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DT555B Programmering i C

- Lab 3

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1. Introduction

The objective of this lab was to practice top-down design to develop a solution to a complicated problem, implement solutions to sub-problems in functions, and to use arrays and strings. Another goal was to modularize the code into smaller modules, so it is easier to both read and work on the code.

This paper focuses on the task “Grade 5 Task Option 2 -- A Computer Aided Instruction Program”.

The goal is to create a program which assists students in practicing their skills in basic arithmetic (addition and subtraction).

2. Design

The design patterns I implemented are solely of top-down design, starting with pseudocode and later translating it into a flowchart.

PSEUDOCODE:

FUNCTION main

 Pass In: nothing

 CHAR_MAX = 20

 user_result = UserResultStruct instance

 input_buffer = [CHAR_MAX]

 IN input_buffer

 Call: selectprogram

 Pass Out: 0

ENDFUNCTION

FUNCTION selectprogram

 Pass In: &user_result, input_buffer

 PRACTICE = 1

 TEST = 2

 EXIT = 3

 running = 1

```

DO
    OUT menu
    IN input_buffer
    CASE
        PRACTICE: Call: selectexec
        TEST: Call: selectexec
        EXIT: running = 0
    ENDCASE
    WHILE running
        Pass Out: nothing
ENDFUNCTION

FUNCTION selectexec
    Pass in: user_result, program_type, input_buffer
    OUT menu
    IN execution_type
    WHILE execution_type > 3 or exec_type < 0
        IN execution_type
    ENDWHILE
    Call: runprogram
    Pass Out: nothing
ENDFUNCTION

FUNCTION runprogram
    Pass In: user_result, execution_type, program_type, input_buffer
    initialize LIMIT
    IF program_type == PRACTICE
        LIMIT = MAX_PRACTICE
    ENDIF
    ELSE
        LIMIT = MAX_TEST
    ENDIF
    first = 0
    second = 0

```

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operand_count = 0
passed = 0
round_count = 0
initialize correct_index
initialize bad_index
OUT "Now, you will be given {LIMIT} questions to solve: \n"
initialize user_input
user_result.passed = 0
DO
    passed = 0
    first = Call: getrandom
    second = Call: getrandom
    correct_index = Call: getrandom
    OUT "Question {round_count + 1}: "

CASE
    PRACTICE:
        DO
            bad_index = Call: getrandom
            IN passed
            IF !passed
                OUT random bad response
            ENDIF
            IF exec_type == 3
                operand_count = operand_count + 1
            ENDIF
        WHILE !passed
    TEST:
        IN passed
ENDCASE
IF program_type == PRACTICE
    OUT random positive response
ENDIF
Call: setstruct

```

```

        round_count = round_count + 1
    WHILE round_count < LIMIT
        IF program_type == TEST
            Call: display_results
        ENDIF
        Pass Out: nothing
    ENDFUNCTION

```

```

FUNCTION setstruct
    Pass In: user_result, round_count, first, second, passed, user_input, exec_type
    user_result.questions[round_count] = current question as string
    user_result.correct_responses[round_count] = correct response
    user_result.user_answers[round_count] = user_input
    IF passed
        user_result.passed = user_result.passed + 1
    ENDIF
    Pass Out: nothing
ENDFUNCTION

```

```

FUNCTION display_results
    Pass In: user_result, round_count, max
    OUT user_result.passed
    OUT user_result->passed/MAX_TEST*100
    FOR i = 0 To round_count
        OUT user_result->questions[i], user_result->correct_responses[i], user_result->user_answers[i]
    ENDFOR
    Pass Out: nothing
ENDFUNCTION

