

Quiz 1, Solutions

1. **Q1** Evaluate the integral

$$\int_0^{\frac{\pi}{2}} \sin^7 x \cos^3 x dx$$

Sol The idea in here is to use u substitution, but before that we need to change the integral a bit. Recall that $\cos^2 x = 1 - \sin^2 x$, then:

$$\int_0^{\frac{\pi}{2}} \sin^7 x \cos^3 x dx = \int_0^{\frac{\pi}{2}} (\sin^7 x)(1 - \sin^2 x) \cos x dx$$

Now the substitution is clear: let $u = \sin x$, then $du = \cos x dx$. Also, $x = 0 \rightarrow u = 0$, $x = \frac{\pi}{2} \rightarrow u = 1$ and we have:

$$= \int_0^1 u^7(1 - u^2) du = \int_0^1 (u^7 - u^9) du = \left[\frac{u^8}{8} - \frac{u^{10}}{10} \right]_0^1 = \frac{1}{8} - \frac{1}{10}$$

2. **Q2** Evaluate

$$\int_2^{e^3} \ln x dx$$

Sol We do integration by parts:

- $u = \ln x \Rightarrow du = \frac{1}{x} dx$
- $dv = dx \Rightarrow v = x$

Hence, we get:

$$\begin{aligned} \int_2^{e^3} \ln x dx &= [u \cdot v]_2^{e^3} - \int_2^{e^3} v du = [x \ln x]_2^{e^3} - \int_2^{e^3} x \cdot \frac{1}{x} dx = e^3 \ln(e^3) - 2 \ln(2) - \int_2^{e^3} dx \\ &= 3e^3 - 2 \ln 2 - x \Big|_2^{e^3} = 3e^3 - 2 \ln 2 - [e^3 - 2] = 2e^3 - 2 \ln 2 + 2 \end{aligned}$$

Discuss the following with the person next to you for five minutes for both questions (and if you do not finish, please finish the exercise at home):

- (a) In solving this question, what formulas/techniques are used from the material covered in class?

- (b) What formulas/techniques are used from material learned prior to calculus 2 (calculus 1, precalculus, algebra and trigonometry)?

- (c) How do you think the material used in this question will be used later in the course?

- (d) Which of the following problem solving techniques would have helped in solving this problem (and how so?):
 - 1. Drawing a picture.
 - 2. Breaking the problem up into less difficult steps.
 - 3. Writing down all of the details.
 - 4. Writing down the formulas you think might be helpful and filling in details.

- (e) If asked to solve this problem again, how would you change your approach?

- (f) If you were to study for this quiz again, how would you change your approach?