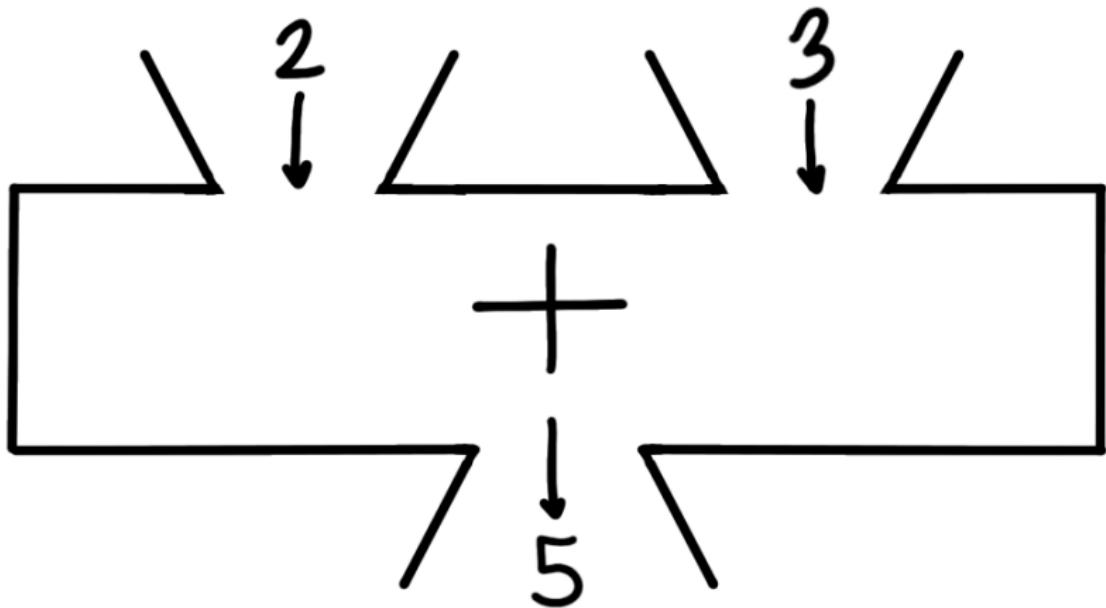


If addition is a function, what is its domain and codomain?



A function is supposed to want to take one input, but addition seems to take two.

In this lecture I will explain *two* ways of fixing this!

First way: products of sets.

Let  $A$  and  $B$  be sets.

The *product*  $A \times B$  is the set whose elements are *ordered pairs*  $(a, b)$  with  $a \in A$  and  $b \in B$ .

Picture of the product of  $\{a, b, c\}$  and  $\{p, q\}$ :

$q$	$(a, q)$	$(b, q)$	$(c, q)$
$p$	$(a, p)$	$(b, p)$	$(c, p)$
$\times$	$a$	$b$	$c$

The top right  $2 \times 3$  rectangle is the six elements of the product.

## Ordered pairs

The elements of the set  $A \times B$  are ordered pairs  $(a, b)$ .

Equality of ordered pairs works like this:  $(a_1, b_1) = (a_2, b_2)$  if and only if  $a_1 = a_2$  and  $b_1 = b_2$ .

You have seen this before with coordinates in  $\mathbb{R}^2 = \mathbb{R} \times \mathbb{R}$ .

Note in particular that  $(2, 3) \neq (3, 2) \in \mathbb{R} \times \mathbb{R}$ .

Note finally that product of *sets* does not have anything to do with products of *elements* of the sets. It is more to do with the product of the *sizes* of the sets.

Special case of  $A \times B$  is when  $A = B$ ; we sometimes use  $A^2$  as notation for  $A \times A$ .

Example:  $\mathbb{R}^2 = \mathbb{R} \times \mathbb{R}$ .

Why do we care about products of sets in this course? Two reasons.

- 1 Graphs of functions.
- 2 They can be used to make addition into a function.

