

Solutions to Mid-module Test

1. **Total: 20 Marks**

- (a) *State Axiom P5 and the principle of mathematical induction.* **4 Marks**

P5: If $X \subseteq \mathbb{N}$, $0 \in X$, and for every $x \in X$, we have $\nu(x) \in X$, then $X = \mathbb{N}$.

Induction: If $\mathcal{P}(n)$ is a statement for all $n \in \mathbb{N}$, and we know that $\mathcal{P}(0)$ is true, and $\mathcal{P}(n)$ implies $\mathcal{P}(n+1)$, then $\mathcal{P}(m)$ is true for all $m \in \mathbb{N}$.

- (b) *Let $X = \{n \in \mathbb{N} \mid n \geq 5\}$ and let $Y = \{n \in \mathbb{N} \mid n+2 \in X\}$. Suppose that n is a natural number not in Y . Prove that $n \in \{0, 1, 2\}$.* **6 Marks**

Another way to state the desired result is $Y \cup \{0, 1, 2\} = \mathbb{N}$. Let's prove this with P5. Let $Z := Y \cup \{0, 1, 2\}$. Clearly $0 \in Z$, by the definition of union. Now if $n \in Z$, then either $n \in \{0, 1, 2\}$ or else $n \in Y$.

In the first case, $\nu(n) \in \{1, 2, 3\}$, so we just need to show $3 \in Y$. To see this we need to show that $3+2 \in X$. That is we need to show that $3+2 \geq 5$. This would be satisfied if we know that $3+2 = 5 = 5+0$. But $3+2 = 3+\nu(\nu(0)) = \nu(3+\nu(0)) = \nu(\nu(3+0)) = \nu(\nu(3)) = 5$. Thus solves the problem.

In the second case, $n \in Y$ means that $n+2 \geq 5$. In this case, $n+2 = m+5$ for some natural number m . Then $\nu(n)+2 = \nu(n+2) = \nu(m+5) = \nu(m)+5$, with $\nu(m)$ a natural number. Thus $\nu(n) \in Y \subset X$. This completes the proof.

- (c) *Give the definition of the multiplication on \mathbb{N} .* **2 Marks**

This can be defined recursively. The function $f_a(b) := a \cdot b$ can be defined recursively by $f_a(0) = 0$, and $f_a(\nu(n)) = a + f_a(n)$. Or you can say that it is the unique binary operation $\cdot : \mathbb{N} \times \mathbb{N} \rightarrow \mathbb{N}$, such that

- 1) For all $x \in \mathbb{N}$, $x \cdot 0 = 0$,
- 2) For all $x, y \in \mathbb{N}$, $x \cdot \nu(y) = x \cdot y + x$.

- (d) *Prove or give a counterexample: if x, y , and z are integers, and $x+z = y+z$, then $x = y$.* **4 Marks**

This is true. One way to get the result is to add $-z$: $(x+z)+(-z) = (y+z)+(-z)$. We can apply associativity and get $x+(z+(-z)) = y+(z+(-z))$ and apply the inverse property to get $x+0 = y+0$, and then finally we get $x = y$.

- (e) *Prove or give a counterexample: if x, y , and z are integers, and $x \cdot z = y \cdot z$, then $x = y$.* **4 Marks**

This is false. Indeed, for all $x, y \in \mathbb{Z}$, we have $x \cdot 0 = y \cdot 0$, but x need not equal y . A specific example is $1 \cdot 0 = 0 \cdot 0 = 0$.

2. **Total: 20 Marks**

- (a) *Let $x, y, z \in \mathbb{N}$ such that $z \neq 0$ and $x = y \cdot z$. Show that $y \leq x$. You may use the fact that every nonzero natural number has a predecessor.* **4 Marks**

Since $z \neq 0$, we know that $z = \nu(z')$ for some $z' \in \mathbb{N}$. Now $y \cdot z = y \cdot \nu(z') = (y \cdot z') + y$. By definition of the order, this is at least y .

Alternative proof using induction: If $z = 1$ then $x = y \cdot z = y \cdot 1 = y$, so $y \leq x$. Inductively, if $y \leq y \cdot n$, then $y \leq y \cdot n \leq y \cdot n + y = y \cdot \nu(n)$. Therefore by induction, $y \leq y \cdot n$ for all $n \geq 1$. Now $\{n \in \mathbb{N} \mid n \geq 1\} \cup \{0\} = \mathbb{N}$, by P5, since every nonzero number has a successor. Therefore for all nonzero natural n , we have $y \leq y \cdot n$, which proves the assertion.

