

PVFA Syllabus Review Report

Course: MUSC 441

Q1. Does the syllabus include the current catalog course description?

NO

The syllabus description does not match the catalog course description, as it is for Music Performance Capstone instead of STEM education approaches.

Q2. Are the learning outcomes consistent with the course description in the current catalog?

NO

The learning outcomes do not match the catalog description. The catalog specifies 'Introduction to Science, Technology, Engineering and Mathematics (STEM) education approaches,' while the syllabus focuses on music performance.

Q3. If a multi-section course, are the course description and learning outcomes consistent across all sections?

YES

The syllabus represents a single course section; cross-section consistency is not applicable.

Q4. Are course materials and topics consistent with the course description and learning outcomes?

NO

The topics in the syllabus do not align with the catalog description. Topics such as mobile app programming, engineering design, robotics are absent from the syllabus.

Q5. Are topics covered essential for students to be prepared to enter their profession or discipline?

NO

The topics in the syllabus do not align with a music performance capstone. Topics such as prototyping and CAD are irrelevant.

Q6. Are topics covered consistent with the expected body of knowledge in the discipline?

NO

The topics in the syllabus do not align with standard discipline knowledge. They focus on music performance rather than STEM education.

Q7. Are controversial topics presented that have no relation to the approved course description and learning outcomes?

NO SUCH CONTENT DETECTED

Q8. Do any assignments require students to hold certain beliefs unrelated to the approved course description and outcomes to receive a grade?

NO SUCH CONTENT DETECTED

Q9. Does the course content include material related to race ideology, gender ideology, or sexual orientation?

NO SUCH CONTENT DETECTED

Action Required

Q1: Instructor must change the syllabus to match the current catalog course description.

Q2: Instructor should adjust learning outcomes to match the course description.

Q4: Instructor must adjust materials to be consistent with approved course information.

Q5: Faculty and department leadership should justify educational value or adjust course content.

Q6: Faculty and department leadership should adjust topics for future offerings.