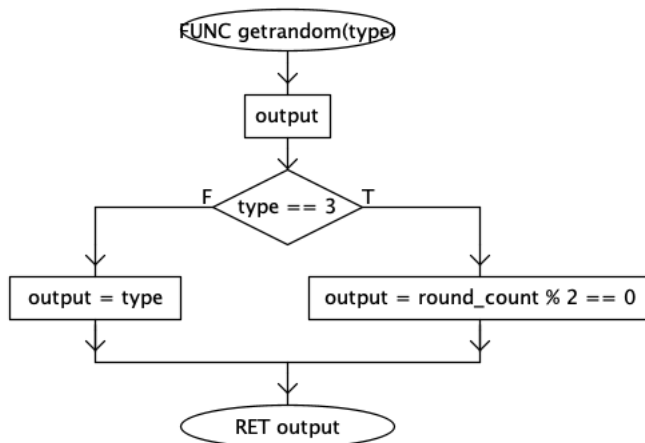
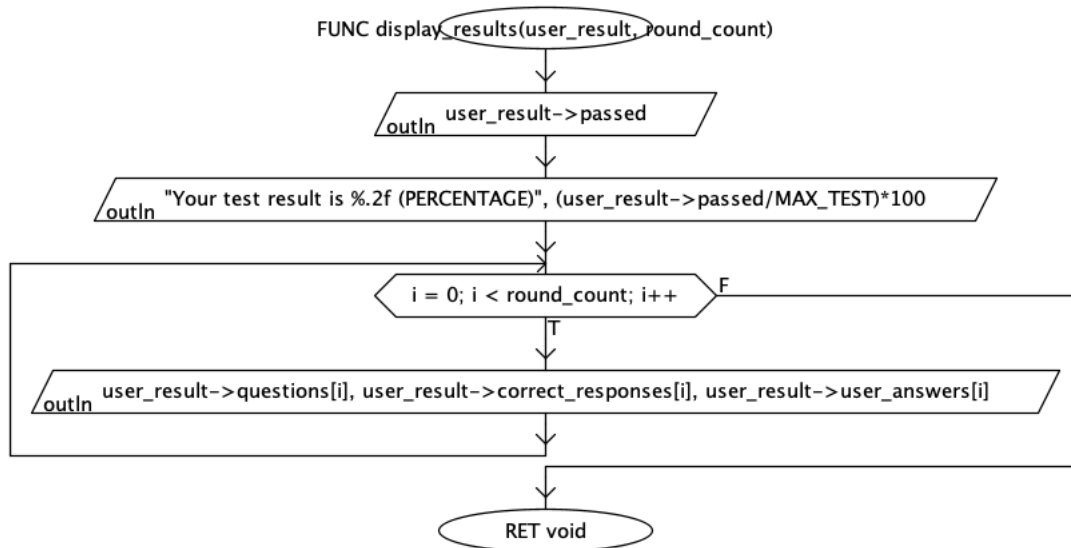
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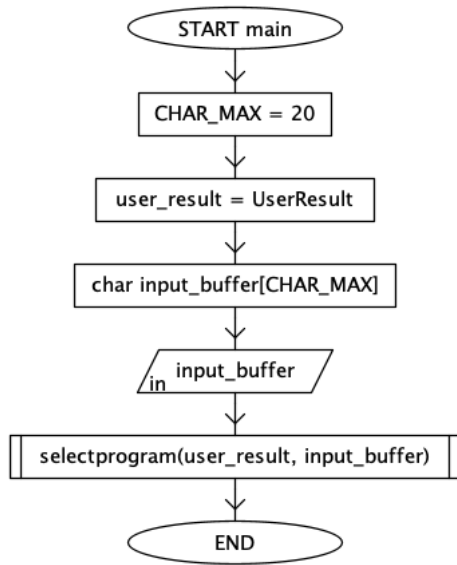
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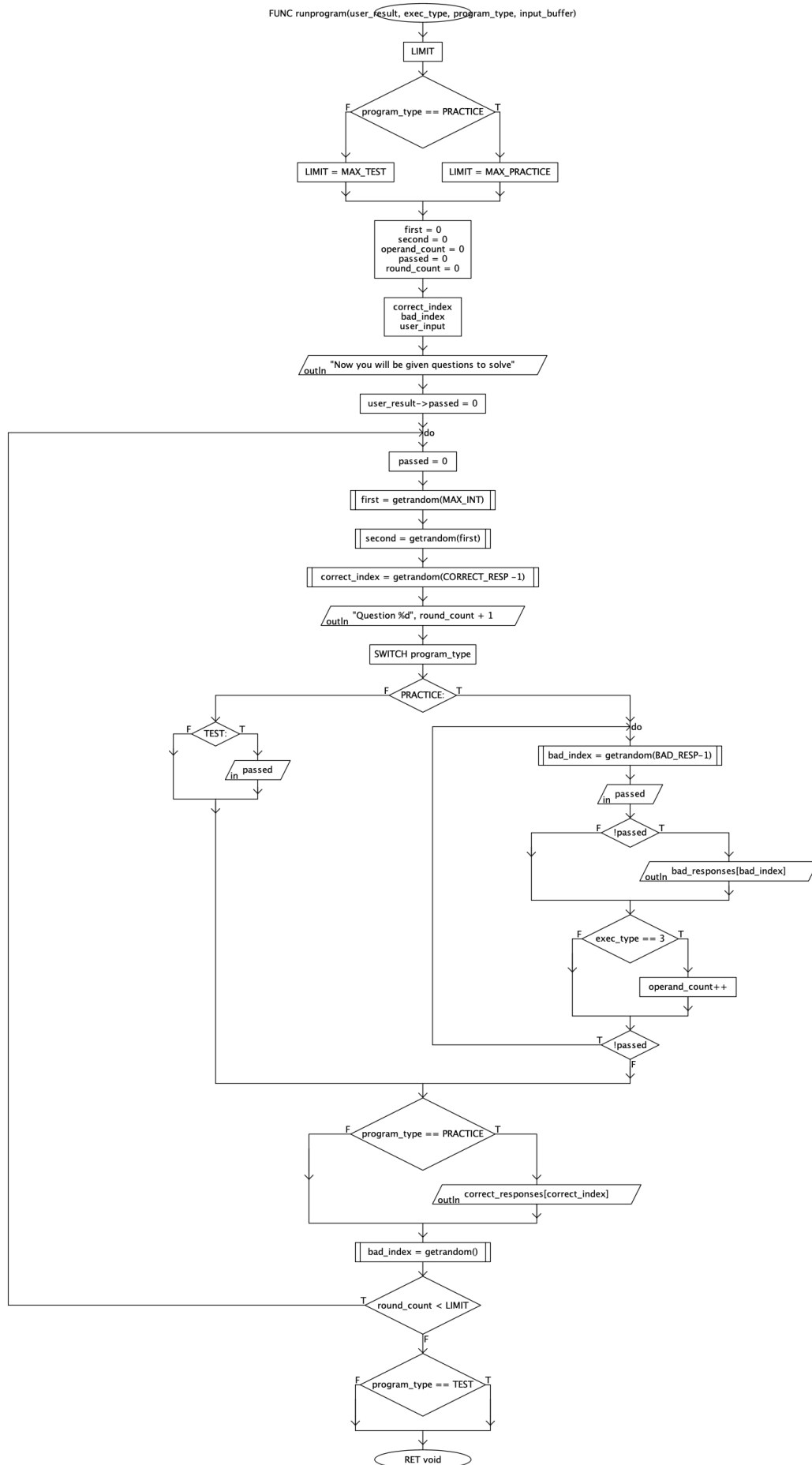
FUNCTION getrandom
    Pass In: max
    Pass Out: random number from 0 to max
ENDFUNCTION

