

**BOARD OF SCHOOL EDUCATION, HARYANA, BHIWANI**

(ISO 9001:2008 - Certified )

(HARYANA TEACHER ELIGIBILITY TEST – 2012-13)

**“ INFORMATION BULLETIN”**

(Version – III, dated 28-4-2013)

**GUIDELINES/INSTRUCTIONS –“SCHEME OF EXAMINATION”**

**APPLY ON-LINE BY ACCESSING BOARD’S WEBSITE**

[www.hbse.ac.in](http://www.hbse.ac.in) OR [www.htet.nic.in](http://www.htet.nic.in)

Fees for each level–	Rs. 600/- ( All candidates except SC & Differently abled)
	Rs. 300/- ( SC & Differently Abled)

**IMPORTANT DATES**

1.	Online Registration, uploading of images and Downloading of e-challan for fee payment through designated Banks	30/04/2013 to 14/05/2013
2.	Last Date for Receipt of Payment by Banks	15/05/2013
3.	Last Date (After Payment) for Final Submission	15/05/2013
4.	Last Date for Printing of Confirmation Page	20/05/2013
5.	Last Date for Receipt of Confirmation Page	20/05/2013

**IMPORTANT :**

- i) Candidates are advised to go through the “Guidelines/Instructions” carefully before applying On-line.
- ii) Also carefully read the instructions for remittance of fee, “How to submit On-line Application” and depositing the Computer Generated Application Form “Confirmation Page” along with an attested copy of Secondary (10<sup>th</sup> Class) certificate and Board’s copy of e-challan.

**DOWNLOAD YOUR ADMIT CARD/ROLL NUMBER SLIP : 25.05.2013 ONWARDS**

**NOTE – ADMIT CARDS WILL NOT BE SENT BY POST**

**DATES OF EXAMINATION : 01.06.2013 (SATURDAY) FROM 11.00 AM TO 12.30 PM ( PGT – LECTURER)**

02.06.2013(SUNDAY) FROM 11.00 AM TO 12.30 PM (PRIMARY TEACHER – CLASS I TO V)

02.06.2013 (SUNDAY) FROM 02.30 PM TO 04.00 PM (TGT TEACHER – CLASS VI TO VIII)

(CONTACT NO. 01664-244171-76, 254601, 01664-241611 (FAX) E-mail : [secretary@hry.ac.in](mailto:secretary@hry.ac.in))

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## 1. INTRODUCTION

To ensure that persons recruited as teachers possess the essential aptitude and ability to meet the challenges of teaching at Elementary, Secondary and Senior Secondary levels, one of the essential qualifications for a person to be eligible for appointment as a teacher in any of the schools recognized by the Department of School Education, Haryana and affiliated by the Board of School Education, Haryana is that he/she should pass the “Haryana Teacher Eligibility Test”. “HTET” will be conducted by this Board in accordance with these Guidelines and such other rules/regulations/instructions/policies laid down by the National Council for Teacher Education/Department of School Education, Haryana.

## 2. SHORT TITLE

These Guidelines/Instructions – “Scheme of Examination will be called as “Haryana School Teacher Eligibility Test Guidelines/Instructions, 2012-13”.

## 3. DEFINITIONS

- i) **“Government”** means “Government of Haryana”.
- ii) **“Board”** means “Board of School Education, Haryana, Bhiwani”.
- iii) **“Chairperson”** means Chairperson of Board of School Education, Haryana.
- iv) **“Secretary”** means Secretary of Board of School Education, Haryana.
- v) **“School”** means any recognized school imparting education of elementary, secondary and Sr. Secondary level and includes:-
  - a) a school established, owned or controlled by the appropriate Government or a local authority;
  - b) an aided school receiving aid or grants to meet whole or part of its expenses from the appropriate Government or the local authority;
  - c) a school belonging to specified category; and
  - d) an unaided school not receiving any kind of aid or grants to meet its expenses from the appropriate Government or the local authority.
- vi) **“HTET”** means “Haryana Teacher Eligibility Test”.
- vii) **“STET”** means “School Teacher’s Eligibility Test” conducted by the Board in the year 2008 and 2009.
- viii) **“Qualifying Examination”** means “Examination on the result of which the candidate becomes eligible to apply for Haryana Teacher Eligibility Test”.
- ix) **“Guidelines/Instructions”** means “Scheme of Examination” for the conduct of “HTET 2012-13” specified by the Board under the directive of Department of School Education, Govt. of Haryana.”
- x) **“Scheduled Castes”** means “Scheduled Castes as specified and laid down by the Government of Haryana”.
- xi) **“Differently Abled Candidates”** means “Differently Abled as specified and laid down by the Government of Haryana.”

xii)“**Examining body**” means “Board of School Education, Haryana” for the conduct of “Haryana Teacher Eligibility Test” on behalf of Government of Haryana.

#### **4. APPLICABILITY OF HTET**

In accordance with the provisions made in the Service Rules of various categories of teaching staff in the State of Haryana, RTE Act, 2009 and guidelines framed by the NCTE, HTET shall apply to –

- i) Schools of the State Government / Local authority referred to in the Service Rules and also Sub-clause (i) of clause (n) of Section 2 of the RTE Act, 2009; and
- ii) Schools referred to in Sub clause (ii) of clause (n) of the RTE Act in Haryana.

**Provided a School referred to in Sub-clause (iv) of clause (n) of Section 2 of the RTE Act may, for the purpose of Elementary levels, exercise the option of considering either this HTET or the TET conducted by the Central Government.**

#### **5. ELIGIBILITY**

All individuals who possess minimum educational qualifications etc. as delineated in the service rules relating to the teachers of all the three levels (available on the website of the School Education Department, Haryana ([www.schooleducationharyana.gov.in](http://www.schooleducationharyana.gov.in))) and also in these guidelines are eligible to take the test (HTET) which will be conducted for the following three levels :-

- i) who intends to be a teacher for classes I to V (Primary Teacher) and fulfills the minimum qualification.
- ii) who intends to be a teacher for classes VI to VIII (TGT – Trained Graduate Teacher) and fulfills the minimum qualification.
- iii) who intends to be a PGT (Post Graduate Teacher) and fulfills the minimum qualification.

**However, a person who intends to be a teacher for levels (i) and (ii) mentioned here above (i.e. Teacher for classes I to V and VI to VIII) and fulfills minimum qualifications for both levels will have to apply On-line for both. Similarly, if a person who also intends to be a lecturer and fulfills minimum qualifications, he/she will also have to apply On-line separately. Candidates are advised to follow the instructions as given on the website for submitting “On-line Application” for more than one levels.**

#### **IMPORTANT NOTE:**

**After qualifying “HTET” the candidates will acquire the eligibility in respect of having qualified “HTET”. However, such HTET qualified candidates will need to satisfy all eligibility requirements as per Service Rules in order to become qualified for getting recruited as teacher of respective level in any of the school specified under clause 3 (iii) as per the qualifying condition laid down by prospective employers.**

## **5.1 Minimum Educational Qualifications**

### **(A) Level - 1 - For becoming Teacher for Classes I-V : Primary Teacher**

1. Senior Secondary (or its equivalent) with at least 50% marks and Passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known)

OR

Senior Secondary (or its equivalent) with at least 45% marks and Passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known), in accordance with the NCTE (Recognition Norms and Procedure), Regulations, 2002.

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed Or appearing in final year of 4- year Bachelor of Elementary Education (B.El.Ed).

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed Or appearing in final year of 2- year Diploma in Education (Special Education).

OR

Graduation and passed or appearing in final year of two year Diploma in Elementary Education (by whatever name known).

