

Advanced Mechatronics Design

Software Tools



Processors and Processing

- Microcontrollers & Software Tools
 - Programming Model
 - Languages
 - Applications
 - C programming
 - LabVIEW
 - Matlab / Simulink



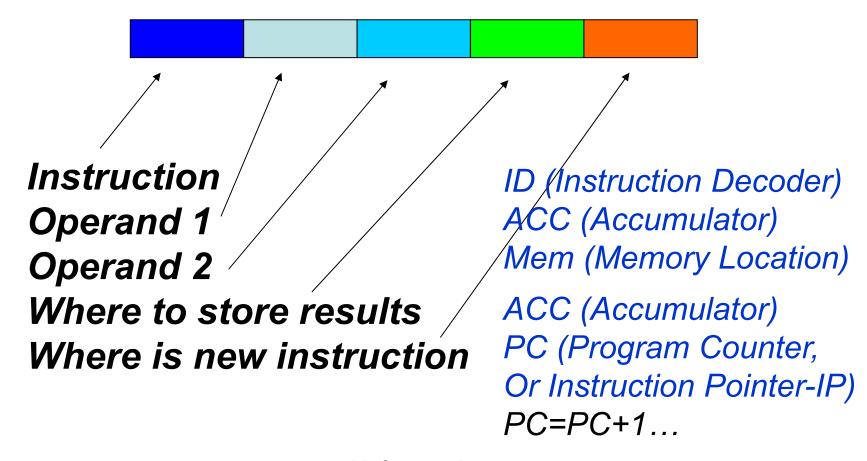
Programming Model Generic Instruction Form

Instruction
Operand 1, or Address of it
Operand 2
Where to store results
Where is new instruction

If we have 131 Instructions and
Address Space of 64K, what would be the Instruction length?



Programming Model with Registers



Languages

• Binary: 0110 0001 1111 1010 1100 GEN 1

• ASM: ADD data1 GEN 2

• High Level Languages: GEN 3

• Modular: Fortran, C

Data

Functions

• Object Oriented:

C++, JAVA

Data & Functions

Objects

Languages

• Database Programming:

GEN 4

- MS Access, Oracle
- No Programming, i.e. just specify what is requested from the results (conditions to be fulfilled)
- Graphical Programming
 - LabVIEW,
 - Simulink / Matlab
 - Robotino®View



Introduction, C Environment

ANSI C, standardised in 1989 (ANSI, ISO)

High Level Language, Structured Programming

C Development Environment for a UNIX based system

Editor *myfile.c is created and stored on the disk*

Preprocessor Preprocessor program process the code

Compiler Compiler creates object code and stores it on the disk

cc myfile.c, gcc myfile.c a.out

Linker links the object code with libraries, creates a.out

and stores it on the disk

Loader Loader loads program in memory

CPU Program execution



Making an .exe file

• Source file name.c + stdio.h, #include files



Linker

- name.obj + Library files + Other user files
- Machine language file, i.e. executable file, or binary file 011001101000101010101111

C Building Blocks

```
Variables, Input/Output, Operators, Comments,
     A simple program in C */
/*
//
     comment
     #include <stdio.h> /* include information about Standard Library*/
                          /*define a function called main*/
     main()
                          /*that receives no argument values*/
                          //statements of main are enclosed in //braces {}
         printf("Hello World\n");
                          /*main calls library function printf to print this
                          sequence of characters; \n represents the new line
                          character */
```

Variable types

```
int INTEGER int sum;
sum = 55;
int event = 10;
int int1, int2, sum2;
Whole numbers, both positive and negative 16 or 32 bits wide
Unsigned integers, positive values only
Short and Long integers short, long
```

```
char CHARACTER char letter;

8 bits (-128 to 127)

letter = 'E';

0 to 255
```



Variable Types in Memory

-128 to 127

-32768 to 32767

-2,147,483,648

to

2,147,483,647

'a'

10223



Character (type char)

Integer (type int)

Long integer (type long)

