

ECS 205 A –Environmental



Introduction to Environmental Science

Syllabus

ESC205A- Environmental Sciences

Credits: 2

Pre-requisites – No pre-requisites required for this

Post Condition (on student capability after success)

At the end of the course, the student will be able to

- Understand the importance of environment and its impact on society
- Analyse and incorporate the essence of environmental issues in decision making

1	Introduction to Environmental Science and Sustainability and environment, ecosystem, pathways in ecosystems Biological factors in the environment. Concepts of Sustainable Development	1.5	1 (project work based)
2	Ecology and Biodiversity - Structure & function of it's conservation	1.5	
3	Natural Resources – Forest resources, water resources and mineral resources	1.5	
4-5	Air quality management – air pollution sources air pollution control and management	3	
5	Water quality management – water pollution, water management	1.5	

- 6 Solid and hazardous waste management – types
issues and waste management 1.5 Quiz
- 7-8 Environmental Management System - ISO 14001
environmental policy, environmental performance
ecolabelling and corporate social responsibility
- 9 Energy and Environment – Renewable and non-renewable energy
its impact on human health and environment

- 10 - 11 Environmental Decision Making Tools - Environmental risk assessment, Monitoring and assessment and Environmental modelling 3
- 12 - 13 Contemporary Environmental Issues - Rain water harvesting, climate change, climate vulnerability, carbon footprints, green economy and sustainable urbanism 1.5

Field Visit *

- * A possible visit in NCR, W Campus or A virtual Visit t Video may be there at the depending upon the time a facilities.

Evaluation

- Mid Term Examination 20 %
- Assignments – 15 %
- Quizzes – 5 %
- Project Work (Based on Field V)
- Interactions in class and Attenda
- End Semester Examination – 30 %

Project Work

- Visit to a Local Area to Document River/River/Forest/Grassland*/Flora# Mountain* etc.
- Visit to Some Local Polluted Site Industrial/Agricultural
- Study of Common Plants, Insects Principles of Identification
- Identification of Insects
- Identification of Common Insects
- Identification of Birds
- Identification of Some Common Birds
- Study of Simple Ecosystems – Hill Slopes*, Delhi Ridge#

Texts/Other Resources

1. Gilbert M. M. and Wendell E. (2008). Introduction to environmental engineering and science, Prentice Hall.
- ▶ 2. Canter L.W. (1996) Environmental Impact Assessment, 2nd Edn. New York, McGraw Hill.
- ▶ 3. Odum E.P. (2007) Ecology: A Bridge between Science and Society.
- ▶ 4. Any book on Environment and Ecology by Indian Authors or Foreign Authors, Internet, Environmental Reports, Research Papers or Current or Old Journals.

Introduction to Environmental Sustainable development

As per Environment Protection Environment is defined as the sum air, and land and the inter-relation among them and with the human living organisms and materials

What is Environ Science

The study of how hum
their environment

**Our environment is e
surrounds us, both
man- made.**



Environment: the surrounding

- All the things around us which we interact:
 - Living things
 - Animals, plants, forests etc.
 - Nonliving things
 - Oceans, clouds, soil, rocks
 - Our built environment
 - Buildings, human-created centers
 - Social relationships and institutions

SEGMENTS OF ENVIRONMENT

- **Atmosphere** – it is composed of distinct layers such as troposphere, stratosphere, mesosphere, and ionosphere.
- **Hydrosphere** – Water –
- **Lithosphere** – Solid part of Earth
 - The crust includes minerals and rocks.
 - Largest volume of Earth's mass.
- **Biosphere** – It is the part of environment which includes Air, Land, Water, and Soil where life occurs.

Environmental Studies—A Multidisciplinary Approach

Life Sciences

Biology, Biochemistry, Microbiology, Biotechnology, etc.

Physical Sciences

Physics, Chemistry, Atmospheric Sciences, Geography

Mathematics, Statistics, Computer Science etc.

Modelling

Basic and Applied Studies

Environmental Studies

Technique

Management & Awareness

Economics, Politics, Sociology, Law, Education, Management, Mass Communication, Philosophy and Ethics

Earth, Man & Environment

- ▶ Humans impact the physical environment in many ways such as overpopulation, pollution, burning fossil fuels, and deforestation. Changes like these have triggered climate change, global warming, poor air quality, and undrinkable water.
- ▶ Earth is like a mother to the mankind who are taking care of it. Age of earth is estimated to be about 4.6 billion years.
- ▶ Our ancestors depended on earth resources for their survival. They lived in harmony with nature and they started giving due importance to natural resources such as trees, plants, sun , water , air etc. Plants, trees and animals were also exploited as ancient medicines by them.

- Today this is continuing as Ayurveda or Unani medicines. Cows were exploited to get milk. Every life form on this earth is being created through recycling of the remains from the dead bodies, plants, minerals etc. We are not sure about the recycling through DNAs (N and P bases), chemicals etc. possibly through remains of dead bodies and these materials is happening.
- Man has slowly developed techniques to understand nature, in fact earlier he was scared of nature like lightning, rains, fires, hot water, oceans etc.
- Necessity is the mother of invention.

- ▶ Agricultural practices were started almost ago. Human brains developed science and devise more and more products and process harness natural resources
- ▶ Several inventions took place with time. Industrial revolution started in 1760 and it is considered to have lasted up to 1840. Digitalization is happening now. Industry 4.0/5th period. Agricultural revolution was replaced by the industrial revolution and man entered the space and computer age. We have mobiles commercially earlier till 1983 - Amazon, Google, Technology etc.

- ▶ 1. Emission of greenhouse gases such NOx, water vapours etc., besides CFC, ozone layer depletion.
- ▶ 2. Hazardous chemicals (xenobiotics animal life) or anthropogenic compounds recalcitrant to biological degradation in n agriculture and industries.
- ▶ 3. Production of nuclear materials.
- ▶ 4. Nuclear wastes.
- ▶ 5. Biological warfare.
- ▶ Drones etc.

Environmental Policy International Climate (EPIC)

- ▶ The Near Extinction of Indian Vultures Led to the Death of a Half Million People
- ▶ A new EPIC study shows that when millions of vultures were unintentionally poisoned in India, it removed their "natural sanitation service" and allowed bacteria and infections to proliferate.

Ecology

- ▶ These activities have grave impact on environment and these are challenging the survival of man on this terrestrial planet. These may have to be controlled to make life sustainable on this earth.

Ecology

The term ecology was described by Ernst Haeckel in 1869. Ecology deals with the study of interaction between living organisms in their natural space with their environment.

Caution - Number of Slides are because of bigger Font Size Please This may also help you in reducing dependence on materials. These may help you in acquiring knowledge.

- ▶ Example is the interaction of tiny forest with other insects, animals, soil, water, air etc.
- ▶ Thus, ecology is a science which studies the interaction and relationship between a group of organisms.

Ecosystem AND Ecological Engineering

- ▶ Tansley in 1935 defined ecosystem as a regulating group of biotic community interacting with each other and with non-living environment exchanging energy and matter.
- ▶ This helps us to understand the connections between organisms and their abiotic environment.
- ▶ Ecology is then the study of ecosystems.
- ▶ Ecological engineering is defined as the restoration, or creation of ecosystem with strong emphasis on ecosystem self-decomposition, self-organization and controlling the dynamics in disturbed situations. Self regulations / self-repair, interdependence, cooperative or antagonistic interactions, niches, domains etc. etc.

Ecosystem - living things in a given environment, linked together through energy flow

Types of Ecosystems

Natural

Artificial

Terrestrial
(Forest, Grass
land, Desert)

Aquatic
Marine Fresh water

Lotic -river, stream or spring.

What causes ecosystems

1



Natural causes

Drought

3



Fire

2

What causes ecosystem changes?

Changes caused by humans



Water pollution

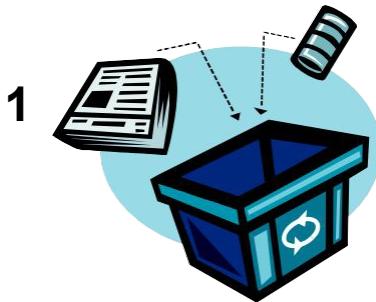


Air pollution

Land pollution

Construction

How can humans help changes in ecosystems



1 **Use resources**

Laws that control pollution



Clean up litter

Keep rivers and lakes clean

Ecosystems Fundamental Characteristics

ABIOTIC components

- Solar energy provides practically all the energy for ecosystems.
- Inorganic substances, e.g., soil minerals, tend to cycle through ecosystems.
- Organic compounds, such as proteins, carbohydrates, lipids, and other complex molecules, form a link between the abiotic and biotic components of the system.

Ecosystems: Functions **BIOTIC components**

- The biotic components of an ecosystem are classified according to their mode of energy acquisition.
- In this type of classification, organisms are categorized into two groups:
 - Autotrophs and Heterotrophs
- Organisms that produce their own energy source, such as the sun or chemical compounds.
- Organisms that consume other organisms as their food source.

