

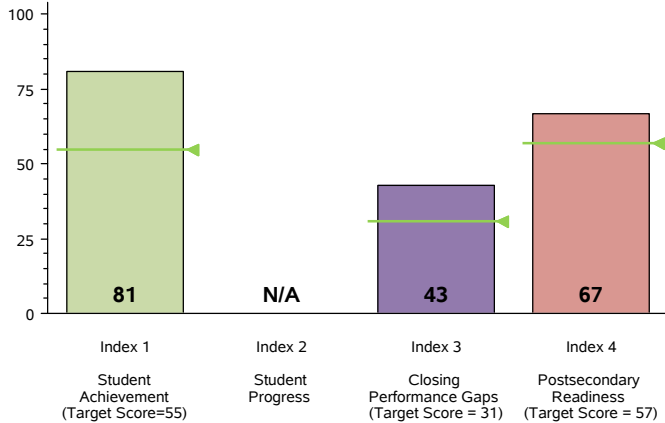
**Texas Education Agency
2013-14 School Report Card
ABILENE H S (221901001)**

District Name: **ABILENE ISD**
Campus Type: **High School**

Total Students: **1,872**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Social Studies	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.3%	95.4%	95.8%
Enrollment by Race/Ethnicity			
African American	13.6%	11.8%	12.7%
Hispanic	43.2%	41.9%	51.8%
White	38.6%	40.1%	29.4%
American Indian	0.3%	0.4%	0.4%
Asian	1.2%	1.9%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.1%	3.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	53.5%	65.6%	60.2%
English Language Learners	2.7%	4.0%	17.5%
Special Education	13.6%	10.7%	8.5%
Mobility Rate (2012-13)	21.4%	23.9%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	12.4	13.9	17.4
Foreign Languages	22.1	20.0	18.9
Mathematics	22.1	19.3	18.1
Science	21.3	21.2	19.1
Social Studies	24.2	22.9	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	69.2%	64.4%
Instructional Expenditure Ratio	n/a	63.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,153	\$8,243	\$8,327
Instruction	\$5,123	\$4,627	\$4,759
Instructional Leadership	\$153	\$160	\$123
School Leadership	\$505	\$412	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	77%	81%	68%	81%	86%	100%	81%	-	86%	76%
	2013	77%	77%	78%	65%	76%	86%	100%	83%	-	86%	73%
Reading	2014	76%	76%	73%	57%	73%	79%	*	57%	-	74%	66%
	2013	80%	79%	78%	64%	76%	86%	*	74%	-	89%	73%
Mathematics	2014	78%	80%	81%	68%	81%	86%	*	*	-	100%	79%
	2013	79%	80%	86%	74%	86%	90%	*	100%	-	91%	81%
Science	2014	78%	81%	93%	89%	92%	96%	*	100%	-	93%	91%
	2013	82%	83%	88%	77%	87%	94%	*	88%	-	91%	85%
Social Studies	2014	76%	73%	94%	82%	92%	97%	*	100%	-	100%	89%
	2013	76%	75%	82%	68%	80%	89%	*	89%	-	80%	77%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	49%	31%	41%	64%	*	53%	-	48%	36%
Reading	2014	45%	42%	52%	31%	46%	65%	*	*	-	57%	39%
Mathematics	2014	39%	38%	29%	15%	30%	36%	*	*	-	*	27%
Science	2014	43%	45%	56%	43%	48%	69%	*	*	-	50%	41%
Social Studies	2014	39%	36%	56%	44%	43%	71%	*	73%	-	50%	44%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	14%	9%	3%	6%	15%	*	*	-	*	5%
Reading	2014	15%	13%	5%	*	4%	9%	*	*	-	*	2%
Mathematics	2014	17%	16%	6%	*	5%	8%	*	*	-	*	5%
Science	2014	14%	15%	12%	*	8%	20%	*	*	-	*	7%
Social Studies	2014	15%	13%	19%	*	14%	31%	*	*	-	*	12%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	88%	*	92%	*	-	*	-	-	93%
	2013	62%	60%	54%	52%	47%	59%	*	73%	-	59%	n/a
Mathematics	2014	60%	61%	36%	*	39%	*	*	*	-	*	33%
	2013	59%	58%	16%	*	15%	22%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	36%	*	46%	*	-	*	-	-	50%
	2013	15%	14%	6%	3%	2%	9%	*	18%	-	5%	n/a
Mathematics	2014	18%	17%	4%	*	4%	*	*	*	-	*	2%