2. Matric with Hindi/Sanskrit or Sr. Secondary / Graduation / Post Graduation with Hindi as one of the subjects.

#### **NOTE:**

- (i) There will be relaxation of 5% in minimum qualifying marks at Senior Secondary Level for Schedule Caste (SC)/Backward Class (BC)/Other Backward Class (OBC) and Differently abled candidates.
- (ii) A diploma/degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of Diploma in Education (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.

### **(B)Level - 2 - For becoming Teacher for Classes VI-VIII:Trained Graduate Teacher**

#### **1) TGT Social Studies**

- i) B.A./B.Com and 2-year Diploma in Elementary Education; OR

B.A. /B.Com with at least 50% marks and 1-year Bachelor in Education (B.Ed.); OR

B.A. /B.Com with at least 45% marks and 1-year Bachelor in Education (B.Ed.), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard; OR

Senior Secondary (or its equivalent) with at least 50% marks and 4 year Bachelor in Elementary Education (B. El. Ed.); OR

Senior Secondary (or its equivalent) with at least 50% marks and 4 year BA/B.Com Ed.; OR

B.A./B.Com at least 50% marks and 1-year B.Ed. (Special Education)

AND

- ii) In case of B.A. /B.Com, in addition to English, a combination of at least two subjects with at least 50% marks in aggregate individually in the subjects during all the years of study out of the following:-

(1) History (2) Political Science (3) Economics (4) Geography (5) Sociology (6) Psychology

**Note: At least History or Geography should have been for all the three years of Graduation.**

- iii) In case of B.Ed., Social Studies as a teaching subject from a recognized university.

- iv) Matric with Hindi/Sanskrit **or Sr. Secondary / Graduation / Post Graduation with Hindi as one of the Subjects.**

## **2) TGT Science**

- i) B.Sc. and 2-year Diploma in Elementary Education; OR  
B.Sc. with at least 50% marks and 1-year Bachelor in Education (B.Ed.); OR

B.Sc. with at least 45% marks and 1-year Bachelor in Education (B.Ed.), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard; OR

Senior Secondary (or its equivalent) with at least 50% marks and 4 year Bachelor in Elementary Education (B. El. Ed.); OR

Senior Secondary (or its equivalent) with at least 50% marks and 4 year B.Sc. Ed.; OR

B.Sc. with at least 50% marks and 1-year B.Ed. (Special Education);

AND

- ii) In case of B.Sc., a combination of at least three subjects out of the following:-

(1) Physics (2) Chemistry (3) Botany (4) Zoology (5) Mathematics

**Note: In the case of Hons. Degree, in any of the above mentioned subjects, the candidate must have studied other two subjects in the first and second year of course.**

- iii) In case of B.Ed., Science as a teaching subject from a recognized university;
- iv) Matric with Hindi/ Sanskrit or 10+2/B.A./M.A. with Hindi as one of the subject.

**3) TGT Mathematics**

- (i) B.A./B.Sc./B.Com with at least 50% marks in Mathematics as an elective subject and 2-year Diploma in Elementary Education; OR  
B.A./B.Sc. /B.Com with at least 50% marks as well as in Mathematics as an elective subject and 1-year Bachelor in Education (B.Ed.); OR  
B.A./B.Sc./B.Com with at least 45% marks as well as 50% marks in Mathematics as an elective subject and 1-year Bachelor in Education (B.Ed.), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard; OR  
Senior Secondary (or its equivalent) with at least 50% marks and 4 year Bachelor in Elementary Education (B. El. Ed.); OR  
Senior Secondary (or its equivalent) with at least 50% marks and 4 year BA/B.Sc/B.Com Ed. or BA Ed./B.Sc. Ed./B.Com. Ed.; OR  
B.A./B.Sc./B.Com with at least 50% marks as well as in Mathematics as an elective subject and 1-year B.Ed. (Special Education); AND
- (ii) In case of B.Ed., Mathematics as a teaching subject from a recognized university;
- (iii) Matric with Hindi/Sanskrit or 10+2/B.A./M.A. with Hindi as one of the subject.

**4) TGT English**

- (i) B.A. with at least 50% marks in English as an elective subject and 2-year Diploma in Elementary Education; OR  
B.A. with at least 50% marks as well as in English as an elective subject and 1-year Bachelor in Education (B.Ed.); OR  
B.A. with at least 45% marks as well as 50% marks in English as an elective subject and 1-year Bachelor in Education (B.Ed.), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard; OR  
Senior Secondary (or its equivalent) with at least 50% marks and 4 year Bachelor in Elementary Education (B. El. Ed.); OR  
Senior Secondary (or its equivalent) with at least 50% marks and 4 year BA Ed.; OR

B.A. with at least 50% marks as well as in English as an elective subject and 1-year B.Ed. (Special Education);

- (ii) In case of B.Ed, English as a teaching subject from a recognized university;
- (iii) Matric with Hindi/Sanskrit or 10+2/B.A./M.A. with Hindi as one of the subject.

**5) TGT Hindi**

- (i) B.A. with at least 50% marks in Hindi as an elective subject and 2-year Diploma in Elementary Education; OR  
B.A. with at least 50% marks as well as in Hindi as an elective subject and 1-year Bachelor in Education (B.Ed.); OR  
B.A. with at least 45% marks as well as 50% marks in Hindi as an elective subject and 1-year Bachelor in Education (B.Ed.), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard; OR  
Senior Secondary (or its equivalent) with at least 50% marks and 4 year Bachelor in Elementary Education (B. El. Ed.); OR  
Senior Secondary (or its equivalent) with at least 50% marks and 4 year BA Ed.; OR  
B.A. with at least 50% marks as well as in Hindi as an elective subject and 1-year B.Ed. (Special Education); AND
- (ii) In case of B.Ed., Hindi as a teaching subject from a recognized university;
- (iii) Matric with Hindi/ Sanskrit or 10+2/B.A./M.A. with Hindi as one of the subject.

**6) TGT Sanskrit**

- (i) B.A. with at least 50% marks in Sanskrit as an elective subject and 2-year Diploma in Elementary Education; OR  
B.A. with at least 50% marks as well as in Sanskrit as an elective subject and 1-year Bachelor in Education (B.Ed.); OR  
B.A. with at least 45% marks as well as 50% marks in Sanskrit as an elective subject and 1-year Bachelor in Education (B.Ed.), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard; OR  
Senior Secondary (or its equivalent) with at least 50% marks and 4 year Bachelor in Elementary Education (B. El. Ed.); OR



Senior Secondary (or its equivalent) with at least 50% marks and 4 year BA Ed.; OR

B.A. with at least 50% marks as well as in Sanskrit as an elective subject and 1-year B.Ed. (Special Education);

- (ii) In case of B.Ed., Sanskrit as a teaching subject from a Recognized university;
- (iii) Matric with Hindi/Sanskrit or 10+2/B.A./M.A. with Hindi as one of the subject.

**7) TGT Punjabi**

- (i) B.A. with at least 50% marks in Punjabi as an elective subject and 2-year Diploma in Elementary Education; OR

B.A. with at least 50% marks as well as in Punjabi as an elective subject and 1-year Bachelor in Education (B.Ed.); OR

B.A. with at least 45% marks as well as 50% marks in Punjabi as an elective subject and 1-year Bachelor in Education (B.Ed.), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard; OR

Senior Secondary (or its equivalent) with at least 50% marks and 4 year Bachelor in Elementary Education (B. El. Ed.); OR

Senior Secondary (or its equivalent) with at least 50% marks and 4 year BA Ed.; OR

B.A. with at least 50% marks as well as in Punjabi as an elective subject and 1-year B.Ed. (Special Education); AND

- (ii) In case of B.Ed., Punjabi as teaching subject from a recognized university;
- (iii) Matric with Hindi/Sanskrit or 10+2/B.A./M.A. with Hindi as one of the subject.