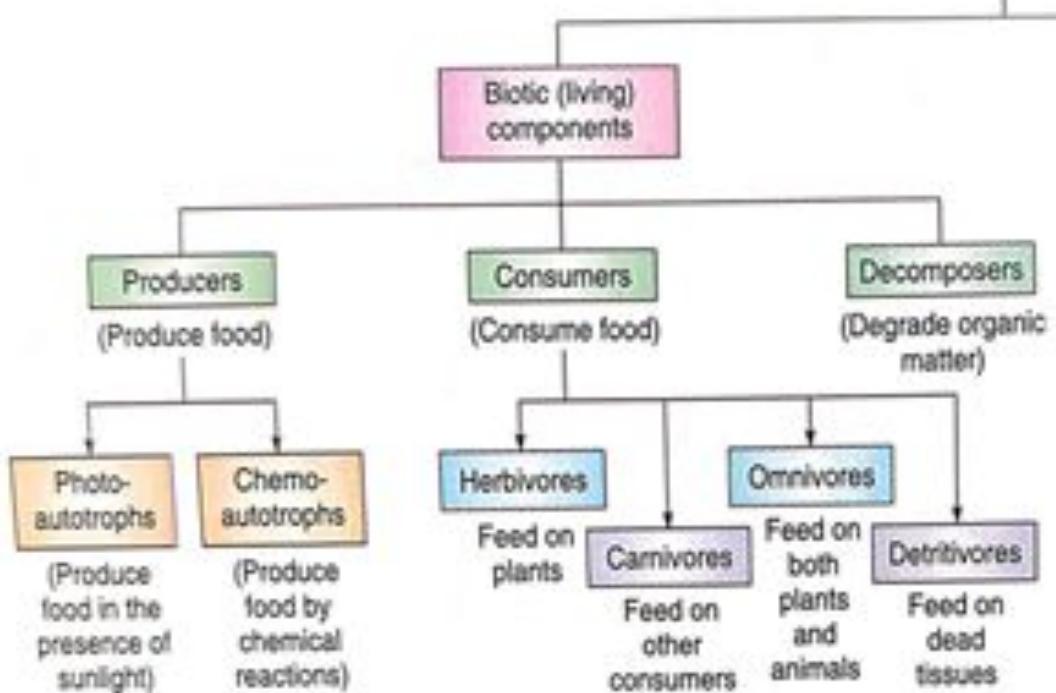
Structure of ecosystem

- ▶ The structure of ecosystem involves mainly i.e., food chains and food web through which nutrients move through the ecosystems.
- ▶ Sun is the driving force of ecosystems. This is described in 5 levels :
 - ▶ Producers
 - ▶ Herbivores
 - ▶ Carnivores
 - ▶ Detrivores
 - ▶ Decomposers

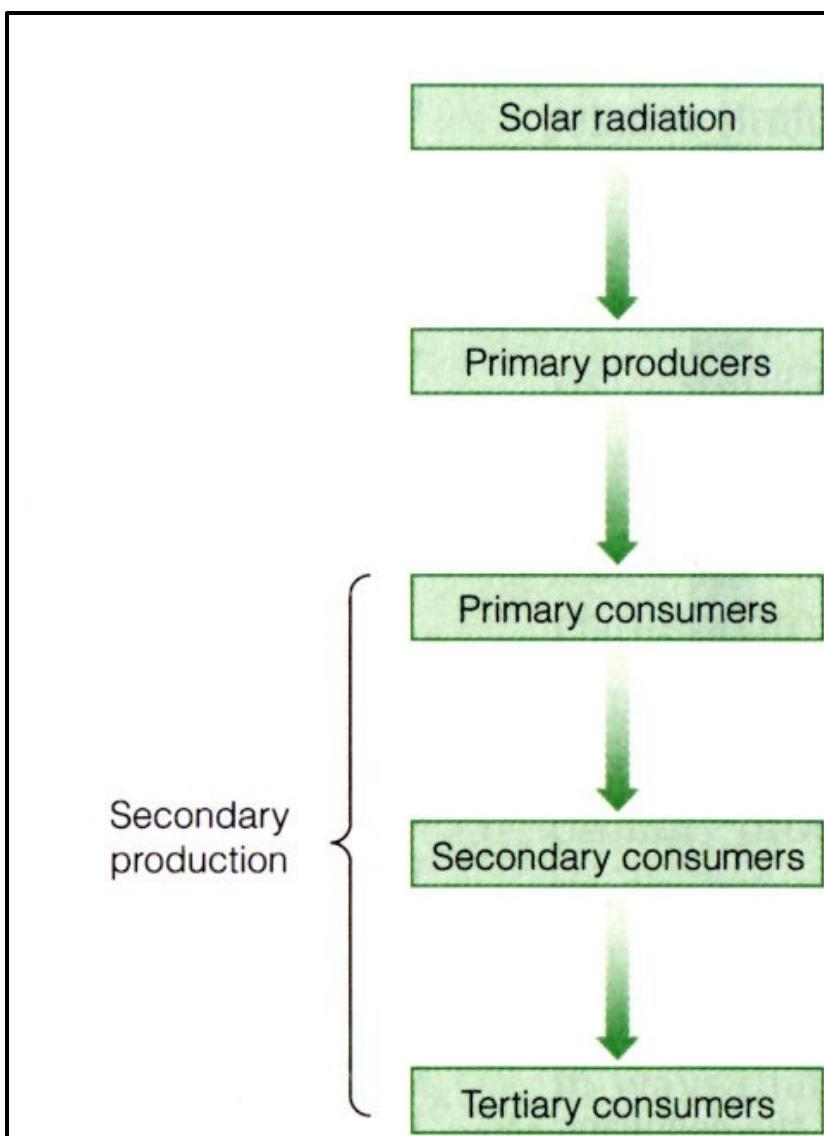
Ecosystems

ECOSYSTEM STRUCTURE

(Communities of plants, animals and microbes in their environment)



Trophic
are the s
from the



The schematic structure of a food chain.
many species.

Examples of interactions

Symbiosis is a term describing any relationship interaction between two dissimilar organisms. The specific kind of symbiosis depends on whether both organisms benefit from the relationship.

For example, the close relationship between clownfish and sea anemones :

The Stinging Tentacles of sea anemones partners a protection from predators and clownfish is getting advantage as food from fish waste - Mutualism mostly.

Mutualism is defined as an interaction between individuals of different species that result in positive (beneficial) effects on per capita reproduction and survival of the interacting populations.. Examples include the relationship between clownfish and sea anemones.

Honey guide bird takes human to the eat wax left after the recovery and honey. honeyguides bird guides humans to

Commensalism, in biology, a relationship between two species in which one species obtains food from the other without either harming or benefiting. Example - orchids growing on tree branches- Tree frogs use plants as protection. Golden jackals feed on the remains of its kills.

Antagonism, in ecology, an association between two species in which one benefits at the expense of the other. In some antagonistic interactions, natural selection has favoured organisms to efficiently extract energy and nutrients from their environment. Example opposing action of insulin on blood sugar, Mosquitoes, pests and man.

Physico-chemical and biological factors in Environment

- Physico-chemical properties are the intrinsic chemical characteristics of a substance. These include appearance, boiling point, density, volatility, solubility and flammability etc
- **Physical factors of ecosystem and environment**

Critical physical factors are temperature, light, and water (such as rainfall, soil moisture, flow rates, and tides), as well as infrequent events that reshape ecosystems, such as fires, floods, and storms.

Cloudbursts occur when warm, moist air from the sea is pushed upward along mountain slopes through orographic lifting. As this air rises to higher altitudes with decreasing atmospheric pressure, it expands and cools adiabatically, eventually reaching its dew point and forming clouds.

Climate Modeling depends upon

- ▶ Physical attributes reflect, in part, thermal energy from solar radiation. Solar radiation warms the atmosphere, drives hydrologic cycles, and drives photosynthesis (which is essential to all living systems).
- ▶ Biochemical factors include microbial metabolism, photobiological or electrobiological conversion of energy.

Factors that alter the critical chemical characteristics of ecological systems include pH, electrochemical (redox) potential, transparency of air and water. pH of humic acids is 4.5 to 5.5.

Video on Environmental Engineering

- ▶ https://www.google.com/search?q=why+should+the+environment+be+taught+video&sca_esv=0de3656c54fa3244&rlz=1C45&sxsrf=AE3TifNGgPvnxqHI_-RYmly3dlTt7gaZsA%3A1754Ov1lsqRseMPl--u-Qg&ved=0ahUKEwir2fre5ISPAXKSGwGHact=5&oq=why+should+the+environmental+engineering+&p=Egxnd3Mtd2l6LXNlcnAiOHdoeSBzaG91bGQgdGhIIGVud5naW5lZXJpbmcgYmUgdGFvZ2h0IHZpZGVvMgcQIRigARgKgARgKMgQQIRgVSJcmUO4KWPkecAF4AZABAJgB7wGgAb0QD4AQGYAgSgAtcEwgIKEAAAYsAMY1gQYR8ICBRAhGJ8FmA BgiSBwUxLjluMaAH5BayBwUwLjluMbgHzATCBwcwLjluMSiz-serp#fpstate=ive&vld=cid:392ef1f5,vid:d-4itpao5Dc,st

Pathways of ecosystem :

- ▶ There are three major pathways through which tree biomass is degraded into the forms of nutrients again available to plants: **microbial decomposition; vertebrate herbivores; and wildfires**.
- ▶ Here **microbes, herbivores, and wildfires** play a role in the functioning of ecosystems . The diversity of mechanisms regulate the biogeochemical cycle.

Chemical factors of ecosystem

- ▶ Critical chemical attributes include levels of nutrients, pH, salinity, and other chemicals in the environment.
- ▶ Biochemical factors include all biological activity, including microbial and other biological processes.

- ▶ Physical, chemical, and biological processes **influenced by the amount and timing** of temperature and weather conditions, pH, chemicals, mutations, and the timing of cycles. Solar radiation can have potential effects on some species.
- ▶ Reproduction and other activity patterns often related to physical and chemical cues: temperature, light, and salinity. They may be linked to physical disturbances (such as floods).

Food Chains

- ▶ Transfer of energy through eating and being eaten at each step is called a trophic (relating to feeding) level..
- ▶ The main source of energy for food chain is either plants or animals or waste produced from living animals. According to the source of energy there are two types of food chains.

Types of food chains :

- ▶ **1. Grazing food chain - Starting with plants**
- ▶ **2. Detritus food chain - Starts with dead organisms**

Trophic Levels

- A trophic (food and nutrition) **position occupied** by an organism in a food chain.
- Trophic levels can be analyzed using a **pyramid**.
- **Producers** are found at the base of the pyramid and comprise the **first trophic level**.
- **Primary consumers** make up the **second trophic level**.
- **Secondary consumers** make up the **third trophic level**.

