

# NUKKAD PATHSHALA Foundation

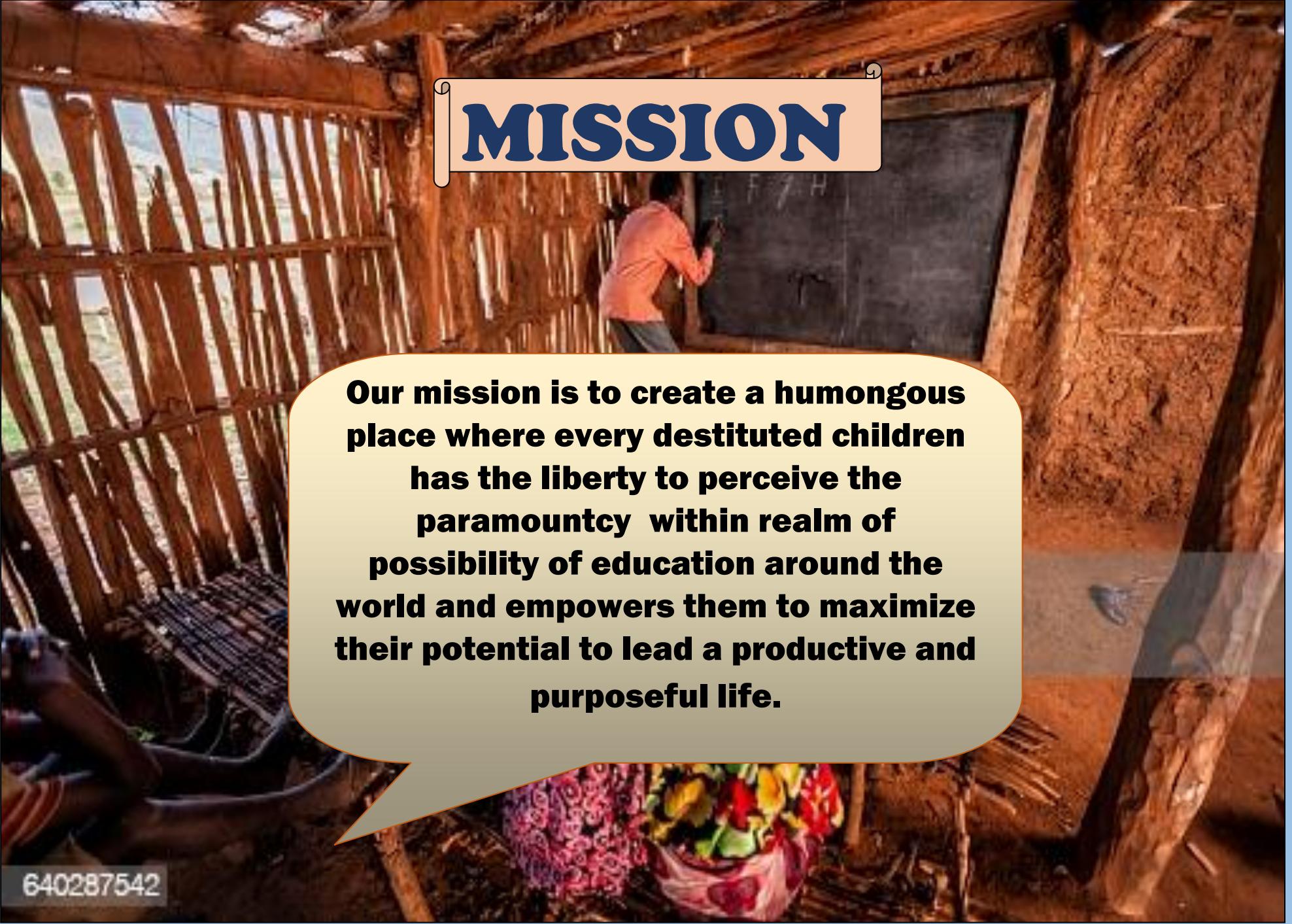
*"Children must be taught how to think, not what to think."*

