

KLEX  
Klusemann Extern  
Marschallgasse 19-21  
A-8020 Graz



# Artificial Intelligence

## a categorization

Vorwissenschaftliche Arbeit  
vorgelegt von Adriel Ondas

Betreuer: Manuel Menzinger

Schuljahre 2021-2022

# Abstract

This thesis describes and defines artificial intelligence, and what it makes possible.

It will differentiate between the different families of artificial intelligence, namely the differentiation between symbolic and subsymbolic artificial intelligence, the difference between supervised and unsupervised learning, and as most artificial intelligence is using parameters, it will look at the specialities of parameterless artificial intelligence.

It will also demonstrate these differences with appropriate examples, such as decision trees, neural nets, Q-Tables and support vector machines.

# Preface

A big thank you to:

Manuel Menzinger, my tutor, who helped me get through this whole VWA, and was the one who sparked my interest in the topic.

My Dad, who helped me get my things in line for the endspurt.

My Mom, who got me working, when there was still enough time.

Elena, for looking through my thesis one final time.

My English teachers, as writing a thesis in this field without English is nearly impossible.

The same counts for Maths as well.

The programmers of the amazing (when it works) software I am able to use for free.

# Contents

<b>1</b>	<b>Introduction</b>	<b>5</b>
<b>2</b>	<b>What is artificial intelligence?</b>	<b>6</b>
2.1	Defining Artificial intelligence . . . . .	6
2.1.1	Agents . . . . .	6
2.1.2	Intelligence . . . . .	7
2.1.3	Artificial intelligence . . . . .	7
2.2	Further definitions . . . . .	8
2.2.1	Combination of agents . . . . .	8
2.2.2	Learning . . . . .	8
<b>3</b>	<b>Example architectures</b>	<b>10</b>
3.1	Decision trees . . . . .	10
3.1.1	Usage . . . . .	10
3.2	Neural nets . . . . .	12
3.2.1	Backpropagation . . . . .	12
3.2.2	Evolutionary learning . . . . .	12
3.3	Support Vector Machines . . . . .	12
3.3.1	K-Nearest-Neighbours . . . . .	12
3.3.2	Support vector machines . . . . .	13
3.3.3	Usage . . . . .	15
3.4	Q-Tables . . . . .	15
<b>4</b>	<b>Categorization</b>	<b>17</b>
4.1	Symbolic vs subsymbolic . . . . .	17
4.2	Supervised vs unsupervised learning . . . . .	18
4.3	Parameterless vs Parameters . . . . .	18
<b>5</b>	<b>Conclusion</b>	<b>19</b>
	<b>List of Figures</b>	<b>20</b>
	<b>Bibliography</b>	<b>21</b>

# 1 Introduction

This thesis was written as a VWA.

I chose this topic, as I am very interested in the topic of artificial intelligence, and wanted to use the possibility of investing more time into a topic to learn more about it.

I will start by exploring what artificial intelligence actually means, and where we use it. Then I move on to give a few examples of possible architectures and algorithms to implement artificial intelligence. Finally, I introduce a few possibilities of categorizing the field of artificial intelligence.

Finally, I will classify the previously given examples.

Graz, 22.02.2022, Adriel Ondas

## 2 What is artificial intelligence?

First it is necessary to define what is meant by artificial intelligence in this thesis as there is a broad range of definitions. [1]

To get an overview it is helpful to view an artificial intelligence as an entity, a sort of black box. This construct can be called an "Agent". This thesis will shed some light onto these black boxes.

### 2.1 Defining Artificial intelligence

#### 2.1.1 Agents

This section is based on [2, p. 34f]

*"An agent is anything that can be viewed as perceiving its environment through sensors and acting upon that environment through actuators. ... A human agent has eyes, ears, and other organs for sensors and hands, legs, vocal tract, and so on for actuators. A robotic agent might have cameras and infrared range finders for sensors and various motors for actuators. A software agent receives keystrokes, file contents, and network packets as sensory inputs and acts on the environment by displaying on the screen, writing files, and sending network packets."* [2, p. 34]

First, an agent has to get an input, like sound from a microphone, or a click position on a website. Then it has to process this input, and lastly it has to have some sort of output, for instance driving somewhere, or showing different things on a screen.