**8) TGT Urdu**

- (i) B.A. with at least 50% marks in Urdu as an elective subject and 2-year Diploma in Elementary Education; OR

B.A. with at least 50% marks as well as in Urdu as an elective subject and 1-year Bachelor in Education (B.Ed.); OR

B.A. with at least 45% marks as well as 50% marks in Urdu as an elective subject and 1-year Bachelor in Education (B.Ed.), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard; OR

Senior Secondary (or its equivalent) with at least 50% marks and 4 year Bachelor in Elementary Education (B. El. Ed.); OR Senior Secondary (or its equivalent) with at least 50% marks and 4 year BA Ed.; OR B.A. with at least 50% marks as well as in Urdu as an elective subject and 1-year B.Ed. (Special Education); AND

- (ii) In case of B.Ed., Urdu as a teaching subject from a recognized university;
- (iii) Matric with Hindi/Sanskrit or 10+2/B.A./M.A. with Hindi as one of the subject.

**9) TGT Physical Education**

- (i) Graduate with Bachelor of Physical Education (B.P.Ed.) or its equivalent from a recognized University;
- (ii) Matric with Hindi/ Sanskrit or 10+2/B.A./M.A. with Hindi as one of the subject;

**10) TGT Home Science**

- (i) B.Sc. Home Science and 2-year Diploma in Elementary Education; OR B.Sc. Home Science with at least 50% marks and 1-year Bachelor in Education (B.Ed.); OR B.Sc. Home Science with at least 45% marks and 1-year Bachelor in Education (B.Ed.), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard; OR Senior Secondary (or its equivalent) with at least 50% marks and 4 year Bachelor in Elementary Education (B. El. Ed.); OR Senior Secondary (or its equivalent) with at least 50% marks and 4 year BA/B.Sc. Ed.; OR B.Sc. Home Science with at least 50% marks and 1-year B.Ed. (Special Education); OR
- (ii) In case of B.A., at least 50% marks in Home Science as one of the elective subject;
- (iii) In case of B.Ed., Home Science as a teaching subject from a recognized university;
- (iv) Matric with Hindi/ Sanskrit or 10+2/B.A./M.A. with Hindi as one of the subject.

**NOTE:**

- (i) There will be relaxation of 5% in B.A./B.Sc./B.Com/Senior Secondary level for Scheduled Caste (SC)/Backward Class (BC), Other Backward Class (OBC) and Differently abled candidates.
- (ii) A diploma/degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered.

However, in case of Diploma in Education (Special Education) and B.Ed. (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.

**(C) Level –3 :Post Graduate Teacher (PGT)**

**(i) English, (ii) Hindi, (iii) Geography, (iv) Sanskrit, (v) Home Science, (vi) Sociology, (vii) Physical Education, (viii) Psychology, (ix) Punjabi, (x) Urdu, (xi) History, (xii) Political Science;**

- (i) Post Graduate Degree in the concerned subject with at least 50% marks from a recognized university and B.Ed. from recognized university;
- (ii) Matric with Hindi/Sanskrit **or Sr. Secondary / Graduation / Post Graduation with Hindi as one of the Subjects..**
- (iii) Consistent good academic record

**(xiii) PGT Biology**

- (i) M.Sc. Zoology/Botany/Bio-Science/Bio-Chemistry/Genetics/Micro-Biology/Plant Pathology/Bio-technology/Life Science/Molecular Bio with atleast 50% marks from a recognized university and B.Ed. from recognized university;
- (ii) Matric with Hindi/Sanskrit **or Sr. Secondary / Graduation / Post Graduation with Hindi as one of the Subjects.**
- (iii) Consistent good academic record

**(xiv) PGT Physics**

- (i) M.Sc. Physics/Applied Physics/Nuclear Physics/Electronics Physics with atleast 50% marks and B.Ed. from recognized university;
- (ii) Matric with Hindi/Sanskrit **or Sr. Secondary / Graduation / Post Graduation with Hindi as one of the Subjects.**
- (iii) Consistent good academic record

**(xv) PGT Chemistry**

- (i) M.Sc. Chemistry or Bio-Chemistry with atleast 50% marks from a recognized university and B.Ed. from recognized university;
- (ii) Matric with Hindi/Sanskrit **or Sr. Secondary / Graduation / Post Graduation with Hindi as one of the Subjects.**
- (iii) Consistent good academic record.

**(xvi) PGT Mathematics**

- (i) M.A./M.Sc. Math/Applied Mathematics with Mathematics as one of the subject at Graduation level with atleast 50% marks from a recognized university and B.Ed. from recognized university;
- (ii) Matric with Hindi/Sanskrit **or Sr. Secondary / Graduation / Post Graduation with Hindi as one of the Subjects.**
- (iii) Consistent good academic record.

**(xvii) PGT Commerce**

- (i) M.Com. with accounting/Cost accounting/financial accounting as a major subject of study with atleast 50% marks and B.Ed. from recognized university. Holders of degree of M.co. in applied/Business Economics shall not be eligible;
- (ii) Matric with Hindi/Sanskrit **or Sr. Secondary / Graduation / Post Graduation with Hindi as one of the Subjects.**
- (iii) Consistent good academic record.

**(xviii) PGT Economics**

- (i) M.A. Economics/applied Economics/Business Economics with atleast 50% marks and B.Ed. from recognized university;
- (ii) Matric with Hindi/Sanskrit **or Sr. Secondary / Graduation / Post Graduation with Hindi as one of the Subjects.**
- (iii) Consistent good academic record.

**NOTE:**

- (i) Relaxation of 5% in minimum qualifying marks at BA/B.Sc./B.Com/Senior Secondary level is admissible for SC and Differently abled Candidates.
- (ii) A degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of B.Ed. (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.

**6. SCHEME/STRUCTURE AND CONTENT OF TEST:**

ALL QUESTIONS IN HTET WILL BE MULTIPLE CHOICE QUESTIONS. EACH CARRYING ONE MARK, WITH FOUR ALTERNATIVES OUT OF WHICH ONE ANSWER WILL BE CORRECT. THERE SHALL BE NO NEGATIVE MARKING. SCHEME AND STRUCTURE FOR ALL THREE LEVELS IS AS GIVEN HERE UNDER :

**6.1 - Level - 1 - For becoming Teacher for Classes I-V : Primary Teacher**

There shall be only one paper. All questions will be Multiple Choice Questions (MCQs) each carrying one mark with four alternatives out of which one answer will be correct.

**No. of MCQs – 150; Duration of examination: one-and-a-half hours.**  
**Structure and Content (All Compulsory):**

(i)	Child Development and Pedagogy	30 MCQs	30 Marks
(ii)	Language I ( <i>Hindi</i> )	30 MCQs	30 Marks
(iii)	Language II ( <i>English</i> )	30 MCQs	30 Marks
(iv)	Mathematics	30 MCQs	30 Marks
(v.)	Environmental Studies	30 MCQs	30 Marks

## **NATURE AND STANDARD OF QUESTIONS:**

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 6-11 years. They will focus on understanding the characteristics and needs of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The Test items for Language – I (Hindi) will focus on the proficiencies related to the medium of instruction.
- The Language II (English) will focus on the elements of language, communication and comprehension abilities.
- *The test items in Mathematics and Environmental Studies will focus on the concepts, problem solving abilities and pedagogical understanding of the subjects. In all these subject areas, the test items shall be evenly distributed over different divisions of the syllabus of that subject prescribed for classes I-V by the Education Department, Govt. of Haryana.*
- The questions in the tests for Level-I will be based on the topics of the prescribed syllabus for classes I-V, but their difficulty standard, as well as linkages, could be upto the secondary stage.

### **QUALIFYING MARKS:**

For all Categories except  
Scheduled Castes and  
Differently abled/Physically  
Challenged : **60% (90 Marks)**

For Scheduled Castes and  
Differently abled/Physically  
Challenged : **55% (83 Marks)**

### **NEGATIVE MARKING:**

There shall be no negative  
marking.

