

**CO202 – Software Engineering – Algorithms**  
**Introduction**

Ben Glocker  
Huxley Building, Room 377  
[b.glocker@imperial.ac.uk](mailto:b.glocker@imperial.ac.uk)

# Administration

## Lectures/Tutorials (Week 2-10)

- **Tuesday, 16:00-18:00, LT 308**
- **Friday, 15:00-16:00, LT 308**



RECORDING  
IN PROGRESS

<https://imperial.cloud.panopto.eu>

## Assessment

- **Two courseworks** (groups of three, programming in Python)
- Exam (based on lecture material and courseworks)

## Teaching Assistance

- Ghislain Vaillant, Ozan Oktay, Salim Arslan, Daniel Lenton, Andrea Callia D'Iddio, Fahdi Kanavati

Contact us: **doc-staff-202**

# Piazza

- [piazza.com/imperial.ac.uk/spring2017/202/home](https://piazza.com/imperial.ac.uk/spring2017/202/home)
- Online discussion forum
- Students help students, but don't post solutions

*“It starts with students contributing.”*

# Courseworks

- Groups of three
- Groups will be the same for both courseworks
- **Register your group** on CATE until

**Friday, January 27**

- Electronic submissions
- **Coursework 1: Feb 3 – Feb 17**
- **Coursework 2: Feb 24 – Mar 10**

# Learning Outcomes

## Knowledge and Understanding

- Expand your thinking about algorithms and algorithmic design paradigms
- Expose you to several new classes of computational problems and concrete algorithmic solutions
- Give you a sense for general (or commonly useful) approaches to **algorithmic thinking**

# Learning Outcomes

## Intellectual Skills

- To compare, characterize and evaluate different implementations of basic algorithms
- To design efficient algorithms for practical problems
- To specify which algorithms can be applied to which class of problems

# Learning Outcomes

## Practical Skills

- To implement efficient algorithms for practical problems
- To perform analysis of algorithms using quantitative evaluation
- To apply basic algorithms to new problems
- *Learn a bit of Python*

# Studying Algorithms (& Data Structures)

- Fundamental to any computer science curriculum
- Everyone who uses a computer wants it to **run faster** and/or to **solve larger problems**
- Algorithms are important for... *everything*



# Syllabus

- Introduction
- Complexity Analysis
- Divide-and-Conquer
- Dynamic Programming
- Greedy Algorithms
- Randomised Algorithms
- Visualising Algorithms
- String-Matching Algorithms
- Graph Algorithms

# References

## Books

- **[Cormen] Introduction to Algorithms**  
T.H. Cormen, C.E. Leiserson, R.L. Rivest, C. Stein. MIT Press. 2009 (3<sup>rd</sup> Edition)
- [Sedgewick] **Algorithms**  
R. Sedgewick, K. Wayne. Addison-Wesley. 2011 (4<sup>th</sup> Edition)
- [Dasgupta] **Algorithms**  
S. Dasgupta, C. Papadimitriou, U. Vazirani. McGraw-Hill Higher Education. 2006

## Online

- <http://algs4.cs.princeton.edu/lectures/>
- <https://www.coursera.org/courses?query=algorithms>

# Word Origin

- **Algorithm** stems from the name of a Persian mathematician, Al-Khwarizmi
- Author of the book 'On the Calculation with Hindu Numerals' in about 825 AD
- Translated into Latin as 'Algoritmi de numero Indorum' (in English 'Al-Khwarizmi on the Hindu Art of Reckoning')



# What is an Algorithm? (an informal definition)

- Any well-defined **computational procedure** that takes some value or vector of values as **input** and produces some value or vector of values as **output**
- An algorithm is thus a **sequence of computational steps** that transforms the input into the output
- An algorithm is also a **tool** for solving a well-specified **computational problem**

# Example of a Computational Problem

- The *sorting* problem

**input:** a sequence of  $n$  numbers  $\langle a_1, a_2, \dots, a_n \rangle$

**output:** a permutation  $\langle a'_1, a'_2, \dots, a'_n \rangle$  of the input sequence such that  $a'_1 \leq a'_2 \leq \dots \leq a'_n$

- Some well-known, concrete and **correct** algorithmic solutions to the sorting problem
  - Insertion sort
  - Merge sort
  - Quick sort

# What do we mean by 'correct'?

- An algorithm is considered **correct** if, for every correct input sequence, it halts with the correct output
  - specifications of correct input and output are given by the problem statement
- Easy to say, but hard to do
  - how do we demonstrate that an algorithm is correct?

