



PES University, Bangalore

(Established under Karnataka Act No. 16 of 2013)

Department of Computer Science & Engineering
Session : Jan-May, 2023
Course Information (75 Hours)

UE20CS353 – COMPILER DESIGN (4-0-0-0-4)

Class #	Chapter Title / Reference Literature	Topics to be Covered	% of Portion covered	
			Reference Chapter	Cumulative
1	Unit#1	Compilers: Introduction, Variants of Compiler	17.85	17.85
2	T1: Chapters 1, 3, 4 Introduction, 1.1 - 1.2	The Language Processing System: <ul style="list-style-type: none">- Discuss how GCC transforms source files to an executable file. (Hands-on)		
	Chapter 2: 2.6, 2.7	Introduction to The Phases of a Compiler. The Grouping of Phases into passes.		
3-6	Lexical Analysis, 3.1–3.5, 3.8	The Phases of a Compiler (An Idea). <ul style="list-style-type: none">- Discuss the structure and importance of Symbol Table- Discuss Challenges in scanning- Write Grammar for entire C Language- Parse the input (code in C language) according to the grammar. (Construct Parse Tree)- Generate Abstract Syntax tree as output of Semantic Analyzer- Generate three address code as output for Intermediate Code generation	17.85	17.85



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		<ul style="list-style-type: none">- Discuss simple IR optimization - CSE, constant folding, constant propagation- Generate Assembly code as the output of Code generator phase <p>Students must be able to Parse an input in C Language containing Variable Declaration(+ initialization) Statements, Expressions (involving binary and unary operators like -, ++, -- and logical and relational operators), if, if-else, while, do-while, for-loop.</p> <p>Students must be able to draw a syntax tree for each of the above mentioned statements.</p>		
7		Lexical Analysis: <ul style="list-style-type: none">- The Role of the Lexical Analyzer,- Input Buffering :<ul style="list-style-type: none">- Discuss in detail the role of lexeme begin and forward pointers.- Use of Sentinels- Lexical Errors		
8		<p>Design of a Lexical Analyzer Generator.</p> <ul style="list-style-type: none">- Discuss examples that depict the behavior of lexer, how it resolves		



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		ambiguities(for example, the maximal munch rule) <ul style="list-style-type: none"> - Introduce the lex and the yacc tool as part of the lab. - Write a lex program to identify keywords, identifiers. - Write a lex program to verify the output of each question discussed in class. 		
9		Specification of Tokens. Recognition of Tokens.		
10		Discuss the implementation of a lexer: <ul style="list-style-type: none"> - Write pseudocode for a loop-switch implementation 		
11-12		Lab 1 : Create a lexer for C language using the lex tool.		
13		Unit 1 Revision		
14		ISA-I		
15	Unit#2 T1: Chapter 2 2.4 T1: Chapter 4	Syntax Analysis: The role of the Parser, Syntax error handling, Error-Recovery Strategies. <ul style="list-style-type: none"> - Discuss different kinds of errors with examples. Introduction to different parsers: <ul style="list-style-type: none"> - Top Down Parsers: 	21.43	39.28



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	Syntax Analysis, 4.1.1, 4.1.3, 4.1.4, 4.3.3, 4.3.4, 4.4, 4.5 - 4.7.4, 4.9	<ul style="list-style-type: none">- RDP with backtracking- RDP without backtracking- Table driven Predictive Parsers(LL(1))- Bottom-up Parsers:<ul style="list-style-type: none">- Shift-reduce Parser- Table Driven Parser (LR(0), SLR(1), CLR(1), LR(1))		
16		Top-Down Parsing : <ul style="list-style-type: none">- RDP with Backtracking Example 1- RDP with Backtracking Example 2- Drawbacks of RDP with backtracking.		
17		Top-Down Parsing : <ul style="list-style-type: none">- Elimination of Left Recursion,- Left factoring.- RDP without backtracking (Handson) using simple expression grammar.		
18-19		Top-Down Parsing : <ul style="list-style-type: none">- Model of Predictive Parser- Computation of First table- Computation of Follow table.- Construction of LL(1) Parser table		
20-21		Top-Down Parsing :		



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		<ul style="list-style-type: none">- LL(1) Parsing Algorithm- Discuss 2-3 examples on LL(1) parser.- When a grammar is LL(k) where $k > 1$.- Students must be able to analyze the grammar for simple cases and identify whether or not the grammar belongs to LL(1) class of parsers.		
22		<p>Top-Down Parsing :</p> <ul style="list-style-type: none">- Error recovery in LL(1) Parser- Discuss how RDP implementation without backtracking is more powerful than the Table driven Predictive Parser(i.e. LL(1) Parser).		
23		<p>Bottom-Up Parsing :</p> <ul style="list-style-type: none">- Definition of Handle,- Handle pruning,- General Style of BUP : Shift-Reduce Parsing- Conflicts during Shift-Reduce Parsing		
24		Lab 2 : To validate the syntax of a C program which consists of simple type declaration, if, if-else, and while constructs, Arithmetic/relational expressions.		
25-26		<p>Bottom-Up Parsing :</p> <ul style="list-style-type: none">- Model of LR Parser- Table Driven BUP : LR(0) Parser. The LR Parsing algorithm		



