

**Introduction to University Mathematics**

**MATH40001/MATH40009**

**Solutions to Mid-module Test**

**1. Total: 20 Marks**

- (a) *State Axiom P5 and the principle of mathematical induction.* 4 Marks

P5: If  $X \subseteq \mathbb{N}$ ,  $0 \in X$ , and for every  $x \in X$ , we have  $\nu(x) \in X$ , then  $X = \mathbb{N}$ .

Induction: If  $\mathcal{P}(n)$  is a statement for all  $n \in \mathbb{N}$ , and we know that  $\mathcal{P}(0)$  is true, and  $\mathcal{P}(n)$  implies  $\mathcal{P}(n+1)$ , then  $\mathcal{P}(m)$  is true for all  $m \in \mathbb{N}$ .

- (b) *Let  $X = \{n \in \mathbb{N} \mid n \geq 5\}$  and let  $Y = \{n \in \mathbb{N} \mid n + 2 \in X\}$ . Suppose that  $n$  is a natural number not in  $Y$ . Prove that  $n \in \{0, 1, 2\}$ .* 6 Marks

Another way to state the desired result is  $Y \cup \{0, 1, 2\} = \mathbb{N}$ . Let's prove this with P5. Let  $Z := Y \cup \{0, 1, 2\}$ . Clearly  $0 \in Z$ , by the definition of union. Now if  $n \in Z$ , then either  $n \in \{0, 1, 2\}$  or else  $n \in Y$ .

In the first case,  $\nu(n) \in \{1, 2, 3\}$ , so we just need to show  $3 \in Y$ . To see this we need to show that  $3 + 2 \in X$ . That is we need to show that  $3 + 2 \geq 5$ . This would be satisfied if we know that  $3 + 2 = 5 = 5 + 0$ . But  $3 + 2 = 3 + \nu(0) = \nu(3 + \nu(0)) = \nu(\nu(3 + 0)) = \nu(\nu(3)) = 5$ . Thus solves the problem.

In the second case,  $n \in Y$  means that  $n + 2 \geq 5$ . In this case,  $n + 2 = m + 5$  for some natural number  $m$ . Then  $\nu(n) + 2 = \nu(n + 2) = \nu(m + 5) = \nu(m) + 5$ , with  $\nu(m)$  a natural number. Thus  $\nu(n) \in Y \subset X$ . This completes the proof.

- (c) *Give the definition of the multiplication on  $\mathbb{N}$ .* 2 Marks

This can be defined recursively. The function  $f_a(b) := a \cdot b$  can be defined recursively by  $f_a(0) = 0$ , and  $f_a(\nu(n)) = a + f_a(n)$ . Or you can say that it is the unique binary operation  $\cdot : \mathbb{N} \times \mathbb{N} \rightarrow \mathbb{N}$ , such that

- 1) For all  $x \in \mathbb{N}$ ,  $x \cdot 0 = 0$ ,
- 2) For all  $x, y \in \mathbb{N}$ ,  $x \cdot \nu(y) = x \cdot y + x$ .

- (d) *Prove or give a counterexample: if  $x, y$ , and  $z$  are integers, and  $x + z = y + z$ , then  $x = y$ .* 4 Marks

This is true. One way to get the result is to add  $-z$ :  $(x + z) + (-z) = (y + z) + (-z)$ . We can apply associativity and get  $x + (z + (-z)) = y + (z + (-z))$  and apply the inverse property to get  $x + 0 = y + 0$ , and then finally we get  $x = y$ .

- (e) *Prove or give a counterexample: if  $x, y$ , and  $z$  are integers, and  $x \cdot z = y \cdot z$ , then  $x = y$ .* 4 Marks

This is false. Indeed, for all  $x, y \in \mathbb{Z}$ , we have  $x \cdot 0 = y \cdot 0$ , but  $x$  need not equal  $y$ . A specific example is  $1 \cdot 0 = 0 \cdot 0 = 0$ .

**2. Total: 20 Marks**

- (a) *Let  $x, y, z \in \mathbb{N}$  such that  $z \neq 0$  and  $x = y \cdot z$ . Show that  $y \leq x$ . You may use the fact that every nonzero natural number has a predecessor.* 4 Marks

Since  $z \neq 0$ , we know that  $z = \nu(z')$  for some  $z' \in \mathbb{N}$ . Now  $y \cdot z = y \cdot \nu(z') = (y \cdot z') + y$ . By definition of the order, this is at least  $y$ .