	2013	16%	16%	2%	*	2%	2%	-	-	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.0%	0.9%	1.0%	1.1%	0.7%	0.0%	0.0%	-	0.0%	1.1%
2011-12	2.4%	0.7%	0.3%	0.3%	0.4%	0.3%	0.0%	0.0%	*	0.0%	0.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	93.6%	94.3%	96.0%	92.8%	96.2%	*	*	-	88.9%	91.2%
Received GED	0.8%	0.3%	0.3%	0.0%	0.0%	0.5%	*	*	-	0.0%	0.0%
Continued HS	4.6%	2.9%	2.1%	4.0%	2.9%	0.0%	*	*	-	11.1%	3.3%
Dropped Out	6.6%	3.3%	3.4%	0.0%	4.3%	3.3%	*	*	-	0.0%	5.5%
Graduates and GED	88.9%	93.8%	94.6%	96.0%	92.8%	96.7%	*	*	-	88.9%	91.2%
Grads, GED, & Cont	93.4%	96.7%	96.6%	100.0%	95.7%	96.7%	*	*	-	100.0%	94.5%
Class of 2012											
Graduated	87.7%	93.2%	93.3%	87.5%	91.0%	96.1%	*	100.0%	*	100.0%	91.3%
Received GED	1.0%	0.7%	1.0%	0.0%	1.4%	0.5%	*	0.0%	*	0.0%	1.2%
Continued HS	5.0%	3.8%	3.0%	5.0%	2.8%	2.9%	*	0.0%	*	0.0%	4.6%
Dropped Out	6.3%	2.3%	2.7%	7.5%	4.9%	0.5%	*	0.0%	*	0.0%	2.9%
Graduates and GED	88.7%	93.9%	94.3%	87.5%	92.4%	96.6%	*	100.0%	*	100.0%	92.5%
Grads, GED, & Cont	93.7%	97.7%	97.3%	92.5%	95.1%	99.5%	*	100.0%	*	100.0%	97.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	95.2%	95.8%	90.5%	93.7%	98.5%	*	100.0%	*	100.0%	95.3%
Received GED	1.2%	0.8%	1.0%	0.0%	1.4%	0.5%	*	0.0%	*	0.0%	1.2%
Continued HS	1.3%	1.3%	0.5%	2.4%	0.0%	0.5%	*	0.0%	*	0.0%	0.6%
Dropped Out	7.1%	2.7%	2.7%	7.1%	4.9%	0.5%	*	0.0%	*	0.0%	2.9%
Graduates and GED	91.6%	96.0%	96.8%	90.5%	95.1%	99.0%	*	100.0%	*	100.0%	96.5%
Grads, GED, & Cont	92.9%	97.3%	97.3%	92.9%	95.1%	99.5%	*	100.0%	*	100.0%	97.1%
Class of 2011											
Graduated	89.1%	94.4%	96.9%	96.9%	95.2%	97.6%	*	100.0%	*	100.0%	96.0%
Received GED	1.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	1.6%	1.2%	1.0%	0.0%	0.8%	1.5%	*	0.0%	*	0.0%	2.6%
Dropped Out	7.9%	3.8%	2.1%	3.1%	4.0%	1.0%	*	0.0%	*	0.0%	1.3%
Graduates and GED	90.5%	95.1%	96.9%	96.9%	95.2%	97.6%	*	100.0%	*	100.0%	96.0%
Grads, GED, & Cont	92.1%	96.2%	97.9%	96.9%	96.0%	99.0%	*	100.0%	*	100.0%	98.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	76.5%	83.8%	70.8%	85.2%	87.0%	*	*	-	75.0%	74.5%
Class of 2012	82.9%	66.5%	86.0%	82.9%	84.7%	86.4%	*	100.0%	*	100.0%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	55.7%	69.6%	58.9%	68.7%	76.4%	*	*	-	33.3%	54.5%
Class of 2012	66.9%	53.0%	75.1%	76.6%	61.8%	81.4%	*	83.3%	*	?	58.5%
At/Above Criterion											
Class of 2013	25.4%	22.0%	20.5%	6.1%	6.7%	32.4%	-	*	-	*	10.3%
Class of 2012	24.9%	24.0%	27.2%	8.3%	14.3%	36.7%	*	40.0%	*	50.0%	11.0%
Average SAT Score											
Class of 2013	1422	1410	1392	1204	1291	1498	-	*	-	*	1294
Class of 2012	1422	1411	1415	1262	1329	1489	*	*	-	1518	1288
Average ACT Score											
Class of 2013	20.6	20.3	20.3	17.8	18.3	22.4	-	*	-	*	18.4
Class of 2012	20.5	20.7	20.9	18.6	19.7	21.7	-	*	*	*	20.0

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