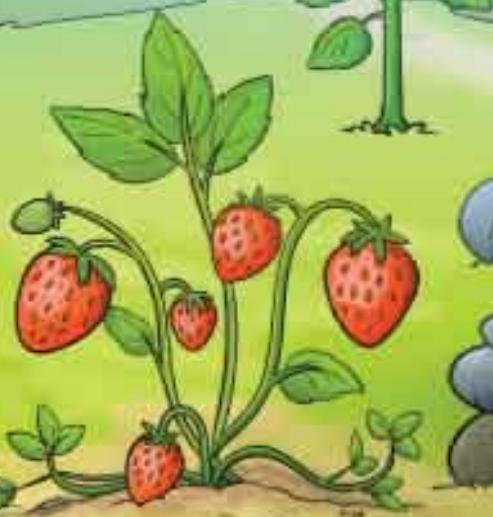
PASS WORD
sunflower
Publishing House Pvt. Ltd.



squirrel



swing



stone



snail



sand



Say these words that begin with the letter s.



salt



socks

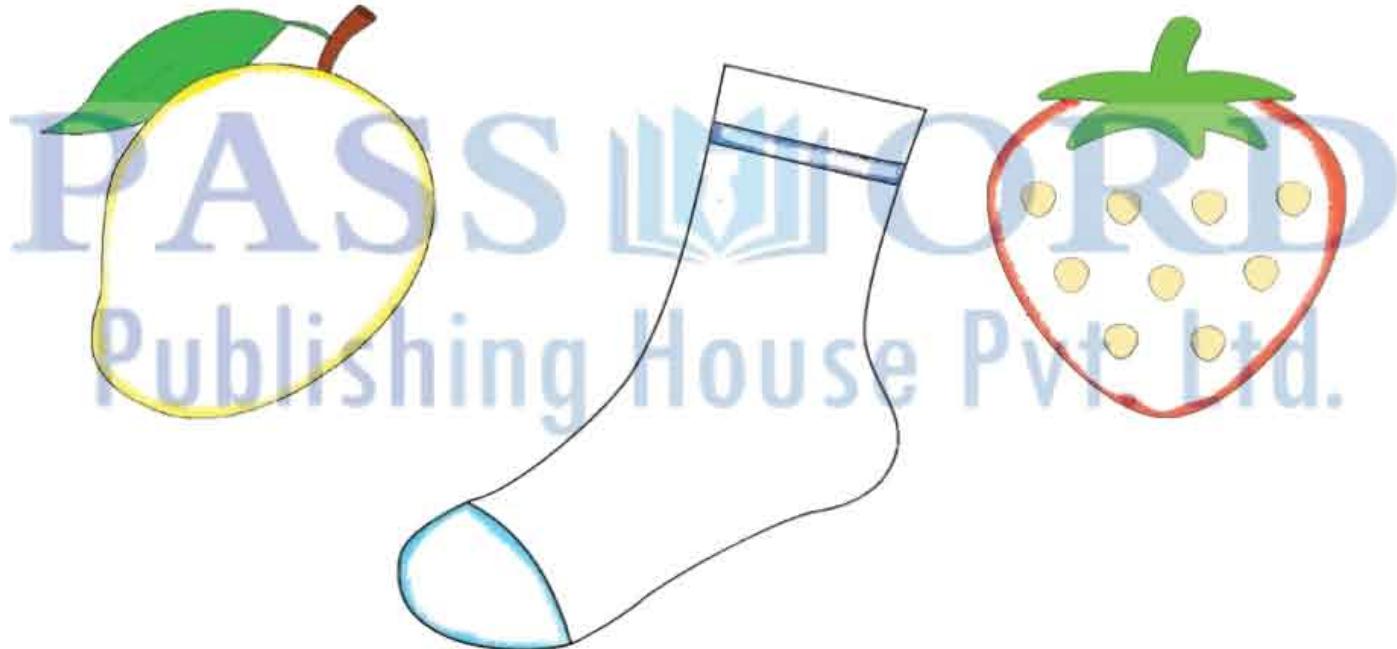


snail



squirrel

Colour the pictures that begin with the letter s.



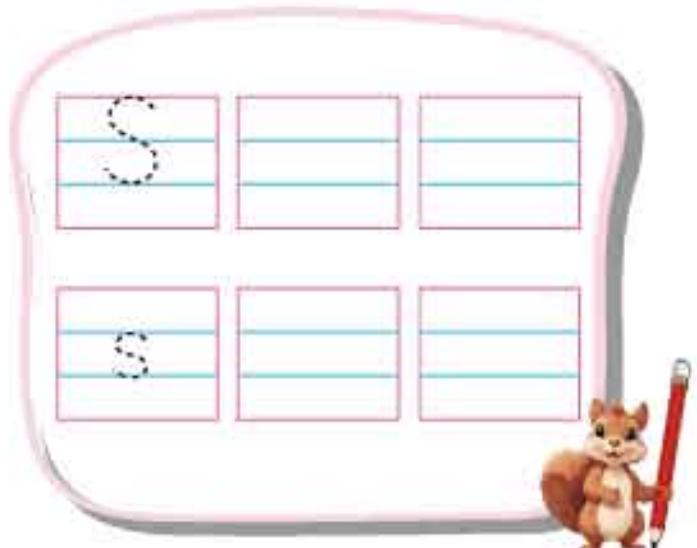
Oral Language Development

Sight words



see sing sat
sit say

Modelled Writing & Independent Writing

Trace and Colour.**Say and Write.****Letter Art:** Use crayons to trace the letter.**Sing along** 

Phonological Awareness

/s/ is the sound of Letter S

Letter S, Letter S

/s/ is the sound of Letter S*/s/* as in squirrel.*/s/ /s/ /s/* squirrel.



Tt



Note to the teacher:

The teacher can encourage children to discuss their daily routine and how they organise their things.



Say these words that begin with the letter t.



tiger



tooth



tree



tent

Colour the pictures that begin with the letter t.