- ▶ Living green plants produce food through photosynthesis with the help of UV light plants, trees, grasses. These are eaten by Carnivores depend upon herbivores for their food. This depends upon the sun and this autotroph moves into herbivores and then into carnivores. Most of the ecosystems in nature follow this food chain.
- ▶ Grass → Caterpillar or Grasshopper → Snake → Hawk

Detritus Food chain

- This starts from the dead animals and microorganisms feeding on these (detritus) and their production does not depend so much on solar energy but depends on the organic matter produced by the living system.
- Leaf litter - Earthworms or insects - Sparrows or Black birds or Vultures - Hawk or Eagles

Food Web

- ▶ In fact feeding relationship in the ecosystem is complex. Some feed on producers and some carnivores also feed on dead organic matter. Carnivores are dependent on varied diet. They feed on plants, animals, and fungi also. Such animals are called **omnivores**, e.g., bears, birds, foxes, certain insects, nightingales, and

- ▶ Most of the times the detritus food chain with grazing food chain in a complex manner.
- ▶ Example is that the earthworm may feed on plants and on detritivore , waste produced from animals and on dead bodies of plants or animals as a source of energy. The inter-linking food chain forms a complex mesh and it is known as Food web.
- ▶ This will be discussed in details later along with the grazing food chain.

Functions of ecosystems

- ▶ 1. **Energy flow**
- ▶ 2. **Nutrient cycling**

Energy flow

- ▶ Autotrophic organisms use sun light to produce energy through photosynthesis. This energy is passed on to other trophic levels to remain alive and

Chronobiology - Circadian Rhythms

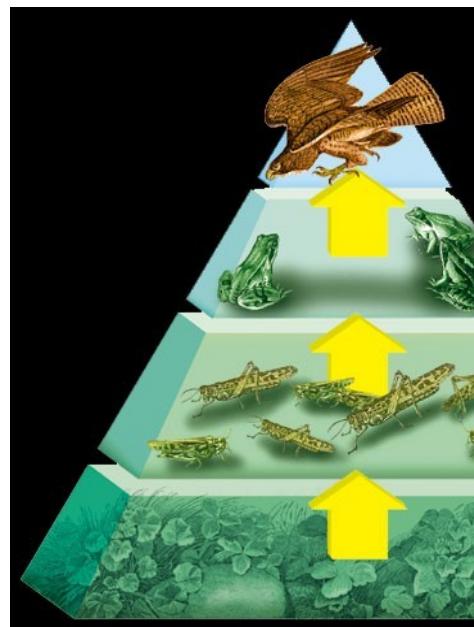
- ▶ Circadian Rhythms- are physical, mental changes that follow a 24-hour cycle. These processes respond primarily to light and most living things, including animals, plants, and microbes.
- ▶ It permits organisms to synchronize and adapt to daily or seasonal changes depending on the environmental conditions including darkness.
- ▶ Circadian rhythms exist in species throughout the spectrum of life, from single-cell organisms (e.g., amoebae and Trypanosomes) to humans.

2. Nutrient cycling

- ▶ Bacteria and fungi decompose the dead bodies produced from the living animals and even nutrients, chemicals and energy is circulated in ecosystem are known as **biogeochemical cycles**.
- ▶ C, N, S and P cycles etc.
- ▶ Recycling of humans
- ▶ Dinosaurs used the same water as we are doing.
- ▶ **Remains of dinosaurs?**

Trophic Levels & Energy

- The greatest amount of energy is at the top of the pyramid.
- The least amount of energy is found at the base of the pyramid.



Source:

corpuschristiisd.org/user_files/91702/Ecosystems%20and%20Energy%20Pyramids.pptx

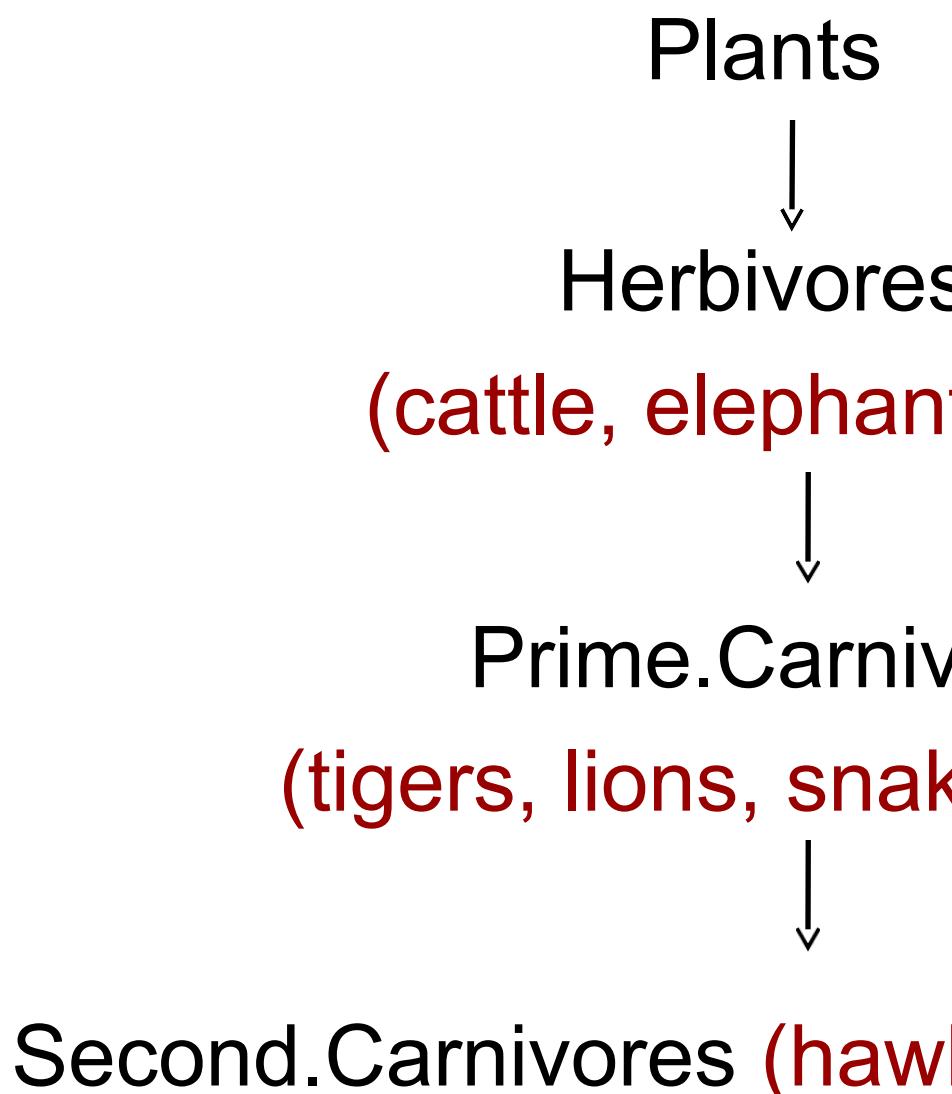
Food Chain

Transfer of energy and nutrients between different feeding group of organisms.

- The producers, consumers and decomposers of each ecosystem form a food chain.
- There are many food chains in an ecosystem.
- Food chains show where energy is transferred and not who eats whom.

Types of Food

1. Grazing food chain



Types of Food

2. Detritus Food Chain - The waste and dead matter derived food chains are called detritus

Dead Organic Materials (Detritus matter)



Detrivores (Algae, Fungi, Bacteria)



Chemical Energy -- Simple Compounds- CO₂ + H₂O + Minerals

Biomagnification

- Biological Magnification-
& getting into human late
concentration of a substance
increase at higher levels
 - Ecological Balance :
 - Maintaining and Regulating
 - Overpopulation - All organ
 - Challenges of availability of
 - In addition, at each trophic
concentration of food chain
increasing,

Food Web

In ecosystems, some consumers eat a single species, but most consumers eat multiple food sources.

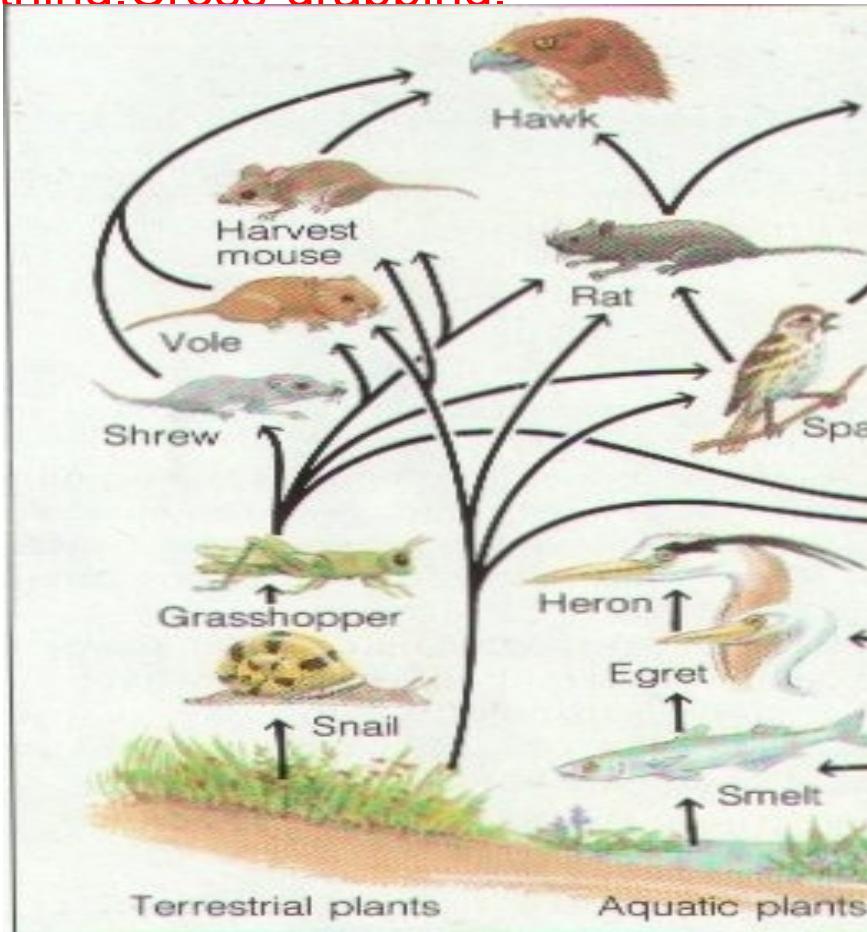
Hawk/ Eagle eats both mouse and deer.