## **6.2 Level - 2 - For becoming Teacher for Classes VI-VIII: Elementary Stage(TGT)**

There shall be only one paper. All questions will be Multiple Choice Questions (MCQs) each carrying one mark with four alternatives out of which one answer will be correct.

**No. of MCQs–150; Duration of Examination: one-and-a-half hours.**

### **Structure and Content:**

- |  |         |          |
|--|---------|----------|
| (i) Child Development & Pedagogy               | 30 MCQs | 30 Marks |
| (ii) Language I - (English)                    | 30 MCQs | 30 Marks |
| (iii) Language II                              | 30 MCQs | 30 Marks |
| (Hindi/Sanskrit/Panjabi/Urdu – Choose any one) |         |          |

(iv) (a) For Mathematics and Science Teacher:	Mathematics and Science	
	60 MCQs	60 Marks
(b) For Social Studies teacher:	Social Studies	
	60 MCQs	60 Marks
(c) For Hindi/English/Sanskrit/Panjabi/Urdu/ Home Science/Physical Education Teacher	Choose either (iv) (a) OR iv (b)	
	60 MCQs	60 Marks

### **IMPORTANT NOTE**

The aforesaid content & structure of Level-2 is strictly in accordance with the policy laid down by the National Council for Teacher Education. As mentioned above, Section – (iv) is divided into two parts i.e. (a) for Math & Science teachers and (b) for Social Studies teacher. However these two parts (a) or (b) of section (iv) will be optional for Hindi/English/Sanskrit/Panjabi/Urdu/Home Science/Physical Education Teacher(DPE) teachers and therefore every candidate appearing for Level-2 for these subjects will have to fill up his/her option in the application form. Similarly every candidate of Level-2 will have to offer his/her choice of language for attempting 30 questions relating to (iii), while submitting online application.

### **NATURE AND STANDARD OF QUESTIONS:**

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning, relevant to the age group of 11-14 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The test items for Language I (English) *will focus on the proficiency related to the medium of instruction.*
- The Language II (Hindi/Sanskrit/Panjabi/Urdu) will focus on the elements of language, communication and comprehension abilities.
- ***The test items in Mathematics and Science, and Social Studies will focus on the concepts, problem solving abilities and pedagogical understanding of these subjects. The test items of Mathematics and Science will be of 30 marks each. The test items shall be evenly distributed over different divisions of the syllabus of that subject as prescribed for classes VI-VIII by the Board of School Education Haryana.***
- The questions in the tests for Level-2 will be based on the topics of the prescribed syllabus of the Board of School Education Haryana for classes VI-VIII but their difficulty standard as well linkages could be upto the senior secondary stage.

**QUALIFYING MARKS:** For all Categories except **60% (90 Marks)**

Scheduled Castes and  
Differently abled/Physically  
Challenged :

For Scheduled Castes and  
Differently abled/Physically  
Challenged :

**55% (83 Marks)**

**NEGATIVE MARKING:**

There shall be no negative  
marking.

**6.3 Level - 3: Post Graduate Teacher (PGT)**

There shall be only one paper. All questions will be Multiple Choice Questions (MCQs) each carrying one mark with four alternatives out of which one answer will be correct.

**No. of MCQs–150; Duration of Examination: one-and-a-half hours.**

**Structure and Content:**

(i) Child Development & Pedagogy	30 MCQs	30 Marks
(ii) Language I (Hindi)	30 MCQs	30 Marks
(iii) Language II(English)	30 MCQs	30 Marks
(iv) Subject Specific	60 MCQs	60 Marks

**NATURE AND STANDARD OF QUESTIONS:**

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning, relevant to the age group of 14-17 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The test items for language I (Hindi) *will focus on the proficiency related to the medium of instruction relevant to the age group of 14-17 years.*
- The Language II (English) will focus on the elements of language, communication and comprehension abilities relevant to the age group of 14-17 years.
- *The test items in subject specific will focus on the concepts, problem solving abilities and pedagogical understanding of these subjects. The test items shall be evenly distributed over different divisions of the syllabus of that subject as prescribed for classes IX-XII by the Board of School Education Haryana.*
- The questions in the test will be based on the topics of the prescribed syllabus of the Board of School Education Haryana for classes IX-XII but their difficulty standard as well linkages could be upto the Post-Graduate level.

<b><u>QUALIFYING MARKS:</u></b>	For all Categories except Scheduled Castes and Differently abled/Physically Challenged :	<b>60% (90 Marks)</b>
	For Scheduled Castes and Differently abled/Physically Challenged :	<b>55% (83 Marks)</b>
<b><u>NEGATIVE MARKING:</u></b>	There shall be no negative marking.	

**IMPORTANT NOTE (For all Levels):**

1. Sample of question papers - Please see Annexure –I.
2. Candidates studying in final year of the qualifying professional degree whichever is required for eligibility as per the rules are also eligible to apply for the test. Their candidature by the appointing authority, however, shall be considered only when they have acquired the minimum qualification.
3. The condition of having qualified “Secondary/Matric” with Hindi/Sanskrit OR Sr. Secondary / Graduation / Post Graduation with Hindi as one of the Subjects will be applicable at the time of applying for the post of Teacher and not for appearing in the HTET.

**7. SCHEDULE OF EXAMINATION**

Sr. No.	Date of Test	Category	Timing	Duration
1.	<b>01.06.2013 (Saturday)</b>	Level-3	11:00 AM To 12:30 PM	One-and-a-half hour
2.	<b>02.06.2013 (Sunday)</b>	Level-1	11:00 AM To 12:30 PM	One-and-a-half hour
3.	<b>02.06.2013 (Sunday)</b>	Level-2	2:30 PM To 4:00 PM	One-and-a-half hour

**8. LANGUAGE OF QUESTION PAPERS**

All questions except those concerning language subjects, will be bilingual i.e. Hindi and English.



**9. FREQUENCY OF CONDUCT OF HTET, NUMBER OF AVAILABLE ATTEMPTS TO APPEAR AND VALIDITY PERIOD OF HTET CERTIFICATE:**

- (i) Validity Period of HTET qualifying certificate for appointment will be five years from the date of issue of qualifying certificate.
- (ii) There is no restriction on the number of attempts a person can take for acquiring HTET Certificate.
- (iii) Candidates who have already qualified STET will have the option to appear in the fresh HTET to improve their score, if they so desire.

**10. IMPROVEMENT IN HTET SCORE**

Candidates who have qualified STET/ HTET can improve their performance in it.

**11. EXAMINATION CENTRE**

The Board of School Education Haryana reserves the right to create examination centre anywhere in the State of Haryana as well as outside Haryana.