Oral Language Development

Sight words



to

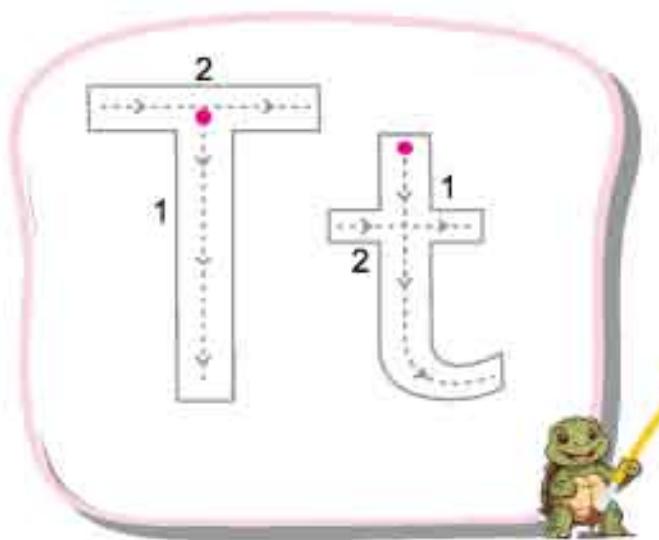
tip

tick

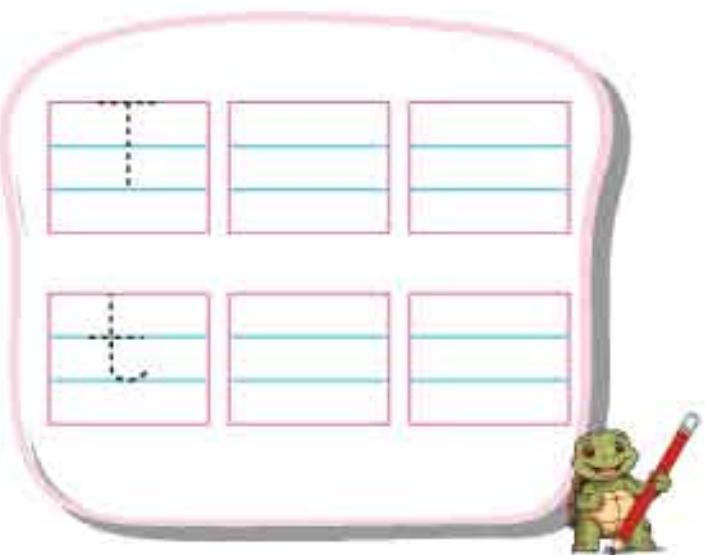
take



Trace and Colour.



Say and Write.



Letter Art: Use crayons to trace the letter.



Sing along



Phonological Awareness



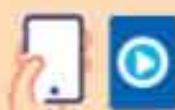
/t/ is the sound of Letter T

Letter T, Letter T

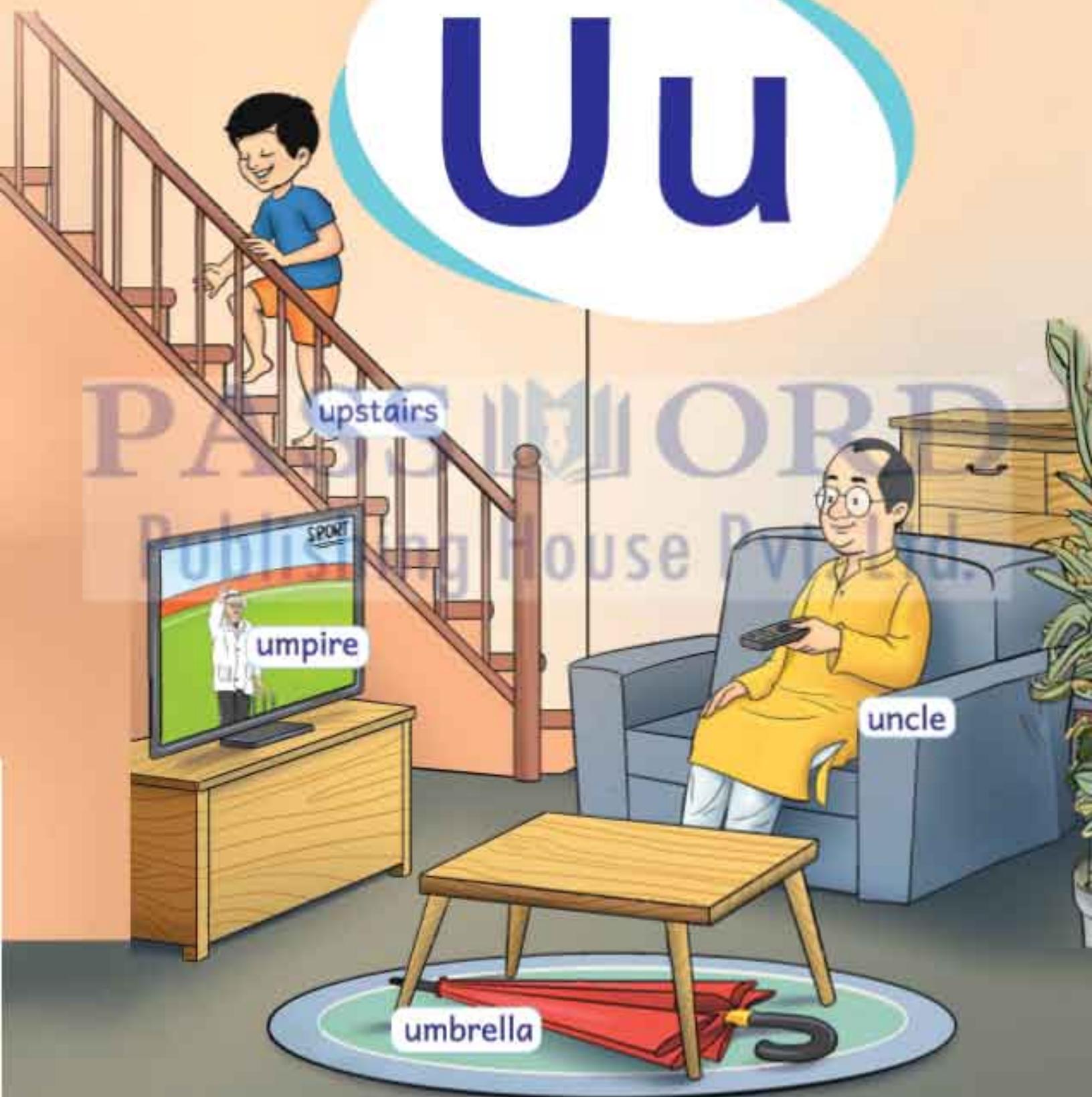
/t/ is the sound of Letter T

/t/ as in tent.