Variable Types in Memory

There is also type *long double* with 10 bytes

10⁻⁴⁹³² to 10⁺⁴⁹³² 19 digits precision

0011 0010
XXX
XXX
1000 1010

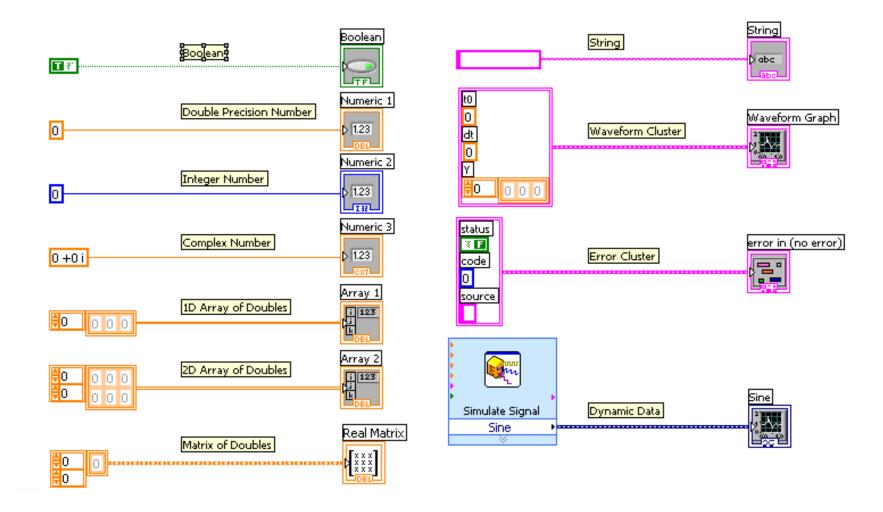
Floating point (type *float*)

10⁻³⁸ to 10⁺³⁸ 7 digits precision

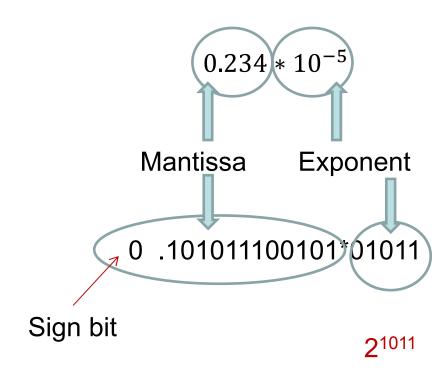
Double precision Floating point (type *double*)

