What's a useful question? One that prompts an informative answer.

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Abstract

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Introduction

What makes a question useful? What makes an answer to a question useful?

XXX what are some useful anwers other people have given? why do we think those answers are nevertheless lacking? **Judith**

We propose that a useful answer to a question is one that is maximally informative with respect to an inferred underlying decision problem that the questioner has. A useful question, then, is one that optimally signals the questioner's underlying decision problem and has a high probability of resulting in an answer that is maximally informative with respect to that decision problem.

The rest of this paper is structured as follows. First we formalize the optimal questioner and answerer within the Rational Speech Act framework (Frank & Goodman, 2012). In Experiment 1, we test questioners' behavior in a task that requires asking a question (from a fixed set of possible questions), given a decision problem. In Experiment 2, we test answerers' behavior in a task that requires giving an answer (from a fixed set of possible answers) to a question (from a fixed set of possible questions). We then compare performance of the Rational Speech Act model at capturing the obtained human data to two simpler models; one that takes into account only that an answerer wants to be maximally informative with respect to the question asked (without inferring the questioner's underlying decision problem) and one that provides a literal answer to the question (without attempting to be maximally informative).

A Rational Speech Act model of questions and answers

XXX Robert/Andreas

Experiment 1: questions

Experiment 1 tests questioners' choice of question intended to elicit a response that resolves an underlying decision problem or QUD. XXX Robert

Experiment 2: answers

Experiment 2 tests answerers' choice of answer to a question. XXX Robert

Model evaluation

XXX

General discussion

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References

Frank, M. C., & Goodman, N. D. (2012). Predicting pragmatic reasoning in language games. *Science*, *336*, 998.