We call the input "Percept", and the output "Action". As seen in Figure 2.1

Agents vary widely in their implementation and function, and can range from bots on the web, to the microchip in your smart stove or Roomba. There are many kinds of agents, because they have to act in different environments, for example a simulated world, a room where a robot is driving around, a map, a game, some website, ...

This thesis however, will mostly focus on the internal structure of the agents, which can be similar, even through the corresponding agents are acting in very different environments. The goal of this thesis is giving an overview of these different internal structures, assisted by examples.

As the concept of an agent is so openly defined, it helps to narrow it down further. For example a card shuffler has all the prerequisites for an agent, but this thesis will focus only on intelligent agents.

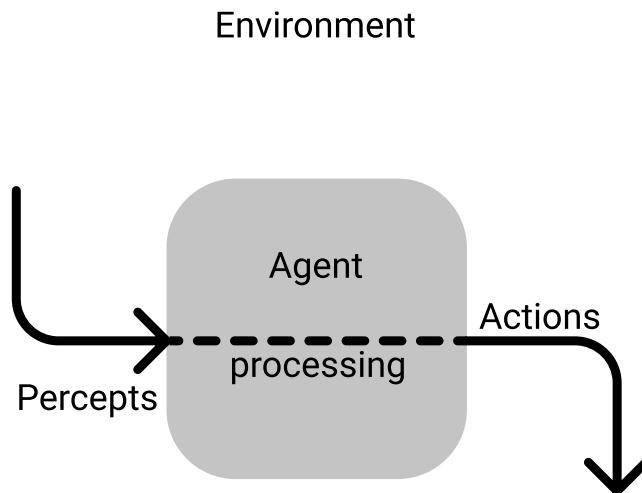


Figure 2.1: Interaction of an agent and its environment

For this, we must define intelligence first.

### 2.1.2 Intelligence

Intelligence can be viewed as "the ability to learn, understand and think logically about things; the ability to do this well" [3]

Important to stress here are two separate concepts: Learning and thinking logically. In artificial intelligence these concepts can be separated, so as to say there is a learning and an applied phase, where the logical thinking comes into play. There are also models combining these two phases, where learning takes place while also applying the previously learned.

### 2.1.3 Artificial intelligence

Artificial Intelligence can therefore be defined as an intelligent agent. This restriction of only intelligent agents is still not very narrow, as intelligent agents can still be a lot of things: A calculator has input, processes it intelligently, and shows the result.

Therefore, it can be classified as artificial intelligence. But this work will focus only on a few, in the authors' opinion more interesting intelligent agents.

## 2.2 Further definitions

### 2.2.1 Combination of agents

While there are very different models for artificial intelligence, as will be explained in more detail in the next chapters, they all have their advantages, but - of course - their own little problems as well. So in practice, different agents are often chained together, to leverage the advantages of each kind of agent, as to create a so-called meta-agent, which performs better than the individual agents. A GAN - a generative adversarial network would be one example: In such a setup there are two sub-agents (Generator and Discriminator) working against each other, as seen in Figure 2.2, combined to an agent capable of much more than the individual sub-agents separately.