**12. APPLICATION PROCEDURE (ONLINE)**

**BEFORE APPLYING ON-LINE AND DEPOSITING/SENDING THE PRINT OUT OF COMPUTER GENERATED APPLICATION FORM i.e. CONFIRMATION PAGE. CANDIDATES MUST CAREFULLY GO THROUGH THESE INSTRUCTIONS -**

- i) Carefully go through the INFORMATION BULLETIN - “Guidelines/Instructions - Scheme of examination” available on the website of the Board( [www.hbse.ac.in](http://www.hbse.ac.in) OR [www.htet.nic.in](http://www.htet.nic.in) ) .
- ii) Ensure your eligibility to appear in the examination.
- iii) Access/Login the website of the Board ([www.hbse.ac.in](http://www.hbse.ac.in) OR [www.htet.nic.in](http://www.htet.nic.in))and follow the instructions as mentioned under “Instructions and Procedure for on-line application”. It is advised that the candidates should mention their name, father’s name, mother’s name and date of birth as mentioned on their certificate of Secondary examination. Mentioning Roll No. of Secondary Examination, Year of qualifying Secondary examination and Name of the Board is essential.
- iv) Proceed for remittance of examination fee through e-challanas per instructions given on the aforesaid website of the Board and the details of remittance of fee should be mentioned a per instruction of on-line system.
- v) Take two copies of print out of “Confirmation Page”. Keep reserve a copy of print out for future reference/record. Candidates are required to deposit Board’s copy of e-challan, attested copy of certificate of Secondary examination and a copy of “Confirmation Page” after putting their signatures, appending thumb impression and affixing a recent colored passport size

photograph (as uploaded) at the appropriate place prescribed on the “Confirmation Page” at the respective District Coordination Centres of the Board ( List of District Coordination Centres - Annexure- II). Such candidates who are unable to deposit the above said documents (Confirmation page etc.) at the District Coordination Centre, should send the same only through Registered/Speed Post in an envelope of size 12”x9” superscribing thereon “APPLICATION FOR HTET- LEVEL \_\_\_\_\_” so as to reach latest by 20.05.2013 to the Secretary, Board of School Education, Haryana, Hansi Road, Bhiwani – 127021.

- vi) Online submission of multiple application and “Confirmation Page” for a particular Level to the Board will be viewed seriously. **Candidature of such candidates shall be liable to be cancelled and the candidate may be debarred for future examination (s) without making any correspondence in this regard.**

### 13. ADMIT CARD (TO BE DOWNLOADED FROM THE BOARD’S WEBSITE)

ADMIT CARDS WILL NOT BE SENT BY POST. Every eligible candidate may download his/her admit card from the website ([www.hbse.ac.in](http://www.hbse.ac.in) or [www.htet.nic.in](http://www.htet.nic.in)) with effect from 25.05.2013 onwards and appear in the examination at the allotted examination centre. After taking print out of “Roll No./Admit Card”, go through the particulars etc. and if any discrepancy in the particulars of the candidate or his/her photograph and signatures is noticed, the candidate should immediately contact the Special Examination Branch of the Board and get the same corrected.

- The exact place and name of the centre for the test shall be mentioned on the admit card.
- No candidate will be permitted to appear from the centre other than the one allotted to him/her. No request for change of centre will be entertained under any circumstances. If any candidate unlawfully appears from a centre other than the one allotted, his/her candidature will be rejected out rightly and result will be quashed without entering into any correspondence with him/her in this regard whatsoever.
- Such eligible candidate who does not find his/her admit card on the Board’s website ([www.hbse.ac.in](http://www.hbse.ac.in) OR [www.htet.nic.in](http://www.htet.nic.in)) may contact personally the “Special Examination Branch” of the Board’s office at Bhiwani for this purpose at least two day prior to the date of examination during usual office hours i.e. 9.00 a.m. to 5.00 p.m. He/She would be required to bring with him/her adequate proofs i.e. Photostat copy of Computer Generated Application form (“Confirmation Page”), a copy of payment challan in support of having deposited examination fee

and an attested copy of certificate of having qualified Secondary(Xth Class) examination, two copies of photograph as uploaded on the Application Form and also adequate proof of having deposited/sent the “Confirmation Page”.

- No candidate will be admitted to the Examination centre unless he/she produces valid Admit Card having his/her photograph printed on it. In case a candidate does not download his/her Roll No. and does not appear in person at the Board’s Headquarters (Bhiwani) up to one day before the date of examination, his/her request for issue of Roll No. will not be considered and he/she will not be permitted to appear in the examination without valid admit card.

#### **14. IMPORTANT FOR DIFERENTLY ABLED INCLUDING BLIND CANDIDATES**

14.1 Differently abled candidates including blind Candidates, who are unable to write with both their hands, should approach the Secretary, Board of School Education Haryana, alongwith necessary documents in support of their physical handicappness/blindness at least seven days before the commencement of examination, so that scribe could be arranged for them. Such candidate shall be required to produce a medical certificate having his/her attested photograph from the Chief Medical Officer of the respective district/Head of Department of the PGIMS duly countersigned by the competent authority of the Medical College clearly certifying therein that the candidate is unable to write with both his/her hands. Such candidate shall also be required to bring with him/her a panel of scribes at least two persons duly recommended by the Head of Institution/School alongwith two latest passport size photographs of the writer. A student studying in Sr. Sec. Classes in a school recognized by the Department of School Education, Haryana and affiliated by this Board will be considered eligible to work as scribe for such candidates.

14.2 An extra time of 30 minutes shall be allowed to visually impaired/blind candidates. However, the Secretary of the Board shall be the authority to consider and decide the requests of other differently abled candidates on merits.

#### **15. IMPORTANT POINTS TO REMEMBER :**

- Do not resort to guessing or cheating/copying.
- Admit cards having Roll No., scanned photograph of the candidate and the name of examination centre will have to be downloaded by the candidates from the website of the Board ([www.hbse.ac.in](http://www.hbse.ac.in) OR [www.htet.nic.in](http://www.htet.nic.in) ).
- The examination centre will not be changed under any circumstances. If any candidate unlawfully appears from a centre other than the one allotted, his/her candidature will be rejected out rightly and result will be quashed without making correspondence with him/her in this regard whatsoever.
- Fee once remitted shall not be refunded under any circumstances.

- Candidature may be cancelled if more than one application is submitted for the same level.
- In case any candidate is found to have furnished false/wrong information with regard to qualification, category, home district, etc. or is found to have withheld/concealed information in his/her application form, his/her candidature for admission will be cancelled and legal proceedings may also be initiated against him/her.

## 16. PHOTOGRAPH AND THUMB IMPRESSION

- The photograph (coloured) uploaded while submitting On-line application and further pasted on the computer generated application form (Confirmation Page) should include date of photography written on the slate or any other strip as shown below. The photograph should not be earlier than three months of the date of submitting the Application form.
- Female candidates will affix right hand thumb impression whereas male candidate will affix left hand thumb impression on the copy of computer generated application form (Confirmation Page) at the place specified for it in the manner as shown below.

### **Important notes for affixing Thumb Impression :**

- (i) The thumb impression to be affixed by the candidate must be clear in all details. The thumb impressions should be properly inked and should not be overlapping / doubly affixed.
- (ii) Candidates should also affix their respective clear thumb impression at the exam centre at the place specified which should be properly inked i.e. they should not be either over inked or dried in nature.



- Please note that scanned photograph and signatures as printed on the admit card will be printed on the certificate.

## **17. UNFAIRMEANS AND MALPRACTICES**

1. The Board of School Education Haryana will take serious note of any sort of unfairmeans cases including cases of impersonation. Apart from cancellation of current examination and disqualifying such candidates, legal proceedings may be initiated against all those involved in malpractices as per “Unfairmeans Regulations” of the Board.
2. Candidates are not allowed to carry any textual material, Calculators, Docu Pen, Slide Rules, Log Tables, and Electronic Watches with facilities of calculator, printed or written material, bits of papers, mobile phone, pager or any other device, except the Admit Card and Blue/ Black Ball Point pen inside the Examination Room/Hall. If any candidate is found in possession of any of the above item or any type of other incriminating material, his/her candidature will be treated as cancelled for the current examination and he/she may also be debarred for future examination(s) as per “Unfairmeans Regulations” of the Board.
3. Candidates shall maintain perfect silence and attend to their Question Paper only. Any conversation or gesticulation or disturbance in the Examination Room/Hall shall be deemed as misbehavior. If a candidate is found indulged in such malpractices, his/her candidature shall be cancelled and he/she will be liable to be debarred for taking examination either permanently or for a specified period according to the nature of offence as provided in the “Unfairmeans Regulations” of the Board.