/t/ /t/ /t/ /t/ tent.



Uu





Say these words that begin with the letter **U**.



umpire



umbrella



upstairs

Tick the objects that begin with the letter **u**.

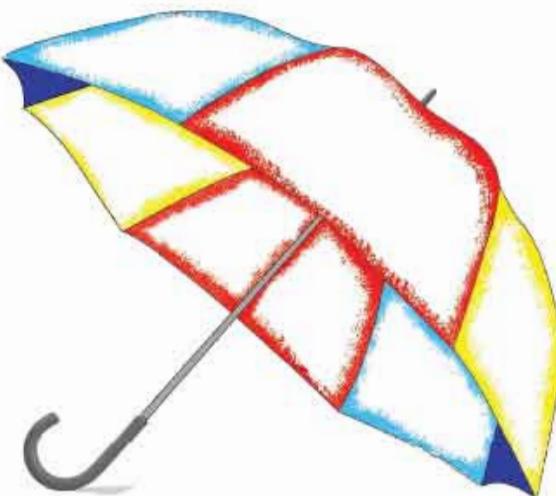


Colour the umbrella.

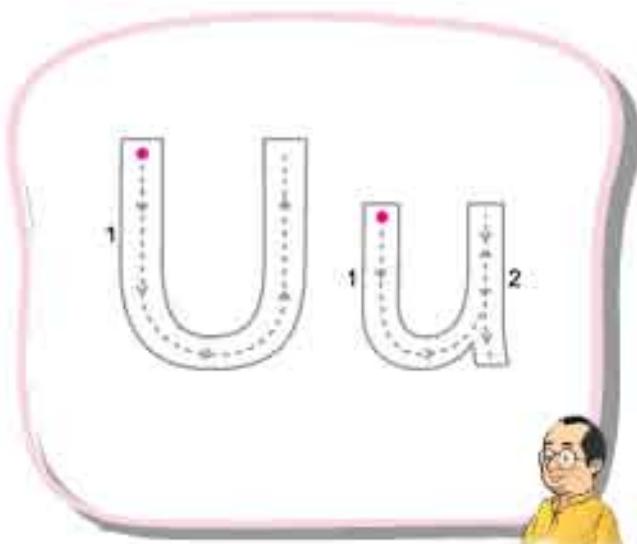
Sight words



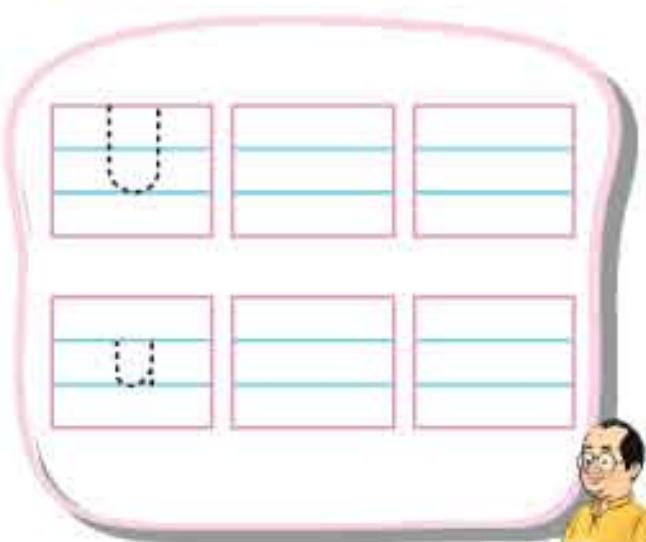
us up
under



Trace and Colour.



Say and Write.



PASSWORD

Letter Art: Use crayons to trace the letter.




Sing along



Phonological Awareness

/u/ is the sound of Letter U

Letter U, Letter U

/u/ is the sound of Letter U

/u/ as in umbrella.

/u/ /u/ umbrella.