# A Little Thought Exercise

RANDOM-SORT(A)

1:  $n = A.length$

2:  $sorted = false$

3: **while**  $sorted == false$

4:      $A = RANDOM-PERMUTATION(A)$

5:      $i = 1$

6:     **while**  $i < n$  **and**  $A[i] \leq A[i+1]$

7:          $i = i+1$

8:     **if**  $i == n$

9:          $sorted = true$

$A = \langle 3, 8, 5, 1, 3 \rangle$

$A = \langle 1, 3, 3, 5, 8 \rangle$

How would you establish (in)correctness?

# Algorithmic Schemes

- RANDOM-SORT embodies a particular algorithmic scheme called **generate and test**
- An **algorithmic scheme** (or **design paradigm**) is a particular way to structure a computational procedure to solve a computational problem
- Examples of other schemes
  - Incremental
  - Divide-and-Conquer
  - Dynamic Programming
  - Greedy



# Efficiency

- Correct algorithms are judged by their efficiency at solving a computational problem

**space**: amount of (primary) memory

**time**: number of CPU cycles

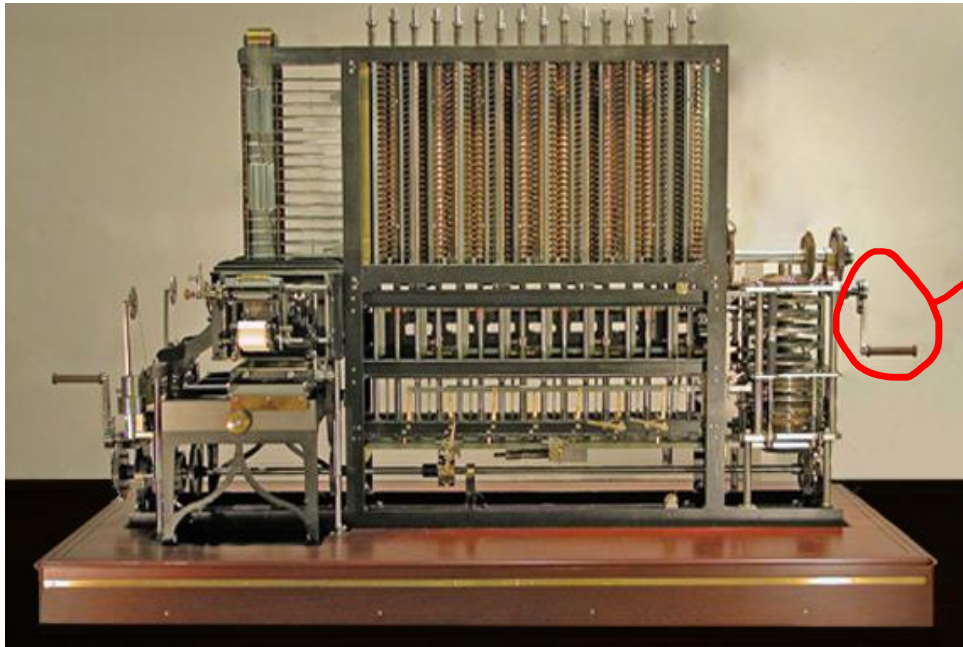
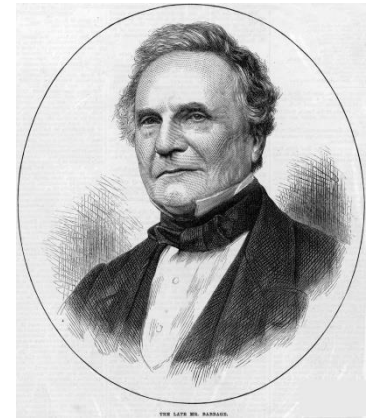
- Efficiency of algorithms (as opposed to programs) is understood in terms of **complexity**

we focus on **time complexity** (for the purpose of this course), specifically **asymptotic running time**

# Efficiency

*“As soon as an Analytic Engine exists, it will necessarily guide the future course of the science. Whenever any result is sought by its aid, the question will arise – By what course of calculation can these results be arrived at by the machine in the shortest time?”*

Charles Babbage (1864)



How often do we need to turn the crank?