Alternative proof using induction: If  $z = 1$  then  $x = y \cdot z = y \cdot 1 = y$ , so  $y \leq x$ . Inductively, if  $y \leq y \cdot n$ , then  $y \leq y \cdot n \leq y \cdot n + y = y \cdot \nu(n)$ . Therefore by induction,  $y \leq y \cdot n$  for all  $n \geq 1$ . Now  $\{n \in \mathbb{N} \mid n \geq 1\} \cup \{0\} = \mathbb{N}$ , by P5, since every nonzero number has a successor. Therefore for all nonzero natural  $n$ , we have  $y \leq y \cdot n$ , which proves the assertion.

- (b) Let  $n$  be a natural number with  $n > 1$ . A number  $x \in \mathbb{Z}_n \setminus \{[0]\}$  is called a zero divisor if there exists a number  $y \in \mathbb{Z}_n \setminus \{[0]\}$  such that  $x \cdot y = [0]$ . Prove that there exists a zero divisor if and only if  $n$  is composite. (You may use the previous part.) 5 Marks

Suppose that  $n$  is composite. Then there is a factor  $m$  of  $n$  such that  $m \notin \{1, n\}$ . As a result of the previous question,  $1 < m < n$ . Then  $n = mb$  for some natural number  $b$ , and for the same reason we have  $1 < b < n$ . Now  $[m][b] = [n] = [0]$  shows that  $[m]$  and  $[b]$  are zero divisors. (3 marks)

Conversely, suppose that  $\mathbb{Z}$  has a zero divisor,  $[n] = [m][b]$  for some  $[m], [b] \in \mathbb{Z}_n$  not equal to  $[0]$ . Then taking representatives in the range  $\{0, 1, \dots, n-1\}$ , we get  $1 < m, b < n$ . Thus  $n \mid m \cdot b$ . If  $n$  were prime this would imply that  $n \mid m$  or  $n \mid b$ , contradicting the fact that  $[m] \neq [0], [b] \neq [0]$ . This is a contradiction. Since  $n > 1$ ,  $n$  is composite. (2 marks)

- (c) Let  $X$  be a set whose elements are  $n$  for  $n \in \mathbb{N}$  and the symbols  $n'$  for  $n \in \mathbb{N}$ . Let  $\nu_X : X \rightarrow X$  be defined by

$$\nu_X(n) = \nu(n), \quad \nu_X(n') = \nu(n)', \quad n \in \mathbb{N}.$$

Prove that  $\nu_X$  does not satisfy Axiom P5, that is, there is some proper subset  $Z \subsetneq X$  such that  $0 \in Z$  and  $z \in Z$  implies  $\nu(z) \in Z$ . 4 Marks

We can let  $Z := \mathbb{N} = \{n \mid n \in \mathbb{N}\}$ . Then by definition the successor function is the same as for  $\mathbb{N}$ , so we have  $0 \in Z$  and  $n \in Z$  implies  $\nu(n) \in Z$ . But also by definition  $Z \neq X$ .

- (d) Let  $X$  be as in the previous part. Define a partial ordering  $<_X$  by:

$$\begin{aligned} m &<_X n', \forall m, n \in \mathbb{N}, \\ m &<_X n \text{ if } m < n, \quad m' <_X n' \text{ if } m < n, \quad \forall m, n \in \mathbb{N}. \end{aligned}$$

- (i) Show that  $x < \nu(x)$  for all  $x \in X$ . 3 Marks

By definition of the partial ordering, this reduces to the statement for  $x \in \mathbb{N}$ : if  $x = n'$  then  $n' < \nu(n') = (\nu(n))'$  if and only if  $n < \nu(n)$ . But we know  $n < \nu(n)$  for all  $n \in \mathbb{N}$ , since  $\nu(n) = n + 1$ .

- (ii) Prove that  $<_X$  satisfies the well ordering principle: for every subset  $Y \subseteq X$ , there is a least element. 4 Marks

If we have a set  $Y \subseteq X$  and  $Y \cap \mathbb{N} \neq \emptyset$ , then by the well ordering principle for  $\mathbb{N}$ , there is a least element for  $Y \cap \mathbb{N}$ . It is less than every element of the form  $n'$ , hence less than every element of  $Y \setminus \mathbb{N}$ , hence by definition less than or equal to every element of  $Y$ . On the other hand, if  $Y \cap \mathbb{N} = \emptyset$ , then  $Y \subseteq \mathbb{N}' := \{n' \mid n \in \mathbb{N}\}$ . In this case, let  $Z := \{n \in \mathbb{N} \mid n' \in Y\}$ . We have a least element  $z \in Z$  by the well ordering principle. By definition of the ordering on  $X$ ,  $z' \in Y$  is a least element for  $Y$ : for every element of  $Y$ , it is of the form  $n'$  for some  $n \in \mathbb{N}$ , and then  $z \leq n$  implies that  $z' \leq n'$ .

### 3. Total: 20 Marks

- (a) Let  $\mathbf{u}, \mathbf{v}$ , be two **non-zero** vectors in  $\mathbb{R}^2$ .