-MARGARET MEAD



## ABOUT US

WE ARE A NON-PROFIT  
USHERETTE TO  
PENURY, DISPARITY  
AND ENVISION FOR  
IMPOVERISHED  
CHILDREN'S AROUND  
THE WORLD



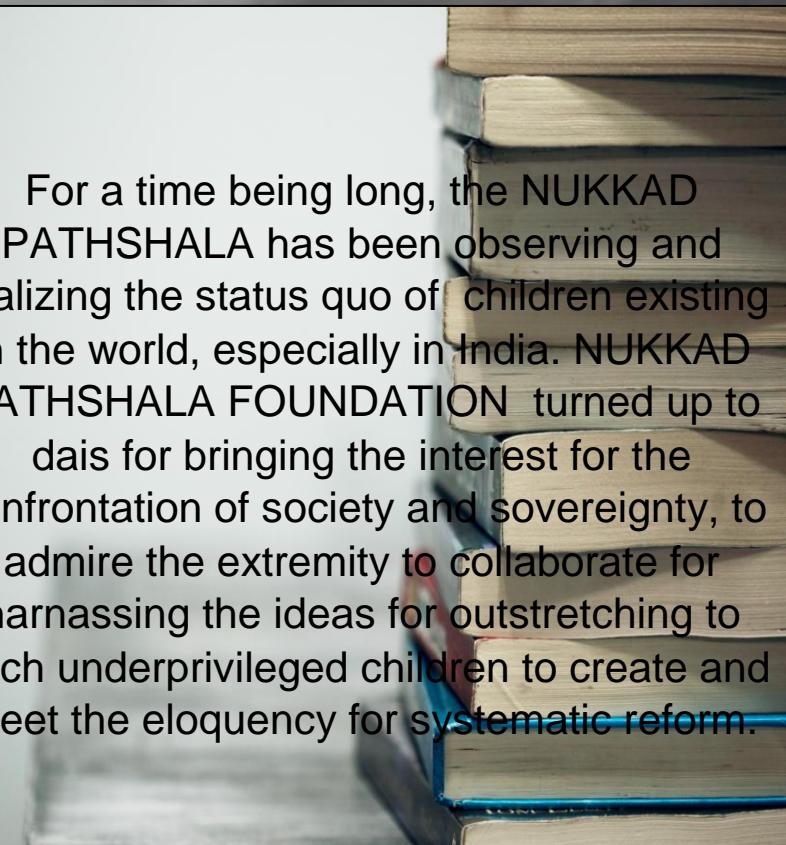
# MISSION

**Our mission is to create a humongous place where every destituted children has the liberty to perceive the paramountcy within realm of possibility of education around the world and empowers them to maximize their potential to lead a productive and purposeful life.**

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# **EXPLORE OUR STORY**

For a time being long, the NUKKAD PATHSHALA has been observing and realizing the status quo of children existing in the world, especially in India. NUKKAD PATHSHALA FOUNDATION turned up to dais for bringing the interest for the confrontation of society and sovereignty, to admire the extremity to collaborate for harnassing the ideas for outstretching to each underprivileged children to create and meet the eloquency for systematic reform.



# **UNDERSTAND OUR ROLE**

*Does a body comprise of sole element? No, a body is a collection of elements or group of elements, in a similar way, we NUKKAD PATHSHALA can't achieve our goal on our own. We need potentially filled associations which would act like a collection of elements to make NUKKAD PATHSHALA , a body, to acquire the goals by taking up initiatives by the respective association to join us. We work together with businesses, government, non-profits, non-government authorities and each partner plays a explicit execution in expeditious progress.*