10⁻³⁰⁸ to 10⁺³⁰⁸ 15 digits precision

Data Types Found in LabVIEW

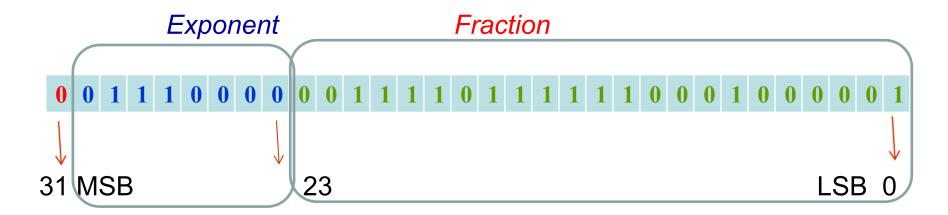


Data Representation





IEEE Binary 32 bit Floating Point



Sign bit 31

Exponent bits 23-30 8 bits Fraction bits 0-22 23 bits

MSB Most Significant Bit LSB Least Significant Bit

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Variables – Modified Types

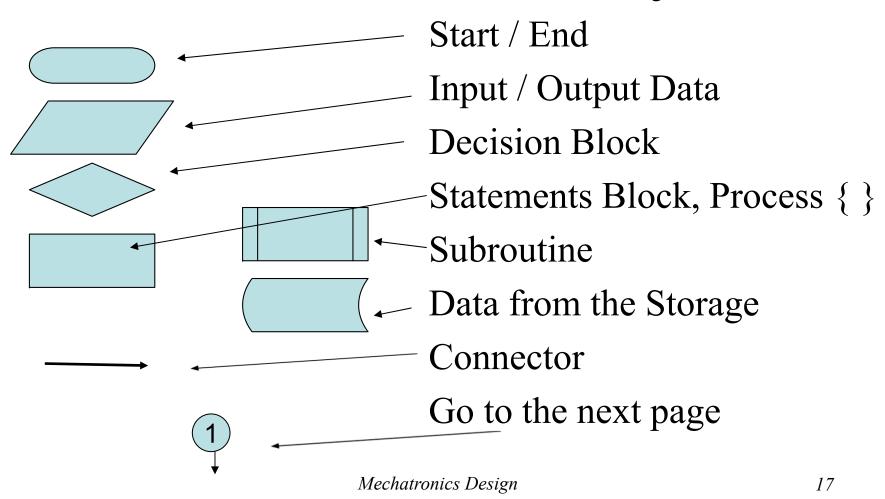
short int usually 16 bits

long int usually 32 bits

unsigned int 16 / 32 bits just positive numbers

unsigned char 0-255

Flowchart Symbols

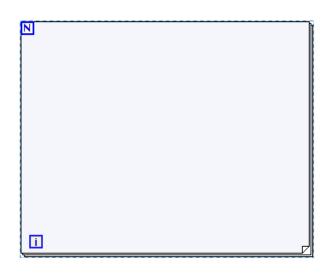


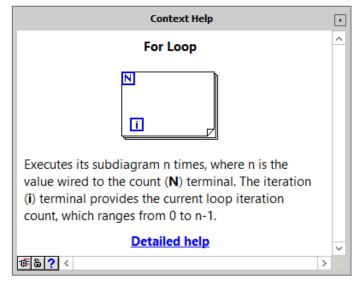
Loops

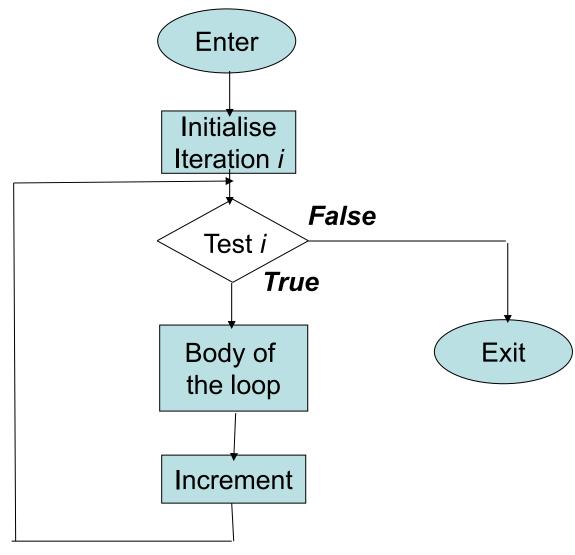
- The *for* Loop, useful when we know the number of repetitions
- The *while* Loop, Testing conditions first and performing the instruction (s) after. May not go through the loop at all.
- The *do while* Loop. Goes through at least once.



For Loop







For Loop – Please Explain

```
void main(void)
{
    int count;
    int total;
    for (count=0, total=0; count<10; count++)
        {
        total+=count;
        printf("\ncount=%d,total=%d",count,total);
        }
}</pre>
```

Loop / Repetition Examples

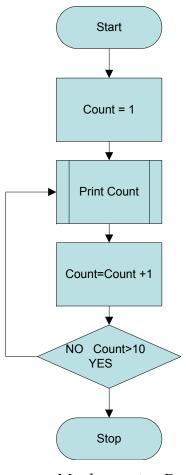
Write a program in C that print integer numbers from 1 to 10.

Write a program in C that will add integer numbers from 1 to 5 and print the sum and average number.

