601.220 Intermediate Programming

Introduction to the course

Outline

- Overview of course
- Signing up for Piazza
- CS account

Essential details for Summer 2022

- Course website: https://jhu-ip.github.io/summer22
- Instructor: David Hovemeyer (daveho@cs.jhu.edu)
- Synchronous meetings via Zoom: MWF 10:00 am – 12:15 pm, M/W/F

Course goal

- By end of course, you'll be able to create large*, complex, correct programs in C and C++
  - For some students, this comes easily; for others, not so much
    - Differences in background play a large part
    - If you're struggling, don't panic! We're here to help.
  - To become a strong programmer, you need to practice, practice, practice

Content Delivery and Course Format

- Synchronous online class meetings as scheduled
- Pre-recorded videos, slides, recap questions, and exercises will be posted
- Must watch videos before attending the class (recap questions recommended too)
- Class sessions on MWF:
  - We review solutions for previous session's exercises, review main concepts from the assigned materials, and go over recap questions. We also answer your questions, discuss homeworks & projects, and finally, work on the new exercise. (We will actually do this *twice* per meeting, because each summer class meeting is essentially two days of the course.)
  - Recordings of the review parts of lectures will be posted on the course website afterwards

Synchronous participation is important

- We will dedicate significant time during our synchronous class meetings to working with you one-on-one
- This is a great time to ask questions!
  - About an exercise, homework, project, exam review question, or anything you have a question about

Programming is more than coding

- In introductory courses, you learn to write code
- You also spend a good deal of time debugging it
- In fact, the larger your programs get, the larger the percentage of time you'll spend debugging it
- But debugging isn't really (always) fun - how can we avoid it?
- Short-term lazy vs. long-term lazy
  - How far in the future are you thinking when you consider the consequences of your actions?
  - In some cases, extra work up front can reduce total time spent
- Sometimes its difficult to see the benefits in a single short homework assignment, but real commercial software is developed over years by large teams of people
- We aim to help you build skills that will allow you to contribute on large-scale projects

Building skills

- This course is primarily intended to help you build skills (rather than just increase knowledge)
- Building skills takes practice, and meaningful practice takes time
- Please ask for help when you need it!

Grade calculation

- Coding homework assignments (done individually) - 36%
- Midterm coding project (in teams) - 14%
- Midterm exam (date TBD) - 17%
- Final coding project (in teams) - 16%
- Final exam (TBD) - 17%
- Participation - 0% (strongly recommended to fully participate in class sessions)
- In class exercises - 0% (strongly recommended to complete them all)

Advice about coding homework

- A significant chunk of your grade (36%) is individual coding assignments
- These form an essential part of the learning experience
- Take these seriously!
  - Start early, ask questions early
  - Make steady progress
  - Strive to create robust, understandable, and elegant code
  - Do *not* share code or copy code we will report violations to the student conduct office
- If you don't take these assignments seriously, you are unlikely to have a good experience in the course

Advice about in-class exercises

- Throughout the semester we will work on exercises during class sessions
- These don't count towards your grade directly
- But they are *very* important for mastering course topics!
- Recommendations:
  - Complete all of these
  - If you do not finish them in class, finish on your own outside of class
  - Submit to gradescope for autograder feedback
  - Past students have repeatedly reported that finishing exercises has saved time when completing the homeworks and projects!
- We generally *won't* post solutions to the exercises
  - Completing these on your own is far more valuable than just looking at our solution
  - If you need help, ask for it in class, in office hours, or on Piazza

Course resources

- Gradescope: where you'll submit homework and receive grades
  - You'll receive an invitation to Gradescope site via email later this week
- Piazza: See course website for link
  - We'll use Piazza as our primary form of course communication; you're expected to check it regularly!
  - Please ask questions using Piazza, rather than sending us email
  - Can make posts which are anonymous to other students
  - Can make posts which are targeted to Instructors (includes instructors and CAs) only, or just to the instructor of your section
  - Please read the post on posting guidelines
  - Sign up for Piazza right now!

CS account

- You will need a CS account for this class
- Obtain a ugrad CS account
  - if you have one already, then use that
  - if you are a CS major/minor, get a "permanent one" from CS IT (https://support.cs.jhu.edu/wiki/Obtaining_CS_Computer_Accounts)
  - otherwise, send the "instructors" a *private* post on Piazza with subject "Request for a temp cs account"
  - will get back to you as soon as possible with a user and password