- (b) Let n be a natural number with $n > 1$. A number $x \in \mathbb{Z}_n \setminus \{[0]\}$ is called a zero divisor if there exists a number $y \in \mathbb{Z}_n \setminus \{[0]\}$ such that $x \cdot y = [0]$. Prove that there exists a zero divisor if and only if n is composite. (You may use the previous part.) 5 Marks

Suppose that n is composite. Then there is a factor m of n such that $m \notin \{1, n\}$. As a result of the previous question, $1 < m < n$. Then $n = mb$ for some natural number b , and for the same reason we have $1 < b < n$. Now $[m][b] = [n] = [0]$ shows that $[m]$ and $[b]$ are zero divisors. (3 marks)

Conversely, suppose that \mathbb{Z} has a zero divisor, $[n] = [m][b]$ for some $[m], [b] \in \mathbb{Z}_n$ not equal to $[0]$. Then taking representatives in the range $\{0, 1, \dots, n-1\}$, we get $1 < m, b < n$. Thus $n \mid m \cdot b$. If n were prime this would imply that $n \mid m$ or $n \mid b$, contradicting the fact that $[m] \neq [0], [b] \neq [0]$. This is a contradiction. Since $n > 1$, n is composite. (2 marks)

- (c) Let X be a set whose elements are n for $n \in \mathbb{N}$ and the symbols n' for $n \in \mathbb{N}$. Let $\nu_X : X \rightarrow X$ be defined by

$$\nu_X(n) = \nu(n), \quad \nu_X(n') = \nu(n)', \quad n \in \mathbb{N}.$$

Prove that ν_X does not satisfy Axiom P5, that is, there is some proper subset $Z \subsetneq X$ such that $0 \in Z$ and $z \in Z$ implies $\nu(z) \in Z$. 4 Marks

We can let $Z := \mathbb{N} = \{n \mid n \in \mathbb{N}\}$. Then by definition the successor function is the same as for \mathbb{N} , so we have $0 \in Z$ and $n \in Z$ implies $\nu(n) \in Z$. But also by definition $Z \neq X$.

- (d) Let X be as in the previous part. Define a partial ordering $<_X$ by:

$$m <_X n', \forall m, n \in \mathbb{N}, \\ m <_X n \text{ if } m < n, \quad m' <_X n' \text{ if } m < n, \quad \forall m, n \in \mathbb{N}.$$

- (i) Show that $x < \nu(x)$ for all $x \in X$. 3 Marks

By definition of the partial ordering, this reduces to the statement for $x \in \mathbb{N}$: if $x = n'$ then $n' < \nu(n') = (\nu(n))'$ if and only if $n < \nu(n)$. But we know $n < \nu(n)$ for all $n \in \mathbb{N}$, since $\nu(n) = n + 1$.

- (ii) Prove that $<_X$ satisfies the well ordering principle: for every subset $Y \subseteq X$, there is a least element. 4 Marks

If we have a set $Y \subseteq X$ and $Y \cap \mathbb{N} \neq \emptyset$, then by the well ordering principle for \mathbb{N} , there is a least element for $Y \cap \mathbb{N}$. It is less than every element of the form n' , hence less than every element of $Y \setminus \mathbb{N}$, hence by definition less than or equal to every element of Y . On the other hand, if $Y \cap \mathbb{N} = \emptyset$, then $Y \subseteq \mathbb{N}' := \{n' \mid n \in \mathbb{N}\}$. In this case, let $Z := \{n \in \mathbb{N} \mid n' \in Y\}$. We have a least element $z \in Z$ by the well ordering principle. By definition of the ordering on X , $z' \in Y$ is a least element for Y : for every element of Y , it is of the form n' for some $n \in \mathbb{N}$, and then $z \leq n$ implies that $z' \leq n'$.

3. Total: 20 Marks

- (a) Let \mathbf{u}, \mathbf{v} , be two **non-zero** vectors in \mathbb{R}^2 .