Difference Engine

# Review of Complexity Analysis

## Asymptotic running time

- How does the time to compute the output grow as the size of the input grows?
- We answer this question **empirically** for programs, but **analytically** for algorithms
- We need to measure ‘time’
  - for programs: observe a wall clock or count CPU cycles
  - for algorithms: count abstract **computational steps**
- Random-access machine model of computation
  - all memory equally expensive to access
  - all basic operations equally expensive to execute

# Exercise: Review of Complexity Analysis

BUBBLE-SORT(A)

cost

times

```
1: n = A.length
2: for i = 1 to n-1
3:     for j = n downto i+1
4:         if A[j] < A[j-1]
5:             temp = A[j]
6:             A[j] = A[j-1]
7:             A[j-1] = temp
```

# Exercise: Review of Complexity Analysis

BUBBLE-SORT(A)	cost	times
1: <code>n = A.length</code>	$c_1$	1
2: <code>for i = 1 to n-1</code>	$c_2$	$n$
3: <code>for j = n downto i+1</code>	$c_3$	$(n-1)(n-i+1)$
4: <code>if A[j] &lt; A[j-1]</code>	$c_4$	$(n-1)(n-i)$
5: <code>temp = A[j]</code>	$c_5$	$(n-1)(n-i)t_{ij}$
6: <code>A[j] = A[j-1]</code>	$c_6$	$(n-1)(n-i)t_{ij}$
7: <code>A[j-1] = temp</code>	$c_7$	$(n-1)(n-i)t_{ij}$

Running time of BUBBLE-SORT

$$T(n) = c_1 + c_2n + c_3(n-1)(n-i+1) \\ + c_4(n-1)(n-i) + (c_5 + c_6 + c_7)(n-1)(n-i)t_{ij}$$

$T(n)$  is a **quadratic function** of  $n$ :  $T(n) \approx n^2$

# Review of Complexity Analysis

## Assumption of constant factors

- Does a load/store operation cost more than, say, an arithmetic operation?

$$A[j] = A[j-1] \text{ vs. } i+1$$

- Specific costs of each basic step are not of concern in algorithmic complexity analysis  
the actual costs are likely to vary significantly, depending on implementation, processor, language, compiler, ...
- We assume **all costs are equal** and ignore specific values

$$c_1 = c_2 = \dots = c_k$$

- In fact, we **ignore every constant factor**

# Order of Growth

- We are interested in characterizing the **order of growth** of  $T(n)$ , not in specific counts of computational steps
- We ignore lower-order terms, since the highest-order term asymptotically dominates
- Example:  $T(n) = an^2 + bn + c$   
we consider only the  $n^2$  term (also ignoring factor  $a$ ), meaning that  $T(n)$  is a quadratic function of  $n$

