Haley Alexander Adams

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| (+1) 251-979-4165 | **☆** adhocdown.github.io/main.html

Research Interests

VIRTUAL REALITY | DATA VISUALIZATION | HUMAN-COMPUTER INTERACTION | PERCEPTION

Education

Doctor of Philosophy, Computer Science

VANDERBILT UNIVERSITY | NASHVILLE, TN, USA 2016 - present

Bachelor of Science, Computer Science

RHODES COLLEGE | MEMPHIS, TN, USA 2011 - 2015 GRIFFITH UNIVERSITY | SOUTHPORT, QLD, AUSTRALIA Spring 2014

Research & Industry Experience _____

Department of Electrical Engineering and Computer Science

Vanderbilt University

GRADUATE RESEARCHER

2016 - present

- · Project 1: Evaluated recalibration mechanisms of children's motor system when exposed to visual manipulations in VR
- Project 2: Generated graphically induced visual deficit simulations using patient data
- Project 3: Designed interface for visualization and manipulation of the cochlea for surgical training

Department of Math and Computer Science

Rhodes College

Undergraduate Research Assistant

2015 - 2016

• Investigated influencing factors of interpersonal familiarity on copresence in VR

Crossroads to Freedom Digital Archive

Rhodes College

INTERFACE DESIGN/FUNCTIONALITY LEAD

2013 - 2015

- Developed front-end interfaces for Crossroads to Freedom Digital Archive
- Instructed team in newer HTML and CSS frameworks

Department of Computer Science

University of Minnesota

Undergraduate Research Assistant

Summer 2013

 Aided research on neurocognitive assessment by leveraging immersive technology via Virtual Environment Grocery Store (VEGS) project

Publications

SUBMITTED

HAOJIE WU, DANIEL ASHMEAD, HALEY ADAMS, AND BOBBY BODENHEIMER. SIMULATING MACULAR DEGENERATION WITH VIRTUAL REALITY: A STREET CROSSING STUDY IN A ROUNDABOUT ENVIRONMENT. In Frontiers in Psychology. 2018.

JOURNAL & CONFERENCE PROCEEDINGS

HALEY ADAMS, GAYATHRI NARASIMHAM, JOHN RIESER, SARA CREEM-REGEHR, JEANINE STEFANUCCI, AND BOBBY BODENHEIMER. "LOCOMOTIVE AND PRISM RECALIBRATION OF CHILDREN AND TEENS IN IMMERSIVE VIRTUAL ENVIRONMENTS". *IEEE Transactions on Visualization and Computer Graphics (TVCG)*. 2018.

Haojie Wu, Daniel Ashmead, **Haley Adams**, and Bobby Bodenheimer. 3D Sound Rendering in a Virtual Environment to Evaluate Pedestrian Street Crossing Decisions at a Roundabout. *IEEE VR Workshop on Sonic Interactions for Virtual Environments (SIVE)*. 2018.

ERIN MINDELL CANNON, PRIYA CHAWLA, KATHERINE LO, AND **HALEY ADAMS**. IGNITECS: ADDRESSING UNDERGRADUATE CS RETENTION. *In Proceedings of the 47th ACM Technical Symposium on Computing Science Education (SIGCSE)*. 2016.

HALEY ADAMS, CHELSEY THOMPSON, DAVID THOMAS, FARAH SHARIS, CATHERINE GRACE JERNIGAN, CORRIE MOORE, AND BETSY WILLIAMS. "THE EFFECT OF INTERPERSONAL FAMILIARITY ON COOPERATION IN A VIRTUAL ENVIRONMENT". *In Proceedings of the ACM SIGGRAPH Symposium on Applied Perception (SAP)*. 2015.

PRESENTATIONS

ALEX AYRIS, RICHARD PARIS, AND **HALEY ADAMS**. "STEMANISM: CURRENT AND FUTURE HORIZONS OF INTERDISCIPLINARY COLLABORATION BETWEEN THE HUMANITIES, DIGITAL HUMANITIES, AND STEM". *In Proceedings of Humanities, Arts, Science, and Technology Alliance and Collaboratory (HASTAC)*. 2017.

HALEY ADAMS, ALYSSA CRIDER, AND VICTORIA INTERRANTE. "VIRTUAL REALITY IMPLEMENTATION FOR NEUROCOGNITIVE ASSESSMENT". *In Proceedings of Grace Hopper Celebration of Women in Computing*. 2013.

Relevant Skills

Programming Languages | C# · C++ · OPENGL · PYTHON · MATLAB · LATEX · HTML5 · CSS

3D and 2D Design | UNITY GAME ENGINE · BLENDER · PHOTOSHOP · GIMP

Honors & Awards

Academic Merit Scholarship, Vanderbilt University
IBM Fellowship, Vanderbilt Alumni Association
Presidential Scholarship, Rhodes College
Best Poster, ACM Symposium on Applied Perception (SAP)

2016 - present 2016 - present 2011 - 2015 2015

Teaching Experience _____

Department of Electrical Engineering and Computer Science

GRADUATE TEACHING ASSISTANT

• Served as Experienced TA Panelist at Teaching Assistant Orientation, 2017

• Instructed Discrete Structures and Algorithms (CS 2212)

Camp Codette Rhodes College

 ${\tt DIRECTOR}, {\tt INSTRUCTOR}$

2015 - 2016

Vanderbilt University

2016 - present

- Pioneered a summer coding program for middle and high school girls
- Designed curriculum, led team of undergraduate counselors, and instructed learning sessions.
- Provided insights to Google Education and conferred pedagogical strategies for retention in CS.

Service & Leadership _____

ACM-W Student Chapters

FOUNDING MEMBER AND OFFICER

2013 - present

- · Created and sustained a community for underrepresented groups in computing at Rhodes College.
- Provided opportunities for support and advancement through events and mentorship at Vanderbilt University.

IEEE VR

STUDENT VOLUNTEER 2017

Students Mentored

Taylor Nye Smith · High school student in School for Science and Math

2016 - present

Noorin Asjad · Undergraduate in Vanderbilt University

2017 - present