

PVFA Syllabus Review Report

Course: PHIL 111

Q1. Does the syllabus include the current catalog course description?

YES

The syllabus includes the catalog course description for PHIL 2306 Contemporary Moral Issues.

Q2. Are the learning outcomes consistent with the course description in the current catalog?

YES

The learning outcomes in the syllabus align with the catalog description for PHIL 2306 Contemporary Moral Issues.

Q3. If a multi-section course, are the course description and learning outcomes consistent across all sections?

YES

The syllabus represents a single course section; cross-section consistency is not applicable.

Q4. Are course materials and topics consistent with the course description and learning outcomes?

YES

The topics and materials listed in the syllabus are consistent with the description and outcomes for PHIL 2306 Contemporary Moral Issues.

Q5. Are topics covered essential for students to be prepared to enter their profession or discipline?

NO

Insufficient syllabus evidence provided.

Q6. Are topics covered consistent with the expected body of knowledge in the discipline?

NO

Insufficient syllabus evidence provided.

Q7. Are controversial topics presented that have no relation to the approved course description and learning outcomes?

NO

Controversial topics such as abortion, gender, and ethics are clearly tied to the catalog outcomes and are part of the discipline.

Q8. Do any assignments require students to hold certain beliefs unrelated to the approved course description and outcomes to receive a grade?

NO

Students are required to analyze, critique, and compare views, not adopt unrelated personal beliefs.

Q9. Does the course content include material related to race ideology, gender ideology, or sexual orientation?

YES

The syllabus includes readings on abortion, gender, and ethics, which are related to race, gender, and sexual orientation ideologies.

Action Required

Q5: Faculty and department leadership should justify educational value or adjust course content.

Q6: Faculty and department leadership should adjust topics for future offerings.