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27	Table Driven BUP : <ul style="list-style-type: none">- SLR(1) Parser- Conflicts in SLR and LR(0) parsers		
28	Table Driven BUP : <ul style="list-style-type: none">- Solve 3-4 examples on SLR(1) Parser,- Discuss the meaning of Viable Prefix		
29	Table Driven BUP : <ul style="list-style-type: none">- CLR Parser,- LALR Parser- Conflicts in SLR and LR(0) parsers		
30	Table Driven BUP : <ul style="list-style-type: none">- More examples on CLR and LALR parsers.- Comparison of all table driven BUP.		
31-32	Assignment 1 : Extend the file from Lab 2 to handle: for loop(eg: for(i = 0, j=10; (i<n j < i), i++,j--)), do-while loop, initialization within declaration(eg: int a=5, b, c=10;), array declarations(eg: int a[2]; int a[2][3]; int a[2][3][4][5]; int a[2][3], b[4];) logical expressions(, &&, true, false, !),		



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		unary operators : (-, ++, --)		
33		Unit 2 Revision		
34		ISA-II		
35-37		Lab 3 : To implement a Symbol Table. The symbol table must contain necessary information i.e. line number, token-name, type, value, storage required, scope information.		
38	Unit #3 T1: Chapter 5 Syntax Directed Translation	Syntax Directed Translation: <ul style="list-style-type: none"> - Syntax-directed Definitions, - Inherited and Synthesised Attributes, - S-Attributed SDD and its evaluation. Discuss simple calculator examples. 	21.43	60.71
39-40	5.1, 5.2.1–5.2.4, 5.3.1, 5.3.2, 5.4.1 – 5.4.3 , 5.5.4 T1: Chapters 6 Intermediate –Code Generation	S-Attributed SDD Examples : <ul style="list-style-type: none"> - Binary to Decimal conversion - Binary fraction to Decimal - Identifying the type of an expression - int or float - Identifying the sign of the evaluated expression - positive or negative Evaluating an SDD <ul style="list-style-type: none"> - Dependency Graphs 		



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41-42	6.3.3, 6.4.1, 6.6.3, 6.6.4	Lab 4 : Expression Evaluation : Given for example an input that contains statements such as, a=10, b=20, c= a+b, update the symbol table with the value of c=30. Check for Variable not declared error, mismatch types in expression and display relevant error messages.		
43-44		L-Attributed SDD Examples : <ul style="list-style-type: none">- Update type of Variable and storage required in symbol table- Variable declaration verification		
45		More examples on L-attributed SDD: <ul style="list-style-type: none">- Array type Variable Declaration		
46		S-attributed SDD to generate Syntax tree for <ul style="list-style-type: none">- Expressions- Statements		
47		Lab 5 : Yacc to construct an Abstract Syntax tree for expressions. Define the structure of the node and print the output in postorder traversal.		
48		L-attributed SDD to generate intermediate code for: <ul style="list-style-type: none">- Expressions		
49		L-attributed SDD to generate intermediate code for : <ul style="list-style-type: none">- if statement		



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		<ul style="list-style-type: none"> - if-else statement - while statement - For Statement - Boolean Expressions 		
50		Syntax Directed Translation Schemes : <ul style="list-style-type: none"> - Postfix SDTs, - Problematic SDTs. 		
51		Converting L-attributed SDD to SDT scheme.		
52		Implementing L-attributed SDT scheme during Bottom-Up Parsing.		
53		Unit 3 Revision		
54		ISA-III		
55	Unit#4	Intermediate–Code Generation: <ul style="list-style-type: none"> - Advantages, - Syntax Tree and DAG construction : discuss examples using unambiguous expression grammar 		
56	T1: Chapters 6	Three-Address Code : Format, examples.		
57	Intermediate –Code Generation, 6.1- 6.1.1, 6.2, 6.6: 6.6.1, 6.6.2, 6.6.5, 6.8	Lab 6 : Yacc to construct an Intermediate Code Generation for expressions. Define a function to generate temporaries and print the output in the quadruple format..		
58		Data Structures for Three-address Code:		
			21.43	82.14