- In this way, individual food chains are connected to form a food web.

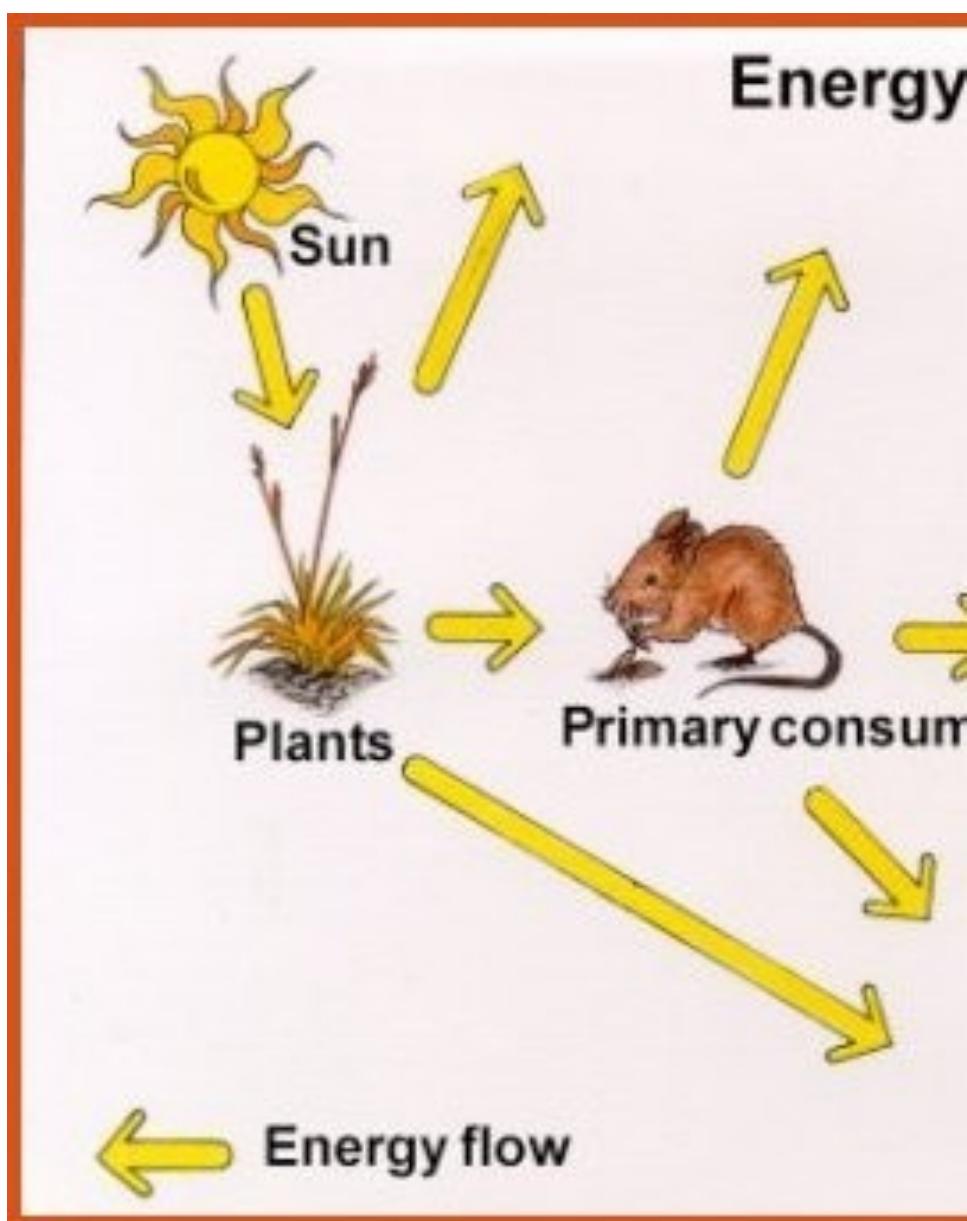
Food Web

All the food chains in an area make up the food web.

- Maintaining the stability of an ecosystem.
- Mad hunt for quick food. Something is better than nothing. Cross-arbitraria.



ENERGY FLOW IN ECOLOGY



ENERGY FLOW IN ECO

- All organisms must obtain a supply of nutrients from their environment.
- The transformations of energy in an ecosystem begin with the input of energy from the sun.
- Because, it is the first step in the production of organic matter by living things, it is called “Primary production”.
- Photosynthesis -- Chemical reaction uses energy from the sun to change water and carbon dioxide to store the energy in glucose.

ENERGY is stored in glucose. Glucose is used by plants for growth and reproduction.

The energy contained within produced glucose is passed on to the next organism in the chain until it is ultimately passed to the decomposers. This completes the cycle of the constant recycling of nutrients.

ENERGY FLOW IN ECO

- Thus, there is a one-way flow of energy from the abiotic community and a cycling of matter between the biotic and abiotic components of the ecosystem.
- Energy flow cannot occur in reverse direction. The amount of energy decreases at each successive trophic levels.
- Only About 1% of energy from the plants & rest remains unutilized.
- Similarly, there is loss of energy in the transfer of food energy between different trophic levels. The transfer of food energy between different trophic levels in an ecosystem can be tracked by constructing food webs, pyramids of numbers,

NUTRIENT CYCLES

- Nutrient cycles involve systematic transfer of nutrients through components of the ecosystem. Nutrients are repeatedly used.
- The cyclic movements of elements of the biosphere between organisms and environment are known as “**BIOGEOCHEMICAL CYCLES**”.

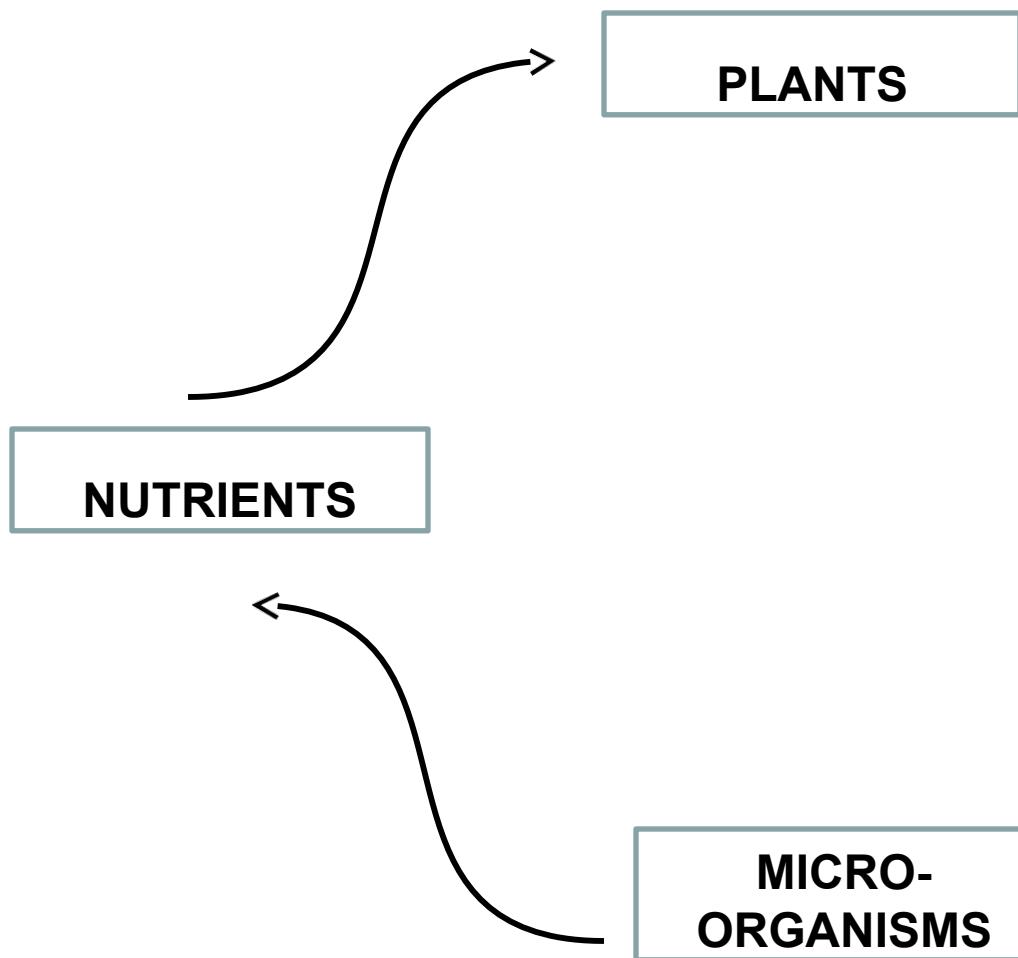
Human body is an ecosystem biome

- A **biome** is an area classified according to the species that live in that location. These form the niches of various species, e.g., **rain forests, grassland, desert**

The biosphere is made up of the parts of Earth that exists—all ecosystems. The biosphere extends from the deepest root systems of trees, to the dark environment of ocean trenches, to lush rain forests, high mountain peaks, and transition zones like this one, where ocean and land ecosystems meet.

The Central Amazon Biosphere Reserve is a microcosm/representative of the Amazon's soil and ecological diversity. - Green Anaconda- 9.230 kgs.

CYCLE OF NUTRIENTS



BIOGEOCHEMICAL

- It involves biological, geological systems and all are interlinked chain.
- It is the complete pathway that element flows from the atmosphere or soil to the living organisms and back to the atmosphere, water, rock.
- The return of chemical elements from living organisms to abiotic components is called Mineralization.

- There are 4 different biogeochemical cycles
 - Hydrological cycle (water)
 - Carbon cycle
 - Nitrogen cycle
 - Phosphorous cycle

HYDROLOGIC CYCLE

- In this cycle, fresh water condenses on the earth. This is the main source of evaporation. It leaves behind salts.
- Water also evaporates from oceans, seas, lakes, rivers, bodies, from land and plants.