- Design flowchart
- Implement the flowchart in software

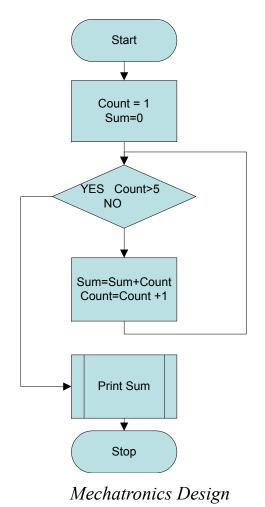


Flowchart



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Flowchart



Add steps to Calculate and Print average

Using for Loop

```
#include <stdio.h>
main()
{
    int count;
    for( count = 1; count <= 10; count++)
        printf("%d ", count );
    printf("\n");
}</pre>
```



While Loops

while while (expr) stmt

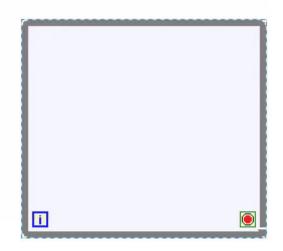
continue executing `stmt' while `expr' evaluates to non-zero

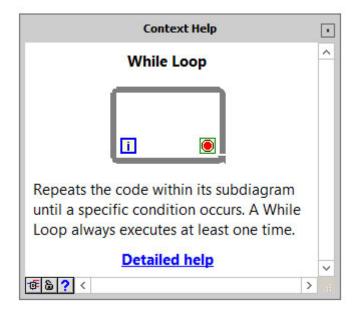
do do stmt while(expr)

do 'stmt' at least once, then while 'expr' evaluates to non-zero

Counter controlled repetition, using while

Counter controlled repetition, using do/while





Average Number

Draw flowchart for the program that will ask (prompt) user to input an integer number,

$$n > 0$$
,

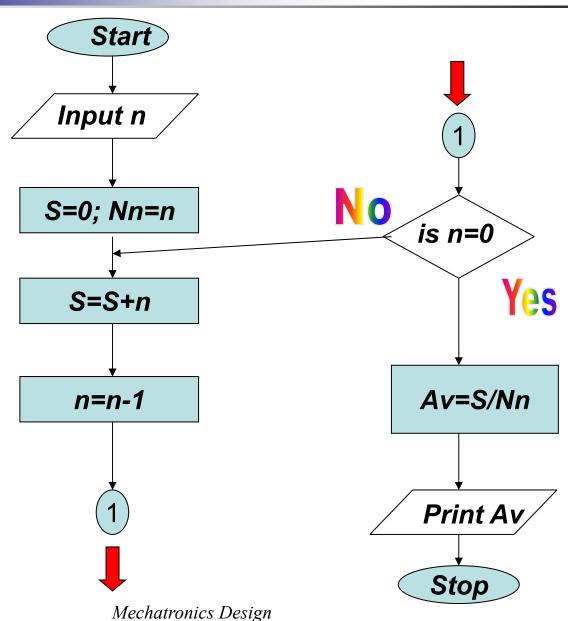
calculate average of all numbers from

1 to n

and print result.

Average Number

S = SumAv = Average

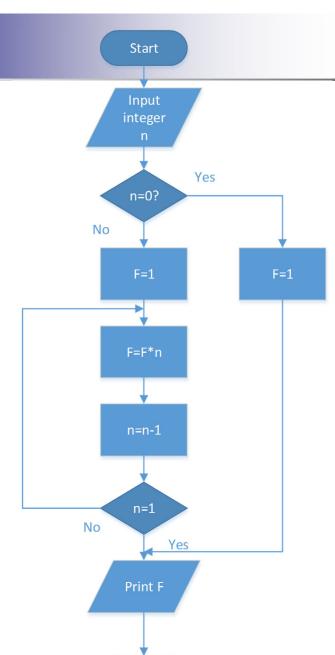


Flowcharting and Programming

Write a program in C that will prompt used to input an integer number, n, calculate function n! (Factorial) and print result.

$$n! = \begin{cases} 1, for \ n = 0 \\ \prod_{k=1}^{n} k, for \ n \ge 1 \end{cases}$$

- Design flowchart
- Implement the flowchart in software





Combinations

• Design an algorithm i.e. draw a flowchart for the program that should calculate the number of k-combinations from a given set S of n elements.

