Word count and format

These word count figures in the table below are guidelines.

The overall word limit for the solution is 2,000; however, it is possible to complete the solution in 1,500 words without a significant loss of quality.

If students write extended prose in the sections where the word count does not apply, these words will be counted in the overall word count.

It is strongly recommended that the documentation is submitted in a commonly used format such as a PDF.

Prescribed format(s) of presentation are indicated in bold.

Criterion	Recommended word count	Comments—format of presentation					
Planning	Planning						
Defining the problem or unanswered question	175–250	Extended writing					
Justification for the proposed product	175–250	Extended writing					
Success criteria	n/a	Bulleted list					
Solution overview							
Record of tasks	n/a	Record of tasks form: May be presented in the form of a table. (Note: Use of template required.)					
Design overview	n/a	Diagrams: Including scanned sketches, lists or concise statements, table for assets and techniques and for test plan.					
Development							
Developing the product	500-1,000	Extended writing: Justification of techniques used, including annotated screenshots and sources where appropriate.					
Functionality and exte	ensibility of produc	t					
Evidence of functionality	n/a	Video of product functioning plus, if necessary or appropriate, document including screenshots showing the product functioning should be included in the documentation folder with information on how to access it on the cover page.					
Extensibility	n/a	Assessed through design overview and, where appropriate, code listing.					
Evaluation							
Evaluation of the product	175–250	Extended writing					
Recommendations for further development	175–250	Extended writing					

Framework of the solution

1,200-2,000

n/a

A zip file (Forms.zip) is available that provides the basic structure of the solution for students. This should be downloaded from the OCC and placed in an area of shared access. Students can copy the zip file into their workspace and extract the contents.

from the client and/or adviser.

Additional information, such as evidence of consultation with and feedback

It is most strongly recommended that the contents of this zip file are used as the framework for the solution.

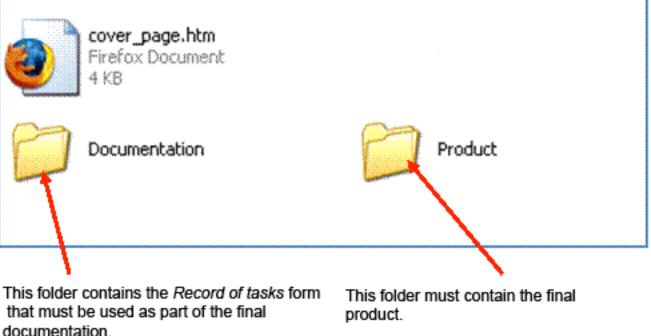
The initial file format of the documentation files is .rtf (for Microsoft-type products) or .odt (for OpenOffice) to ensure maximum compatibility with a range of different software types. Students should delete any files that are not necessary.

For submission, it is strongly recommended that the file is saved as .pdf file type.

The zip file unpacks as follows.

TOTAL

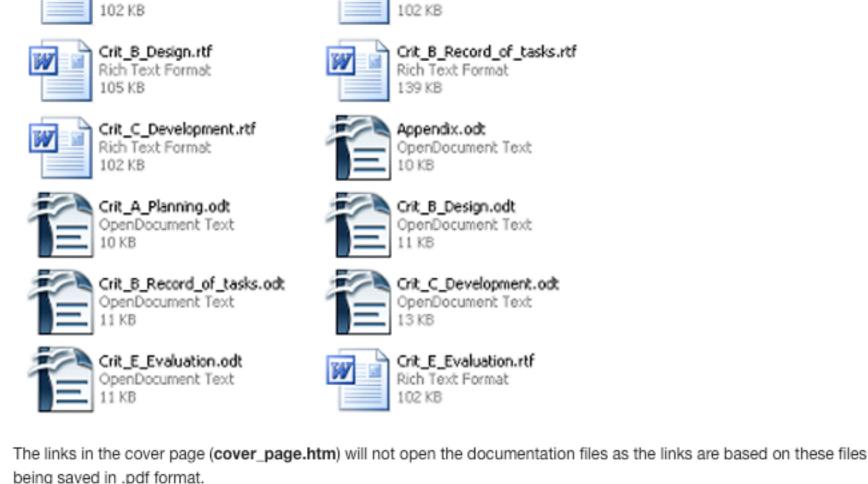
Appendix/appendices



Additional templates to assist the student are provided for the documentation.

Appendix.rtf Crit_A_Planning.rtf Rich Text Format Rich Text Format

The documentation folder should contain the following files.



Using the forms

Item Criterion Format

Cover .htm The cover page is to ensure consistency of appearance of the internal assessment (IA) and must page

he used

Students are required to use the following forms in the development of their solution.

Comment

				be used.			
	Record of tasks	В	.rtf	Table outline provided.			
Blank files in .rtf format for extended writing are also included in the zip file and may be used							
	The files a	Criterion					
	Planning				А		

Design overview	P				
Development	С				
Evaluation	E				
Appendix	As required				
Links on the cover page					
During the development of the internal assessment the student may have converted the .rtf (o					

or .odt) files in the forms into

other formats such as .doc or .html. Teachers must check the default file type in the hyperlink on the cover page to ensure the links will function as intended.

Reasons for the conversion of the file type may include:

- the student may wish to link all the documentation files as web pages to facilitate easy navigation and viewing.
- In this case where file extensions have changed, the HTML on the cover page must be edited to enable the links to

the insertion of images into the .rtf file has caused the file size to become too large to manage and transfer

function—for example, if the student has saved the initial investigation as an .html file and the original link on the cover page does not function.

It is strongly recommended that students use a simple text editor such as Notepad/TextEdit or a specialist website building software such as Dreamweaver to edit the cover page. This will ensure that the links are maintained as relative rather than

absolute, which may occur if a more complex word processing software is used. It is strongly recommended that students test the links from the cover page to the product and documentation files on the

computer the solution was developed on and peripheral devices such as CD-ROMS, DVDs or USBs before it is submitted.

This will ensure that the links are relative and the solution functions as intended. The student must also check that the conversion to .pdf has not compromised the work before it is submitted.

Where the product cannot be opened directly from a link, this link on the cover page should be disabled.