

Risks					Issues				Actions				
Risk ID	Risk Description	Risk Impact	Risk Probability	Risk Actions ID	Issue ID	Issue Description	Issue Impact	Issue Actions ID	Action ID	Action description	Person in charge	Origin	Due Date
1	Loss of the source code with its documentation	4 / 5	1 / 5	1, 2, 3	1	Project Manager unable to assume his function	1 / 5	15, 16	1	Creation of a Google Code project on which the work of each member of the group will be saved	Mike Chahwan	Team	04/02/2013
2	SVN Conflicts	2 / 5	4 / 5	4, 5	2	Lack of documentation concerning the JGraphX library	2 / 5	17	2	Security handled by Google Code through access rights and passwords	Mike Chahwan	Team	04/02/2013
3	Incompatible code of different team members for the same application	2 / 5	4 / 5	6	3	SVN conflicts preventing updates	2 / 5	4, 5	3	Documentation written entirely on Google Drive	Adil El Hamiani, Mike Chahwan	Team	04/02/2013
4	Overly complex technologies that are excessively difficult to manipulate	3 / 5	3 / 5	7, 8	4	One requirements for the Call Stack Application far too complex to implement given that entire projects have been dedicated to implementing it	1 / 5	18	4	Creation of different packages for each independent application	Maki Camara, Adil El Hamiani, Mike Chahwan	Team	04/02/2013
5	Not being able to cover the entirety of the Java in terms of entertaining applications	2 / 5	3 / 5	9	5	Functional tests that were unexpectedly lengthy and required a lot of work to debug	2 / 5	19	5	Coordination between members of the group in order to never work simultaneously on a same package	Maki Camara, Adil El Hamiani, Mike Chahwan	Team	04/02/2013
6	Cumbersome applications that aren't intuitive, lack of user-friendliness	4 / 5	2 / 5	10, 11, 12, 13	6	Uploading MCQs onto the Moodle platform required a password that only teachers possess	1 / 5	20	6	Extensive unit and functional tests prior to manually merging the source code of two packages. This will ensure compatibility between the work of different people on the same application.	Maki Camara, Adil El Hamiani, Mike Chahwan	Team	15/03/2013
7	Excess of content within documentation	2 / 5	3 / 5	14					7	Coding of each application split into various versions, each of which will contain more complex functionalities	Maki Camara, Adil El Hamiani, Mike Chahwan	Team	15/03/2013
									8	Compromise made with the client whenever technologies prove too complex to grasp within the allotted time for the project's completion	Entire Team	Customer	15/03/2013
									9	MCQ related to parts of the course that are less apt to become games due to their being excessively technical	Taha Staali, Housseem Maalej	Team	04/03/2013
									10	A lot of time dedicated to conceiving the interface	Mike Chahwan, Adil El Hamiani	Team	11/05/2013
									11	Validation of each interface blueprint by the client	Entire Team	Customer	12/02/2013
									12	Complete documentation written for each application	Mike Chahwan, Adil El Hamiani	Customer	13/03/2013
									13	Conception of applications based on simple notions of the Java course	Maki Camara, Adil El Hamiani, Mike Chahwan	Team	12/02/2013
									14	Documentation akin to a tutorial, ie relying heavily on images with terse explanations	Adil El Hamiani, Mike Chahwan	Customer	13/03/2013
									15	Assistant Project Manager handling part of the Project Manager's duties such as communication with customers and supervisor	Mike Chahwan	Team	19/02/2013
									16	Working by distance through SVN and Google Drive with the Project Manager	The entire team	Team	19/02/2013
									17	Extensive tests carried out to verify how the library works, research made on Internet developer forums concerning JGraphX functionalities	The entire team	Team	07/03/2013
									18	Our client accepted to abandon the requirement concerning types using generics	The entire team	Team & Customer	18/02/2013
									19	Modification of the source code of the JGraphX library in order for the UML Diagram Application to work flawlessly	Adil El Hamiani, Mike Chahwan	Team	06/03/2013
									20	Password retrieved from the person in charge of the access rights of the Moodle platform	Taha Staali	Team	08/02/2013