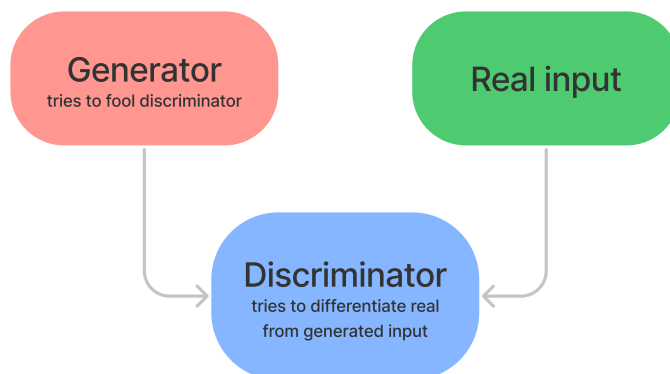


Figure 2.2: a generative adversarial network

### 2.2.2 Learning

This section is based on [2, p. 693f]

*"An agent is learning if it improves its performance on future tasks after making observations about the world. Learning can range from the trivial, as exhibited by jotting down a phone number, to the profound, as exhibited by Albert Einstein, who inferred a new theory of the universe."* [2, p. 693] The act of teaching artificial intelligence



or letting it learn is called training. In subsymbolic artificial intelligence section 4.1, this requires data, to determine what the agent learns. To find out how well an agent performs, often times the available data is split into two sets: A training, and a testing set. The training set is used to teach the agent, while the testing set remains reserved for evaluating the performance of the agent.

## **Overfitting**

When a model performs well on a trainingset, but bad on the testing data, this is called overfitting. It happens when the model is "memorizing" the answers, which results in less general knowledge. This can either be caused by too big a model, or by bad training data [4]. A robot might know its way exactly in one house, and do everything nearly perfect, so we will probably expect it to know how to map out a space, and how to parse the input it gets from its camera, but as soon as it is put into another house it might not know how to do anything. There, the robot has memorized the layout of the old house, instead of learning how to navigate any house.

## **Cross validation**

This section is based on [2, p. 709f]

To combat overfitting cross validation can be used. Cross validation is a process where the border between training and test data is defined differently a few times, and the same learning algorithm is applied to all of these cases. Then the best one is used.

## 3 Example architectures

In this thesis four examples of models will be used to illustrate the categorization seen in chapter 4. These were chosen, as they are relatively straightforward examples to explain, and are very well known architectures.

### 3.1 Decision trees

This section is based on [2, p. 697f]

A decision tree is a tree consisting of nodes, in which each node answers a yes/no question. One such tree is depicted in Figure 3.1.

One method of measuring the usefulness of a question is the Gini method. The Gini method uses a function where the inputs are: the number of samples this node has to sort ( $n$ ), the amount of samples sorted to yes ( $yes$ ), and the amount sorted to no ( $no$ ), which are all combined to give the relative percentage of true and false outcomes. It gives out an output between 0 and 1, showing the mixedness of the output. It is calculated as follows:  $Gini\ impurity = 1 - (yes/n)^2 - (no/n)^2$ . This means that, for example, the data 11100000 has a gini impurity of  $1 - (3/8)^2 - (5/8)^2 = 0.47$ , the data 11111110 has a lower impurity (0.22). The smaller this impurity, the less mixed the output is. Which is what we want, because less mixed means the tree is surer of its output. So to choose the next node to add to a tree, we measure the GINI impurity of all possible parameters, and choose the one with the smallest impurity. We repeat this process until we only have few samples left in each leaf. An example for a decision tree and its building process can be found on the website w3schools.com: [5]

Once created, to find an answer, one must walk down the tree, following the path the nodes lead you, until an end (a leaf) is found.

#### 3.1.1 Usage

There are two advantages of decision trees in comparison to other forms of AI. One is the ease of understanding it, as we can retrace decisions easily, which is very important in applications where trust in an algorithm is an issue. So for example in an environment where job applications or prison sentences are guided by algorithms, the ability to check the algorithm for, for example, discriminatory behavior, might be a requirement.

Another benefit decision trees offer is the low computational complexity, in both training and application. Of course, they can grow arbitrarily large, but with the right

techniques they can be brought back to reasonable sizes, and just capture the essentials.

There are two methods for cutting the size of a tree: Early stopping and pruning.