we write (abusively):  $T(n) = \Theta(n^2)$

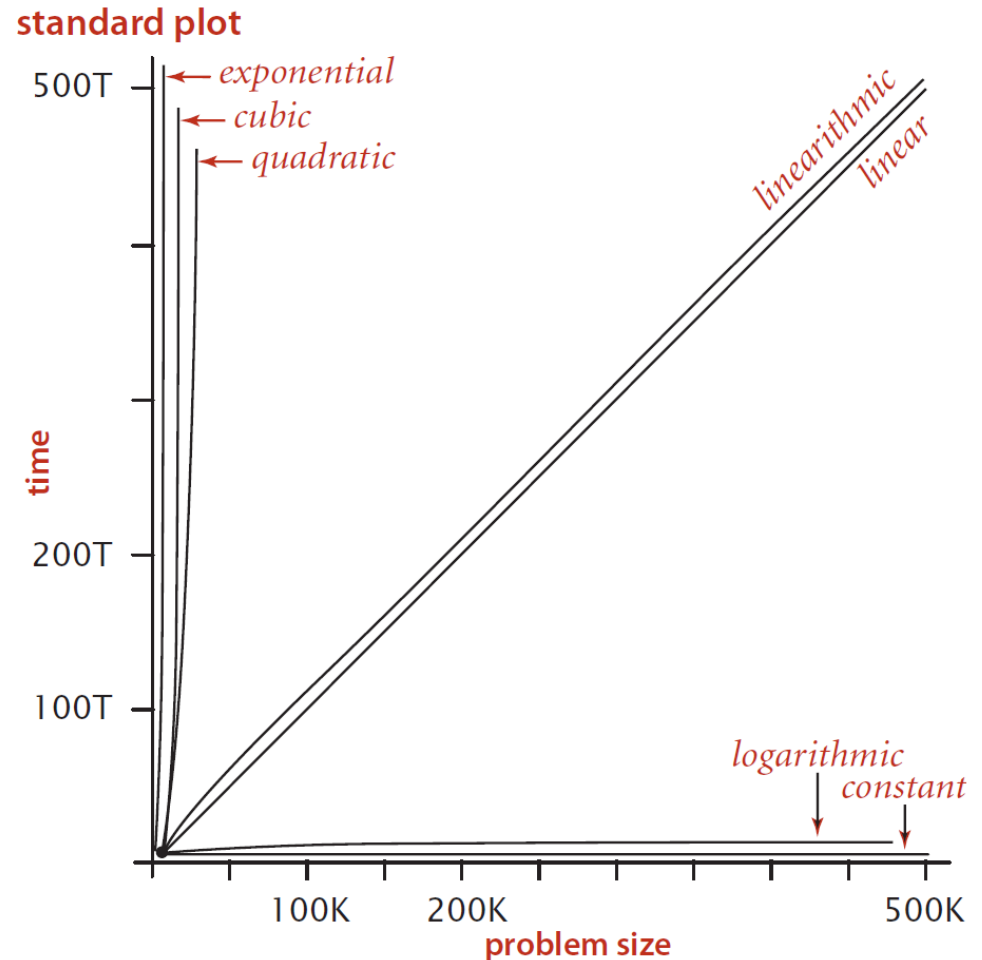
and say (colloquially): “t of n is big theta of n squared”

Sometimes, you will find  $T(n) \in \Theta(n^2)$

# Order of Growth

## Common order-of-growth hypotheses

$\Theta(1)$	constant
$\Theta(\lg n)$	logarithmic
$\Theta(n)$	linear
$\Theta(n \lg n)$	linearithmic
$\Theta(n^2)$	quadratic
$\Theta(n^3)$	cubic
$\Theta(2^n)$	exponential