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	T1: Chapter 8 Code Generation, 8.4, 8.5	<ul style="list-style-type: none"> - Quadruples - Triples - Indirect Triples 		
59		SSA Form		
		Control Flow Graph generation		
60	T1: Chapter 9 Machine Independent Optimization : 9.1, 9.2.5	Converting Program to SSA Form.		
61		Machine Independent Optimization: Different Optimizations, Optimization on CFG.		
		Next-use Algorithm.		
62		Live-variable Analysis.		
63		Unit 4 revision		
64		ISA-IV		
65-66		Assign 2 : To extend the Lab 5(AST construction) and Lab 6(ICG) file for if and if-else loop. Use the following productions $S \rightarrow \text{if} (C) \{ S \} S$ $\quad \quad \quad \text{if} (C) \{ S \} S \text{ else } \{ S \} S$ $C \rightarrow T_ID \text{ rel } T_ID$ $\text{rel} \rightarrow < > <= >= == !=$		
67	Unit #5	Code Generation:		



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	T1: Chapters	- Issues in the design of a Code Generator.	17.86	100
68	7 Run Time Environment s, 7.1–7.3	The Target Language: - Discuss the ISA - Discuss examples - Discuss how one can generate Target code for procedures		
69	T1: Chapter 8 Code Generation, 8.1– 8.3, 8.6	Storage allocation Strategies : - Static Allocation (target code generation), - Stack Allocation : Activation tree		
70		- Activation Record, - Calling Sequence, - Return Sequence, - Nested Procedures : Access Links, - Displays. - Discuss the ML Language syntax		
71		Code Generation for Procedures (stack allocation)		
72		A Simple Code generator - The Code generation algorithm. -		
73-74		Lab 7 : Self-Study : Introduction to LLVM, Clang. Simple exercises		
74		Unit 5 Revision		



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75		ISA-V		
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Reference Textbooks:

Book Type	Code	Title & Author	Publication Information		
			Edition	Publisher	Year
Text Book	T1	Compilers–Principles, Techniques and Tools Alfred V. Aho, Monica S. Lam, Ravi Sethi, Jeffery D. Ullman	2 nd	Pearson Education	2009
Reference Book	R1	“Modern Compiler Design”, Dick Grune, Kees van Reeuwijk, Henri E. Bal, Criel J.H. Jacobs, Koen Langendoen,	2 nd	Pearson Education	2012



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ISA-ESA Policy

	Details	Conducted for	Scaled down to	Total
ISA	ISA-1 (Unit 1)	20	7.5	30 Best of 4 will be selected
	ISA-2 (Unit 2)	20	7.5	
	ISA-3 (Unit 3)	20	7,5	
	ISA-4 (Unit 4)	20	7,5	
	ISA-5 (Unit 5)	20	7.5	
Hands-on	7 Lab exercises	70	10	20
	2 assignments	40	10	
ESA		100	50	50
Total			100	100

Course Plan Summary

#	Description	Hours
1	Lectures	49
2	Unit Revision	5
3	Unit ISA	5
4	Labs	12
5	Assignments	4
	Total	75



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Laboratory Experiments (10 Marks each)

#	Description
1	Create a lexer for C language using the lex tool.
2	To validate the syntax of a C program which consists of simple type declaration, if, if-else, and while constructs, Arithmetic/relational expressions.
3	To implement a Symbol Table. The symbol table must contain necessary information i.e. line number, token-name, type, value, storage required, line-no, scope information. The Grammar must contain rules for variable declaration and expression grammar
4	Expression Evaluation : Given for example an input that contains statements such as, a=10, b=20, c= a+b, update the symbol table with the value of c=30. Check for Variable not declared error, mismatch types in expression and display relevant error messages.
5	Yacc to construct an Abstract Syntax tree for expressions. Define the structure of the node and print the output in postorder traversal.
6	Yacc to construct an Intermediate Code Generation for expressions. Define a function to generate temporaries and print the output in the quadruple format.
7	Introduction to LLVM, Clang. - Simple exercises



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Assignment Details (20 Marks each)

1.	To extend the file from Lab 2 to handle: <ul style="list-style-type: none">- for loop(eg: for(i = 0, j=10; (i<n j < i), i++,j--)),- do-while loop,- initialization within declaration(eg: int a=5, b, c=10;),- array declarations(eg: int a[2]; int a[2][3]; int a[2][3][4][5]; int a[2][3], b[4];)- logical expressions(, &&, true, false, !),- unary operators : (-, ++, --)
2.	To extend the Lab 5(AST construction) and Lab 6(ICG) file for <ul style="list-style-type: none">- if and if-else loop.- Use the following productions S \rightarrow if (C) { S } S if (C) { S } S else { S } S C \rightarrow T_ID rel T_ID rel \rightarrow < > <= >= == !=