In early stopping we stop a branch as soon as we cannot split the data with sufficiently low Gini impurity. This can be very efficient, but there are cases where one question does not help whatsoever, but a larger amount of questions would. One such example would be an XOR-Gate, as any one input alone does not provide enough information, so the learning algorithm would stop, although the question could be answered by two questions.

featureA	featureB	output
0	0	0
0	1	1
1	0	1
1	1	0

FeatureA and featureB both have a gini impurity of 0.5, which is quite high, but together they can accurately describe the output.

So to avoid stopping too early, one can first generate the whole tree, and then prune useless branches away.

Of course, decision trees are not perfect: For one they require a lot of data to be conclusive, and as they are one of the simpler forms of AI, they need to get quite big to capture complex concepts.

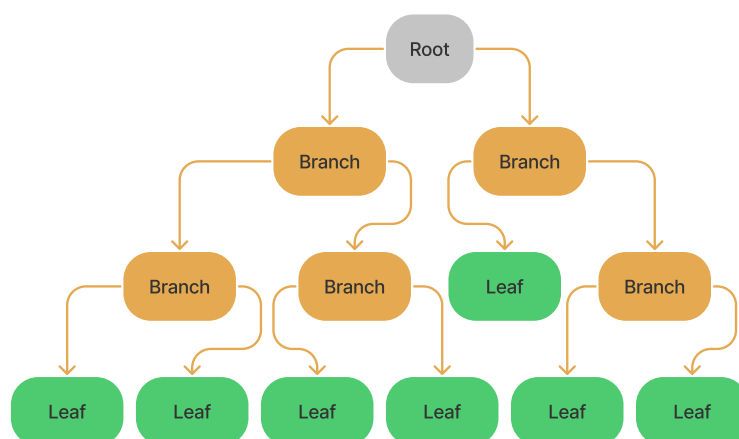


Figure 3.1: This Image depicts a decision tree

## 3.2 Neural nets

This section is based on [2, p. 727f]

A neural net is a structure modeled after the brain, where values are passed on through layers of nodes. Each node performs only a relatively simple operation with parameters inherit to each specific node.

The Figure 3.2 depicts a neural net. The first layer of four input nodes is feeding the second layer of six nodes via weighted links. Then the middle hidden layer feeds the information into the outputs, again via weighted links.

First the amount of layers and nodes has to be defined, and to train the neural net, these weights have to be tuned.

As there are normally too many possible values for the parameters not every possible combination can be brute forced. There are different methods for tuning the parameters. Of course these parameters could, in theory, also be filled in by hand, but this is normally not feasible. Two of the methods to fill them in are back propagation and evolutionary learning.

### 3.2.1 Backpropagation

In backpropagation see, a supervised method (as explained in section 4.2), an input is given, and the output is compared to the known correct output. Then the parameters of the individual nodes are slightly nudged in the right direction, depending on their influence on the output.

This is also depicted in Figure 3.2: First, an input is fed through. Then the output is compared to the known true output. At last, the weights are slightly adjusted all the way back, so the output gets a bit closer to the true one.

### 3.2.2 Evolutionary learning

Evolutionary learning is modled, as the name suggests, after natural processes of evolution. It works by first initializing many agents with random parameters. Then the best performing agents are selected, and slightly modified. This circle continues until sufficient accuracy is achieved.

## 3.3 Support Vector Machines

### 3.3.1 K-Nearest-Neighbours

This section is based on [2, p. 783f]