- i. Define the determinant,  $\det(\mathbf{u}, \mathbf{v})$ , of the two vectors. 2 Marks

Let  $\theta$  be the orientated angle between the vectors  $\mathbf{u}$  and  $\mathbf{v}$ . Then the determinant of  $\mathbf{u}$  and  $\mathbf{v}$  is defined as

$$\det(\mathbf{u}, \mathbf{v}) = |\mathbf{u}| |\mathbf{v}| \sin \theta.$$

- ii. Prove that  $(\mathbf{u} \cdot \mathbf{v})^2 + (\det(\mathbf{u}, \mathbf{v}))^2 = |\mathbf{u}|^2 |\mathbf{v}|^2$ . 2 Marks

$$\begin{aligned} \text{LHS} &= (\mathbf{u} \cdot \mathbf{v})^2 + (\det(\mathbf{u}, \mathbf{v}))^2 \\ &= |\mathbf{u}|^2 |\mathbf{v}|^2 \cos^2 \theta + |\mathbf{u}|^2 |\mathbf{v}|^2 \sin^2 \theta \\ &= |\mathbf{u}|^2 |\mathbf{v}|^2 (\cos^2 \theta + \sin^2 \theta) \\ &= |\mathbf{u}|^2 |\mathbf{v}|^2 = \text{RHS}, \end{aligned}$$

where we have used the definition of  $\det(\mathbf{u}, \mathbf{v})$  and the fact that  $\mathbf{u} \cdot \mathbf{v} = |\mathbf{u}||\mathbf{v}| \cos \theta$  in the second line.

- iii. Verify this identity in the case where  $\mathbf{u} = (\sqrt{3}, 1)$  and  $\mathbf{v} = (\sqrt{6} - \sqrt{2}, \sqrt{6} + \sqrt{2})$ .  
4 Marks

Using the facts that for vectors  $\mathbf{u} = (u_1, u_2)$  and  $\mathbf{v} = (v_1, v_2)$  we have

$$\begin{aligned}\mathbf{u} \cdot \mathbf{v} &= u_1 v_1 + u_2 v_2, \\ \det(\mathbf{u}, \mathbf{v}) &= u_1 v_2 - u_2 v_1,\end{aligned}$$

gives

$$\begin{aligned}\mathbf{u} \cdot \mathbf{v} &= \sqrt{3}(\sqrt{6} - \sqrt{2}) + \sqrt{6} + \sqrt{2} = 3\sqrt{2} - \sqrt{6} + \sqrt{6} + \sqrt{2} = 4\sqrt{2}, \\ \det(\mathbf{u}, \mathbf{v}) &= \sqrt{3}(\sqrt{6} + \sqrt{2}) - (\sqrt{6} - \sqrt{2}) = 3\sqrt{2} + \sqrt{6} - \sqrt{6} + \sqrt{2} = 4\sqrt{2},\end{aligned}$$

hence

$$\text{LHS} = (4\sqrt{2})^2 + (4\sqrt{2})^2 = 64.$$

Now on the other hand

$$\begin{aligned}|\mathbf{u}| &= \sqrt{(\sqrt{3})^2 + 1^2} = \sqrt{4} = 2, \\ |\mathbf{v}| &= \sqrt{(\sqrt{6} - \sqrt{2})^2 + (\sqrt{6} + \sqrt{2})^2} = \sqrt{6 + 2 - 2\sqrt{2}\sqrt{6} + 6 + 2 + 2\sqrt{2}\sqrt{6}} = \sqrt{16} = 4,\end{aligned}$$

hence

$$\text{RHS} = (2)^2 \times (4)^2 = 64 = \text{LHS},$$

and so the identity is verified.

- (b) Let  $\mathbf{a} = (1, 3, -2)$ ,  $\mathbf{b} = (3, 4, 2)$  and  $\mathbf{c} = (0, 6, -4)$  be the position vectors of the points  $A$ ,  $B$  and  $C$  in  $\mathbb{R}^3$ .

- i. Find the volume of the parallelepiped formed by the vectors  $\mathbf{a}$ ,  $\mathbf{b}$  and  $\mathbf{c}$ . 3 Marks  
 We compute

$$\begin{aligned}\mathbf{b} \times \mathbf{c} &= \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 3 & 4 & 2 \\ 0 & 6 & -4 \end{vmatrix} \\ &= \mathbf{i}(-16 - 12) - \mathbf{j}(-12 - 0) + \mathbf{k}(18 - 0) \\ &= -28\mathbf{i} + 12\mathbf{j} + 18\mathbf{k}.\end{aligned}$$

Next we calculate

$$\begin{aligned}\mathbf{a} \cdot (\mathbf{b} \times \mathbf{c}) &= (1, 3, -2) \cdot (-28, 12, 18) \\ &= -28 + 36 - 36 \\ &= -28.\end{aligned}$$

