

# ADITYA JAIN

16302 Patrick Ave, Omaha, NE 68116 • (402) 517-5659 • adityajain7@outlook.com

## RESEARCH INTERESTS

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AI in Education · Applied Machine Learning in Education · Human-AI Collaboration · AI Literacy · CS Pedagogical Frameworks and Curriculum Design

## EDUCATION

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**University of Nebraska - Lincoln** Lincoln, NE  
B.S., Computer Science and Mathematics, Minor: Business 2021 - 2025  
GPA: 3.99 / 4.00

## RESEARCH EXPERIENCE

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**Research Assistant** Lincoln, NE  
*University of Nebraska – Lincoln, Raikes School* Jan 2023 – Feb 2024

- Led first-author research on validating a programming-language-independent assessment of CS learning outcomes using Item Response Theory
- Conducted empirical studies on participation bias in CS classrooms, analyzing its implications for prior research and developing mitigation strategies
- Published and presented a paper at an ACM CS Ed. conference (CompEd 2023)

**Researcher and Course Developer** Lincoln, NE  
*University of Nebraska – Lincoln, Nebraska 4H Extension* May 2025 – Present

- Researched AI pedagogy and curriculum design strategies to create an AI literacy module for out-of-school educators
- Designed and tested instructional materials, reflection prompts, and interactive activities to teach AI fundamentals, hands-on exploration, and ethical AI use in an online module
- Investigated effective AI content delivery methods and curriculum design for non-technical audiences with Dr. Kimberly Stanke
- Co-authored a peer-reviewed reflection and practice article on best practices, limitations, and educator feedback from the module implementation

## PUBLICATIONS

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**Jain, A.**, Bockmon, R., Bourke, C., & Cooper, S. (2023). *Validating a language-independent CS1 learning outcomes assessment*. 78–83. <https://doi.org/10.1145/3576882.3617910>

**Jain, A.**, & Stanke, K. (2025). *AI Foundations and Applications: A Youth Teaching Guide - UNL*. Nebraska.edu. <https://advance.nebraska.edu/browse/unl/programs/ai-foundations-and-applications-a-youth-teaching-guide> (*Manuscript in preparation for submission to IJSTEM*)

Bockmon, R., **Jain, A.**, & Cooper, S. (2025). *The Dangers of Participation Bias in Computer Science Educational Studies*. (In Review).

## TEACHING EXPERIENCE

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**Teaching Assistant and Course Developer** Lincoln, NE

*Generative AI: Applications, Ethics, and Research (CSCE 440/880)*

*University of Nebraska - Lincoln* Jul 2024 – Dec 2024

- Designed and developed curriculum, lectures, and assignments for a new special topics course on Generative AI, later formalized as an official undergraduate/graduate course
- Taught lectures biweekly and weekly discussions for 27 students, covering VAEs, GANs, transformers, LLMs, applications, business case studies, security, and ethics
- Facilitated debates, graded assignments, and provided instructional support in collaboration with Dr. Seth Polsley

**Teaching Assistant** Lincoln, NE

*Machine Learning (RAIK 371)*

*University of Nebraska - Lincoln* Jan 2025 – May 2025

- Re-engineered course curriculum to integrate interdisciplinary business and entrepreneurship perspectives
- Created a semester-long final project where teams developed AI startup proposals, including MVPs, market research, and business plans
- Guest lectured monthly, created assignments, led discussions, and supported 37 students through office hours and review sessions

**Teaching Assistant** Lincoln, NE

*Introduction to Data Science (RAIK 270 / RAIK 370)*

*University of Nebraska - Lincoln* Aug 2023 – May 2024

- Wrote homework assignments, in-class activities, and review materials for 37 undergraduates in an interdisciplinary data science course
- Facilitated in-class discussions, review sessions, and office hours to support student learning

## INDUSTRY EXPERIENCE

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**Data Scientist** Lincoln, NE

*ALLO Communications* Jan 2025 – Aug 2026

- Designed and deployed an AI-powered knowledge base assistant using Google ADK, GCP Agent Engine, and Gradio to enable natural language queries of company documents
- Developed ML solutions including subscriber propensity modeling, voided order prediction, competitor intelligence automation, and internal AI adoption guides

**Data Science Intern** Omaha, NE

*Fiserv, Inc.* Jun 2024 – Aug 2024

- Built advance forecasting and classification models to predict production capacity and identify late production lots in real time

**Data Science Intern***State Farm Insurance*

Bloomington, IL

May 2023 – Aug 2023

- Built an anomaly detection model for time series data and analyzed cloud usage logs with AWS and Azure APIs to identify team-specific patterns

**HONORS & AWARDS**

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Chancellor's Scholar	2025
Jeffrey S. Raikes School Core Value Award for Intellectual Curiosity	2024

**SKILLS**

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Machine Learning, Curriculum Design, Generative AI, NLP, Assessment Validation, Teaching