# HOW WE COME TO AIM

The leading leaders of our foundation are springing up radical youth just set foot in succoring phase of life. By looking upon themselves, involuntary question arises that “*Are we for the vital component of society?*” or “*Are we for our personal leisure?*” *Can’t personal leisure lie in society’s necessitous fragments? If Yes, then, for which splinter of the society’s development would be contributed by us?* Isn’t it good to think that “*don’t we require for those millions of children lack the education, support and opportunity they need to thrive. Do we so ineffectual and unpurposed for those who desire and need to learn basic alphabets of any language to read and speak, intrinsic knowledge to write? Do we so inept to become run-of-the mill of sources of basic knowledge of thinking in various aspects of existential entity in society from which impoverished section of society are not accustomed with? Shouldn’t all these matter of facts cascade through ones mind once? Shouldn’t it be ones duty to be privileged to acquire the positions for which someone are craving?*



Yes, there should be sustenance to provide the basic foundation to poor children so that after getting basic strength, they can capable of building up over the obstacles they face –poverty, hunger, discrimination, trauma and school systems that do not provide them with the education they need, are overwhelming. Also, a sense of genuine humanity arises, which is now a days, becoming extinct sense, among other that they are same children as the perquisite ones then why they are deprived of education, being a children or student like disadvantageous ones, we can feel the need and enthusiasm for learning. If appurtenance are accessible to educate and explore, why not destitute ones? If we are privileged to be resourced with educational resources why do we not all proportionate our resources to make them privileged to pursue.

And this is how, we come to know about the deeply affected issues of penurious children's education and by our sincere recognition we emerge as NUKKAD PATHSHALA FOUNDATION to endeavor to administer the basic privileges to empowers their potential to meet.



## OUR ROLE

*Where does our foundation accord among the other institutions initiating to put up the concern of cause and trying to improve the essentials around the children of different backgrounds?*

Of course, there is no essence of speciality in us that we brought a dominant issue on a rostrum in care of underprivileged children for a first time that other institutions or non-profit associations do not come up with. But we are different with common interests of others by the action of dynamism and working procedure of our foundation.

We are seeking for a persuasive answer of a question holding a good credibility that “*Why are the dynamics of situations or issues of status quo of children in education sector not developing or changing with the nation’s development and educational development along with the presence of other institutions working on same goal?*”

*Why are the curriculum for the educational benefits of these community of children not working cream of the crop? Why are the private institutions disorienting from the initiation taken by?*

To come up with the solution of a problem is somewhat elementary but to come up with the execution of the solution is wearisome, that is exactly what happened with our supreme governance and that is the core reason for not accessibility of approachable hand to underprivileged children.

**But all these representatives of genesis for penurious children and impoverished ones remain the underprivileged socially, economically, scholarly and mentally under these bodies.**

**This is the major operose for which we breezed in to get to the bottom of the issues.**

**Our foundation does not eventually be agile by elocution and by fostering infrastructure but to be accessible by accomplishing the solution of arduous issues by hardheading access.**

*"An investment in knowledge pays the best dividends."*

-Benjamin Franklin





# OUR IDEA

## VISSION

“TO SOW BONA-FIDE  
ROOTS OF LEARNING AND  
MADE IT HEARTS OF  
EVERY DESTITUTIVE  
SOUL.”

Technological development proves enormously beneficial for the education of children. Also, technology is one of the best innovation that are handily accessible to people, but technology clock in with value, "*Is this value affordable to low income class of children or pennyless children?*" Everyone swamped in edutech, but someone give a single thought "*how this edutech ideas will reach to poor ones.*" If maximum resources of education will comprising technology then how poor ones cope up with this. This is the major lacking source of education between the poor children. To endure this problem or to make the grade, our FOUNDATION comes to effectuate the stringency.