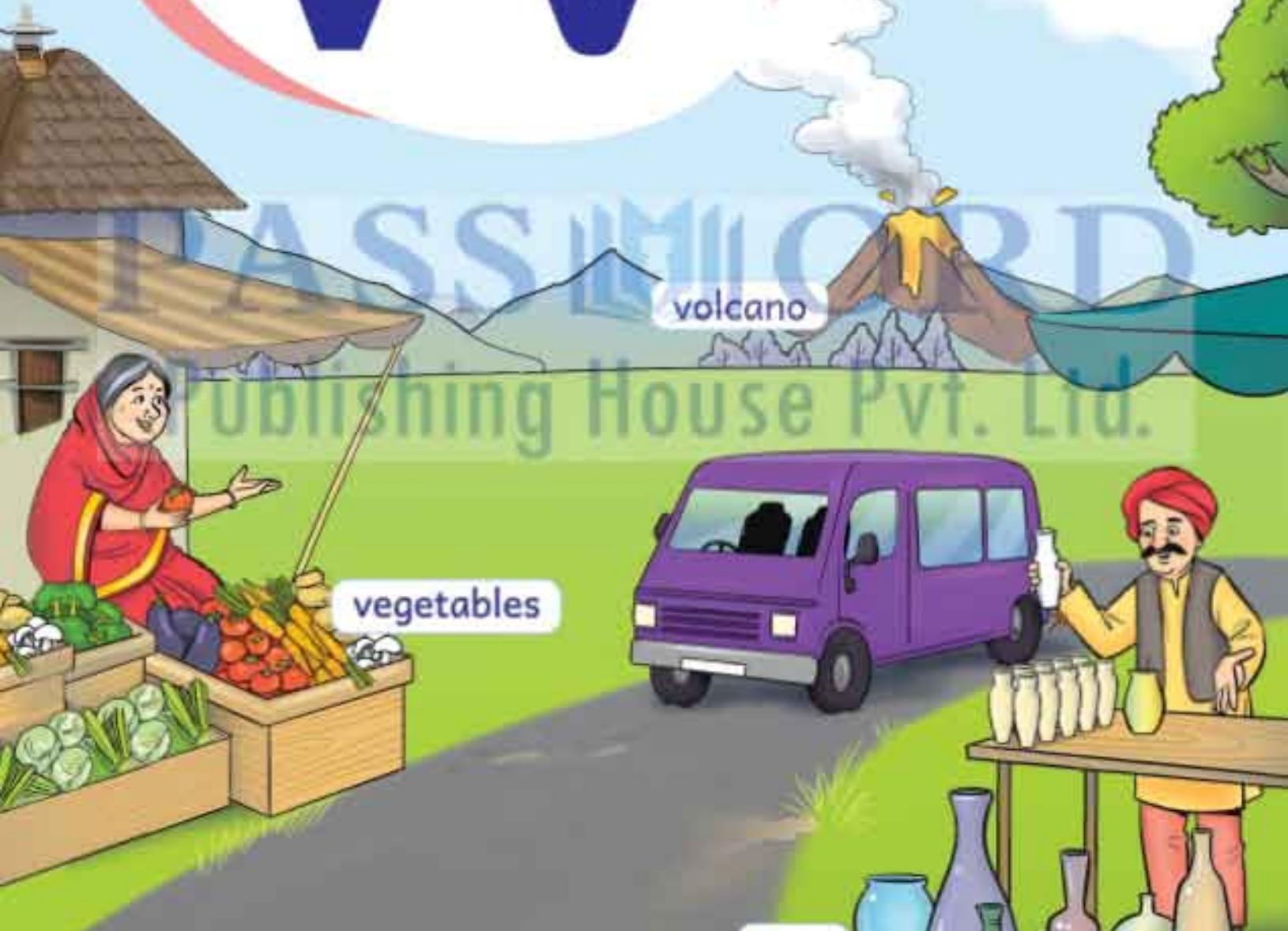




vulture

Vv

volcano



vegetables

vase



Say these words that begin with the letter v.



van



vulture



vase



violin

Draw lines to objects with v as the first letter.



PASS WORD

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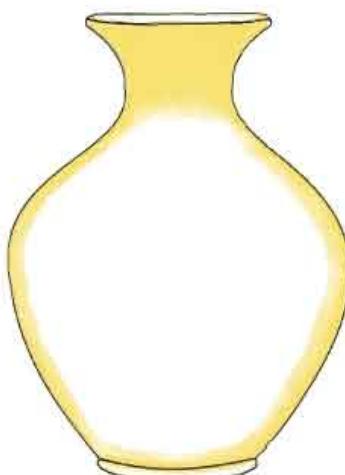


Colour the vase.

Sight words

very

visit

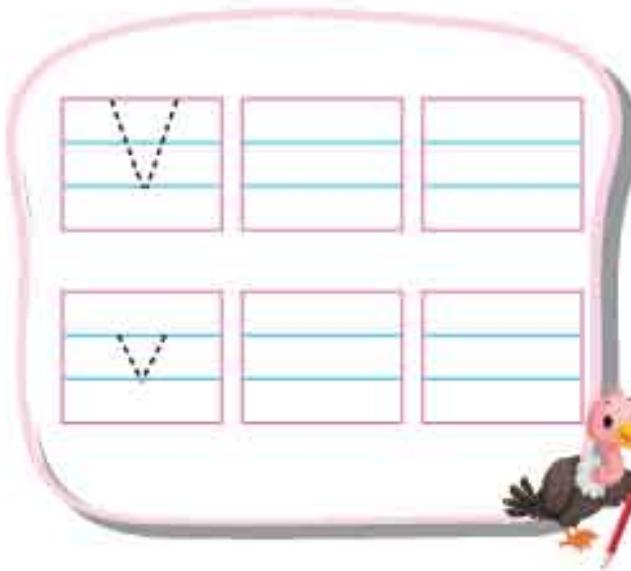




Trace and Colour.



Say and Write.



Letter Art: Use crayons to trace the letter.



Sing along



Phonological Awareness

/v/ is the sound of Letter V
Letter V, Letter V

/v/ is the sound of Letter V
/v/ as in vase.

/v/ /v/ /v/ /v/ vase.

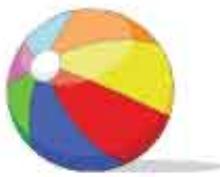


Activity Time



Circle (○) the pictures that begin with the given letters.

f



m



h



g



p



b





Activity Time

Circle (○) the pictures that end with the given letters.

m



n



g



s



p



t





Ww

woodpecker



wasp

web

PACIFIC
Publishing House Pvt.



worm



wheel

well



watermelon





Say these words that begin with the letter w.



watermelon



watch



walrus



well

Tick the words that begin with w.



