Rajalakshmi Engineering College

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Batch: 2028

Degree: B.E - ECE



NeoColab_REC_CS23231_DATA STRUCTURES

REC_DS using C_Week 2_COD_Question 4

Attempt : 1 Total Mark : 10 Marks Obtained : 10

Section 1: Coding

1. Problem Statement

Ravi is developing a student registration system for a college. To efficiently store and manage the student IDs, he decides to implement a doubly linked list where each node represents a student's ID.

In this system, each student's ID is stored sequentially, and the system needs to display all registered student IDs in the order they were entered.

Implement a program that creates a doubly linked list, inserts student IDs, and displays them in the same order.

Input Format

The first line contains an integer N the number of student IDs.

The second line contains N space-separated integers representing the student IDs.

Output Format

The output should display the single line containing N space-separated integers representing the student IDs stored in the doubly linked list.

Refer to the sample output for formatting specifications.

```
Sample Test Case
```

```
Input: 5
10 20 30 40 50
```

Output: 10 20 30 40 50

Answer

```
#include<stdio.h>
   #include<stdlib.h>
   typedef struct Node{
     int id;
     struct Node* next;
     struct Node* prev;
  }node;
node* head = NULL;
   node*temp = NULL;
   void newNode(int a)
     node* newnode = (node*)malloc(sizeof(node));
     newnode->id = a;
     newnode->next=NULL;
     newnode->prev=NULL;
     if(head==NULL)
      head=temp=newnode;
```

```
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                                                  240801008
head=head->next;
       head->next=newnode;
    void traverse(){
       while(temp!=NULL)
         printf("%d ",temp->id);
         temp=temp->next;
    }
    }
    int main()
                                                                            240801008
scanf("%d",&n);
for(int i=0·i--
      for(int i=0;i<n;i++)
         scanf("%d",&id);
         newNode(id);
    }
      traverse();
    }
     Status: Correct
                                                                     Marks: 10/10
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