| ST. ALOYSIUS' COLLEGE(AUTONOMOUS) JABALPUR |              |   |  |                                       |                         |  |
|--|--------------|---|--|---------------------------------------|-------------------------|--|
| PART A: Introduction                       |              |   |  |                                       |                         |  |
| Program: Certificate Class                 |              |   |  | Year: I (sem 2)                       | Session: 2022-23        |  |
| 1.   | Cours        | se Code   | Subject: Computer Applic   | auons                                 |                         |  |
| 1.   | Cours        | se Coue   |  |                                       |                         |  |
| 2.   | Cours        | se Title  | Programming using C++  | and Data Structur                     | ·e                      |  |
| 3.   | Cours        | se Type (Core<br>se/Elective/Generic<br>ive/ Vocational | Major  |                                       |                         |  |
| 4.   | Pre-R        | Requisite (if any)                                      | To study this course, a stud<br>Computers.   | lent must have basic                  | c knowledge of          |  |
| 5.   | Cours        | se Learning   | After the completion of  | this course, a succ                   | cessful student will be |  |
|  |              | omes(CLO)   | able to do the following:  | · • • • • • • • • • • • • • • • • • • | 0000101 000000 W 111 00 |  |
|  |              |   | <ol> <li>Develop simple algorithms and flow charts to solve a problem with programming using top down design principles.</li> <li>Writing efficient and well-structured computer algorithms/programs.</li> <li>Learn to formulate iterative solutions and array processing algorithms for problems.</li> <li>Use recursive techniques, pointers and searching methods in programming.</li> <li>Will be familiar with fundamental data structures, their implementation; become accustomed to the description of algorithms in both functional and procedural styles.</li> <li>Have knowledge of complexity of basic operations like insert, delete, search on these data structures.</li> <li>Possess ability to choose a data structure to suitably model any data used in computer applications.</li> <li>Design programs using various data structures including hash tables, Binary and general search trees, heaps, graphs etc.</li> <li>Assess efficiency tradeoffs among different data structure implementations.</li> </ol> |                                       |                         |  |
|  |              |   | 10. Implement and kno searching and sorting  | = =                                   | ns of argorithms for    |  |
| 6.   | Credi        | t Value   | Theory – 4 Credits Prac  |                                       |                         |  |
| 7.   |              | Marks   | Max. Marks : 40+ <b>60</b>   |                                       | ing Marks: 35           |  |
|  |              |   | PART B: Content of the C   |                                       |                         |  |
|  |              | No. of  | ctures (in hours per week):  | 4 Hrs. per week                       |                         |  |
|  |              |   | Total No. of Lectures: 6   |                                       |                         |  |
| Mod  | ule          |   | Topics   |                                       | No. of Lectures         |  |
| C++, Application of                        |              |   | Features and Characteristics   | •                                     | · I                     |  |
|  |              |   | C++, Data Types, Operato   |                                       |                         |  |
|  |              |   | d and Formatted I/O Operation  | tion, Managing Ou                     | tput                    |  |
| TT   |              |   | Cope Resolution Operator  The Main Function Function   | on Prototymina Cal                    | 1 by 12                 |  |
| 11   |              |   | The Main Function, Function  |                                       | =                       |  |
|  |              | <u> </u>  | ddress, Call by Value, Return  | · ·                                   |                         |  |
|  |              |   | Arguments, Constant  | Arguments, Func                       | tion                    |  |
|  | Overloading, |   | . A C1 C D   |                                       |                         |  |
|  |              | Classes & Object  | : A Sample C++ Program   | with class, Defir                     | ning                    |  |

|     | Member Functions (Private & Public), Static Data Members, Static        |    |
|-----|---|----|
|     |   |    |
|     | Member, Functions, Array of Objects, Object as Function Arguments,      |    |
|     | Friend Functions.   |    |
| III | Arrays: Representation of single, two-dimensional arrays                | 12 |
|     | Constructor & Destructor: Constructor, Constructors with Default        |    |
|     | Arguments, Parameterized Constructor, Copy Constructor, Multiple        |    |
|     | Constructors in a Class, Destructor.                                    |    |
|     | Searching(linear & binary) and sorting (bubble sort, selection sort &   |    |
|     | insertion sorting)  |    |
| IV  | Inheritance: Defining Derived Classes, Single Inheritance, Making a     | 12 |
|     | Private Member Inheritable, Multilevel Inheritance, Hierarchical        |    |
|     | Inheritance, Multiple Inheritance, Hybrid Inheritance, Virtual Base     |    |
|     | Classes, Abstract Classes, Operator Overloading.                        |    |
|     | Polymorphism: Virtual functions.  |    |
|     | Pointers, Exception Handling  |    |
| V   | Data Structure: Basic concepts, Linear and Non-Linear data structures   | 12 |
|     | Stacks: Operations, Array and Linked Implementations, Applications-     |    |
|     | Infix to Postfix Conversion, Infix to Prefix Conversion, Postfix        |    |
|     | Expression Evaluation.  |    |
|     | Queues: Definition, Operations, Array and Linked Implementations.       |    |
|     | Circular Queue-Insertion and Deletion Operations, Dequeue (Double       |    |
|     | Ended Queue), Priority Queue- Implementation.                           |    |
|     | Linked Lists: Singly Linked Lists, Operations, Circularly linked lists- |    |
|     | Operations Doubly Linked Lists- Operations, Doubly Circular Linked      |    |
|     | List.   |    |
|     | PART C. Learning Resources  |    |