Oral Language Development

Sight words



we

way

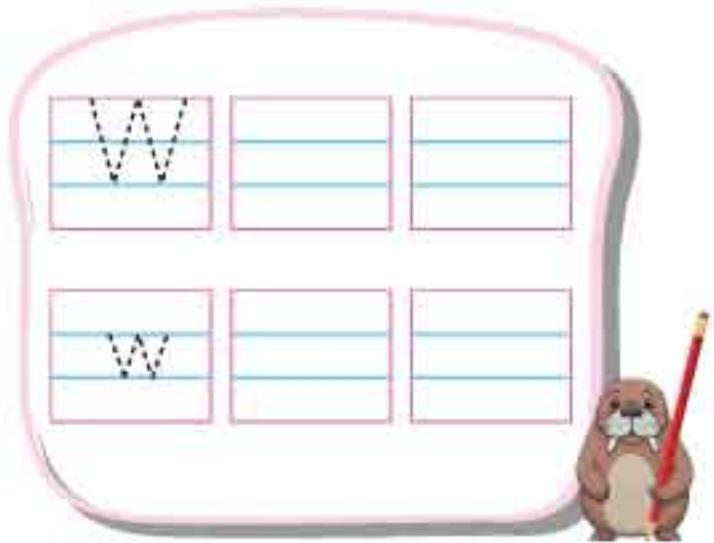
will



Trace and Colour.



Say and Write.



Letter Art: Use crayons to trace the letter.



Sing along



Phonological Awareness



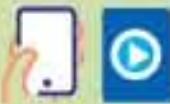
/w/ is the sound of Letter W

Letter W, Letter W

/w/ is the sound of Letter W

/w/ as in watch.

/w/ /w/ /w/ /w/ watch.



XX





Say these words that begin or end with the letter X.



x-ray



box



wax



fox

Circle (O) the objects that end with the letter x.



fox



girl



box

• More words



exit



mix

Circle (O) the letter X.

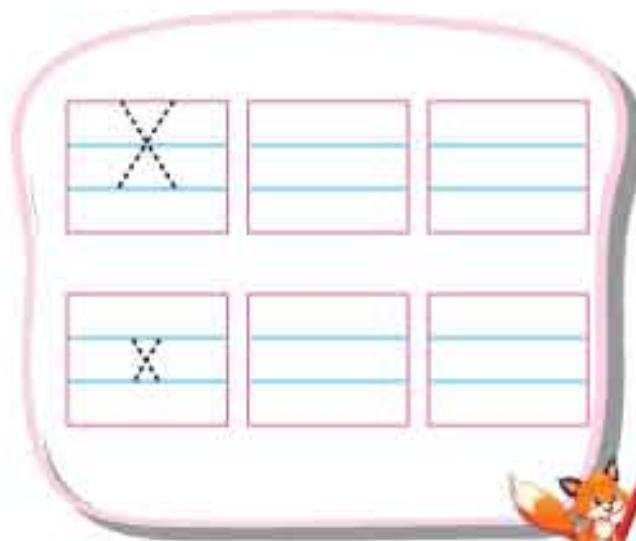
X	i	s	X
a	j	x	p



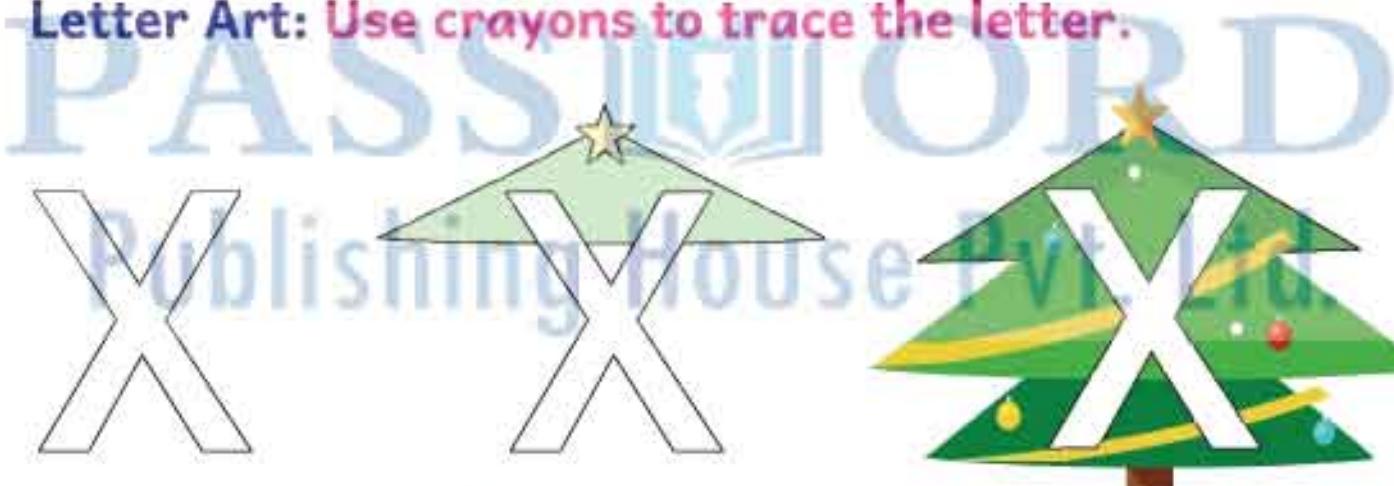
Trace and Colour.



Say and Write.



Letter Art: Use crayons to trace the letter.