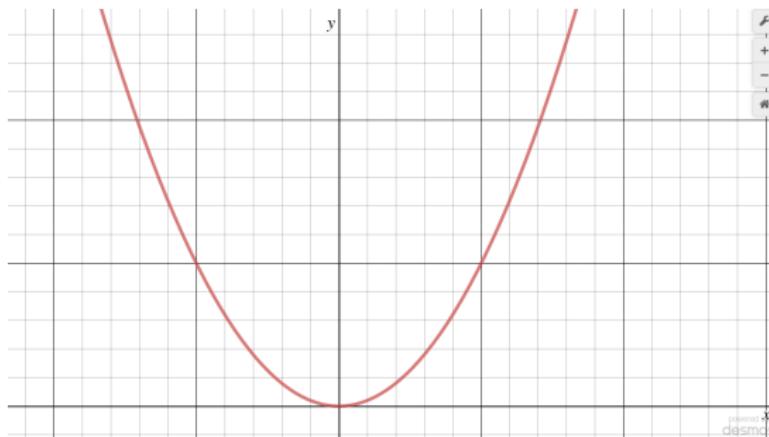
Let's talk about graphs of functions. Say  $f : X \rightarrow Y$  is a function (think about the case  $X = Y = \mathbb{R}$ ).

The *graph* of  $f$  is the subset of  $X \times Y$  consisting of the pairs  $(x, y)$  such that  $y = f(x)$ .

If  $X = Y = \mathbb{R}$  then we can draw subsets of  $X \times Y = \mathbb{R}^2$ , by colouring in the points in the subset.

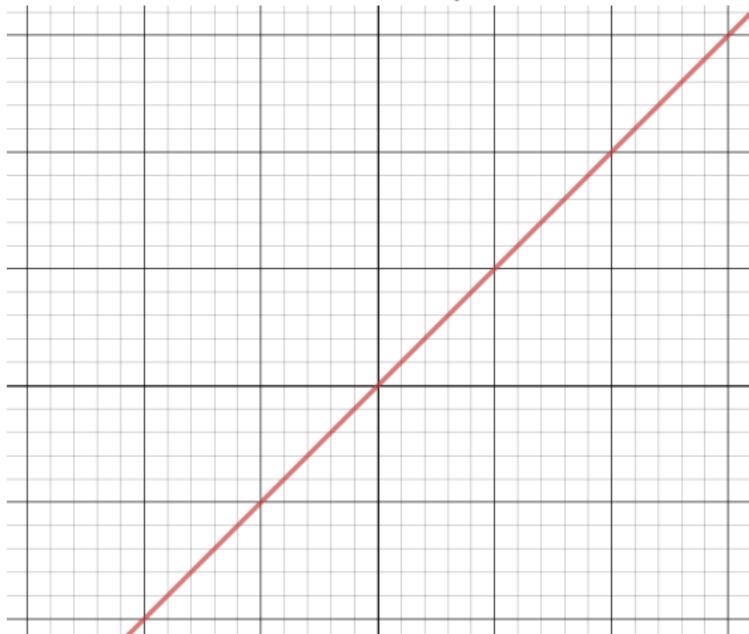
Say  $f : \mathbb{R} \rightarrow \mathbb{R}$  is the squaring function,  $f(x) = x^2$ .

The corresponding subset of  $\mathbb{R}^2$  is the points  $(x, y)$  with  $y = x^2$ .  
Let's draw it!



If  $f$  is the identity function from  $X$  to  $X$ , then the graph of  $f$  is the “diagonal” subset of  $X \times X$ .

It consists of all ordered pairs of the form  $(x, x)$ .

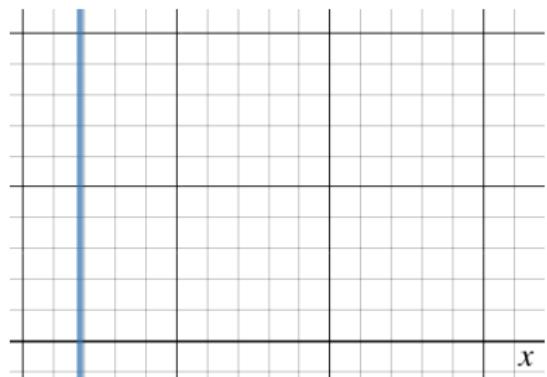


# The Vertical Line Test

Did you learn the “vertical line test” at school? Here’s how it looks in this generality.