The volume of the parallelepiped formed by  $\mathbf{a}$ ,  $\mathbf{b}$  and  $\mathbf{c}$  is then

$$V = |\mathbf{a} \cdot (\mathbf{b} \times \mathbf{c})| = |-28| = 28 \text{ units}^3.$$

- ii. Show that  $A$ ,  $B$  and  $C$  lie in a unique plane. 2 Marks

Three points in  $\mathbb{R}^3$  lie in a unique plane so long as they are not all collinear. Let's check this:

$$\begin{aligned}\mathbf{b} - \mathbf{a} &= (3, 4, 2) - (1, 3, -2) = (2, 1, 4), \\ \mathbf{c} - \mathbf{a} &= (0, 6, -4) - (1, 3, -2) = (-1, 3, -2),\end{aligned}$$

and we see that  $\mathbf{b} - \mathbf{a} \neq \lambda(\mathbf{c} - \mathbf{a})$  for any  $\lambda \in \mathbb{R}$ . Hence the three points are not collinear and must therefore lie in a unique plane.

- iii. Find a cartesian equation for this plane. 4 Marks

The cartesian equation will be of the form  $ax + by + cz + d = 0$ . But, since we know that  $A$ ,  $B$  and  $C$  lie in the plane, then we must have

$$a + 3b - 2c + d = 0, \quad (1)$$

$$3a + 4b - 2c + d = 0, \quad (2)$$

$$6b - 4c + d = 0. \quad (3)$$

Now if we take (2)-3(1) we find

$$-5b + 8c - 2d = 0, \quad (4)$$

and then (4)+2(3) leads to

$$b = 0.$$

Back substituting this into (3) gives

$$c = \frac{d}{4},$$

and then back substituting for both  $b$  and  $c$  into (1) gives

$$a = -\frac{d}{2}.$$

Hence a cartesian equation for the plane is any equation of the form

$$-\frac{d}{2}x + \frac{d}{4}z + d = 0,$$

for some non-zero  $d \in \mathbb{R}$ . In particular we can choose, say,  $d = -4$  to give

$$2x - z - 4 = 0.$$

- iv. The points  $A$ ,  $B$ ,  $C$  and  $D$  are the four corners of a parallelogram in  $\mathbb{R}^3$ . Find all possible position vectors of the fourth corner  $D$ . 3 Marks

There are 3 possible positions of the final vertex  $D$ , these can be seen in figure 1 showing the parallelogram each of them forms in a different colour.

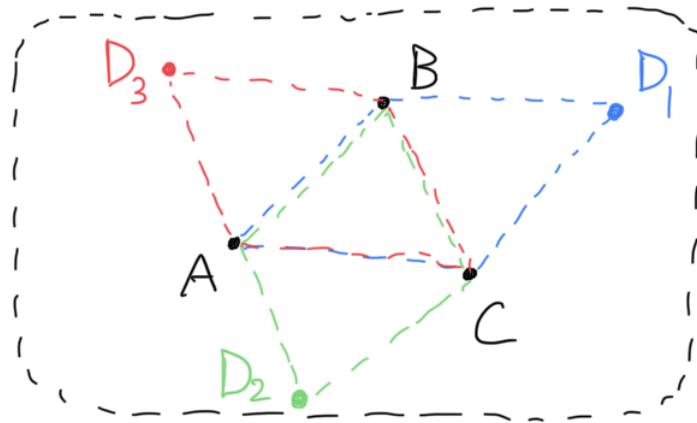


Figure 1: Possible positions of the fourth vertex  $D$ .

The position vectors of these points can be found as follows: for example, for  $D_1$ , first travel to  $A$ , then to  $C$  then to  $D_1$ . In vector form this gives

$$\mathbf{d}_1 = \mathbf{a} + (\mathbf{c} - \mathbf{a}) + (\mathbf{b} - \mathbf{a}) = \mathbf{b} + \mathbf{c} - \mathbf{a} = (2, 7, 0),$$

where we have used the fact that the vector from  $C$  to  $D_1$  is equal to  $\mathbf{b} - \mathbf{a}$  by the symmetry of the parallelogram. Similarly the other two position vectors can be found

$$\mathbf{d}_2 = \mathbf{b} + (\mathbf{a} - \mathbf{b}) + (\mathbf{c} - \mathbf{b}) = \mathbf{a} + \mathbf{c} - \mathbf{b} = (-2, 5, -8),$$

$$\mathbf{d}_3 = \mathbf{c} + (\mathbf{a} - \mathbf{c}) + (\mathbf{b} - \mathbf{c}) = \mathbf{a} + \mathbf{b} - \mathbf{c} = (4, 1, 4).$$