- i. Define the determinant, $\det(\mathbf{u}, \mathbf{v})$, of the two vectors. 2 Marks

Let θ be the orientated angle between the vectors \mathbf{u} and \mathbf{v} . Then the determinant of \mathbf{u} and \mathbf{v} is defined as

$$\det(\mathbf{u}, \mathbf{v}) = |\mathbf{u}||\mathbf{v}| \sin \theta.$$

- ii. Prove that $(\mathbf{u} \cdot \mathbf{v})^2 + (\det(\mathbf{u}, \mathbf{v}))^2 = |\mathbf{u}|^2 |\mathbf{v}|^2$. 2 Marks

$$\begin{aligned} \text{LHS} &= (\mathbf{u} \cdot \mathbf{v})^2 + (\det(\mathbf{u}, \mathbf{v}))^2 \\ &= |\mathbf{u}|^2 |\mathbf{v}|^2 \cos^2 \theta + |\mathbf{u}|^2 |\mathbf{v}|^2 \sin^2 \theta \\ &= |\mathbf{u}|^2 |\mathbf{v}|^2 (\cos^2 \theta + \sin^2 \theta) \\ &= |\mathbf{u}|^2 |\mathbf{v}|^2 = \text{RHS}, \end{aligned}$$

where we have used the definition of $\det(\mathbf{u}, \mathbf{v})$ and the fact that $\mathbf{u} \cdot \mathbf{v} = |\mathbf{u}||\mathbf{v}| \cos \theta$ in the second line.

- iii. *Verify this identity in the case where $\mathbf{u} = (\sqrt{3}, 1)$ and $\mathbf{v} = (\sqrt{6} - \sqrt{2}, \sqrt{6} + \sqrt{2})$.*

4 Marks

Using the facts that for vectors $\mathbf{u} = (u_1, u_2)$ and $\mathbf{v} = (v_1, v_2)$ we have

$$\begin{aligned}\mathbf{u} \cdot \mathbf{v} &= u_1 v_1 + u_2 v_2, \\ \det(\mathbf{u}, \mathbf{v}) &= u_1 v_2 - u_2 v_1,\end{aligned}$$

gives

$$\begin{aligned}\mathbf{u} \cdot \mathbf{v} &= \sqrt{3}(\sqrt{6} - \sqrt{2}) + \sqrt{6} + \sqrt{2} = 3\sqrt{2} - \sqrt{6} + \sqrt{6} + \sqrt{2} = 4\sqrt{2}, \\ \det(\mathbf{u}, \mathbf{v}) &= \sqrt{3}(\sqrt{6} + \sqrt{2}) - (\sqrt{6} - \sqrt{2}) = 3\sqrt{2} + \sqrt{6} - \sqrt{6} + \sqrt{2} = 4\sqrt{2},\end{aligned}$$

hence

$$\text{LHS} = (4\sqrt{2})^2 + (4\sqrt{2})^2 = 64.$$

Now on the other hand

$$\begin{aligned}|\mathbf{u}| &= \sqrt{(\sqrt{3})^2 + 1^2} = \sqrt{4} = 2, \\ |\mathbf{v}| &= \sqrt{(\sqrt{6} - \sqrt{2})^2 + (\sqrt{6} + \sqrt{2})^2} = \sqrt{6 + 2 - 2\sqrt{2}\sqrt{6} + 6 + 2 + 2\sqrt{2}\sqrt{6}} = \sqrt{16} = 4,\end{aligned}$$

hence

$$\text{RHS} = (2)^2 \times (4)^2 = 64 = \text{LHS},$$

and so the identity is verified.

- (b) Let $\mathbf{a} = (1, 3, -2)$, $\mathbf{b} = (3, 4, 2)$ and $\mathbf{c} = (0, 6, -4)$ be the position vectors of the points A , B and C in \mathbb{R}^3 .

- i. *Find the volume of the parallelepiped formed by the vectors \mathbf{a} , \mathbf{b} and \mathbf{c} .* **3 Marks**

We compute

$$\begin{aligned}\mathbf{b} \times \mathbf{c} &= \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 3 & 4 & 2 \\ 0 & 6 & -4 \end{vmatrix} \\ &= \mathbf{i}(-16 - 12) - \mathbf{j}(-12 - 0) + \mathbf{k}(18 - 0) \\ &= -28\mathbf{i} + 12\mathbf{j} + 18\mathbf{k}.\end{aligned}$$

Next we calculate

$$\begin{aligned}\mathbf{a} \cdot (\mathbf{b} \times \mathbf{c}) &= (1, 3, -2) \cdot (-28, 12, 18) \\ &= -28 + 36 - 36 \\ &= -28.\end{aligned}$$