## **18. GENERAL INFORMATION**

- In case a candidate does not fulfill the eligibility conditions, the application form will be rejected without sending any information.
- If a candidate is found to have applied from different districts, his/her application form will be out rightly rejected and he/she will not be allowed to appear in the test.
- In case a candidate is found to have concealed any material facts /given wrong information, his/her application form will be rejected.
- The candidates shall have to abide by the rules and regulations of the Board regarding this test.
- There is no provision for Re-evaluation /Re-checking of the answer-sheets. Therefore, no request in this regard shall be entertained.

## **19. AWARD OF CERTIFICATE**

Those candidates who are declared qualified shall be awarded a Certificate by the Board of School Education Haryana, Bhiwani. Separate Certificate shall be awarded to such candidate who appear and qualify for more than one level.

However, the statement of marks of all the candidates appearing in “HTET” shall be made available on the website of the Board.

**IMPORTANT NOTE:**

- (i) **It is made clear that if a candidate has been allowed to appear in the Haryana Teachers Eligibility Test (HTET), it does not imply that the candidate’s eligibility has been verified. Appearing in the test and qualifying the same does not vest any right with the candidate for appointment. The eligibility shall be, finally, verified by the appointing authorities.**
- (ii) **Also note that appearing and passing of HTET will not automatically make qualified persons eligible for recruitment.**
- (iii) **Even after appearing in the examination if at any stage it comes to the notice of the Board that the candidate was not eligible to appear in the examination OR the candidate has used any sort of unfairmeans in the examination, the candidature and result of such candidate will be cancelled/quashed by the Secretary of the Board. Apart from cancellation of candidature and quashing of result, such candidates may be disqualified for future examination as per “Unfairmeans Regulations” of the Board. Legal proceedings may also be initiated against such candidate depending upon the gravity of offence.**

**20. INSTRUCTION REGARDING TEST**

- The candidates should be present at the Examination centre, as allotted in the admission card, at least **an hour** before the commencement of examination. No candidate would be allowed to enter the examination centre thereafter.
- The candidates should not bring any other paper except valid Admit Card.
- Candidates found using or attempting to use any unfair means shall stand disqualified, besides other punitive measures.
- No candidate shall be permitted to leave the examination centre earlier than the time fixed for the examination.
- Use of calculating devices is not allowed.
- Candidates must put their signatures twice on the attendance sheet in the presence of the Invigilator in the Examination Hall.

**21. INSTRUCTIONS REGARDING TEST BOOKLET**

- Every Test Booklet has a serial number mentioned on the front page which the candidate must carefully write at the appropriate place on the Answer Sheet.
- The candidate must put his/her signature on the front page of the Test Booklet at the appropriate place.
- In case the candidate finds any defect in the Test Booklet, he/she should request the invigilator to change the same before writing any particulars.

- Answer Sheet must be returned to the invigilator before leaving the examination hall.

## 22. INSTRUCTIONS REGARDING ANSWER SHEET (OMR SHEET)

- The candidate must read the instructions given on the Answer Sheet carefully. A sample of the answer sheet is annexed (Annexure - III).
- Use only **Black/Blue ball point pen** strictly as per directions mentioned on the Answer Sheet.
- In case the candidate finds any defect in the answer sheet, he/she should request the Invigilator to change the same.
- Do not fold the Answer Sheet or make any stray marks or do any rough work on it.
- The candidate should fill in his/her Roll No. and Test Booklet No. printed on the front page of the Test Booklet in the proper blocks and darken the ovals (circles) with black/blue ball point pen only on the Answer Sheet.
- The candidate must put his/her signature with **Black/Blue ball pen** and append his/her thumb impression (as per instructions) at the appropriate place on the Answer Sheet.
- Calculator/Mobile Phones will not be allowed inside the Examination Centre.
- Answers to the questions are to be given by darkening the relevant oval (circle) completely with **black/blue ball point pen only**.

## 23. SPECIAL PROVISION

- i) In order to maintain high standards of secrecy, the Secretary shall have the authority to determine the method of assigning Roll Numbers / Registration number to the candidates, allotment of examination centres, appointment of invigilation staff, inspection of examination centres, remuneration for those involved in the process of conduct of examination, setting of Question-Papers and their printing including certificates, processing/declaration/revision of result, quantum of penalty for unsatisfactory work, etc. The decision of the Secretary shall be subject to the approval of the Chairperson of the Board.
- ii) Notwithstanding anything contained in any other clause of these Guidelines/Instructions or/and in any resolutions / orders / directions of the Board or any officer, the entire process and activities involved in the process of setting of question papers, their printing, inviting offers from confidential printers, making payments, appointments of paper setters, reports of analysis of question papers etc. shall be kept top secret and no one shall be allowed to have access on the record related to it.

## 24. MAINTENANCE OF RECORD

The record of “HTET 2012-13” including OMR Answer sheets will be preserved upto four months from the date of declaration of result.

**25. INTERPRETATION**

In any question of interpretation on any provision of these Guidelines/Instructions or any other point specifically not covered by these Guidelines/Instructions, the Chairperson will be competent to take a final decision.

**26. JURISDICTION**

All legal disputes with regard to the “Haryana Teacher Eligibility Test (June, 2013” at the level of Sessions Court shall be subject to the jurisdiction of Courts at Bhiwani (Haryana) only.

**NOTE**

- Candidates are advised to study the “Scheme of Examination” containing guidelines/instructions ( Information Bulletin uploaded on the website of the Board - [www.hbse.ac.in](http://www.hbse.ac.in) or [www.htet.nic.in](http://www.htet.nic.in)) carefully before submission of online Application. Detailed scheme of examination/ “Information Bulletin” may also be downloaded by the candidates from the website.
- The Information Bulletin - “Scheme of Examination – Guidelines/Instructions” is subject to alteration/modification without prior notice. Candidates are advised to keep a watch on website of the Board ([www.hbse.ac.in](http://www.hbse.ac.in) or [www.htet.nic.in](http://www.htet.nic.in)) to know the changes, etc. if any.
- Candidates can contact for any information at the following address & phone Number:

**Board of School Education, Haryana, Bhiwani – 127021  
(Telephone No. 01664-244171-76)**



## Sample Questions

## 1. FOR TEACHERS CLASS I TO V ( Level-1)

## CHILD DEVELOPMENT AND PEDAGOGY

1. Due to an extended winter break, the school management arranges for classes during holidays, What will be your reaction as a teacher?
  - (i) Protest and not take classes.
  - (ii) Request reconsideration of decision.
  - (iii) Tell students to prepare on their own.
  - (iv) Accept it as your responsibility.
2. In your class you find that some students cannot understand a topic because of the wide gap in their previous knowledge. What would you do?
  - (i) Arrange extra classes to help them.
  - (ii) Ask the parents to arrange help at home.
  - (iii) Continue with your classes.
  - (iv) Seek Principal's help.

**LANGUAGE – I 1¼fgllnh1½**

3. 'kɛn dɪ l ghorɪndkɪ l ɪgɔ  
(i) vk' kɪbɪn  
(ii) vk' kɒlɪn  
(iii) vk l ɪj ɒkɪn  
(iv) vk' kɒlɪn
4. dɪkɪ l k' kɛn 'j kɪ l ^ 'kɛndkɪ ; kɪ ɒkɪpɪgɔ  
(i) l j  
(ii) nkuo  
(iii) fi 'kɪp  
(iv) nɛ;

**LANGUAGE – II (ENGLISH)**

5. Select the most appropriate word to fill in the blanks in the given sentence.  
“The story that the mountaineer \_\_\_\_\_ was very exciting.”
- (i) explained
  - (ii) narrated
  - (iii) repeated
  - (iv) revealed
6. If you reach the school late, your Principal \_\_\_\_\_ angry.
- (i) will be
  - (ii) was being
  - (iii) has been
  - (iv) is being

**MATHEMATICS**

7. The place value of zero in 1341.01 is -
  - (i) Hundreds
  - (ii) Tens
  - (iii) Units
  - (iv) Tenths
8. Which of the following numbers is divisible by 2,4,6 and 8.
  - (i) 534800
  - (ii) 543888
  - (iii) 534810
  - (iv) 542316

## ENVIRONMENTAL STUDIES

9. The taste buds for bitter taste are present at the -
  - (i) centre of tongue.
  - (ii) back of tongue.
  - (iii) tip of tongue.
  - (iv) edges of tongue.
10. Which part of the plant evaporates water?
  - (i) Stomata.
  - (ii) Fruit.
  - (iii) Branch.
  - (iv) Root.