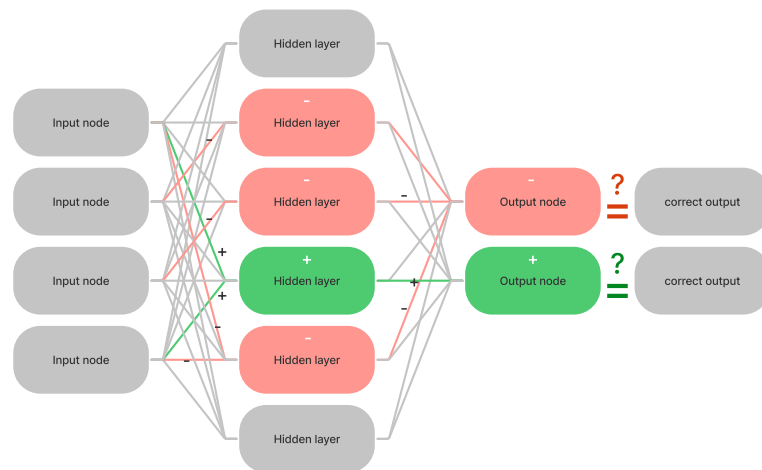


Figure 3.2: Neural network and backpropagation

As a parameterless approach, k-Nearest-Neighbours works by saving the entirety of the training data, representing it in an n-dimensional space, and letting the K-Nearest-Neighbors decide how to classify the given input. There are only few parameters to control now, and the amount of parameters is no longer strictly bound by the complexity of the problem at hand. Mainly, there remain: the k, the weight of the different dimensions, and the way the neighbors are combined. The weight depends on the real-live weight of the dimensions (for example, color could have a lower significance than the size of an object to categorize). As for the ways in which the neighbors are combined: There are many options here, like, for example, majority vote, average, weighed average, ...

### 3.3.2 Support vector machines

This section is based on [2, p. 744f]

A problem with the K-Nearest-Neighbours type approach is high storage use, as all the training data has to be stored. To combat this, one can use the fact that in most problems the entries close to the border are more helpful than entries in the middle of a decisive cluster.

So as an extension of K-Nearest-Neighbours, Support Vector Machines were developed. They come with most of the strengths of K-Nearest-Neighbours, while eliminating some weaknesses.

In a Support Vector Machine only the few entries along the border are stored, these are called support vectors, as they "hold up" the border. When a decision needs to be made, only the side of the border has to be checked to come to a conclusion. This can

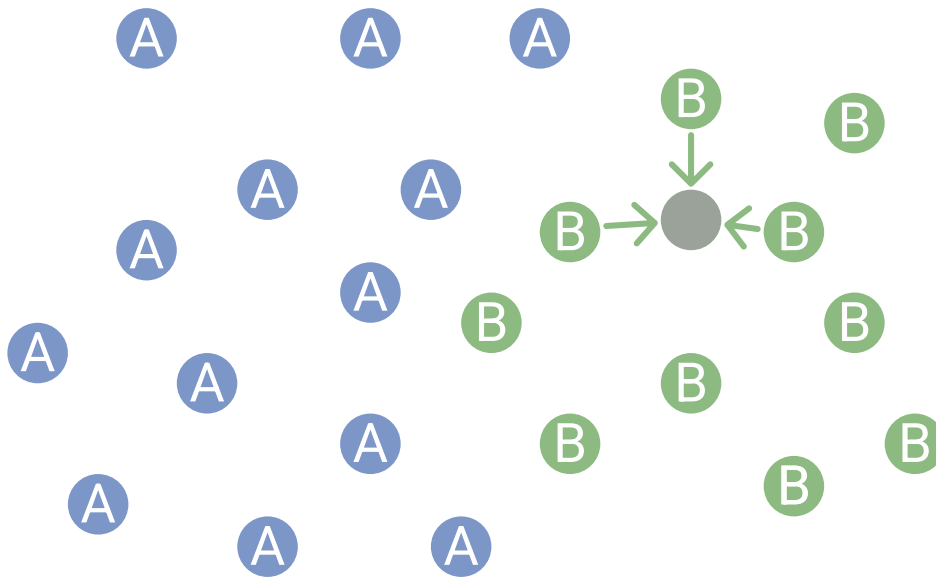


Figure 3.3: K-Nearest-Neighbours

also mean a significant increase in efficiency, as not all distances have to be checked like in K-Nearest-Neighbours.