HYDROLOGIC CYCLE

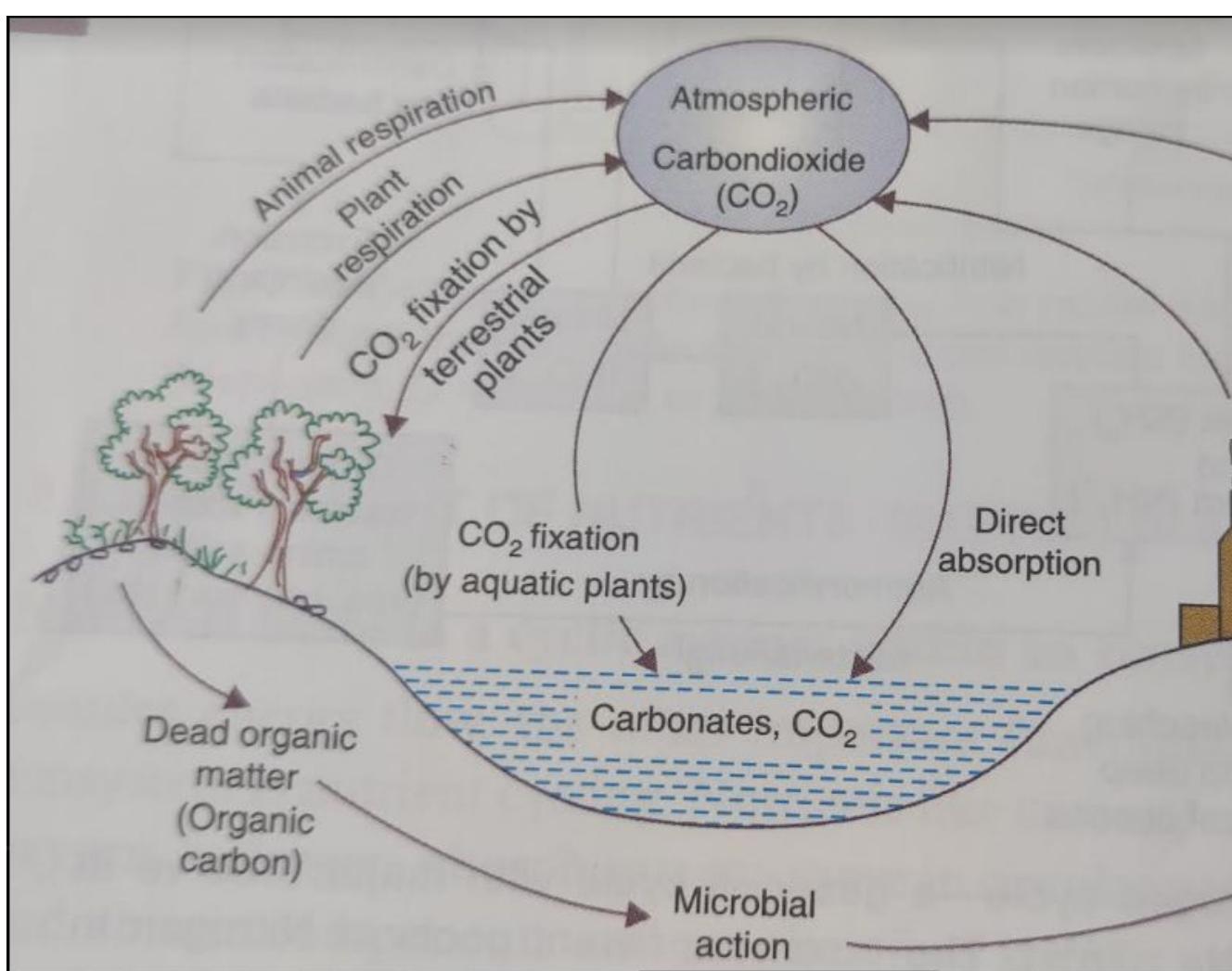
The steps involved in hydrologic cycle are:

- evaporation
- condensation
- infiltration
- runoff
- Precipitation
- Cloud bursts

CARBON CYCLE

- Carbon enters plants as CO_2
 - Bacteria and enzymes process it that allows it to be recycled.
 - Obtain energy from the molecule carbohydrates to carbon dioxide respiration.
- Photosynthesis removes carbon from environment (fixes carbon into organic molecules)
- Carbon moves through food chain from one organisms by another
- Cellular respiration, combustion, and limestone return carbon to the atmosphere and abiotic environment.

Carbon cycle



RESPIRATION

AIR

CO₂

PLANTS

DEATH

FOOD

RESPIRATION

BURNING

COMBUSTION

Carbon Cycle

The source of atmospheric carbon dioxide is variable but one source is plants giving off carbon directly

NITROGEN CYCLE

- Nitrogen is crucial for all organisms
 - Nucleic acids and DNA, RNA
 - Proteins
 - Chlorophyll
- Nitrogen- 78% in Atmosphere
- N_2 is very stable and must be broken down by organisms, combined with oxygen into a usable form.
- The process of entering atmosphere, entering the organism and again back into atmosphere

Nitrogen Fixation (NF) can be carried out by non-symbiotic N fixer and other natural process.

Conversion of $\text{N}_2 \rightarrow \text{NH}_3$

- **Symbiotic bacteria, associated with flowering plants. eg. Rhizobium which fixes organic nitrogen for their own cells. When these bacteria die or leave wastes certain other bacteria convert the N to the soils and atmosphere.**
- **Non-symbiotic N fixers are both aerobic bacteria as well as cyanobacteria. These are found in soil and fresh water.**
- **Lightning storms convert atmospheric nitrogen into nitric acid which reaches the soil through rain water. This is further converted to ammonia by denitrifying bacteria.**

Atmospheric Nitrogen

Nitrogen fixation by free living & symbiotic microbes.

Consumer s

Detritus

Ammonification

Heterotrophs

Nitrosomonas

Soil nitrite

Litter fall

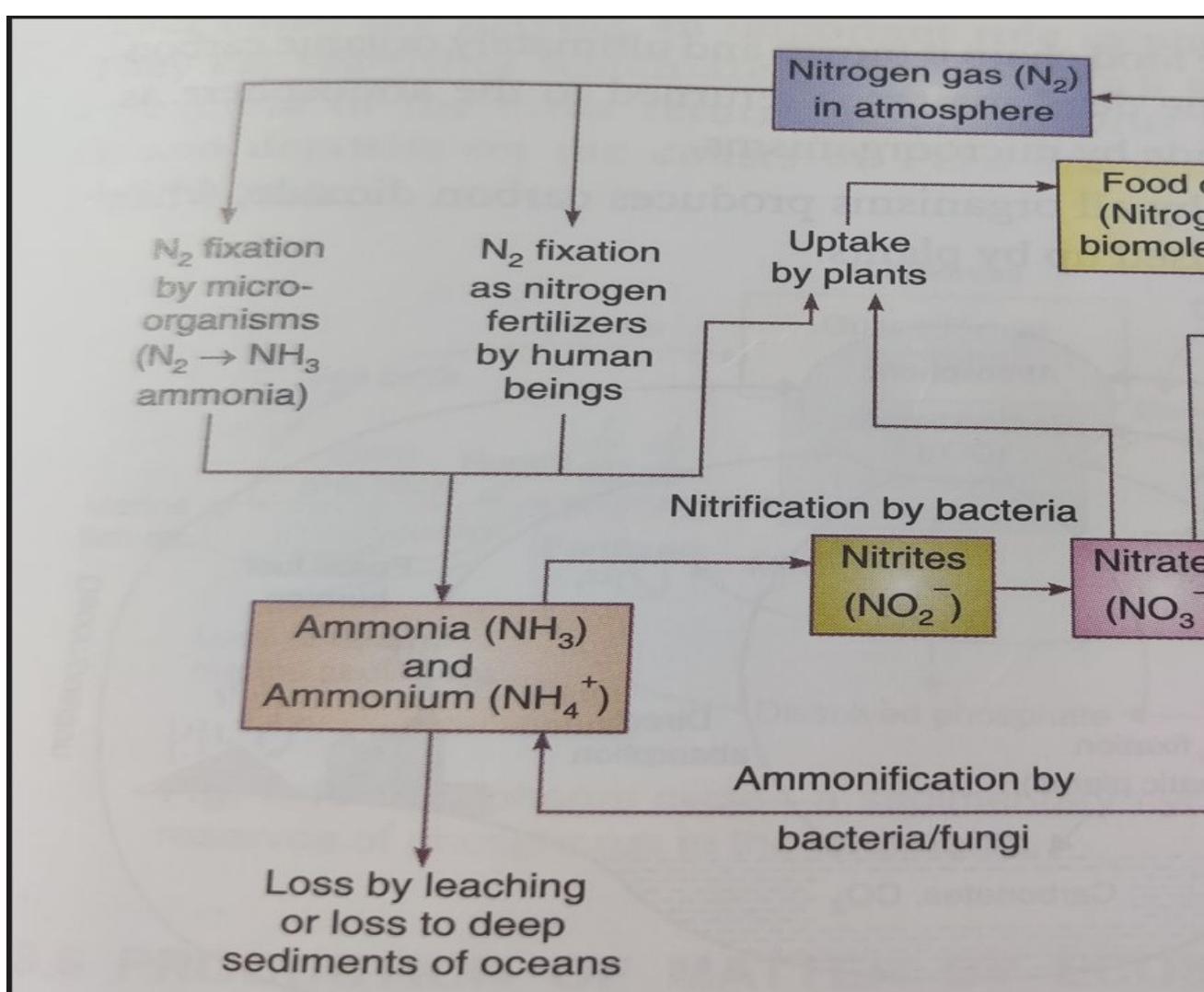
Nitr...

oil

mmonia

Nitrogen Cycle

Nitrogen cycle



PHOSPHOROUS CYCLE

- The only cycle that does not have a reservoir in the atmosphere.
- Inorganic phosphate PO_4^{3-} is released from the soil into the water.

4

sediments through the action of bacteria.

Soil PO_4^{3-} is absorbed by plants and incorporated into organic acids, phospholipids and ATP (adenosine triphosphate).

Animals obtain most of their P by consuming plants or other animals.

3 animals and from dead organisms.

PO_4^{3-} is released to the soil again by decomposition.