To inundate more deepening insight to drive the goal, next stream of question should be commenced. *Why are the underprivileged children exist? Are their existence important ? Are these children “asset or liability”? Who are contrived and classified them as asset or liability?*

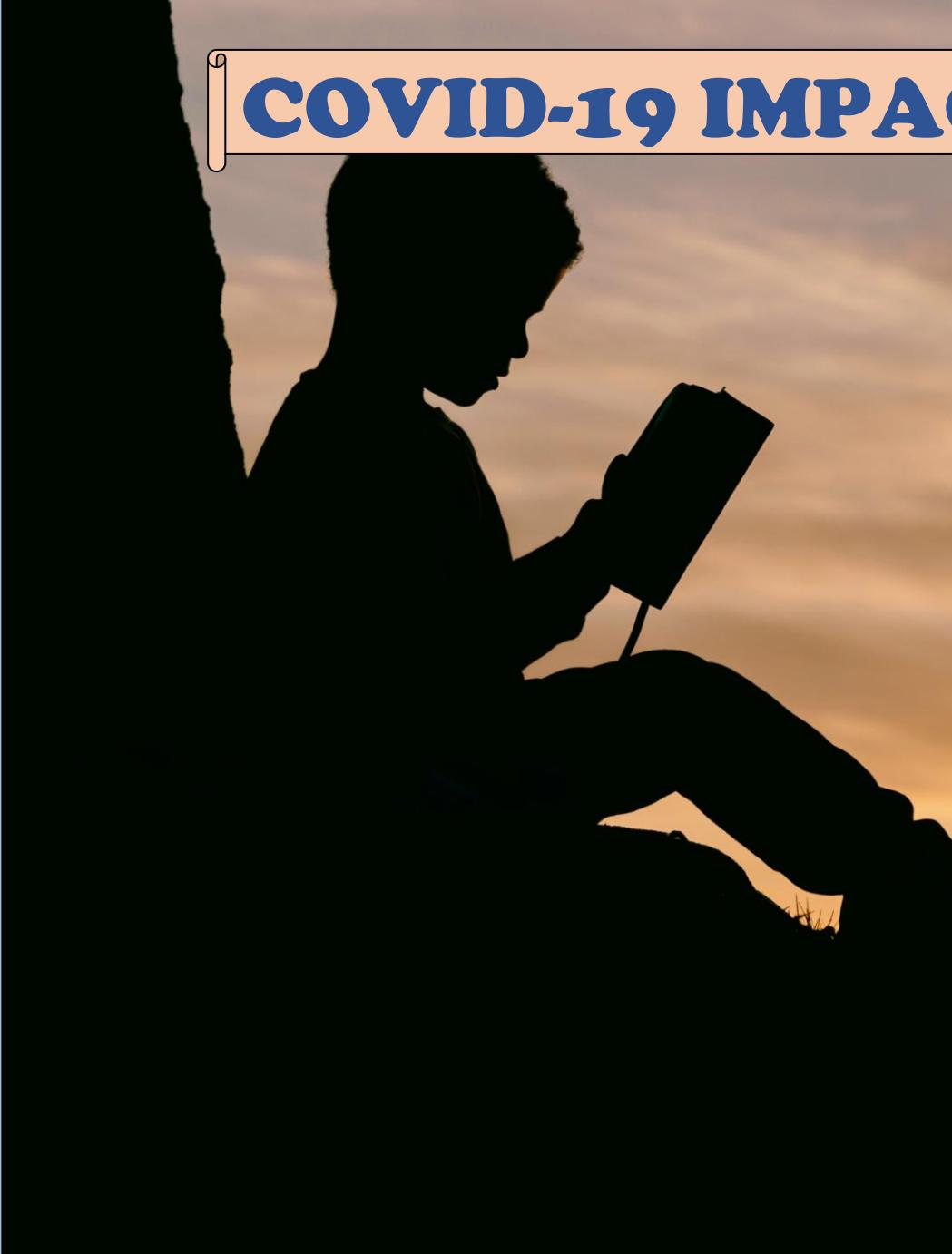
All these bigotry are generated by public-private partnership. If we look for public governing body, it classified the children of nation as "*eligible or non-eligible*" by forming the complicated structure of education and employment. Acceptability paradigm is just a virtue of supreme authority to go with the development of underprivileges unacknowledged and this make the one of the classification of liability in disadvantageous. In a similar way, private ownership are not meant to do for the interests of penyless children as they effect their *capitalism* directly but they will wear the mask of working agenda's for poor children as the fraction of exposure of their branding.

