

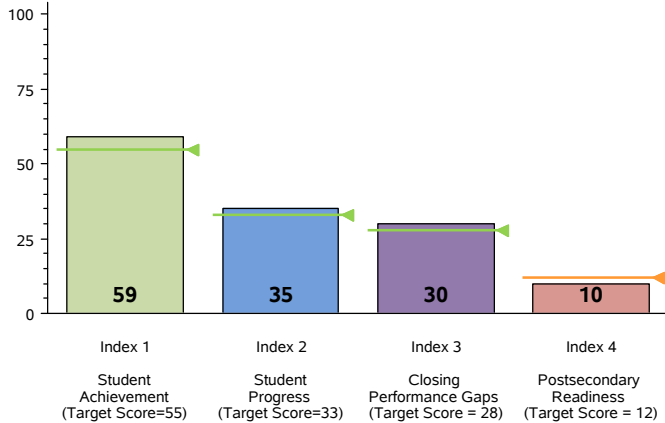
**Texas Education Agency  
2013-14 School Report Card  
A B MCBAY EL (147903103)**

District Name: **MEXIA ISD**  
Campus Type: **Elementary**

Total Students: **673**  
Grade Span: **EE - 04**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

#### Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2012-13)</b>    | 96.6%  | 95.6%    | 95.8% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 29.3%  | 30.0%    | 12.7% |
| Hispanic                            | 46.4%  | 42.5%    | 51.8% |
| White                               | 20.4%  | 23.2%    | 29.4% |
| American Indian                     | 0.0%   | 0.0%     | 0.4%  |
| Asian                               | 0.9%   | 1.1%     | 3.7%  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.1%  |
| Two or More Races                   | 3.1%   | 3.1%     | 1.9%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 88.4%  | 83.4%    | 60.2% |
| English Language Learners           | 25.7%  | 14.2%    | 17.5% |
| Special Education                   | 7.9%   | 11.0%    | 8.5%  |
| <b>Mobility Rate (2012-13)</b>      | 9.2%   | 14.4%    | 17.1% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 17.9   | 17.9     | 19.4  |
| Grade 1  | 19.4   | 19.4     | 19.5  |
| Grade 2  | 17.5   | 17.5     | 19.3  |
| Grade 3  | 18.8   | 18.8     | 19.3  |

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 61.0%    | 64.4% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 61.3%    | 63.7% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$4,060 | \$9,025  | \$8,327 |
| Instruction                     | \$3,566 | \$5,202  | \$4,759 |
| Instructional Leadership        | \$29    | \$45     | \$123   |
| School Leadership               | \$310   | \$496    | \$484   |

|  |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects   | 2014 | 77%   | 61%      | <b>59%</b>   | 57%              | 60%      | 61%   | -               | *     | -                | 50%               | 55%         |
|  | 2013 | 77%   | 64%      | <b>63%</b>   | 55%              | 69%      | 69%   | -               | -     | -                | 83%               | 61%         |
| Reading  | 2014 | 76%   | 65%      | <b>71%</b>   | 64%              | 70%      | 83%   | -               | *     | -                | *                 | 67%         |
|  | 2013 | 80%   | 70%      | <b>75%</b>   | 67%              | 79%      | 80%   | -               | -     | -                | *                 | 73%         |
| Mathematics  | 2014 | 78%   | 60%      | <b>48%</b>   | 49%              | 51%      | 40%   | -               | *     | -                | *                 | 43%         |
|  | 2013 | 79%   | 66%      | <b>53%</b>   | 43%              | 58%      | 60%   | -               | -     | -                | *                 | 51%         |
| Writing  | 2014 | 72%   | 55%      | *            | *                | -        | -     | -               | -     | -                | -                 | *           |
|  | 2013 | 63%   | 46%      | *            | -                | -        | *     | -               | -     | -                | -                 | *           |
| <b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>         |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects   | 2014 | 41%   | 23%      | <b>9%</b>    | *                | 19%      | *     | -               | -     | -                | *                 | 6%          |
| Reading  | 2014 | 45%   | 32%      | <b>28%</b>   | 20%              | 38%      | 33%   | -               | -     | -                | *                 | 26%         |
| Mathematics  | 2014 | 39%   | 21%      | <b>11%</b>   | *                | 27%      | *     | -               | -     | -                | *                 | 8%          |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                       |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects   | 2014 | 15%   | 5%       | <b>8%</b>    | *                | 10%      | *     | -               | *     | -                | *                 | 5%          |
| Reading  | 2014 | 15%   | 7%       | <b>13%</b>   | *                | 16%      | *     | -               | *     | -                | *                 | 10%         |
| Mathematics  | 2014 | 17%   | 6%       | *            | *                | *        | *     | -               | *     | -                | *                 | *           |
| Writing  | 2014 | 8%    | *        | *            | *                | -        | -     | -               | -     | -                | -                 | *           |
| <b>STAAR Percent Met or Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading  | 2014 | 61%   | 56%      | <b>64%</b>   | *                | 62%      | -     | -               | *     | -                | -                 | 63%         |
| Mathematics  | 2014 | 60%   | 52%      | *            | *                | *        | -     | -               | *     | -                | -                 | *           |
| <b>STAAR Percent Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading  | 2014 | 17%   | 15%      | <b>31%</b>   | *                | 30%      | -     | -               | *     | -                | -                 | 29%         |
| Mathematics  | 2014 | 18%   | 9%       | *            | *                | *        | -     | -               | *     | -                | -                 | *           |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.