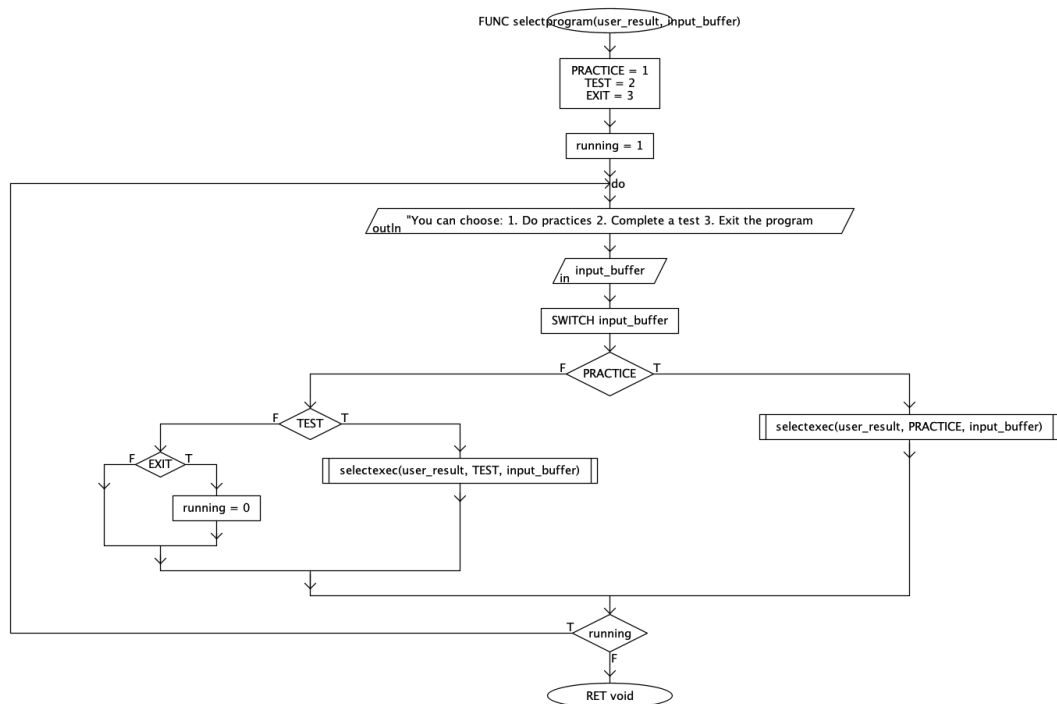
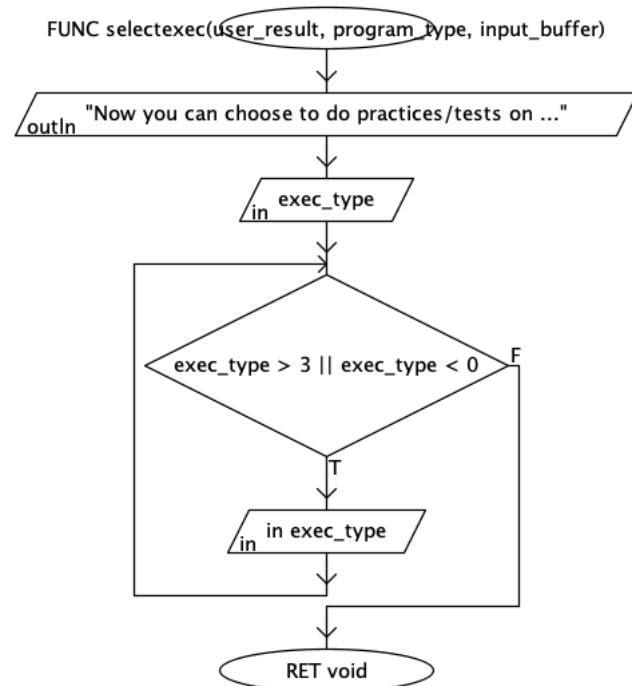
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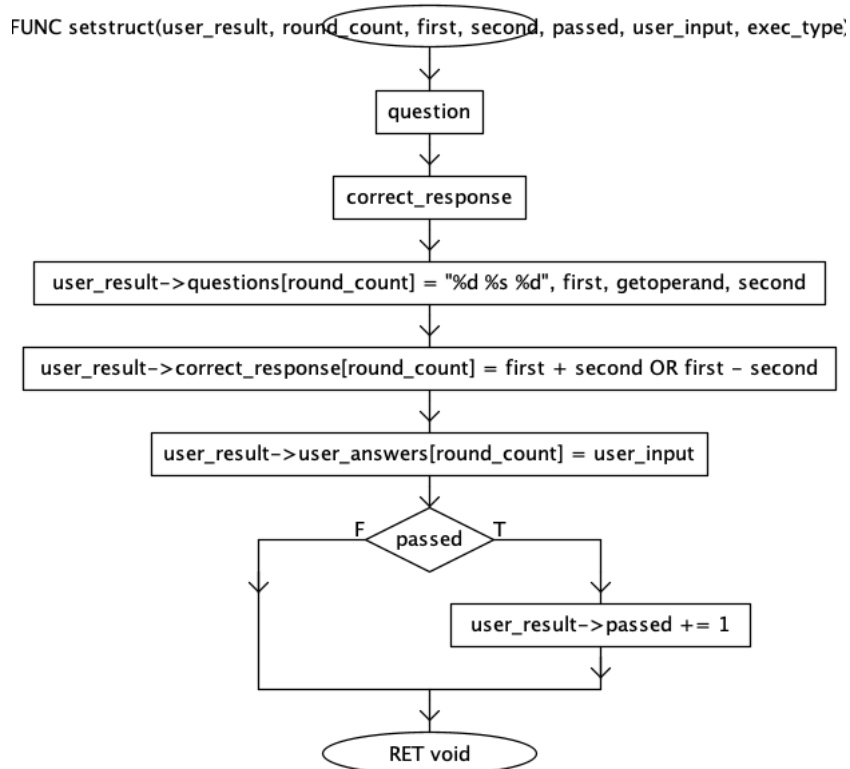
FLOWCHARTS:











