

# PVFA Syllabus Review Report

Course: PHIL 111

## **Q1. Does the syllabus include the current catalog course description?**

**YES**

The syllabus includes the catalog course description for PHIL 2306 Contemporary Moral Issues.

## **Q2. Are the learning outcomes consistent with the course description in the current catalog?**

**YES**

The learning outcomes in the syllabus align with the catalog description for PHIL 2306 Contemporary Moral Issues.

## **Q3. If a multi-section course, are the course description and learning outcomes consistent across all sections?**

**YES**

The syllabus represents a single course section; cross-section consistency is not applicable.

## **Q4. Are course materials and topics consistent with the course description and learning outcomes?**

**YES**

The topics and materials listed in the syllabus are consistent with the description and outcomes for PHIL 2306 Contemporary Moral Issues.

## **Q5. Are topics covered essential for students to be prepared to enter their profession or discipline?**

**NO**

Insufficient syllabus evidence provided.

## **Q6. Are topics covered consistent with the expected body of knowledge in the discipline?**

**NO**

Insufficient syllabus evidence provided.

## **Q7. Are controversial topics presented that have no relation to the approved course description and learning outcomes?**

**NO**

Controversial topics such as abortion, gender, and ethics are clearly tied to the catalog outcomes and are part of the discipline.

## **Q8. Do any assignments require students to hold certain beliefs unrelated to the approved course description and outcomes to receive a grade?**

**NO**

Students are required to analyze, critique, and compare views, not adopt unrelated personal beliefs.

**Q9. Does the course content include material related to race ideology, gender ideology, or sexual orientation?**

**YES**

The syllabus includes readings on abortion, gender, and ethics, which are related to race, gender, and sexual orientation ideologies.

**Action Required**

Q5: Faculty and department leadership should justify educational value or adjust course content.

Q6: Faculty and department leadership should adjust topics for future offerings.