## 2. FOR TEACHERS CLASS VI TO VIII ( Level-2)

### CHILD DEVELOPMENT AND PEDAGOGY

1. Raja, a student of your class, is very tense due to the acne on his face. What will you do?
  - (i) Ignore him.
  - (ii) Tell him that it is normal and is due to hormonal changes.
  - (iii) Tell him to go to a doctor as it is a medical problem.
  - (iv) Scold and tell him not to waste time on these issues.
2. Twelve year old Radhika has begun to imitate the style of talking of her teacher. This form of behavior is known as -
  - (i) compensation
  - (ii) transference
  - (iii) sublimation
  - (iv) egocentrism

### LANGUAGE

3.  $\frac{1}{2}$  of the class is girls. What is the ratio of boys to girls?
  - (i) 1:2
  - (ii) 2:1
  - (iii) 1:1
  - (iv) 1:3
4. The ratio of boys to girls in a class is 3:2. If there are 30 boys, how many girls are there?
  - (i) 10
  - (ii) 20
  - (iii) 30
  - (iv) 40

### LANGUAGE (ENGLISH)

5. Select a word opposite in meaning to the underlined word to complete the given sentence:  
When the enemy attacks a country, its army ..... it with all its might.
  - (i) defeats
  - (ii) fights
  - (iii) defends
  - (iv) repels
6. Select the word with the correct spelling to fill in the blanks in the given sentence:  
I.....a letter from my grand father.
  - (i) recieved
  - (ii) received
  - (iii) resieved
  - (iv) recived

### MATHEMATICS & SCIENCE

7. The weight of a 3 month old baby is 6.08 kg. This is 190% of her weight at birth. What was her weight at birth?
  - (i) 3.2 kg
  - (ii) 3.02 kg
  - (iii) 2.3 kg
  - (iv) 2.03 kg.
8. A star has a diameter of approximately 0.5 that of Earth and mass of 0.1 that of Earth. The force experienced by a body of mass 1 kg, on the surface of that star compared to that on Earth is greater by factor:
  - (i) 0.2
  - (ii) 0.4
  - (iii) 0.8
  - (iv) 1
9. The relative atomic masses of many elements are not whole numbers because -
  - (i) elements are mixtures of isotopes.
  - (ii) elements are mixtures of isobars.
  - (iii) elements have fractional absolute masses.
  - (iv) all elements are not in gaseous state.
10. After vigorous exercise, a person may experience pain in muscles due to-
  - (i) break down of glucose and release of energy.
  - (ii) accumulation of Pyruvic acid.
  - (iii) formation and accumulation of Lactic Acid.
  - (iv) formation of ethyl alcohol.

### SOCIAL STUDIES

11. One of the possible reasons for the absence of pompous buildings in the Harappan cities was -
  - (i) Low living standard of the Harappan people.
  - (ii) absence of class distinction in the Harappan society.
  - (iii) absence of a monarchical system of government.
  - (iv) scarcity of requisite material necessary for their construction.
12. Which climatic region has the least temperature range?
  - (i) Equatorial region
  - (ii) Monsoon region
  - (iii) Tropical region
  - (iv) Tundra region

### 3. FOR POST GRADUATE TEACHER ( Level-3)

1.	According to modern concept of teaching, teacher should play mainly the role of a - (i) Philosopher (ii) Friend (iii) Facilitator (iv) Instructor	11.	<b>GEOGRAPHY</b> The word 'Geography' was first used by (i) Ptolemy (ii) Eratosthenes (iii) Aristotle (iv) Herodotus
2.	Characteristic of creativity is Originality is (i) Originality (ii) Fluency (iii) Flexibility (iv) All of above	12.	<b>HOME SCIENCE</b> Chemical substance in foods are called (i) Fatty acids (ii) Nutrients (iii) Proteins (iv) All of these
3.	v/mfuf[kr 'kñ dñ fy, okD; kkp(u, ßfu' kñFB (i) l i; k dk l e; (ii) i kr% dkydk l e; (iii) v) jk=h dk l e; (iv) i nskdk l e;	13.	<b>SOCIOLOGY</b> The book 'Poverty of Philosophy' was written by (i) K.R. Popper (ii) M. Ginsberg (iii) Karl Marx (iv) Max Weber
4.	Dowry, though ..... by law, has grown to monstrous.....after four decades of legislation. (i) Abolished, Practice (ii) Prohibited, Proportions (iii) Affected, Evil (iv) Rebuked, Image	14.	<b>PSYCHOLOGY</b> Who established the first experimental laboratory of Psychology in Germany ? (i) William James (ii) Wilhelm Wundt (iii) John Watson (iv) Ivan Pavlov
5.	o. kñ dñ v/kj ij tñNñ cñr gñ odykrgñ (i) okf. kñNñ (ii) ekf=d Nñ (iii) eñrdNñ (iv) dkfedNñ	15.	<b>PHYSICAL EDUCATION</b> From whom do we get immunity ? (i) Brother (ii) Sister (iii) Mother (iv) Father
6.	<b>ENGLISH</b> Who is one of the 'University Wits' ? (i) Christopher Marlowe (ii) Ben Jonson (iii) John Webster (iv) George Chapman	16.	<b>COMMERCE</b> The main objectives of Book-Keeping are (i) Complete Recording of Transactions (ii) Ascertainment of financial Effect on the Business (iii) Analysis and Interpretation of data (iv) (1) and (2) both
7.	<b>SANSKRIT</b> 'iY; fØ; k dñ ckjñ oñ ñeo. kñdj uokñ/kp; gñ (i) pj d (ii) dkñVY; (iii) i ratfy (iv) l pñ	17.	<b>PHYSICS</b> The current gain for a transistor in common emitter configuration is 59. If the emitter current is 6.0 mA, the collector current will be (i) 0.1 mA (ii) 5.9 mA (iii) 6.1 mA (iv) 6.0 mA
8.	<b>HISTORY</b> Which of the following is not a characteristic tool of the Neolithic Age (i) Celts or Polished Axe (ii) Handaxe (iii) Ring Stone (iv) Saddle Quern	18.	<b>CHEMISTRY</b> Number of atoms present in 224 dm <sup>3</sup> of oxygen gas is (i) 6.0 x 10 <sup>23</sup> (ii) 1.2 x 10 <sup>23</sup> (iii) 5.0 x 10 <sup>24</sup> (iv) 1.2 x 10 <sup>25</sup>
9.	<b>POLITICAL SCIENCE</b> Jawaharlal Nehru considered the following as the suitable pattern of economy for India (i) Capital economy (ii) Socialist economy (iii) Mixed economy (iv) Liberal economy	19.	<b>BIOLOGY</b> Deficiency of copper in the body causes (i) Pallagra (ii) Anemia and damage to CNS (iii) Influenza (iv) Xeroderma
10.	<b>ECONOMICS</b> The term 'Economics' is derived from which Language ? (i) Latin (ii) Greek (iii) German (iv) French	20.	<b>MATHEMATICS</b> If n(A) = 3, n(B) = 6, then minimum and maximum values of n(A U B) are (i) 3, 9 (ii) 6, 9 (iii) 3, 6 (iv) 0, 9