3. Implementation and Test

Task “Grade 5-- Computer Assisted Instruction (CAI)”

This task was an extension of the CAI program from the first lab in the course. The goal is to create an interface that allows students to practice their knowledge in basic arithmetic. For this extended version, a more advanced menu is implemented along with the ability to *only* test and to *only* practice. Both the practice and test options present the student with a menu where they can choose between which questions will appear, which kind of operator will be used between the numbers. The questions can also be mixed, mixing the operands in-between questions.

For this version of the CAI program, I decided to make use of header files and a nicer folder structure, allowing me to modularize the code into blocks and files, making it easier to read and debug with GDB if I needed to.

To test the program, simply build and execute the binary file compiled. A menu will be presented that tells you which options you have.

4. Results and discussion

There are four major takeaways for me regarding this lab assignment. Firstly, I learned how to implement header files in my code and continue to improve how I modularize my code.

Secondly, I gained new insight on how arrays are used in the C language and how they are passed between functions, and how they are to be declared.

Thirdly, making use of different methods I made myself to ensure correct user input with `fgets`, `strtol` and pointers.

Lastly, I realized how to properly use structs. It was not necessary for this task, although I decided that it could be a good opportunity to use structs in this case to make the program easier for myself to develop.

The development time was quite large, since I made sure that my program is solid, somewhat easy to read for the instructor of the course, and structured in a coherent manner, with regards to folders, files, and naming conventions.

5. References

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