Institution Affiliated to Visvesvaraya Technological University, Belagavi New Delhi

Academic year 2022-2023 (Even Semester)

DEPARTMENT OF

INDUSTRIAL ENGINEERING AND MANAGEMENT

Date	21-08-2023	Maximum Marks	25					
Course Code	21HSU48	Duration	60 Mins					
Sem IV CIE – 2 (Test) – Scheme & Solution								
Ur	Universal Human Values and Professional Ethics							

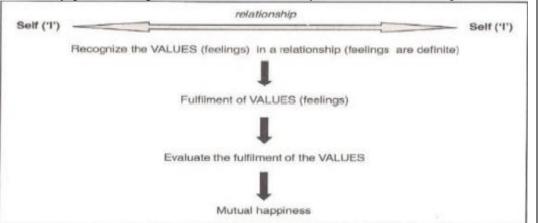
QNo.	Questions	М	ВТ	СО
1.	"Discrimination leads to acrimony in relationships". Explain. What problems are created when we discriminate?	5	2	1
	ANS: Differentiation based on sex/gender: Issue of women's rights, and women protesting and demanding for equality in education, in jobs, and in peoples' representation. People are insecure and afraid of one another based on their gender.			
	Differentiation based on race: there are many movements and protect against racial discrimination and demands for equality, racial attacks, movements against cast discrimination has people living in fear of such racism, racist attacks, casteism and discrimination.			
	Differentiation based on age: Protests and movements demanding equal rights for children on the one hand and for rights for elderly people on the other, generation gap			
	Differentiation based on wealth: Class struggle and movements to do away with class-differentiation. Many people suffering from a lack of self-esteem and some even committing suicide,			
	Differentiation based on the post: Protests against high handed government officials. At the level of the individual, leads to depression, etc.			
	Differentiation based on "isms": Fights, turmoil, terrorism and war, people converting from one Ism to another in order to be able to get more respect. Differentiation based on sects: Countless religions and sects and each sect have its own movement to ensure that there is no discrimination against people of their belief. Demands for special provisions in jobs and in education.			
2.	What is 'justice'? What are its four elements? Is it a continuous or a temporary need?	5	2	1
	ANS: Justice is the recognition of values (the definite feelings in a relationship, their fulfilment, the right evaluation of the fulfilment resulting in mutual happiness. Justice concerns itself with the proper ordering of things and people within a society. There are four elements: Recognition of values, fulfilment, evaluation and mutual happiness ensured. When all the four are ensured, justice is ensured. Mutual fulfilment is the hallmark of justice. And justice is essential in all relationships. Justice starts from the family and slowly expands to the world family. The child gets an understanding of justice in the family. With this understanding, he goes out into society and interacts with people.			
	If the understanding of justice is ensured in the family, there will be justice in all			
	the interactions we have in the world at large. If we do not understand the values			

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in relationships, we are governed by our petty prejudices and conditionings. We may treat people as high or low based on their body (particular caste, or sex or race or tribe), on the basis of wealth one possesses or the belief systems that one follows. All this is a source of injustice and leads to a fragmented society while our natural acceptance is for an undivided society and universal human order. Having explored the harmony in human beings, we are able to explore the harmony in the family. This enables us to understand the harmony at the level of society and nature/existence. And this is the way the harmony in our living grows.

We slowly get the competence to live in harmony with all human beings.



3. In our behaviour, we generally observe our intention and others' lack of competence. Does it lead to mutual happiness? What is the alternative? Explain with the help of an example.

ANS: We trust our own intention while we are not ready to trust the other's intention. It is the same for the others as well. They would also have the same answers as we, to the table above. While the other trusts his/her own intentions, he/she does not trust mine. Hence, mistrust is born and we deny the relationship. When we are judging ourselves we are judging on the basis of our intention, whereas, when we are judging the other we are judging him on the basis of his competence. We are sure in point 2 a) that we want to make the other happy, but in point 4 a) we are not sure that the other wants to make us happy. We find that while we look at our intention, we are sure of it, we are not sure of the other's intention. We are actually seeing their competence, and making a conclusion on their intention, say "I wanted to do well, but I could not". But for the other, we say "He did not want to do well". "Wanting to", is the intention, "could not", is the lack of competence.

We can see that as we are not able to fulfil our intentions in terms of our competence at all times. It is the same for the other as well. We want to be related to the other, and we want the other to be related to us, irrespective of who this other is. If we have trust in the other, we are able to see the other as a relative and not as an adversary. We then become ready to become a help to the other. Intentions are always correct; it is only the competence that is lacking, which can be improved by the right understanding.