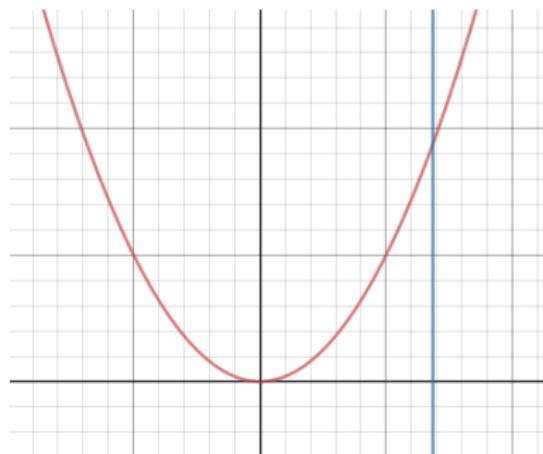
If  $X$  and  $Y$  are sets, and  $x \in X$ , let’s define the “vertical line through  $x$ ” to be the set  $\{x\} \times Y$ .

In other words, it is the set  $\{(a, b) \in X \times Y \mid a = x\}$ .



**Theorem (Vertical line test).** A subset  $G \subseteq X \times Y$  is the graph of a function from  $X$  to  $Y$  if, and only if, the following condition holds:

For all  $x \in X$ , the intersection of  $G$  with the “vertical line”  $\{x\} \times Y$  consists of a single point.



*Proof.*

First I claim that the graph of a function meets every vertical line in a single point.

Indeed, if  $f$  is a function and  $G$  is its graph, then  $(x, y) \in G$  if and only if  $y = f(x)$ , so the intersection of  $G$  with  $\{x\} \times Y$  is just  $(x, f(x))$ .

Secondly, I claim that a subset  $G$  meeting every vertical line in a single point is the graph of a function.

Indeed, if  $G$  meets  $\{x\} \times Y$  in the point  $(x, a)$ , then define  $f(x)$  to be  $a$ . It is easily checked that  $G$  is the graph of  $f$ .

$$2 + 3 = 5.$$

It looks like  $+$  takes in two real numbers and outputs a real number.

But of course we can regard  $+$  as a function from  $\mathbb{R}^2$  to  $\mathbb{R}$ .

Exercise for you: what does the graph of  $+$  look like? How about multiplication? These are subsets of  $\mathbb{R}^3$ .

Interesting question: does  $(\mathbb{R} \times \mathbb{R}) \times \mathbb{R} = \mathbb{R} \times (\mathbb{R} \times \mathbb{R})$ ?

# Curry

The last two slides are non-examinable.

Here is a different way of regarding addition as a function.

Let's imagine the domain of addition is  $\mathbb{R}$ .

Let's take a number, like 37, and feed it into addition. We get 37+.

Does 37+ make any sense?

We can think of  $37+$  as a *function*, which takes as input a real number  $y$ , and outputs the real number  $37 + y$ .

So addition can be thought of as a function from  $\mathbb{R}$  to  $\text{Hom}(\mathbb{R}, \mathbb{R})$ .

In Lean,  $\text{Hom}(X, Y)$  is just denoted  $X \rightarrow Y$ .

So addition is a function  $\mathbb{R} \rightarrow (\mathbb{R} \rightarrow \mathbb{R})$ .

And because of conventions about associativity of  $\rightarrow$ , in Lean we can write addition as a term of type  $\mathbb{R} \rightarrow \mathbb{R} \rightarrow \mathbb{R}$ . But don't write this in your maths exams, because mathematicians don't use this convention. For more information, see [Currying \(Wikipedia\)](#).