This pragmatic system classified them liability under the private ownership. By this proclivity of working of the systems do not leave any scope of emerging as asset for impoverished society. The concept of eligibility and capitalism are considered then who are going to address about skilled education, personal development, perception towards the problem of the society, opinion as answers, curiosity as clamouring echoes. For this, there are no requirement of rigid and fragile position to opt for working on the concern issues, it is us who needs to be active for doing something for purpose, NUKKAD PATHSHALA creates us to work behind the educational system for needy children so that they will become self creator and contributor.

All the questions must be tickled once. We reckon on that penurious children need to become a developed thinker, perceptive, efficacious, curious to seek solution approaching individuals from their predicament by eradicating ill effects of poverty for their own well being and wellness of society in all aspects. Quality education of these remove all escape clause from peculiar system of authority.



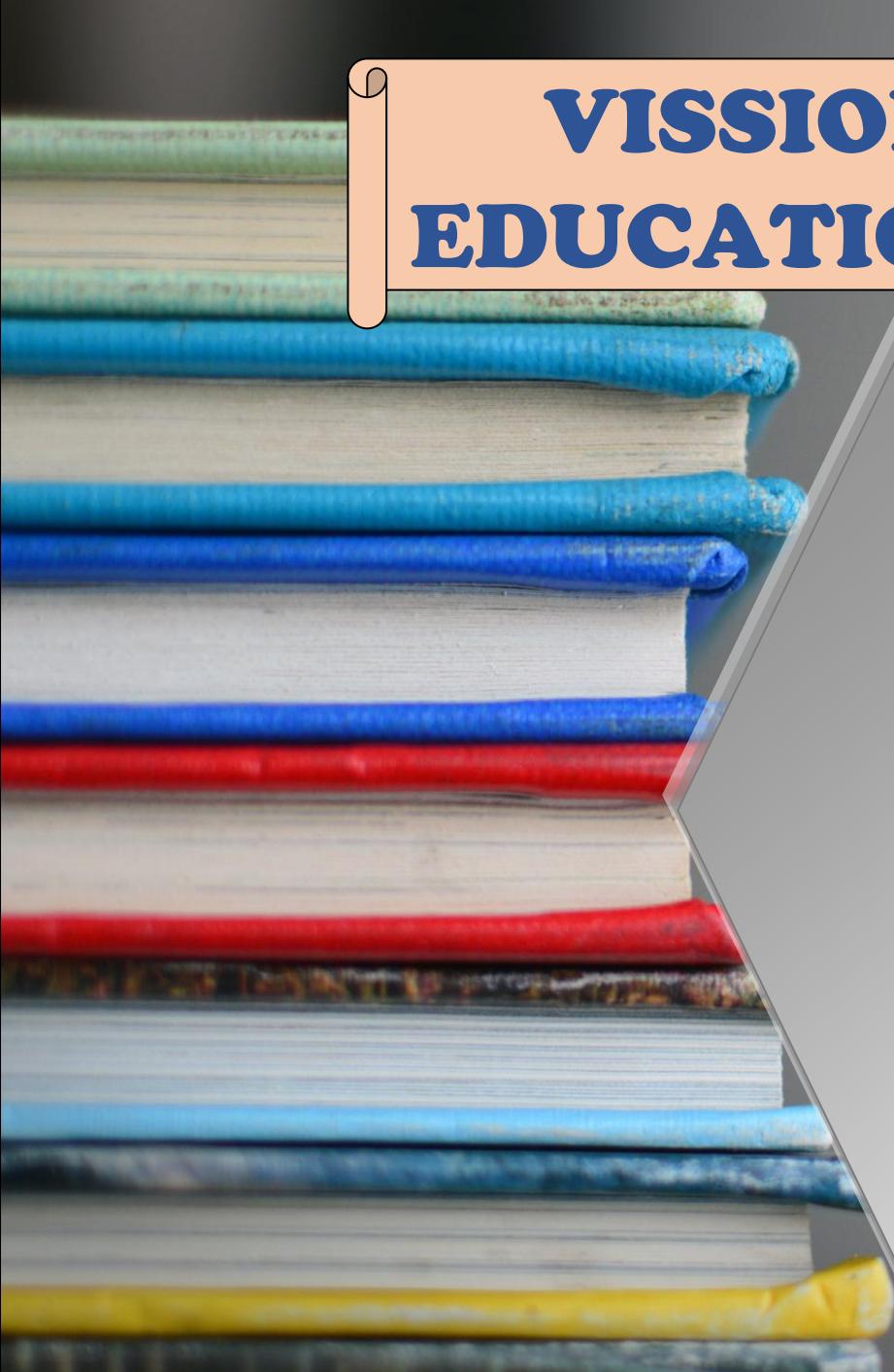
# **COVID-19 IMPACT ON IDEA**



Aeon of COVID-19 is the nonpareil span to know the importance of physical approach towards the badly affected education of nonperquisitious children, as the whole world have been started to live in a technological cloud, which is very next to impossible task for poor's to try to accommodate in that clouding. Though technical clouding was difficult for well equipped children, how can it be proved commodious for economically weaker children to disburse their learning process.

By the hazardous destructive outcome of educational body during the pandemic, make the initiative more firm and strong to carry for the amelioration of destitute children's education around the world.

This teaches us the lesson for the necessity of availing in physically active condition among the poor children for the prosperity of their future.



# VISSION BEHIND EDUCATIONAL CRISIS

Education did not persist as self-adapting educational conformity but it became processed and manufactured educational philosophy. In today's epoch, utmost population from 5 years-15 years are literate but least are educated, to bequeath their part for the welfare of human to procure human life. This is the major problem at the heels of education, lead to educational crisis and degeneration phenomenon of underprivileged children.

