

# PVFA Syllabus Review Report

Course: PHIL 240

## **Q1. Does the syllabus include the current catalog course description?**

**YES**

The syllabus includes the catalog course description for PHIL 2303, Introduction to Logic, matching the official catalog description.

## **Q2. Are the learning outcomes consistent with the course description in the current catalog?**

**YES**

The learning outcomes in the syllabus align with the catalog description for PHIL 2303, covering logical concepts, argument identification, translation, and evaluation.

## **Q3. If a multi-section course, are the course description and learning outcomes consistent across all sections?**

**YES**

The syllabus represents a single course section; cross-section consistency is not applicable.

## **Q4. Are course materials and topics consistent with the course description and learning outcomes?**

**YES**

The topics and materials in the syllabus are consistent with the description and outcomes, focusing on logic, argument evaluation, and formal methods.

## **Q5. Are topics covered essential for students to be prepared to enter their profession or discipline?**

**YES**

The topics covered in the syllabus are essential for preparation in the discipline of logic and critical thinking.

## **Q6. Are topics covered consistent with the expected body of knowledge in the discipline?**

**YES**

The topics in the syllabus align with the expected body of knowledge for an Introduction to Logic course, covering formal logic, deduction, and probability theory.

## **Q7. Are controversial topics presented that have no relation to the approved course description and learning outcomes?**

**NO**

No unrelated controversial topics are included in the syllabus that are not clearly tied to the discipline of logic.

## **Q8. Do any assignments require students to hold certain beliefs unrelated to the approved course description and outcomes to receive a grade?**

**NO**

The assignments in the syllabus focus on analyzing, critiquing, and evaluating arguments, not requiring adoption of unrelated personal beliefs.

**Q9. Does the course content include material related to race ideology, gender ideology, or sexual orientation?**

**NO**

The syllabus does not include any content related to race, gender, sexual orientation, or controversial ideologies as central required components.