

# PVFA Syllabus Review Report

Course: MUSC 441

## Q1. Does the syllabus include the current catalog course description?

**NO**

The syllabus description does not match the catalog course description, as it is for Music Performance Capstone instead of STEM education approaches.

## Q2. Are the learning outcomes consistent with the course description in the current catalog?

**NO**

The learning outcomes do not match the catalog description. The catalog specifies 'Introduction to Science, Technology, Engineering and Mathematics (STEM) education approaches,' while the syllabus focuses on music performance.

## Q3. If a multi-section course, are the course description and learning outcomes consistent across all sections?

**YES**

The syllabus represents a single course section; cross-section consistency is not applicable.

## Q4. Are course materials and topics consistent with the course description and learning outcomes?

**NO**

The topics in the syllabus do not align with the catalog description. Topics such as mobile app programming, engineering design, robotics are absent from the syllabus.

## Q5. Are topics covered essential for students to be prepared to enter their profession or discipline?

**NO**

The topics in the syllabus do not align with a music performance capstone. Topics such as prototyping and CAD are irrelevant.

## Q6. Are topics covered consistent with the expected body of knowledge in the discipline?

**NO**

The topics in the syllabus do not align with standard discipline knowledge. They focus on music performance rather than STEM education.

## Q7. Are controversial topics presented that have no relation to the approved course description and learning outcomes?

**NO SUCH CONTENT DETECTED**

## Q8. Do any assignments require students to hold certain beliefs unrelated to the approved course description and outcomes to receive a grade?

**NO SUCH CONTENT DETECTED**

**Q9. Does the course content include material related to race ideology, gender ideology, or sexual orientation?**

**NO SUCH CONTENT DETECTED**

### **Action Required**

Q1: Instructor must change the syllabus to match the current catalog course description.

Q2: Instructor should adjust learning outcomes to match the course description.

Q4: Instructor must adjust materials to be consistent with approved course information.

Q5: Faculty and department leadership should justify educational value or adjust course content.

Q6: Faculty and department leadership should adjust topics for future offerings.