This reduces the problem to an act of fitting a curve to specific points, which is already well-researched in maths. Of course this process gets quite complex, as the data often comes in a lot of dimensions of varying importance, and the goal is not only to just find a curve, but preferably an optimal one. The parameters to choose here are chosen on the basis of how detailed the curve can be, while still not overfitting.

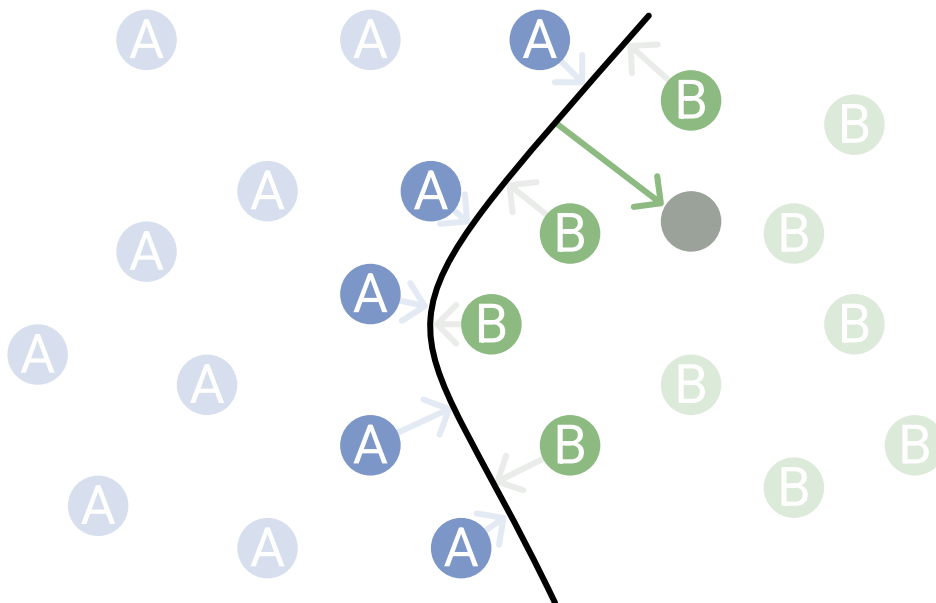


Figure 3.4: Support Vector Machine

### 3.3.3 Usage

Support Vector Machines are often the first approach, for they are relatively easy to implement, and yield good results in a wide variety of use cases.

They are relatively simple to view and understand, should there only be few important dimensions.

## 3.4 Q-Tables

An example of a Q-Table can be viewed [6, TicTacToe Example] A Q-Table is a very literal interpretation of the definition of AI: As an AI maps inputs to outputs, a very simple method would just be a table. Implementing such a table is only possible in discrete space, as every state has to have an action assigned to it.

Training a Q-Table is relatively straightforward: There is a score assigned to every State/Action pair, as seen in Figure 3.5. Then the agent can learn with reinforcement learning: Should an action lead to a positive reward the score of the previous state-action pair is updated up slightly and vice versa.

State	Best action	Action	Score
pos: (1 1), speed: (5)	————→	move left: 0.5 move right: 0.2	
pos: (2 1), speed: (0)	————→	move left: 0.1 move right: 0.2	
pos: (1 5), speed: (6)	————→	move left: 0.4 move right: 0.6	
pos: (2 5), speed: (2)	————→	move left: 0.3 move right: 0.7	
pos: (3 6), speed: (1)	————→	move left: 0.2 move right: 0.5	
...		move left: ... move right: ...	