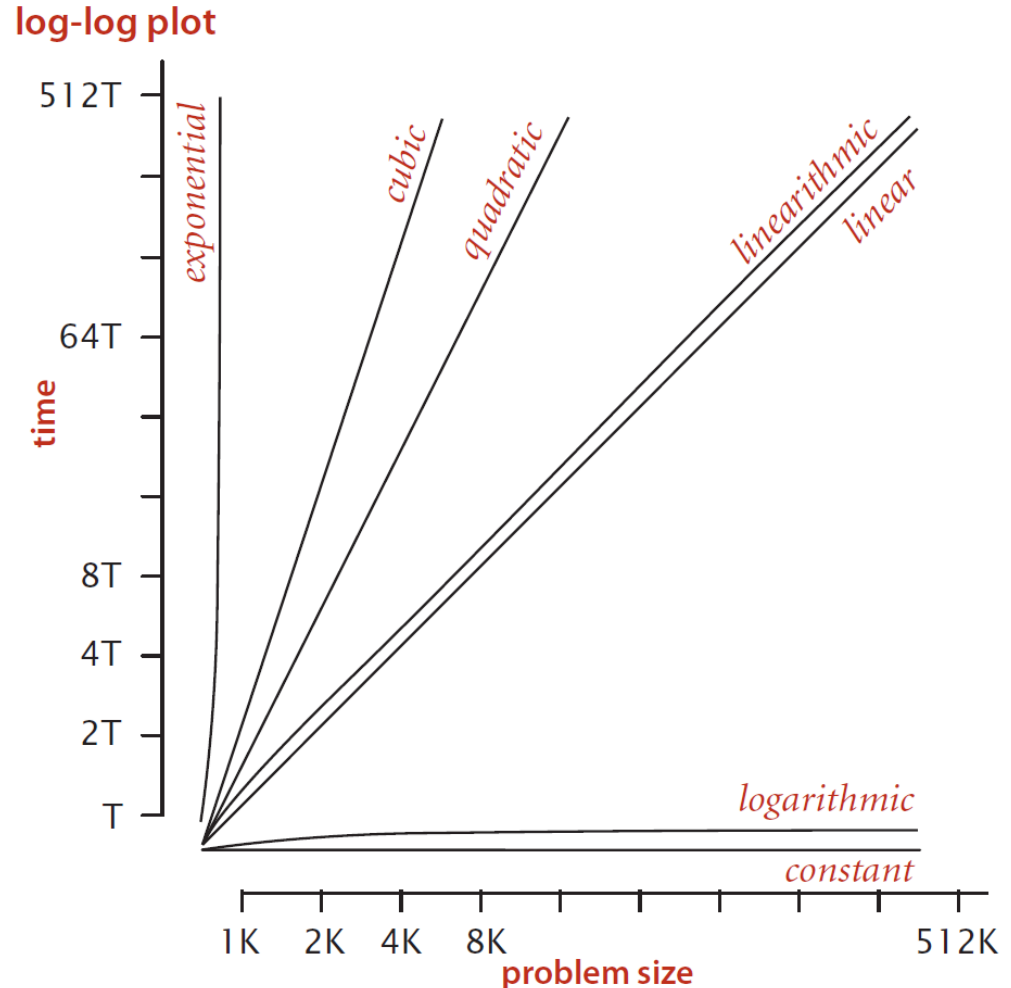
[Sedgewick] p.188



# Order of Growth

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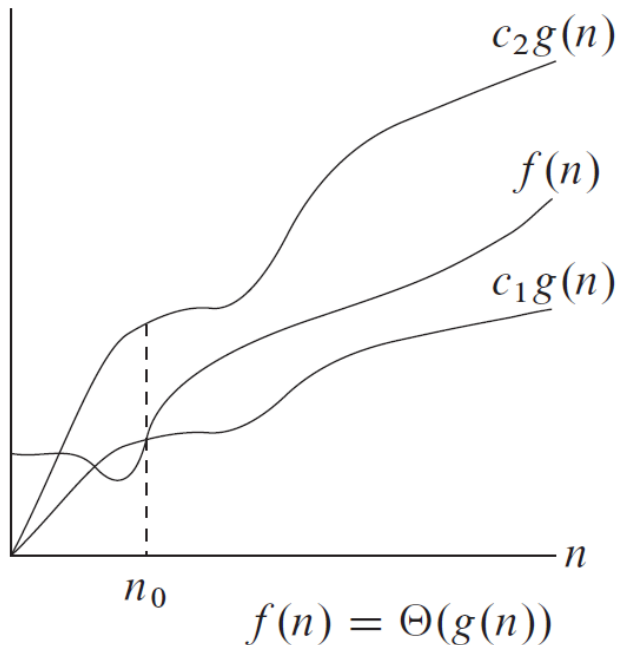
[Sedgewick] p.188

# Big $\Theta$ -Notation (Theta)

## Asymptotic bound

For a given function  $g(n)$ , we define the set of functions:

$$\Theta(g(n)) = \{ f(n) : \exists c_1, c_2, n_0 > 0 \text{ and} \\ 0 \leq c_1 g(n) \leq f(n) \leq c_2 g(n), \forall n \geq n_0 \}$$