The volume of the parallelepiped formed by \mathbf{a} , \mathbf{b} and \mathbf{c} is then

$$V = |\mathbf{a} \cdot (\mathbf{b} \times \mathbf{c})| = |-28| = 28 \text{ units}^3.$$

- ii. *Show that A , B and C lie in a unique plane.* **2 Marks**

Three points in \mathbb{R}^3 lie in a unique plane so long as they are not all colinear. Let's check this:

$$\begin{aligned}\mathbf{b} - \mathbf{a} &= (3, 4, 2) - (1, 3, -2) = (2, 1, 4), \\ \mathbf{c} - \mathbf{a} &= (0, 6, -4) - (1, 3, -2) = (-1, 3, -2),\end{aligned}$$

and we see that $\mathbf{b} - \mathbf{a} \neq \lambda(\mathbf{c} - \mathbf{a})$ for any $\lambda \in \mathbb{R}$. Hence the three points are not colinear and must therefore lie in a unique plane.

iii. Find a cartesian equation for this plane. 4 Marks

The cartesian equation will be of the form $ax + by + cz + d = 0$. But, since we know that A , B and C lie in the plane, then we must have

$$a + 3b - 2c + d = 0, \quad (1)$$

$$3a + 4b - 2c + d = 0, \quad (2)$$

$$6b - 4c + d = 0. \quad (3)$$

Now if we take $(2) - 3(1)$ we find

$$-5b + 8c - 2d = 0, \quad (4)$$

and then $(4) + 2(3)$ leads to

$$b = 0.$$

Back substituting this into (3) gives

$$c = \frac{d}{4},$$

and then back substituting for both b and c into (1) gives

$$a = -\frac{d}{2}.$$

Hence a cartesian equation for the plane is any equation of the form

$$-\frac{d}{2}x + \frac{d}{4}z + d = 0,$$

for some non-zero $d \in \mathbb{R}$. In particular we can choose, say, $d = -4$ to give

$$2x - z - 4 = 0.$$

iv. The points A , B , C and D are the four corners of a parallelogram in \mathbb{R}^3 . Find all possible position vectors of the fourth corner D . 3 Marks

There are 3 possible positions of the final vertex D , these can be seen in figure 1 showing the parallelogram each of them forms in a different colour.

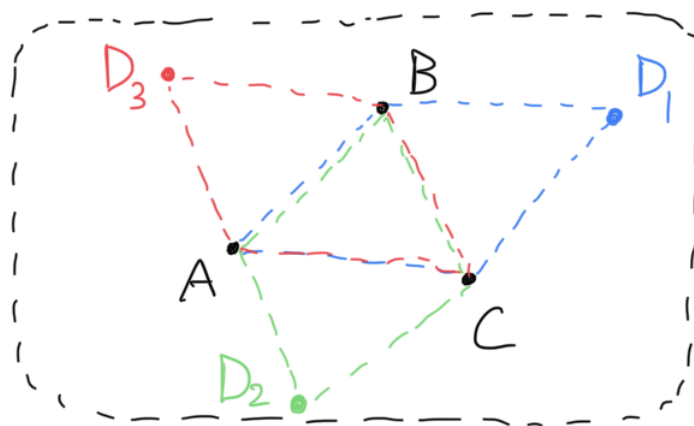


Figure 1: Possible positions of the fourth vertex D .

The position vectors of these points can be found as follows: for example, for D_1 , first travel to A , then to C then to D_1 . In vector form this gives

$$\mathbf{d}_1 = \mathbf{a} + (\mathbf{c} - \mathbf{a}) + (\mathbf{b} - \mathbf{a}) = \mathbf{b} + \mathbf{c} - \mathbf{a} = (2, 7, 0),$$

where we have used the fact that the vector from C to D_1 is equal to $\mathbf{b} - \mathbf{a}$ by the symmetry of the parallelogram. Similarly the other two position vectors can be found

$$\mathbf{d}_2 = \mathbf{b} + (\mathbf{a} - \mathbf{b}) + (\mathbf{c} - \mathbf{b}) = \mathbf{a} + \mathbf{c} - \mathbf{b} = (-2, 5, -8),$$

$$\mathbf{d}_3 = \mathbf{c} + (\mathbf{a} - \mathbf{c}) + (\mathbf{b} - \mathbf{c}) = \mathbf{a} + \mathbf{b} - \mathbf{c} = (4, 1, 4).$$