**Annexure – II****Addresses of District Coordination Centers of Board**

<b>Sr. No.</b>	<b>District</b>	<b>Address</b>
1.	Ambala	FarrokhaKhalsa Sr. Sec. School, Near Bus Stand, AmbalaCantt.
2.	Faridabad	Govt. Primary School, Sector-45, Faridabad
3.	Fatehabad	C/O Sh. Phool Chand, Officer Colony, KhairatiKhera Road, Near Idea Tower, Fatehabad
4.	Gurgaon	Govt. Sr. Sec. School(Boys), Near Bus Stand, Gurgaon
5.	Hissar	D.N. Model School, Hissar
6.	Jhajjar	C/O Sh. Karambir S/o Kali Ram, Tehsil Mor, Kosli Road, Near Agriculture Office, Jhajjar
7.	Jind	Govt. Sr. Sec. School, Jind
8.	Kurukshetra	Govt. Sr. Sec. School, Near Kurukshetra Uni. Kurukshetra
9.	Karnal	Govt. Sr. Sec. School, Behind Bus Stand, Karnal
10.	Kaithal	Hindu Sr. Sec. School, Jind Road, Kaithal
11.	Mohindergarh (at Narnaul)	Govt. Sr. Sec. School, Narnaul (Mohindergarh)
12.	Mewat (at Nuh)	Hindu Sr. Sec. School, Nuh (Mewat)
13.	Panipat	Govt. Middle School, Nizampur (Panipat)
14.	Panchkula	Govt. High School, Sector-19, Panchkula
15.	Rohtak	H.N. 370, Old Housing Board Colony, Rohtak
16.	Rewari	Hindu Sr. Sec. School, Model Town, Rewari
17.	Sonepat	Shyam Memorial Sr. Sec. School, Panchsheel Colony, Milton Gate, Sonepat
18.	Sirsa	C/O Sh. Mahavir, MandirChacharnowala, Gaushala Road, Sirsa
19.	Yamunanagar	D.A.V. Sr. Sec. School (Primary Wing), Model Town, Yamunanagar
20.	Palwal	Govt. Sr. Sec. School, BamniKhera, Palwal.

## OMR ANSWER SHEET 2012-13

1. परीक्षार्थी अपना रोल नम्बर एवं उसके नीचे दिए गए गोले ध्यान से काला करें।
2. परीक्षार्थी गोले काले करने से पहले प्रश्न-पत्र बुकलेट तथा ओ0एम0आर0 का सीरियल नम्बर मिला लें।

NAME OF CANDIDATE .....

FATHER'S NAME .....

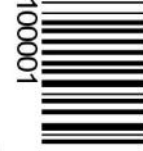
ROLL NUMBER						
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9
0	0	0	0	0	0	0

## \*\*\* INSTRUCTIONS \*\*\*

1. Use only Blue/Black Ball Point Pen to darken the appropriate Circle.
2. Please darken the complete circle.
3. Darken **ONLY ONE CIRCLE** for each Question as shown in example below:

CORRECT METHOD  
① ● ③ ④WRONG METHODS  
① ✗ ② ✗ ③ ✗ ④ ✗

4. No Change in the Answer once marked is allowed.
5. Please do not Make any stray marks on the Answer Sheet.
6. Rough work must not be done on the Answer Sheet.
7. Mark your answer only in the appropriate space against the number corresponding to the question.



परीक्षार्थी अपनी उत्तर पुस्तिका पर्यवेक्षक को देने से पूर्व जाँच लें कि रोल नं., ठीक से भरा/गोला काला किया गया है या नहीं।  
Before handing over the Answer Sheet to the invigilator, the candidate should check that Roll No. has been filled in and marked correctly.

Darken only one option for answering each question

Q.No.	Response	Q.No.	Response	Q.No.	Response	Q.No.	Response	Q.No.	Response
001	1 2 3 4	031	1 2 3 4	061	1 2 3 4	091	1 2 3 4	121	1 2 3 4
002	1 2 3 4	032	1 2 3 4	062	1 2 3 4	092	1 2 3 4	122	1 2 3 4
003	1 2 3 4	033	1 2 3 4	063	1 2 3 4	093	1 2 3 4	123	1 2 3 4
004	1 2 3 4	034	1 2 3 4	064	1 2 3 4	094	1 2 3 4	124	1 2 3 4
005	1 2 3 4	035	1 2 3 4	065	1 2 3 4	095	1 2 3 4	125	1 2 3 4
006	1 2 3 4	036	1 2 3 4	066	1 2 3 4	096	1 2 3 4	126	1 2 3 4
007	1 2 3 4	037	1 2 3 4	067	1 2 3 4	097	1 2 3 4	127	1 2 3 4
008	1 2 3 4	038	1 2 3 4	068	1 2 3 4	098	1 2 3 4	128	1 2 3 4
009	1 2 3 4	039	1 2 3 4	069	1 2 3 4	099	1 2 3 4	129	1 2 3 4
010	1 2 3 4	040	1 2 3 4	070	1 2 3 4	100	1 2 3 4	130	1 2 3 4
011	1 2 3 4	041	1 2 3 4	071	1 2 3 4	101	1 2 3 4	131	1 2 3 4
012	1 2 3 4	042	1 2 3 4	072	1 2 3 4	102	1 2 3 4	132	1 2 3 4
013	1 2 3 4	043	1 2 3 4	073	1 2 3 4	103	1 2 3 4	133	1 2 3 4
014	1 2 3 4	044	1 2 3 4	074	1 2 3 4	104	1 2 3 4	134	1 2 3 4
015	1 2 3 4	045	1 2 3 4	075	1 2 3 4	105	1 2 3 4	135	1 2 3 4
016	1 2 3 4	046	1 2 3 4	076	1 2 3 4	106	1 2 3 4	136	1 2 3 4
017	1 2 3 4	047	1 2 3 4	077	1 2 3 4	107	1 2 3 4	137	1 2 3 4
018	1 2 3 4	048	1 2 3 4	078	1 2 3 4	108	1 2 3 4	138	1 2 3 4
019	1 2 3 4	049	1 2 3 4	079	1 2 3 4	109	1 2 3 4	139	1 2 3 4
020	1 2 3 4	050	1 2 3 4	080	1 2 3 4	110	1 2 3 4	140	1 2 3 4
021	1 2 3 4	051	1 2 3 4	081	1 2 3 4	111	1 2 3 4	141	1 2 3 4
022	1 2 3 4	052	1 2 3 4	082	1 2 3 4	112	1 2 3 4	142	1 2 3 4
023	1 2 3 4	053	1 2 3 4	083	1 2 3 4	113	1 2 3 4	143	1 2 3 4
024	1 2 3 4	054	1 2 3 4	084	1 2 3 4	114	1 2 3 4	144	1 2 3 4
025	1 2 3 4	055	1 2 3 4	085	1 2 3 4	115	1 2 3 4	145	1 2 3 4
026	1 2 3 4	056	1 2 3 4	086	1 2 3 4	116	1 2 3 4	146	1 2 3 4
027	1 2 3 4	057	1 2 3 4	087	1 2 3 4	117	1 2 3 4	147	1 2 3 4
028	1 2 3 4	058	1 2 3 4	088	1 2 3 4	118	1 2 3 4	148	1 2 3 4
029	1 2 3 4	059	1 2 3 4	089	1 2 3 4	119	1 2 3 4	149	1 2 3 4
030	1 2 3 4	060	1 2 3 4	090	1 2 3 4	120	1 2 3 4	150	1 2 3 4

THUMB IMPRESSION

LEFT FOR MALE

RIGHT FOR FEMALE

SIGNATURE OF CANDIDATE

SIGNATURE OF INVIGILATOR