Dissolved PO_4^{3-} gets absorbed by algae and phytoplankton.

•

Decomposers break down waste and return phosphorus to the soil.

sediments on the seabed.

Soluble PO_4^{3-} in soil.
(orthophosphates)

Bacteria

**Plants
(Roots)/Algae**

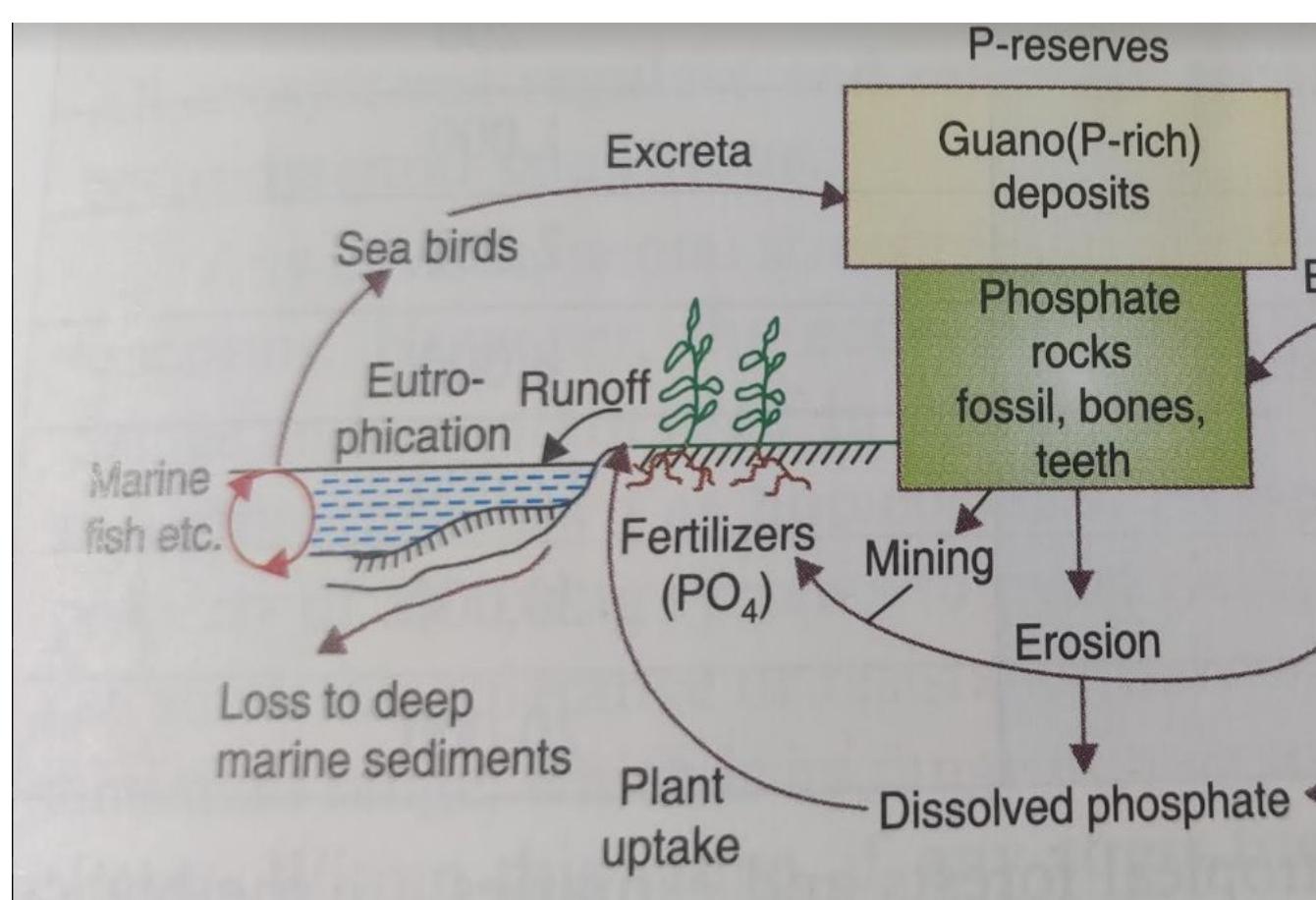
Animals

**Bacterial
Decomposition**

Bone/ Teeth

Phosphorus Cycle

Phosphorous cycle



Oxygen Cycle

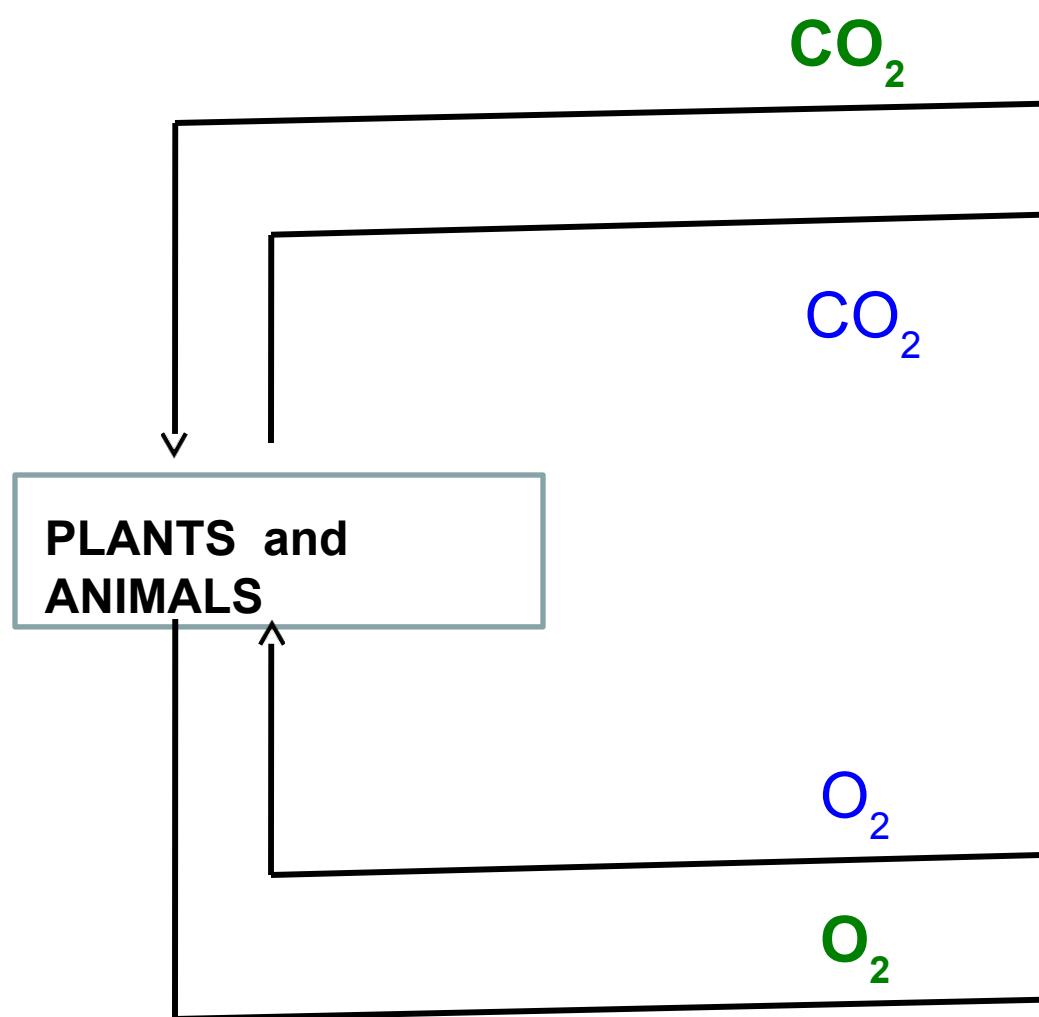
Oxygen is the most important element for life.

About 21% of Oxygen is present in air.

As free O₂.

Plants and animals can take oxygen from the atmosphere through respiration and it releases CO₂ into the atm. Some plants do photosynthesis.

Oxygen Cycle



Video on Biogeochemical cy

- ▶ https://www.google.com/search?q=biogeochemical+cycles&c2c48b035966a68&sxsrf=AE3TifNrV_RuFTeNMdNPf6Y-nki639869&ei=h-GlaMzhNLuL4-EPk42AsAI&ved=0ahUKEwiMwZMGACYQ4dUDCBE&uact=5&oq=biogeochemical+cycles+Mtd2l6LXNlcnAiHGJpb2dlb2NoZW1pY2FsIGN5Y2xlcyB2aWEAAWFhgeMgYQABgWGB4yCxAAGIAEGIYDGloFMgsQABiABI BRAAGO8FMgUQABjvBTIFEAAY7wVluSZQngdY8yBwAXgBkMwLje4AQPIAQD4AQGYAgigAvUlwgIKEAAysAMY1gQYR8ICXCAgUQABiABMICChAAGIAEGEMYigWYAwCIBgGQBgqSBwMAfqCMIHBTItNy4xyAct&sclient=gws-wiz-serp#fpstate=ive:d:C_qbmUAw-5c,st:0

Types of ecosystems

- ▶ On the basis of the presence of abiotic **factors** and their interaction amongst each other there are **2 main ecosystems i.e., terrestrial and aquatic ecosystem.**
- ▶ As habitat varies on the earth with climate they are further subdivided into many subtypes.

Terrestrial ecosystem

- **Terrestrial ecosystem is basically the land ecosystem.**
Major reservoirs are lithosphere and atmosphere.
- **Major terrestrial system is also called Biomes.**
- On the basis of the presence of biotic and abiotic factors the **terrestrial ecosystems are-**
 - **the Forest ecosystem, Grassland ecosystem and Desert ecosystem.**

Forest ecosystem

- ▶ Forest occupies approximately 40 % of the earth. In India forest cover is almost 21 % area.
- ▶ These are the ecosystems having a preponderance of trees that are interspersed with a large number of species of herbs, shrubs, climbers, lichens etc. A wide variety of wild animals and birds.



