

Tutorial NV : Requirements Negotiation and Requirements Validation

Direction: Please read the notes L-24 Core Activities – Negotiation and L-25 Cross-Sectional Activities – Validation. Answer this tutorial by creating Word document. Answer the questions given and submit online by 14th. April at 5.00 pm. Please state your name and matrix number in your submission.

1. There are five conflict types that have been mentioned in L-24 of your MSTB Notes. Three of them are Data conflict, Value conflict and Interest conflict. Understand these three types and give one example for each type from your experience. Give elaboration on the example. Please do not use the example from the notes.
2. Based on L-25, discuss the similarities and differences between the two techniques of validation which are *commenting artefacts* and *inspection*.

ANSWER

1. The example of Data Conflict is:
When the lecturer give a task to his student, the student could interpret the given task differently than the lecturer wants his student do

The example of Value Conflict is:

Each of judges in certain tournament or competition can have different aspects of criteria when giving marks to the candidate of the tournament

The example of Interest Conflict is:

The student in the university can have an interest in whether in studying or further their career in sports. Unfortunately, most of parents wants their children to study hardly to achieved good ambition

2. The similarities between *commenting artefacts* and *inspection* are:

- i) Detect potential defects in the requirements
- ii) Send the materials to the inspector
- iii) It is a type of validation techniques

The differences between them are:

Commenting Artefacts	Inspections
Author can be reader and moderator	Author cannot be moderator nor reader
No specific steps to do the technique	Have specific step to do (e.g Preparation, Execution and Follow-up)
Can be inspected by one inspector and to the next inspector, OR just inspected parallel to several inspector	Inspected by assigned roles in stakeholder (e.g organizer, moderator, author, inspectors)
Individual effort	Medium to high effort
Achieved individual understanding	Check for achieved understanding and agreement