Sing along



Phonological Awareness

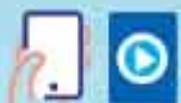
/x/ is the sound of Letter X

Letter X, Letter X

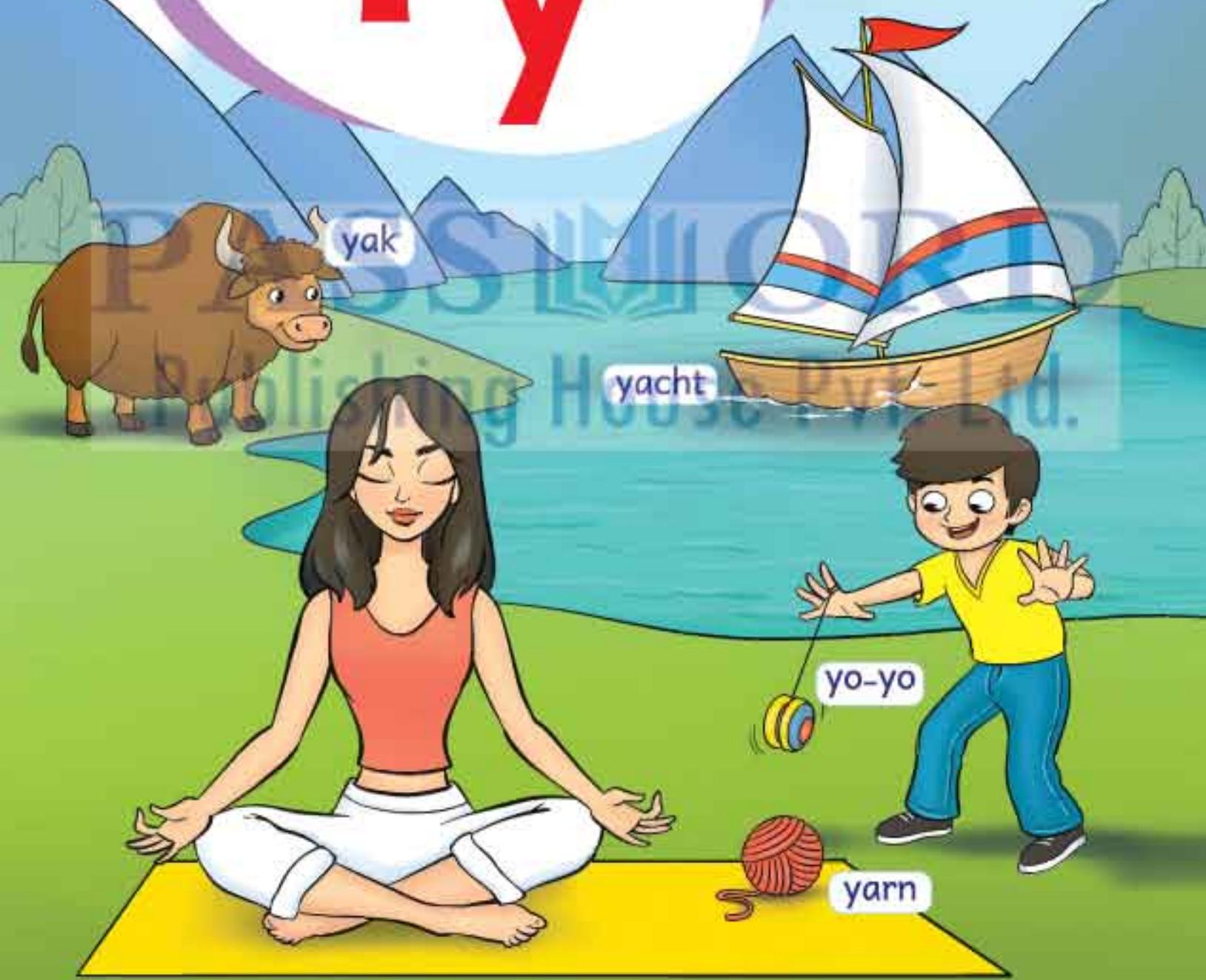
/x/ is the sound of Letter X

/x/ as in X'mas tree.

/x/ /x/ X'mas tree.

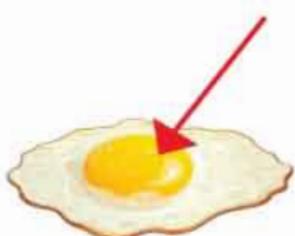


Yy





Say these words that begin with the letter y.



yolk



yak



yam



yarn

Use yellow to colour the pictures that begin with y.



Oral Language Development

Sight words

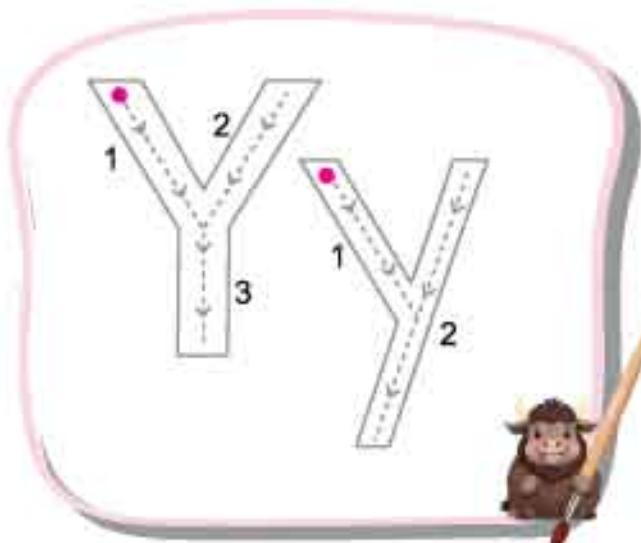


yes

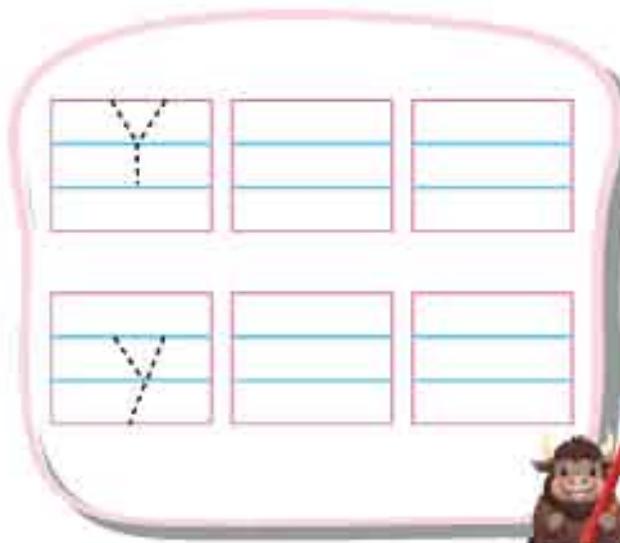
you

yawn

Trace and Colour.



Say and Write.



Letter Art: Use crayons to trace the letter.