To come up with the solution, we are yearning for leaders to comprehend their contemplation to work on the NUKKAD PATHSHALA's mission and vision and participating in proliferation of real connotation of education. NUKKAD PATHSHALA is basically enterprises for bring into being proficient human, not coded robotics. Unfortunately, we have colossal organizations who are wholeheartedly working on synthesizing of robots.

# HOW WE WORK

*We centralize our team on teaching methodology and content to teach the children by observing their mindsets for approaching the lessons. Centralizing doesn't mean to run daily platitudinous classes. Centralizing basically aim to focused and worked on each child to know about him and teach accordingly. This is the one of the basic ground to earth accession of our foundation's working genre which relinquishes unambiguous results as impact of working on our principle. The core uphill battle is for giving productive teaching by meandering to all method of education to prepare all to stand on their own legs. Journey of action enter upon with ascertainable number of children and endowment of guidance left such a stupendous outgrowth that children themselves close at hand from 2 to 5 villages come to learn within the city.*



## HOW WE WORK IN THE FIELD

To reach the underprivileged children, firstly we navigated some slum areas of the city. We negotiated with the parents and told them about our transparent goals for the betterment of their children's future. We made them envisaged to broaden their speculation by keeping their coercion of poverty aside for the development of their children as well as themselves.

We always integrated parents and the community as important stakeholders in our NUKKKAD PATHSHALA FOUNDATION model. We believe that parents are our partners in the learning journey and we provide intensive support to entitle our parents in the areas of community health, economic resilience and as learning facilitators. Apart from the teachings for children, parents are counseled by the team for the parents' literacy classes, parent volunteerism and community widespread efforts to addresses key issues of society.