Producers: Different tree species



Consumers in a Forest Ecosystem



Decomposers

Components of forest ecosystem follows :

Abiotic components

- In addition to inorganic substances these organic debris, e.g., fallen leaves, seeds
- It has canopy and sub-canopy , middle flora ground zone, litter zone and rhizosphere with sun light penetration.

Biotic components

Living organisms present in the food chains.

Autotrophs (Producers)

Produce their food through photosynthesis. Trees & species. There are herbs, shrubs, climbers, epiphytes and ground flora.

There are 3 main forest types -

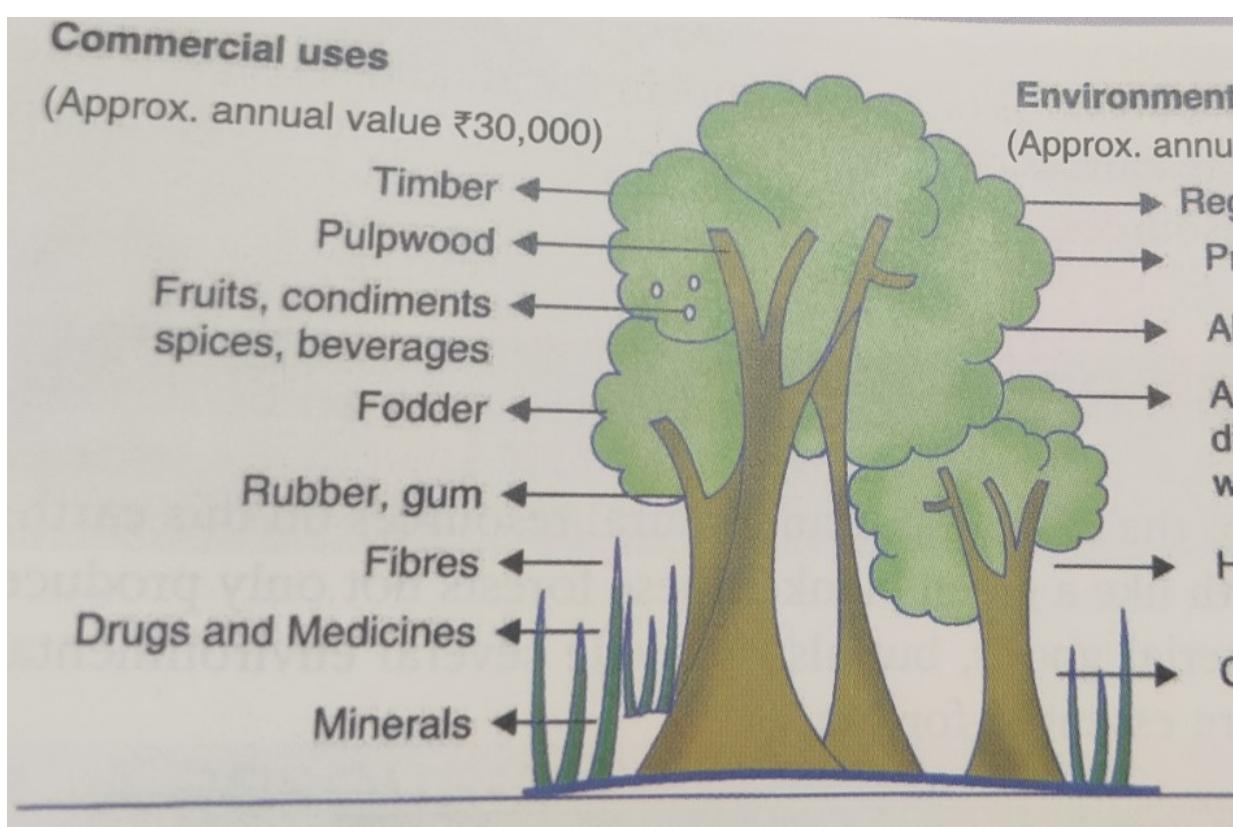
(1). Boreal (snow) forests, found farthest north, experience cold winters with short growing seasons.

(2). Temperate forests, located in the mid-latitude regions, experience distinct seasons. Mostly Coniferous vegetation/ no leaves annually.

(3). Tropical (warm) forests, found along the equator, experience high temperatures and long growing seasons and have large amounts of biodiversity and are thicker than temperate forests. They lose leaves annually.

Soft wood (pine) and Hard wood.

Economic vs Environmental value of a tree



Animals

► **Heterotrophs**

Herbivores, carnivores, omnivores (Consumers)

a. **Primary consumers**

► These feed on the tree leaves as ants, flies, etc. Other larger animals feed on tree shoots Asian antelope (Nilgai), mongoose, bats etc.

b. **Secondary consumers**

► Organisms depending on herbivores for their food snakes, birds etc.

c. Tertiary consumers

- ▶ These are top carnivores depending on secondary consumers.
e.g., lion, tiger, man etc.

Saprotrophs (Decomposers)

- ▶ Various microorganisms such as fungi like Aspergillus spp., Trichoderma spp. etc. and bacteria such as Clostridium spp., Pseudomonas spp. etc. Acinetobacter, Alkanindiges, Alteromonas, Burkholderia, Dietzia, Enterobacter, Kocuria can degrade aromatic and aliphatic compounds.

- Thus these degrade organic chemicals for b nature through biological and biogeochemical

GRASSLAND ECOSYSTEMS

- Grasslands are dominated by grass species b also allow the growth of a few trees and shrubs average but erratic.
- Approximately 20-40 % of earth surface is grassland ecosystem.

Abiotic components

- Main abiotic factors are nutrients from earth environment.

Biotic components

Autotrophs ; There are about a dozen diff

- All grass forms such as Cyanadon spp/ Berm spp./ flowering grass, Brachiaria spp/ annual Dactyloctinium spp./ crowfoot grasses etc. and shrubs. Switch grass, Miscanthus, Niper
- **Heterotrophs** : Herbivores and carnivores (

- ▶ These make available chemicals in nature and nutrient cycling.

Desert Ecosystem

- ▶ These type of ecosystem occupies 20-33 %
- ▶ India- 12 %. Extreme weather conditions, less rainfall, high temperature, harsh climate are prone to desertification.
- ▶ **Abiotic components :** Sandy

- **Biotic components** : Desert biomass and animal life.
- Less trees but mainly cactus type plants, shrubs, bushes, are dominant. Some species of lichens are also present.
- Plants in this region are known as **xerophytes**.
- **Heterotrophs (Consumers)**
- Herbivores and carnivores , the reptiles (snakes etc.), insects, birds and rodents (mice, squirrels etc.) which can sustain extreme weather conditions. The animal which is predominantly present. **Carnivore storage**.

Biodegradations

- **Decomposers** : Some fungi and bacteria which live and survive on the plant species etc.

Aquatic ecosystem

- Interaction of biotic and abiotic components
- There are 3 main Aquatic ecosystems
 - 1. Freshwater ecosystem
 - 2. Marine ecosystem
 - 3. Astuary ecosystem

- Fresh water ecosystem is of 2 types:
 - Lotic ecosystem and lentic ecosystem,
 - Lotic / moving ecosystem - Flowing water springs, streams etc.
-
- Lentic /Still ecosystem (Pond ecosystem)
 - Stagnant water
 - Small but several biotic and abiotic components interrelated in several ways here.

Shorter Slide ?

- ▶ Abiotic components such as temperature organic and inorganic compounds such as proteins, CO₂, O₂,
- ▶ Phosphate, nitrogen etc.

- ▶ **Biotic components**
- ▶ **Producers** : Photosynthetic bacteria (*Rhodospirillum rubrum*, *Cosmarium*, *Autotrophs spp.*, *Clostridium*, *Spirulina* etc., phytoplankton and green plants) which use energy of sun and source of inorganic compounds these produce proteins, carbohydrates, lipids, nucleic acids, vitamins etc.
- ▶ **Some plants are submerged in the ponds** like *Eichornia crassipes*, *Hyacinth*, *Hydrilla* etc.

Fish, lizards, snakes - Ants- number Collaborative Efforts - Traction to

- **Consumers** : Some detritivores also eat matter. Mollusc, fish, frog etc. Fish eat fish eat small fish, frogs etc.
- **Decomposers** : Fungi and bacteria.
- **Lotic ecosystem (Rivers)** : Flow
- a. **Producers** : Green algae, diatoms, mos
- b. **Consumers** : Snails, flatworms, fish et
- c. **Decomposers** : Fungi and bacteria.

Marine ecosystem

Marine ecosystem

- ▶ **Major ecosystem on earth as almost 70 % of covered with water.**
- ▶ **Abiotic components :** Physicochemical factors waves, tides, light, temperature, pressure,
- ▶ **Biotic components :**
- ▶ **Producers :**
- ▶ **Microalgae, dinoflagellates, diatoms, micro macroalgae..**

- ▶ **Consumers** : Herbivores such as fish larvae, molluscs, and carnivores such as Bombay fish, cod fish etc.
- ▶ **Decomposers** : Fungi and bacteria.

Estuary ecosystem

- ▶ Here river meets sea.
- .

Allelopathy- Neem inhibits perennials
Eucalyptus- inhibits the growth of other plants

- **Abiotic components** : Change in salinity. Organisms survive the change in salinity and there are nutrients here
- **Biotic components**
- **Producers** : Sea weeds, Azolla, sea grass, mangroove/ mangrove forests (the tree)
- Mangrooves can tolerate salinity.

- ▶ **Consumers** : Small fish, zooplanktons, larvae, Crustaceans and amphibians are also present.
- ▶ **Decomposers** : Fungi and bacteria.

PHOTOSYNTHESIS REACTION

- ▶ Carbon dioxide is converted into sugars called carbon fixation; photosynthesis can use energy from sunlight to convert carbon dioxide into carbohydrates. Carbon fixation is an endothermic reaction.
- ▶ Photosynthesis takes place in two distinct stages.

In the light reactions, energy from sunlight is used to drive the synthesis of Adenosine triphosphate (ATP) and nicotinamide adenine dinucleotide phosphate (NADPH), which are coupled to the formation of O₂ from H₂O.

- ▶ In the dark reactions, so named because they do not require sunlight, the ATP and NADPH produced by the light reactions drive glucose synthesis.