### **PART C: Learning Resources**

Textbooks, Reference Books, Other Resources

### **Suggested Readings**

#### **Textbooks:**

- J. R. Hanly and E. B. Koffman, "Problem Solving and Program Design in C", Pearson, 2015
- E. Balguruswamy, "C++", TMH Publication ISBN O-07-462038-X
- Herbert Shildt, "C++ The Complete Reference "TMH Publication ISBN 0-07-463880-7

### **Reference Books:**

- R. Lafore, 'Object Oriented Programming C++"
- N. Dale and C. Weems, "Programming and problem solving with C++: brief edition", Jones & Bartlett Learning.
- Adam Drozdek, "Data Structures and algorithm in C++", Third Edition, Cengage Learning.
- Sartaj Sahani, "Data Structures, Algorithms and Applications with C++", McGraw Hill.
- Robert L. Kruse, "Data Structures and Program Design in C++", Pearson.
- D.S. Malik, "Data Structure using C++", Second edition, Cengage Learning.
- M. A. Weiss, "Data structures and Algorithm Analysis in C", 2nd edition, Pearson.
- Lipschutz, "Schaum's outline series Data structures", Tata McGraw-Hill

# Suggestive digital platform web links

https://www.youtube.com/watch?v=BClS40yzssA

https://www.youtube.com/watch?v=vLnPwxZdW4Y&vl=en

https://www.youtube.com/watch?v=Umm1ZQ5ltZw

### Suggested equivalent online courses

| S.No. | Online Course                                  | Duration | Platform |
|-------|--|----------|----------|
| 1     | Programming in C++                             | 8 weeks  | NPTEL    |
|       | https://nptel.ac.in/courses/106/105/106105151/ |          |          |

| 2                               | 0                  | Programming - From Beginner to Beyond emy.com/course/beginning-c-plus-plus-  |   | Self paced       |             | Udemy      |
|---------------------------------|--------------------|--|---|------------------|-------------|------------|
|                                 | programming/       | in the state of th | <u>pras pras</u>  |                  |             |            |
|                                 |                    | PART D: Asse   | ssment and Eval   | uation           |             |            |
| Interna                         | l Assessment : C   | ontinuous  | External Asse   | ssment: Uni      | versity Exa | m (UE): 60 |
| Compre                          | hensive Evaluation | on (CCE) : 40 Marks  | Marks   |                  |             |            |
| Three te                        | st will be taken o | f which best of two  | Time: <b>03.00 F</b>  | Iours            |             |            |
| marks w                         | vill be considered |  |   |                  |             |            |
| Objective type Text I 20 Marks  |                    | , ,  | Section (A): Very short questions (1 from each unit) $1 \times 5 = 5 \text{ Marks}$ |                  | 5 Marks     |            |
| Class Test II 20 I (Subjective) |                    | 20 Marks   | Section (B): 5 Short Questions (200 Words Each)  4 x 5 = 20 Ma                      |                  | 20 Marks    |            |
| Class Te                        | est III            | 20 Marks   |   |                  |             |            |
| (Subjective)                    |                    | Section (C): 5<br>Questions (500<br>Each)  | _   | $7 \times 5 = 3$ | 35 Marks    |            |
| Total                           |                    | 40 Marks   | Total   |                  | 6           | 0 Marks    |

Any remarks/suggestions: Focus of the course/teaching should be on developing ability of the student in analyzing a problem, building the logic and efficient code for the problem.