Even we do not break off within the limited boundaries but we visited villages to villages and meet head of village and reason about our arrival and their cooperation to drive the interest and gathered the children and make individuals profile with undertaking of all legal solemnness and started our classroom teaching. Even observing children to be exhilarated for learning , parents' fascination increases and they themselves provide support by helping in constructing temporary classrooms as helpful gesture for NUKKAD PATHSHALA.



# HOW WE DEVELOP STRATEGY

**Our maneuver for providing productive learning to children in  
conjunction with differential educational approach in academic  
learning and socio-emotional learning.**

## ACADEMIC LEARNING

NUKKAD PATHSHALA set meticulous learning archetype to maximize children potential, creating a subsistence environment for children to excel in academics. Inclusive of all academics subject, children are taught integration of the arts in mathematics, science to music, library/reading and experiments to perform and to show the wonderous outcomes of the science research. For academic learning, teachers are approached to different personalities having tremendous experience to furnish educational policy and teaching methodology. Even NUKKAD PATHSHALA requested to all the contributing firms in education, arts, sports etc. to put some light to our children for their inner growth. Our team also very much concentrated for different approaches to teach like computers to show the realistic bodies existing in the universe, retention of games based on basic mathematical concepts, experiments performed to make them believe in scientific magical world, hosting dramas, plays to understand the basic concepts of situations existing in life etc. The long term vision for academics learning is to attend physical in-person classes.



## SOCIO-EMOTIONAL LEARNING

**Socio – emotional learning developed soft skills for life long learning and growth.**  
**Social –Emotional learning is a process through which children are able to explore, label and regulate their emotions, form and maintain strong and meaningful relationships and understand their purpose.**



# LEADERSHIP

**The foundation of every state is the education of its youth. Our foundation's leaders emerge as young capable leaders having acquainted roots towards the vision of our foundation. They come from a broad range of backgrounds and have a multiplicity of aptness and experience that spans science, technology, medicine, public policy, education, communication, arts, law and business. Our leaders are governed by the foundation's mission to become a medium a nurture for nurturing the future of underprivileged children.**

**Valuable Review from SHAILENDRA TIWARI**

1213710695



I visited NUKKAD PATHSHALA a month back. Indeed, it was a great experience. I met a team that has zeal to do something for the underprivileged. I saw the people who are responsible, generous, and compassionate. They are training the children of the nearby slummed area for their holistic development. The dark area is near to the bright city, completely untouched by development schemes. At the initial stage, how they convinced the parents to send the children to the Pathshala, how amid the scarce resources they managed basic teaching equipments and sanitation, how they were motivated and what's their future plan. The explanation of all these was amazing. Many students are talented and creative, but all enthusiastic. It's nearly 40 days of their initiative, they sustained and developed. As independence day is near, I want to remind myself and the team, the speech of Pandit Nehru "TRYST OF DESTINY" has the potential energy to rejuvenate us, but our destiny is so far and big, definitely, it will be substantially redeemed as we have all necessary character of its requirement. I WISH THEM GOOD LUCK AND SUCCESS.

# FINANCIALS

*As we are newly configured organization, we don't have collaboration with grantee or any kind of partner organization to develop proposals so we ourselves started our Foundation's funding by working behind the investments by establishing our own business strategy to make a continuous monetary funding for NUKKAD PATHSHALA. Self establishment business idea is not withheld with one or two co-founders or trustee of organization but it is a collective variant business bases running with the specialization by different leaders to become a multidisciplinary as well as multi-cooperator for admonishing funding and NUKKAD PATHSHALA.*

*Secondly, funding procedure for allocation of resources are from interpersonal relationship to come up with the support to withstand for providing little stability for the sense of economy. The investments made by interpersonal relationship are of extremely valued and judiciously use of that funding for the basic amenities for the children.*

