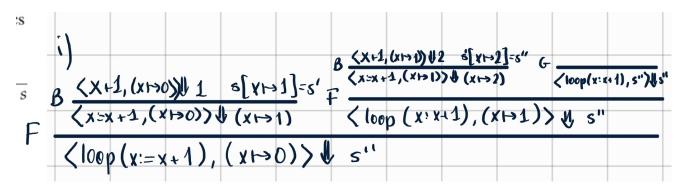
2021 Models of Computation:

(What a mess) (using mess to describe this is just not apt)

1a)

I] TODO: Upload neater version



ii] Explain in words the behaviour of the loop command.

Loop(C) is equivalent to doing C, and doing C again on the modified state. If there are no further changes to the state, we can stop there.

iii] Let <C, $s_0> \Downarrow s'$ for some store s', where C and s_0 are defined as in part a)i). What are all the possible values of x in s'? Justify your answer in words.

X can be all the (positive?) integers, (inclusive of 0). (Easier to say natural number)

When x = 0, loop(x:= x+1), s[x->0]> \forall s[x->0] using the no-IH derivation rule.

Otherwise, apply the usual loop-decomposition rule. If x = n, apply that rule n times. (i.e. do x:=x+1 n times).

As the integers are countable, we know that n \in N is finite, s'[x->n] can be reached.

X can be any natural number since we have free choice how many times to execute the loop body before breaking out with the other derivation rule. We can even immediately break the loop after 0 iterations, and so 0 is also a valid x value.

B) Give the small-step operational semantics rules for or(C1, C2) and loop(C).

b) assume or is left associative.
$$\langle C_{11}s \rangle \rightarrow \langle C_{1}', s' \rangle$$

$$\langle \operatorname{cr}(C_{1}, C_{2}), s \rangle \rightarrow \langle \operatorname{or}(C_{1}', C_{2}), s' \rangle$$

<c2,15> → <c< th=""><th>(2,51)</th></c<></c2,15>	(2,51)
$\langle or(hve, C_2), ss \rightarrow \langle or(hve, C_2), ss \rangle$	or (the, C;), s'>
⟨⟨2,5⟩ → ⟨⟨	$(2^{\prime}, s^{\prime})$
$\langle o_r(falx, c_2), s \rangle \longrightarrow \langle$	
(or (the , fals), s) -= (the , s)	(or (true , hue), s) -> (hue ,
(or (false, hue), s) -> (true, s)	(or (false, false), >> -> (false,

Why would a command eval to a boolean? Surely <or(C1, C2), s> -> <C1', s'> and the same for C2?

11s

<loop(C), s> -> <C; loop(C), s>

C) Prove that the translation f preserves the meaning of commands: $\forall i$, C,s,s 0 . hC,si \Downarrow is $0 \Rightarrow hf(C)$,si \Downarrow s 0 Do your proof using strong mathematical induction on i. You may also use the following lemma: $\forall B$,s : hB,si \Downarrow b false $\Rightarrow h\neg B$,si \Downarrow b true

HEIP..... what is this

TODO: Someone upload a pic at some point. Also why did the question itself take up an entire page? I felt extremely attacked.

To note:

Question asks for strong mathematical induction on i.

The base case therefore has to include steps that take 0 derivations, and inductive steps will contain others.

Imo, base case: skip, x:=E, and while when B evaluates to false (because all of these contain (down arrow)0)

Inductive case: all others that include i

Q2

A) State your CID (yeah no), let's call it 01234568. (also do one for odd CIDs?)

$$CID = 1234568 = 2^3 \times 154321 = << 3,77160 >> --> the pair!$$

$$37 = 2^0 \times 37 = <<0, 18>>$$

Combining everything:

Now for the instruction. There is a typo (I think), so my interpretation was what is the I s.t. 'I' = CID.

(Rather than the entire program coded by the elements of the list above.)

Well, CID =
$$<<$$
 3, 77160 $>>$, 3 is odd, so I is of the form 'R_i^- -> L_j, L_k'

(where
$$i = 1, < j, k > = 77160$$
)

$$\langle j, k \rangle = 2^{j} (2k + 1) - 1 = (77161) - 1 = 2^{0} (2x 38580 + 1) - 1 = \langle 0, 38580 \rangle$$

So,
$$1234568 = R_1^- -> L_0, L_38580' --->$$
 the instruction!

F

to people who did instructions for their lists, I certainly wrote 12+13 lines of instructions due to his

lack of ability to make anything clear

REPEAT FOR CID + 8.

In principle, yes, (e)very student can decode their CIDs. This is because we were shown in lectures that $<<-,->>: N \times N -> N + and <-,->: N \times N + and <-$

So, '[body]' -> N and RM -> N are also bijections (compositions of bijections are also bijections)

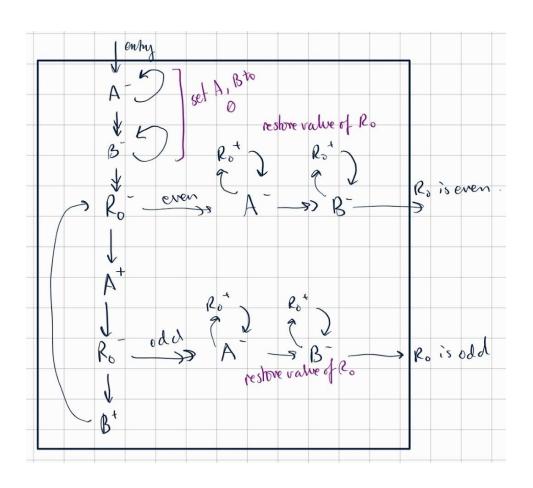
Thus, (by surjectivity) \forall CID.

\exists x, y. << x, y >> = CID AND \exists L. 'L' = CID (L used to denote loopy I)

AND \exists Instr s.t. 'Instr' = CID

(same w.l.o.g for CID + 8)

2b)





followup discussions for lingering questions and comments





Question 2: 10:45:23

Who's getting bullied now lol

herbert

Thanks be to Google and Wikipedia during this exam.

Were combinators even discussed in lectures? (Of course not) What are these?

$$Y' = UU$$

$$U = \lambda ux x(uux)$$

Well, U has no free variables. So, it is a combinator.

Additionally, Y' uses U only, which is a combinator, so no free variables are added.

Hence, Y' is also a combinator.

Let g be some random variable.

$$Y'g = UUg$$

- $= (\lambda ux x(uux)) U g$
- $= (\lambda x x(UUx)) g$
- = g (UUg) = g Y'g

This is the property that says that Y' is a fixed-point combinator (?)