Sing along



Phonological Awareness

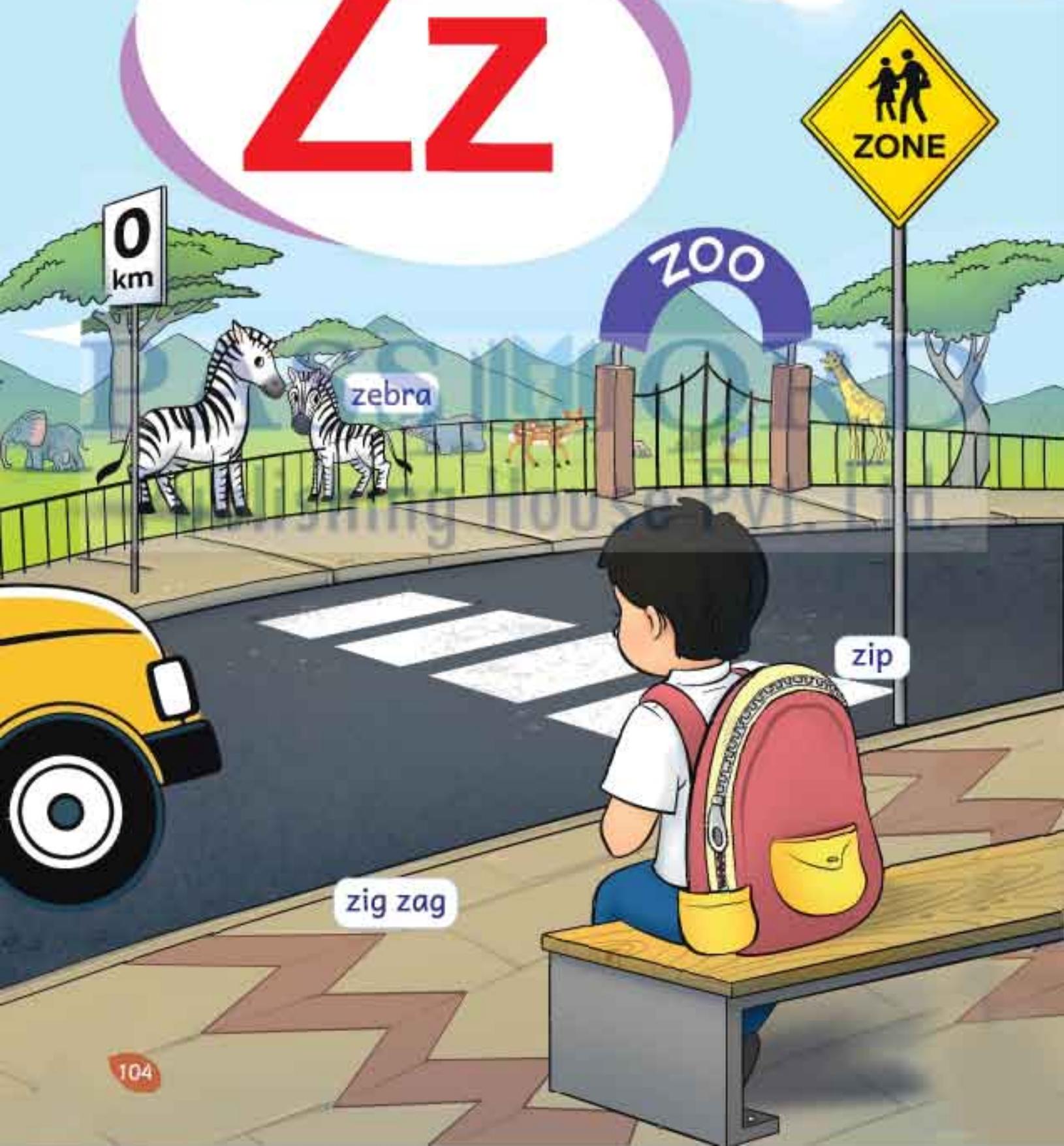
/y/ is the sound of Letter Y
Letter Y, Letter Y

/y/ is the sound of Letter Y
/y/ as in yak.

/y/ /y/ /y/ /y/ /y/ yak.



ZZ





Say these words that begin with the letter z.



zebra



zip



zigzag line



zoo

Tick the objects that begin with the letter z.

PASMOORD
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Action words

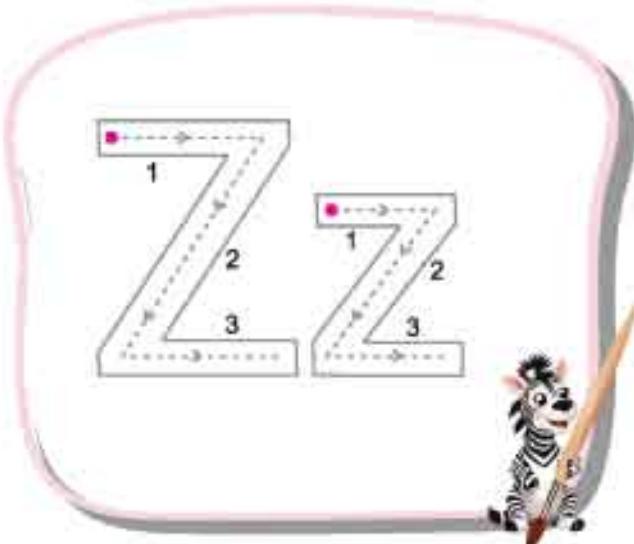
What does a bee say?