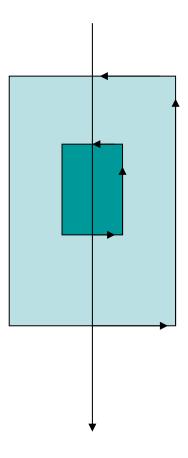


Combinations

$$\binom{n}{k} = \frac{n!}{k!(n-k)!}$$



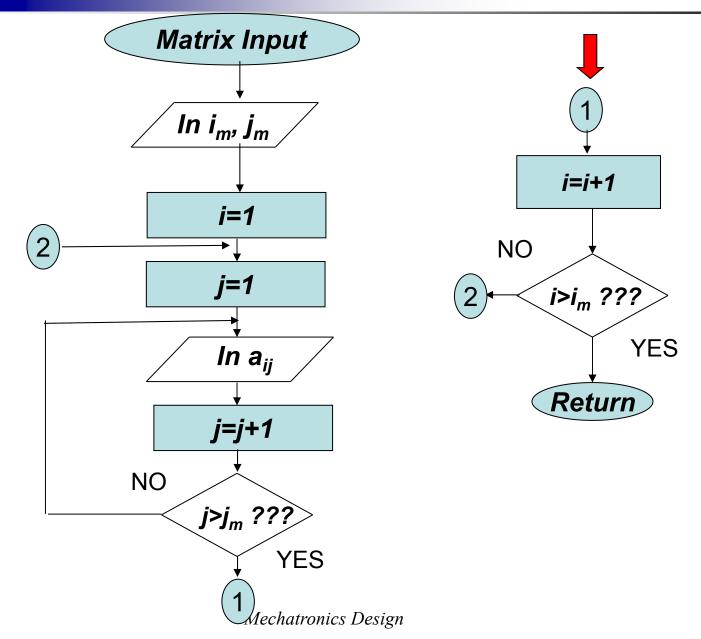
Nested Loops



Nested Loops

- Draw a flowchart for the program that will first
 - prompt user to input Matrix A dimensions i_m and j_m and then
 - input the elements of the matrix A, a_{ij} , i=from 1 to i_m , $j=[1 \text{ to } j_m]$

$$\mathbf{A} = \begin{bmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \\ a_{41} & a_{42} & a_{43} \end{bmatrix}$$

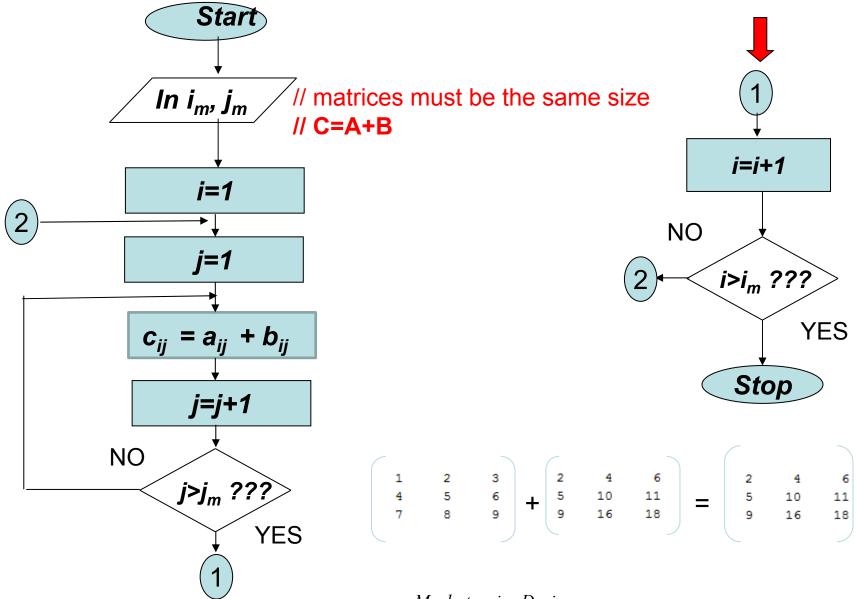




Exercises

- Draw a flowchart for the program that will add two matrices **C=A+B**. Data is already in the memory.
- Matrices A, B and C have the same size.