| PART A: Introduction          |  |  |   |                         |  |  |
|-------------------------------|--|--|---|-------------------------|--|--|
| Pro                           | gram: Certificate  | Class: <b>B.C.A.</b>   | Year: I (sem 2)   | Session: <b>2022-23</b> |  |  |
| Subject: Computer Application |  |  |   |                         |  |  |
| 1.                            | Course Code  |  |   |                         |  |  |
| 2.                            | Course Title   | Progra   | Programming using C++ Lab   |                         |  |  |
| 3.                            | Course Type (Core<br>Course/Elective/Generic<br>Elective/ Vocational   | Core Course  |   |                         |  |  |
| 4.                            | Pre-Requisite (if any)   | To study this course, a stu  | To study this course, a student must have basic logical and analytical skills.  |                         |  |  |
| 5.                            | Course Learning Outcomes(CLO)  | <ol> <li>After the completion of this course, a successful student will be able to do the following:</li> <li>Develop simple algorithms and flow charts to solve a problem with programming using top down design principles.</li> <li>Writing efficient and well-structured computer algorithms/programs.</li> <li>Learn to formulate iterative solutions and array processing algorithms for problems.</li> <li>Use recursive techniques, pointers and searching methods in programming.</li> <li>Possess ability to choose a data structure to suitably model any data used in computer applications.</li> <li>Implement and know the applications of algorithms for</li> </ol> |   |                         |  |  |
| -                             | Credit Value   | searching and sorting  |   |                         |  |  |
| 6.<br>7.                      | Total Marks  | Max. Marks : 40+6  | ractical – 2 Credits  | Passing Marks: 35       |  |  |
| 7.                            | Total Walks  | PART B: Content of the   |   | i assing marks. 33      |  |  |
|                               | No. of Lab F   | Practicals (in hours per week  |   |                         |  |  |
|                               | 1,0, 01 240 1  | Total No. of Lab.: 15 (30  | _   | -                       |  |  |
|                               |  | Suggestive list of Practic   |   | No. of Labs.            |  |  |
|                               | problem, develop<br>and test it. Stud  | m statement, students are a flowchart/algorithm, write ents should be given assign   | e code in C++, execuments on following  | ute<br>:                |  |  |
|                               | switch case.  2. Write a progequivalent by the sequivalent by the sequ | ram to implement single inh<br>ram to find largest element f<br>ram to implement push and  | eger) number into  palindrome or not. d number in reverse  crices. r is prime or not. er is Armstrong or not  ume of a rectangular  deritance. from an array. | t.                      |  |  |

- 12. Write a program to perform insert and delete operations on a queue using array.
- 13. Write a program for Linear search.
- 14. Write a program for Binary search.
- 15. Write a program for Bubble sort.
- 16. Write a program for Selection sort.
- 17. Write a program for Insertion sort.
- 18. Write a program to implement linked list.

# **PART C: Learning Resources**

### Textbooks, Reference Books, Other Resources

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- M. A. Weiss, "Data structures and Algorithm Analysis in C", 2nd edition, Pearson.
- Lipschutz, "Schaum's outline series Data structures", Tata McGraw-Hill

### Suggestive digital platform web links

https://www.youtube.com/watch?v=BClS40yzssA

https://www.youtube.com/watch?v=vLnPwxZdW4Y&vl=en

https://www.youtube.com/watch?v=Umm1ZQ5ltZw

### Suggested equivalent online courses

**Internal Assessment**: Continuous

| S.No. | Online Course                                  | Duration   | Platform |
|-------|--|------------|----------|
| 1     | Programming in C++                             | 8 weeks    | NPTEL    |
|       | https://nptel.ac.in/courses/106/105/106105151/ |            |          |
| 2     | Beginning C++ Programming - From Beginner to   | Self paced | Udemy    |
|       | Beyond   |            |          |
|       | https://www.udemy.com/course/beginning-c-plus- |            |          |
|       | plus-programming/                              |            |          |
|       |  |            |          |

#### **PART D: Assessment and Evaluation**

External Assessment: University Exam (UE): 60

| Comprehensive Evaluation | (CCE) : 40 <b>Marks</b> | Marks Time: 02.00 Hours    |          |  |
|--------------------------|-------------------------|----------------------------|----------|--|
| Internal Assessment      | Marks                   | <b>External Assessment</b> | Marks    |  |
| Lab Attendance           | 10 Marks                | Practical record file      | 25 Marks |  |
|                          |                         | Viva voce practical        | 10 Marks |  |
| Internal Viva            | 10 Marks                | Execution                  | 5 Marks  |  |
| Practical File           | 20 Marks                | Answer script              | 20 Marks |  |
| Total                    | 40 Marks                | Total                      | 60 Marks |  |