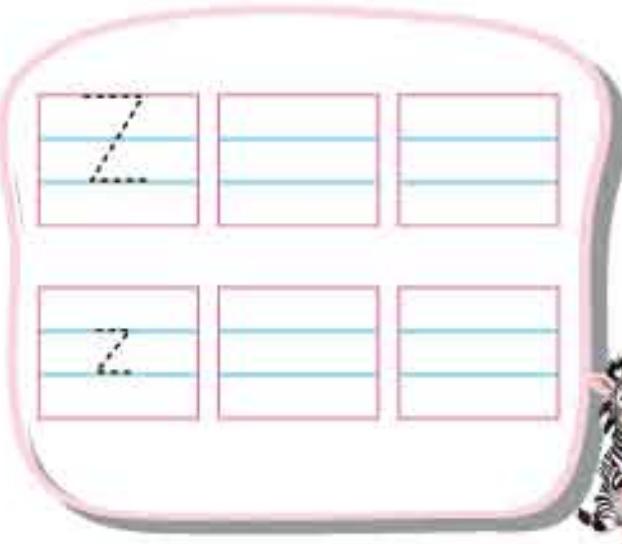
buzz....

buzz....

Trace and Colour.



Say and Write.



Letter Art: Use crayons to trace the letter.



Sing along

/z/ is the sound of Letter Z

Letter Z, Letter Z

/z/ is the sound of Letter Z

/z/ as in zebra.

/z/ /z/ /z/ zebra.



Phonological Awareness



Activity Time

Circle (○) the small letters for the given capital letters.



a

f

q



a

c

r

PASS WORD
Publishing House Pvt. Ltd.



e

n

t



c

u

b



Activity Time

Draw a line from each letter to the pictures that start with the same letter.



In, On, Under



The boy is sitting
on a chair.



The dog is sitting under the table.



The ball is
in the box.



Activity Time

Look at the pictures and circle (○) the correct word in each box.



in
on
under

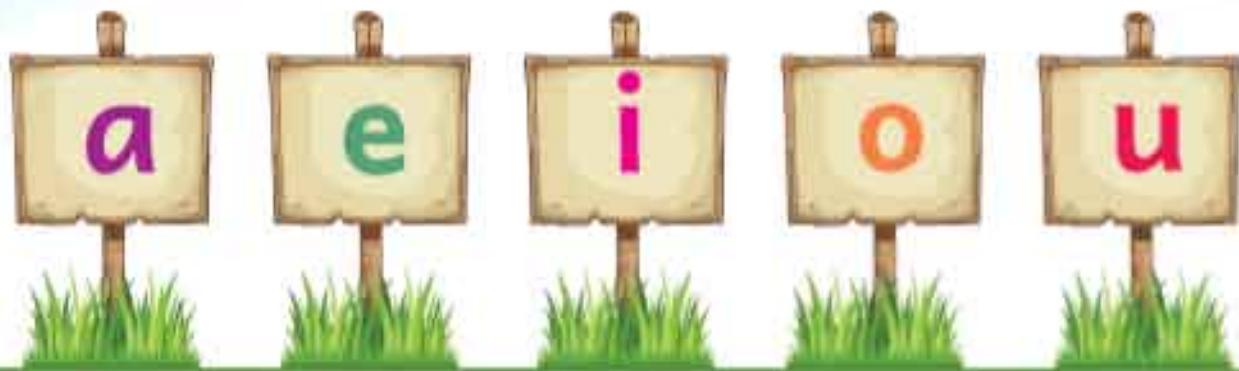


in
on
under

in
on
under



Vowels



Say the vowel sounds aloud and read these words.

/a/

as in apple



/e/

as in elephant



/i/

as in iguana



/o/

as in orange



/u/

as in umbrella



Note to the teacher:

Explain that vowels are special because they have different sounds.
Here, we are introducing children to the short vowel sounds.



Activity Time

Write the missing vowels.

a



c__t



t__p

e



p__n



h__n

i



t__n



f__g

o



d__g



b__x

u



s__n



m__g

I, We, You, He...



I/my



we



you



he



she



it



they



Read these sentences aloud.



I am a boy.



I am a girl.



It is a teddy.



She is a girl.



We are girls.



They are girls.

Myself

Fill in the blanks.

My name is _____.

I am _____ years old.

I study in _____.

PASS WORD
Publishing House Pvt. Ltd.



Activity Time

Write the missing letters.

A

b

C

d

E

F

g

H

i

J

k

l

M

n

o

P

q

R

s

T

U

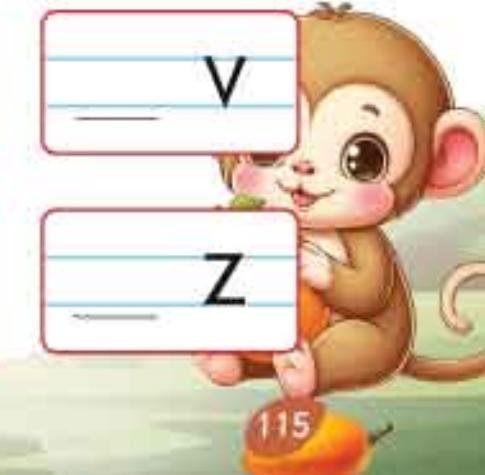
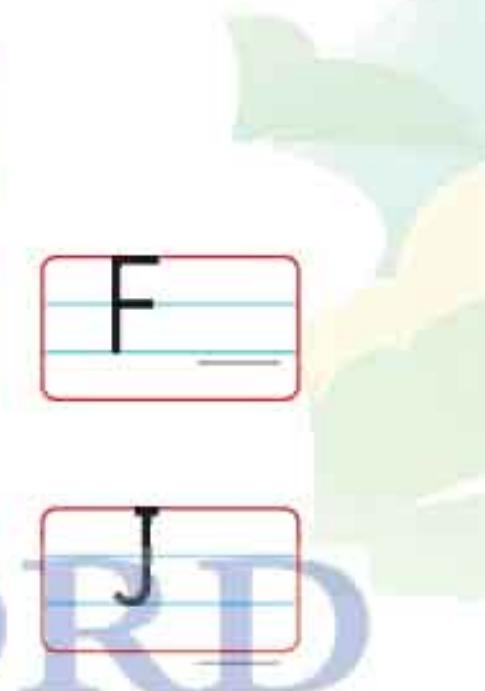
v

W

X

Y

z



Activity Time

Connect the dots from a to z and colour the picture.