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4.	Right understanding in the individuals is the basis for harmony in the Family, which is the building block for harmony in the society. Give your comments.	5	2	3
	ANS: Right understanding in the individuals is the basis for harmony in the family,			
	which is the building block for harmony in the society.			
	1. The harmony in the society begins from the individual. We need to ensure			
	right understanding in the individual as the foundation of harmony in the society.			
	2. With right understanding, the need for physical facilities in the family can be			
	ascertained. By assessing our needs correctly and by producing more than			
	required the family can be prosperous.			
	3. Assurance of right understanding in the individuals and prosperity in the			
	families, understanding of human relationships leads to harmony and trust			
	(fearlessness) in the society. When every individual is able to live harmoniously in			
	relationship, and the needs of all the families are ensured, fearlessness (mutual			
	trust) in society will naturally follow.			
	4. When human beings with right understanding interact with nature, it will be in			
	consonance with the co-existence and will be mutually enriching.			
	We may also understand it in the following sequence.			
	1. Right understanding 2. Prosperity 3. Fearlessness (trust) 4. Co-existence.			
5.	There is a common saying; if you trust everybody, people will take undue	5	3	2
	advantage of you. What is the basic error in this statement? Explain.			
	ANS: The basic error is that if we trust everybody people will not take undue			
	advantage of us. On the contrary, it gives us inner strength and we become far			
	more effective in interacting with and dealing with different people". This is			
	simply because we already are sitting with the knowledge of what the person			
	truly wants, truly intends, even though the person may not know this			
	himself/herself! Hence, our ability to interact with people becomes far more			
	effective and in the process, we don't get hurt, we don't get disturbed, we end			
	up becoming an aid to the other. In other words, becoming aware, having the			
	right understanding, living with the assurance in the relationship does not mean			
	becoming "stupid"! It only makes us more competent. Further, what is being said			
	here is that we have trust in the intention of everyone, but, when it comes to			
	making a program with someone, I evaluate my competence, I evaluate his competence and make the program accordingly. This makes me more effective.			
	competence and make the program accordingly. This makes me more effective.			

BT-Blooms Taxonomy, CO-Course Outcomes, M-Marks

Marks	Pa	rticulars	CO1	CO2	CO3	CO4	L1	L2	L3	L4	L5	L6
Distributio	Test	Max	10	10	05			15	10			
n		Marks										

USN					
CDI					l

RV COLLEGE OF ENGINEERING®

(An Autonomous Institution Affiliated to VTU)
IV Semester B. E. Examinations Oct-2023
COMMON TO ALL PROGRAMS

UNIVERSAL HUMAN VALUES AND PROFESSIONAL ETHICS

Time: 02 Hours Maximum Marks: 50

Instructions to candidates:

- 1. Answer all questions from Part A. Part A questions should be answered in first three pages of the answer book only.
- 2. Answer THREE full questions from Part B. In Part B question number 2 is compulsory.

PART-A

1	1.1	There are comprehensive human goals.	01
	1.2	Human goal at the level of individual is	01
	1.3	Human-human interaction is called as	01
	1.4	Human values are essential for	01
	1.5	is the central in relationship.	01
	1.6	What do you understand by complete value?	01
	1.7	Mutual happiness in human-human interaction leads to	01
	1.8	The value or participation of different orders in existence is also	
		referred to as	01
	1.9	Sah-astitva means	01
	1.10	Which activity of self indicates that "there is a complemntarity in	
		nature and no opposition"	01

PART-B

2	a b	Explain the process of self-exploration with a diagram. What is value education? Describe the need of value education with	06
	Ď.	its guidelines.	06
3	а	Explain the problems faced due to differentiation in relationship.	05
	b	What is 'justice'? What are its four elements? Is it a continuous or a	
		temporary need?	05
	c	What do you understand by trust? Differentiate between intention	
		and competence with examples.	04
		OR	
4	a	Distinguish between the needs of the Self and the needs of the Body.	05
	b	Feeling of love by lay down the basis of undivided society. Explain.	05
	С	Bring out the differences between Respect and differentiation.	04

5	а	Describe briefly the nature of coexistence.	05
	b	What are the four orders of nature? Briefly explain them.	05
	C	What do you understand by holistic technology? Explain briefly.	04
		OR	
6	a	Define harmony in nature. Why is it important? Illustrate with examples.	05
	b	What is ethical human conduct? Explain in terms of values, policies	
		and character with appropriate examples.	05
	c	Describe briefly the nature of universal human order.	04