C=A+B



Exercises

• Draw a flowchart for the program that will multiply two matrices **C=A*B**. Data is already in the memory.

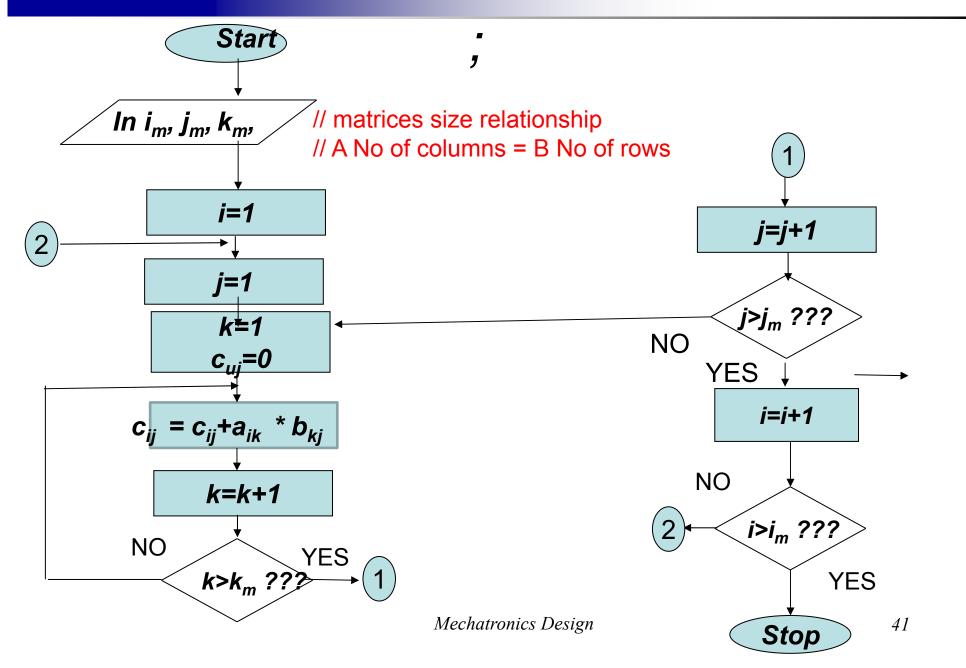
A is
$$i_m * k_m$$

B is
$$k_m * j_m$$

C is
$$i_m * j_m$$

$$c_{ij} = \sum_{k=1}^{k_m} a_{ik} b_{kj}$$

C=A*B



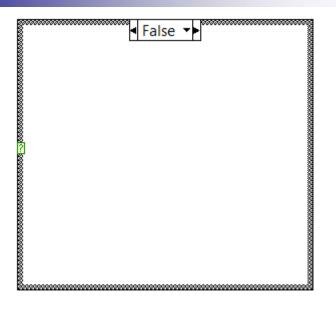
C=A*B

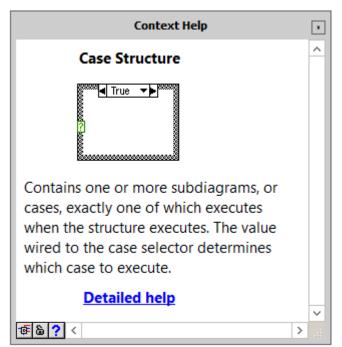
```
\begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{bmatrix} * \begin{bmatrix} 1 & 2 \\ 1 & 5 \\ 2 & 8 \end{bmatrix} = \begin{bmatrix} 9 & 36 \\ 21 & 81 \end{bmatrix}
```

The Switch Statement

Or Case Structure

```
(op) // "switch variable" integer or character variable (or expression)
switch
                            //if switch variable ='a'
     case 'a':
         statement:
         statement;
         break;
     case 'b':
                            //if switch variable ='b'
         statement:
         statement;
         break;
     default:
         statement;
         statement;
   /* case labels must be numbers or char literals;
   when a case or default is chosen, execution continues until
   break or end of block */
```





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Thank you, Questions