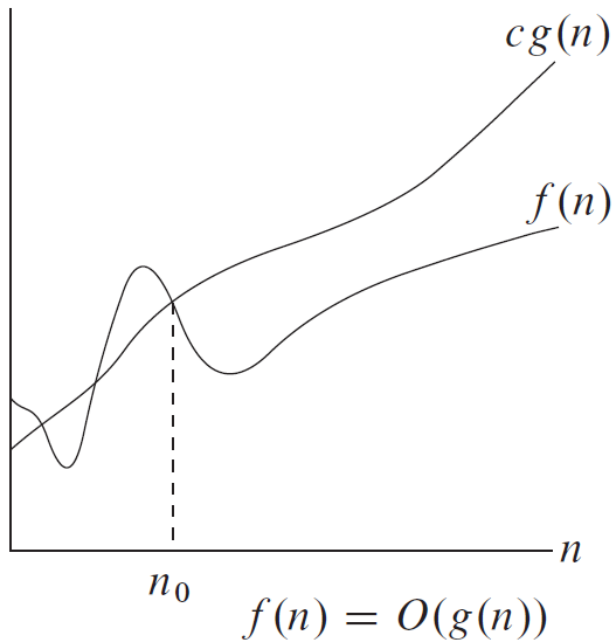


# Big *O*-Notation

## Asymptotic **upper** bound

For a given function  $g(n)$ , we define the set of functions:

$$O(g(n)) = \{ f(n) : \exists c, n_0 > 0 \text{ and} \\ 0 \leq f(n) \leq cg(n), \forall n \geq n_0 \}$$

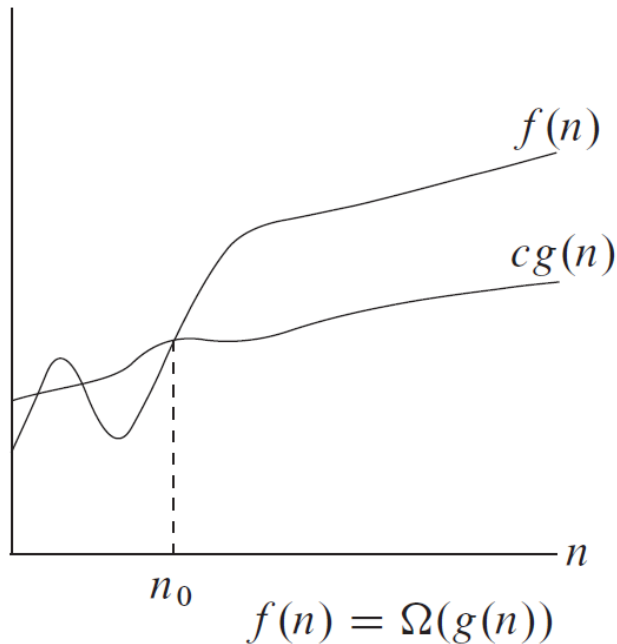


# Big $\Omega$ -Notation (Omega)

## Asymptotic **lower** bound

For a given function  $g(n)$ , we define the set of functions:

$$\Omega(g(n)) = \{ f(n) : \exists c, n_0 > 0 \text{ and } 0 \leq cg(n) \leq f(n), \forall n \geq n_0 \}$$



# Relation of $\Theta$ , $O$ , and $\Omega$

Theorem: For any two functions  $f(n)$  and  $g(n)$

$$f(n) = \Omega(g(n)) \wedge f(n) = O(g(n)) \Leftrightarrow f(n) = \Theta(g(n))$$

- The  $\Theta$ -notation,  $O$ -notation, and  $\Omega$ -notation can be viewed as the asymptotic  $=$ ,  $\leq$ , and  $\geq$  relations for functions
- The theorem above can be interpreted as saying

$$f \geq g \wedge f \leq g \Leftrightarrow f = g$$

# Some Misconceptions Corrected

- Set of functions  $g$  is not unique

General goal of asymptotic complexity analysis is to find the **tightest** bounds, that is, the set of functions  $g$  that yields the best characterization of  $f$

- $O(g(n))$  is **not** the ‘worst case bound’
- $\Omega(g(n))$  is **not** the ‘best case bound’
- $\Theta(g(n))$  is **not** the ‘average case bound’

‘worst’, ‘best’, and ‘average’ characterize the input data, not the algorithm

# What About Data Structures?

- This course focuses (mainly) on algorithms
- Data structures are...
  - used by algorithms to **organize** and **store** input, output, and temporary values during computations
  - and can facilitate **access** to values for retrieving or modifying those values
- Choice of data structure strongly affects the complexity of the algorithm

# Assumptions

We make some simplifying assumptions for the purposes of this course

Computational steps are **sequential**

(cf. CO223, Concurrency)

and **centralized**

(cf. CO347, Distributed Algorithms)

Algorithms terminate (and produce a result) after a **finite** number of steps