Figure 3.5: This Q-Table could be one found in a robot, who knows its position and speed, and can move left and right

To update the values the function  $Q_{newscore} = (1 - \alpha) * Q_{oldscore} + \alpha * reward$  is often used. ( $\alpha$  = learning rate) In the example seen in Figure 3.5 this would mean: when the first entry (1|1|5  $\rightarrow$  0.5|0.2) is found by the agent, it would probably try moving left. When the reward is 1 for this action, it would update the entry as follows:  $\alpha = 0.1$   
 $Q_{newscore} = (1 - 0.1) * 0.5 + 0.1 * 1 = 0.55$ , so the entry would now be: 1|1|5  $\rightarrow$  0.55|0.2



## 4 Categorization

As there are many models of artificial intelligence, all working differently, there are also a few distinctions that can be made between them. This thesis will focus on three fairly important differences that can be found between different models.

### 4.1 Symbolic vs subsymbolic

[7, This section is based on]

A first big distinction is to make between symbolic and subsymbolic artificial intelligence. The difference is in how knowledge about the environment is stored and used. In symbolic artificial intelligence, knowledge is coded into an agent, while in subsymbolic artificial intelligence knowledge is generally learned by an agent through observations (=data). These observations can either be pre-recorded or acquired by trial and error. So the content of the agents changes, while the structure still remains hard coded.

Which sort of artificial intelligence is better to use really depends on the circumstances: Symbolic artificial intelligence for a complex subject normally requires more time to program in comparison to its subsymbolic counterpart and needs a programmer well versed in the subject. Subsymbolic artificial intelligence on the other hand depends on Data being available. Of course, it still is complex to program such a system, but the programmer does not have to know the subject at hand. Another aspect to keep in mind is the accuracy: Symbolic artificial intelligence can have a 100 percent accuracy rate when programmed correctly, as it is just logical statements and numbers chained together by different operators, while with a subsymbolic artificial intelligence it is normally hard to get a 100 percent accurate model, and most models are capped at some (high) percentage of accuracy. This is in part because of incorrect/incomplete data, but also because of considerations like time and resource constrains while training. Subsymbolic artificial intelligence can still be more accurate in certain domains: When there is no one correct answer but good data for example. As it is often the case, there is a cost/accuracy payoff, and whether subsymbolic or symbolic artificial intelligence is better suited really depends on the use case. Often they are combined to achieve better results. This work will focus on subsymbolic artificial intelligence.

A decision tree for example can be made symbolically, but to create one subsymbolically, data is needed, which is used to shape the tree accordingly. The hard part is figuring out what question the next node will split the data by.

This requirement for data in subsymbolic artificial intelligence is also the reason why data collection is getting increasingly important in our time.

## 4.2 Supervised vs unsupervised learning

This section is based on [2, p. 695f]

In supervised learning labeled data is used. In contrast to this, in unsupervised learning unlabeled data is used instead. Labeled data is easier to use, but harder to get. Labeled data can be a lot of things, and it does not necessarily have to be human-labeled. A label can also be the output of an action, like, for example, the view time of a video on YouTube presented in different ways, or when the data is the weather yesterday, the label could be the weather today.

In supervised learning, algorithms like backpropagation can be used to model a function, where some input/output pairs are given.

In unsupervised learning the artificial intelligence has to find connections and structure in the data on its own, as no clear input/output pairs are given. Here algorithms like support vector machines can be used to cluster data. Unsupervised learning can be used for, for example, serving ads based on interaction with an agent like Facebook. User data can be clustered and analyzed without the need for labeling.

Of course these approaches can also be combined: In so called semi-supervised learning only parts of the data are labeled. This approach brings with it the convenience of not having to label all the data, while still having the greater accuracy and ease of supervised learning. [8]

## 4.3 Parameterless vs Parameters

This section is based on [2, p. 737f]

In many algorithms, for example neural nets, one hurdle is finding a number of parameters big enough to accurately describe a concept, while still not overfitting [subsubsection 2.2.2]. The problem here is that this number of parameters is not universal, and has to be newly reconsidered for each problem. To eliminate this need for a decision, there are also parameterless options.