*Being naïve on the ground, our investments and attaining investors approach are also based on the skilled social and business strategy. By conceiving the literal sense of skilled, we targeted to society for some comprehensive events, and the organization for events are mainly based for raising funds for the foundation. Along with raising funds, children get the opportunity to explore their skills publicly and the rewards of their skilled performances presented in the events is itself the funding for development of Foundation's infrastructure.*

# CAREER(VOLUNTEER)

## VOLUNTEER AGREEMENT

*The volunteer agreement is a description of the arrangement between NUKKAD PATHSHALA and the volunteers in relation to the voluntary work. The intention of the agreement is to assure that we appreciate the work, volunteer has done or will do with the organization. The agreement further indicates that the organization is committed to do the best in accordance with its purpose and need to make the experience of volunteer with the foundation, a positively and rewarding one.*

## ROLE OF VOLUNTEER

*Role of volunteer will be to assist in day to day activity of the organization in a manner that deem fit for the purpose or as directed by the supervisor. The major working area of the organization is designated to educate children in rural areas of Rewa where providing education is seemingly tough.*



# **TERMS AND CONDITIONS**

1. Any volunteer who wish to participate in this initiative needs to have educational qualification that is set up by the council of the organization's supervisors.
2. All the rules that are made by the organizing committee are to be adhered with strictly, special attention needs to be drawn towards discipline and punctuality. Time management is of utmost importance for the volunteers to help the organization to achieve its goal.
3. If any volunteers want to take any decision, to do so, they need the permission of the committee, in case of any conflict decision taken by the organization will prevail.
4. Any volunteers who wish to participate will be chosen through the selection committee.
5. If any donations are to come through, committee members are needed to be informed and plausible decision will be taken regarding that, no donation will be taken off the books. The organization can either choose to accept the donation or reject it.
6. In the event of a volunteer doing any unauthorized work, it must be reported to the members of the organization and council will have the authority to suspend the volunteer.
7. Most importantly, the work we do here is to help children's study. We do this here without craving for any benefit. Only join here willfully if you are ready to commit yourself for the welfares of others.

# DONATE US

This year, we, some of the desirable youth come up with the initiation to transform the lives of some vulnerable children. Our quest is to widespread the ideas and inspire a wider movement of the leaders that will lead with same pledge of transformation for all vulnerable underprivileged children in our nation.

Contribute and join the gesticulation to eradicate educational inequity. Since we do not have revenue based model so we need consistent donations to keep our pace. Your donation will encourage a initiation of leaders into the full-fledged action required to reach our goal for all impoverished children.

*As a concern for COVID-19 situation, it will include-*

1. Supporting COVID care essentials, vaccination awareness and sanitation devices.
2. Ensuring continuity of learning by investing in tech-infrastructure for the children and the educators.
3. For arranging stationary, education material, sitting facility etc.

All the funds will be used for the children of NUKKAD PATHSHALA and ensure their safety and fulfill their requirements.

*Also, if you have used study materials which are still in good conditions, we will generously collect it and redistribute between children accordance to their requirement.*

**For offline donation or other donation option and queries, please email at**  
[nukkadpathshala.rewa@gmail.com](mailto:nukkadpathshala.rewa@gmail.com)

You can contribute by giving blissful donation to details given below-

**ACCOUNT NAME:** Art Point Sanskritik Shiksha Samiti

**ACCOUNT NUMBER:** 50515040980

**IFSC CODE:** ALLA020356

For the transparency, safety and security purposes, please email the following details to email [nukkadpathshala.rewa@gmail.com](mailto:nukkadpathshala.rewa@gmail.com) for verifying the receiving amount of donation.

**DONATION AMOUNT:**

**FIRST NAME:**

**LAST NAME:**

**EMAIL:**

**ADDRESS:**

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(+91) 7697267623, (+91) 7389185451

THANK YOU