PHOTOCHEMICAL PATHWAYS ECOSYSTEM

- ▶ **Photosynthesis**
- ▶ **Light dependent reactions**
- ▶ This reaction takes place in **chloroplast**
- ▶ Light is converted into chemical energy ATP i.e., photophosphorylation and the water takes place resulting in the formation and evolution of O₂..

Chloroplast in Plant



Light Independent Reactions

- ▶ This reaction takes place in the **stoma** of chloroplast. By using products of **light dependent reaction** the CO₂ is fixed as glucose.
- ▶ Plants use some energy for their survival growth i.e., respiration. Remaining is used by herbivores for their activities. Then further remaining is used by carnivores in the food chain.

- ▶ **OVERALL PHOTOSYNTHESIS REACTION**
- ▶ $6\text{CO}_2 + 6\text{H}_2\text{O} = \text{C}_6\text{H}_{12}\text{O}_6 + 6\text{O}_2$
- ▶ **Rubisco the Reversible Enzyme (Lithargic)**

- ▶ **Carbonic anhydrase is an enzyme that facilitates conversion between carbon dioxide (CO_2) and water (H_2O) to form carbonic acid (H_2CO_3) and its dissociation products (HCO_3^- and H^+). It plays a key role in regulating the transport of CO_2 in biological systems.**

- **Sustainable development:** using resources to satisfy current needs without compromising future availability of resources
- Sustainability involves:
 - Renewable energy sources
 - Soil conservation, high-efficiency irrigation, organic agriculture
 - Pollution reduction
 - Habitat and species protection
 - Recycling
 - Fighting global climate change

End of the slide

Relevant Information

- ▶ **Respiration**
- ▶ **External respiration**
- ▶ Here oxygen is inhaled and carbon dioxide is released through the lungs. The exchange of gases in the lungs is called external respiration.
- ▶ **Internal Respiration**
- ▶ This is also called cellular respiration. Chemical energy stored in the organic molecules is released through oxidation. This energy is used to produce the form of ATP. When oxygen is required it is called aerobic respiration and when this takes place in the absence of oxygen it is called anaerobic cellular respiration.

- Organic molecules such as carbohydrates, glycerides etc. are transferred to energy in ATP, some is used and some is lost as heat. Respiration takes place in almost every cell.

Photorespiration

- The reaction takes place in the chlorophyll-a.
- Chlorophyll-b absorbs light and passes it on to chlorophyll-a where light energy is converted into chemical energy.

Biochemistry of Photosynthesis

► $6 \text{ CO}_2 + 12 \text{ NADPH} + 10 \text{ H}_2\text{O} \rightarrow 2[\text{C}_3\text{H}_5\text{O}_3 - (\text{PO}_3)^{(2-)}] + 4 \text{ H}^+ + 18 \text{ ADP} + 16 \text{ Pi}$

Reactions in Bacteria

- $6 \text{ CO}_2 + 6 \text{ H}_2\text{S} = \text{C}_6\text{H}_{12}\text{O}_6 + 6 \text{ S}$ (bacterial anaerobic respiration)
- ▶ Actually, the balanced equation is: $6 \text{ CO}_2 + 12 \text{ H}_2\text{S} + 12 \text{ S} = 6 \text{ C}_6\text{H}_{12}\text{O}_6 + 12 \text{ H}_2\text{O}$
- ▶ $6 \text{ CO}_2 + 18 \text{ ATP} + 12 \text{ NADPH} + 12\text{H}^+ \Rightarrow 2[\text{C}_3\text{H}_6\text{O}_3 - (\text{PO}_4^{2-})_2 + 16 \text{ Pi} + 12 \text{ NADP}^+ + 6 \text{ H}_2\text{O}]$
 - ▶ where
 - ▶ $\text{Pi} = \text{PO}_3\text{H}$
 - ▶ $\text{ATP} = \text{ADP} + \text{Pi}$
 - ▶ $\text{NADPH} = \text{NADP}^+ + \text{H}_2\text{O}$
- ▶)

oxygenic photosynthesis

- ▶ The net-reaction of all light-dependent reactions in oxygenic photosynthesis is:

- ▶ $2\text{H}_2\text{O} + 2\text{NADP}^{++} + 3\text{ADP} + 3\text{Pi} \rightarrow \text{O}_2 + 2\text{NADPH} + 3\text{ATP}$

Light independent reactions

- ▶ This reaction takes place in the stroma of the chloroplasts. By using products of light dependent reactions, plants fix CO₂ and fixed as glucose.
- ▶ The products of the light independent reactions are O₂, NADP⁺, and H₂O. The reactants are CO₂, NADP⁺, and H₂O.
- ▶ Plants use some energy for their survival i.e., for growth, reproduction, etc. Remaining is used by herbivores for their activities. Remaining is used by carnivores in the food chain.

Respiration

- ▶ **External respiration**
- ▶ Here oxygen is inhaled and carbon dioxide is exhaled. The lungs are used in this gaseous exchange.

Photorespiration

- ▶ The reaction takes place in the chlorophyll-a and chlorophyll-b.
- ▶ Chlorophyll-b absorbs light and passes it on to chlorophyll-a where light energy is converted into chemical energy.

Internal Respiration

- This is also called cellular respiration. Chemical energy stored in the organic molecules is released through oxidation in the form of ATP. When oxygen is required for the oxidation it is called aerobic cell respiration and when this takes place in the absence of O₂ this is called anaerobic cell respiration. Organic molecules such as carbohydrates, proteins, fats , glycerides etc. are transferred to the cells in the form of ATP, some is used and some is released as heat. Such respiration takes place in almost all the cells in the body.

- **Sustainable development:** using resources to satisfy current without compromising future availability of resources
- Sustainability involves:
 - Renewable energy sources
 - Soil conservation, high-efficiency irrigation, organic agriculture
 - Pollution reduction
 - Habitat and species protection
 - Recycling
 - Fighting global climate change

Diversity and its Conservation
Table 4.1. India's major biogeographic zones

Sr. No.	Biogeographic zone	Biotic province	Total area (Sq. Km.)	Flora
1.	Trans-Himalayan	Upper Regions	186200	• Pinus • <i>Wistaria</i> • <i>Tibouchina</i> • <i>Leptospermum</i> • <i>Wattle</i> • <i>Wattle</i> • <i>craibii</i>
2.	Himalayan	North-West Himalayas West Himalayas Central Himalayas East Himalayas	6900 720000 123000 83000	• <i>Pinus</i> • <i>DR</i> • <i>Carex</i> • <i>Wattle</i> • <i>Leptospermum</i> • <i>Strobilanthes</i>
3.	Desert	Kutch Thar Ladakh	45000 180000 NA	• <i>Acacia</i> • <i>Kharai</i> • <i>Caragana</i> • <i>Wattle</i> • <i>caribii</i>
4.	Semi-arid	Central India Gujarat-Rajwara	107600 400400	• <i>Acacia</i> • <i>Pereskia</i> • <i>Grewia</i> • <i>Salsola</i> • <i>Ranunculus</i> (T)
5.	Western Ghats	Malabar Coast Western Ghats Mountains	59700 99300	• <i>Shorea</i> • <i>Tulsi</i> • <i>Tournefortia</i> • <i>Lindernia</i>
6.	Deccan Peninsula	Deccan Plateau South-Central Plateau Eastern Plateau Chhota Nagpur Central Highlands	378000 341000 198000 217000 287000	• <i>Acacia</i> • <i>Tulsi</i> • <i>Salsola</i> • <i>Tigridia</i> • <i>Fouqueria</i> • <i>Wattle</i> • <i>Wattle</i>

7.	Gangetic Plain	Upper Gangetic Plain Lower Gangetic Plain	206400 153000	<ul style="list-style-type: none"> • Sal, Acacia, J Mango, Bael • Black chinkap Rhinoceros, G Alligator, Tu
8.	North-East India	Brahmaputra Valley North-Eastern Hills	65200 106200	<ul style="list-style-type: none"> • Bamboo, Sal, fruit, Tuna C Castor • Elephant, Rhinoceros, Deer, Porcup
9.	Islands	Andaman Islands Nicobar Islands Lakshadweep Islands	6397 1930 180	<ul style="list-style-type: none"> • Bahera, Har fruit, Cardam Coconut, Clo • Dolphin, All Molluscs
10.	Coasts	West Coast East Coast	6500 6500	<ul style="list-style-type: none"> • Coconut, Bar Cashew nut • Dugong, Dol Turtle, Alliga Molluscs

Table 4.5 Global Hot spots of biodiversity

Hot spots	Plant species	Endemic plants	% of Global plants
1. Tropical Andes	45000	20000	6.7
2. Mesoamerican Forests	24000	5000	1.7
3. Caribbean	12000	7000	2.3
4. Brazil's Atlantic Forest	20000	8000	2.7
5. Choc/Darien of Panama Western Ecuador	9000	2250	0.8
6. Brazil's Cerrado	10000	4400	1.5
7. Central Chile	3429	1605	0.5
8. California Floristic Province	4426	2125	0.7
9. Madagascar	12000	9704	3.2
10. Eastern Arc and Coastal Forest of Tanzania/Kenya	4000	1500	0.5
Western African Forests	9000	2250	0.8
Cape Floristic Province	8200	5682	1.9
Succulent Karoo	4849	1940	0.6
Mediterranean Basin	25000	13000	4.3

IUCN Endangered Species: Categories and Criteria

	Population Reduction Rates	Geographic Range		Population Size
		Extent of Occurrence	Area of Occupancy	
Least Concern	A species that has a widespread and abundant population			
Near Threatened	A species that is likely to qualify for a threatened category in the near future			
Vulnerable Species	30-50% population decline	<20,000 km ²	<2,000 km ²	<10,000 mature individuals
Endangered Species	50-70% population decline	<5,000 km ²	<500 km ²	<2,500 mature individuals
Critically Endangered	>80-90% population decline	<100 km ²	<10 km ²	<250 mature individuals
Extinct in the wild	Only survives in cultivation (plants), in captivity (animals), or outside its established range			
Extinct	No remaining individuals of the species			