Study Guide for Exam #2 – Religion and Social Inequality

Section I: Definition (3 points)

You will be asked to define three of the following terms.

PrivatizationCultural ReligionConvict LeasingSection 8 HousingCalvinismWorthy PoorSchool VouchersPredestinationRedlining

Safety Net Hospitals High Stakes Testing Fair Housing Act

Prosperity Gospel No Child Left Behind Covenants

Section II: Short Answer (4 points)

You will be asked to answer one of the following questions in a few sentences:

- 1. How did the hospital industry influence public policy that privatized more hospitals?
- 2. How do some Americans use spiritual salvation to explain why some people live in nice houses and some people don't?
- 3. How has the housing and education market become privatized over time?
- 4. How is standardized testing in American education related to the concept of predestination in Christian doctrines of salvation?
- 5. How can housing segregation in America be studied as a cultural religion?
- 6. What justification did Nicole Humphrey use to oppose Section 8 Housing in their neighborhood, and how is that kind of justification related to the study of religion?
- 7. What is the difference between de facto and de jure segregation and why is that important to understanding the history of housing in America?

Section III: Essay (8 points)

You will be asked one of the following questions on the exam. You will answer it in an essay format (thesis sentence, evidence, analysis, conclusion).

Possible Questions:

- 1. How does the problem of scarcity in public good and services relate to religion in America?
- 2. How are cultures of profit in the United States related to religion?
- 3. How does religion (cultural religion or theological explanations) relate to the history of social inequality in America? Give three examples.
- 4. How can the study of religion help explain the social reality that "zip code is destiny" in America, when it comes to housing, healthcare, and education?