So called parameterless approaches do not base their complexity on the problem, but rather on the training data available. Rather than representing the problem with parameters, often a part or all of the training data is used to come to a decision. This can be, for example, clustering. One example for a parameterless approach is K-Nearest-Neighbors/Support Vector Machines section 3.3

## 5 Conclusion

As artificial intelligence is such a big field, it would be helpful having a classification of the different algorithms, but this is virtually impossible, as the edges are blurred, and different algorithms can be classified very differently depending on specific circumstances.

An approximate classification, applicable in most use cases can be given here:

Decision trees can be categorized as subsymbolical (more symbolical than other algorithms through), are trained supervised, and are a sort of parameterless algorithm.

Neural nets can be categorized as subsymbolical, are trained supervised, and are a sort of parametered algorithm.

Q-Tables can be categorized as subsymbolical, are trained supervised, and are a sort of parameterless algorithm.

Support vector machines can be categorized as subsymbolical, can be trained unsupervised, and are a parameterless algorithm.

# List of Figures

2.1	Feedback loop between an agent and its environment . . . . .	7
2.2	Building blocks of a generative adversarial network . . . . .	8
3.1	Example of a decision tree . . . . .	11
3.2	A neural net, colored in to show how backpropagation works . . . . .	13
3.3	Two dimensional K-Nearest-Neighbours map . . . . .	14
3.4	Two dimensional Support Vector Machine map . . . . .	14
3.5	Possible Q-Table for a robot . . . . .	15

All images without source were created by the author of this thesis.

# Bibliography

- [1] agisi. (2022). ‘A working list: Definitions of Artificial Intelligence and Human Intelligence’, [Online]. Available: [http://agisi.org/Defs\\_intelligence.html](http://agisi.org/Defs_intelligence.html) (visited on 21/02/2022).
- [2] Russell, Stuart and Norvig, Peter, *Artificial Intelligence A Modern Approach*, 3rd ed. Pearson Education, Inc., 2010.
- [3] Oxford. (2022). ‘Intelligence’, [Online]. Available: <https://www.oxfordlearners-dictionaries.com/definition/english/intelligence> (visited on 16/02/2022).
- [4] enaris. (2022). ‘Reliance on data’, [Online]. Available: <https://enaris.org/material/en/Supervised%20Learning/index.html#reliance> (visited on 21/02/2022).
- [5] W3Schools. (2022). ‘Machine Learning - Decision Tree’, [Online]. Available: [https://www.w3schools.com/python/python\\_ml\\_decision\\_tree.asp](https://www.w3schools.com/python/python_ml_decision_tree.asp) (visited on 16/02/2022).
- [6] M. Menzinger. (2022). ‘AI Playground’, [Online]. Available: <https://ai.c4f.wtf/> (visited on 21/02/2022).
- [7] Orhan G, Yalçın. (2021). ‘Symbolic vs. Subsymbolic AI Paradigms for AI Explainability’, [Online]. Available: <https://towardsdatascience.com/symbolic-vs-subsymbolic-ai-paradigms-for-ai-explainability-6e3982c6948a> (visited on 06/02/2022).
- [8] Paul F Christiano, Jan Leike, Tom B Brown, Miljan Martic, Shane Legg, Dario Amodei. (2017). ‘Deep Reinforcement Learning from Human Preferences’, [Online]. Available: <https://youtu.be/WT0WtoYz2jE?t=68> (visited on 16/12/2020).

# Selbstständigkeitserklärung

Ich erkläre, dass ich diese vorwissenschaftliche Arbeit eigenständig angefertigt und nur die im Literaturverzeichnis angeführten Quellen und Hilfsmittel benutzt habe.

Graz, 22.02.2022  
*Ort, Datum*

\_\_\_\_\_  
*Unterschrift*

---

## Zustimmung zur Aufstellung in der Schulbibliothek

Ich gebe mein Einverständnis, dass ein Exemplar meiner vorwissenschaftlichen Arbeit in der Schulbibliothek meiner Schule aufgestellt wird.

Graz, 22.02.2022  
*Ort, Datum*

\_\_\_\_\_  
*Unterschrift*