Software Dev. & Problem Solving II

GCIS-124

Unit Testing with JUnit 5

Assignment 1.2



Goals of the Assignment

The goal of this assignment is to practice reading user input from standard input and writing unit tests using the JUnit 5 unit test framework. Please read this document *in its entirety* before seeking help from the course staff.

- **Read the assignment in its entirety**. Your questions about earlier parts of the assignment may be answered later in the description.
- The homework assignments build on the in-class activities; they are larger, more complex, and will take significantly more time to complete. Spend 20-30 minutes reviewing the lecture and in-class coding activities before you start the homework. If there are any activities that you cannot solve on your own, you will find the homework to be extremely challenging. Seek help!
- While you should *never* share your assignment solutions with other students, It is OK to share code from in-class coding activities because every student already has access to the solutions. Feel free to share your code and ask questions in the #lecture-questions channel on Discord!
- Work in small increments; write only a few lines of code at a time and test it to make sure that it works before writing more.
- Start your assignment early, and plan to work during times that you know that *help* will be available. This includes:
 - Your instructor's office hours (see MyCourses)
 - Virtual mentoring (see the schedule pinned in #waiting-room on Discord)
 - o The GCCIS Mentoring Center
 - SSE Mentoring hours (10 am-6 pm, M-F)
 - Women in Computing (WiC) <u>Tutoring</u>
 - o The RIT Academic Success Center

Activities

- 1. It's time for a scavenger hunt! Again! Create a folder in your Unit 1 repository named "scavenger_hunt" and add the following items:
 - a. Selfies taken at the following locations:
 - i. Your instructor's office (unless you are in an online course)
 - ii. The GCCIS Tutoring Center
 - iii. The Women in Computing (WiC) Space
 - iv. The Society of Software Engineers (SSE)
 - b. Screenshots of the following:
 - i. Your instructor's office hours
 - ii. The GCCIS Tutoring Center schedule
 - iii. The WiC Tutoring schedule
 - iv. The SSE Mentoring schedule
 - v. The Discord Virtual Mentoring Center schedule
 - vi. The email that your CA sent you to introduce themselves

Many schedules may not have been updated for the new semester yet - that's OK. It's still useful to make sure that you can find them when you need them.

- 2. Modify the main method in your Primes class to use a loop to prompt the user to enter a natural number, and use your isPrime function to print whether or not the number is prime. Stop without printing if the user enters a number that is less than 1.
- 3. Create a JUnit unit test class for your Primes class. You should write separate tests for several different values of n and assert that your function returns the correct result. Hint: think about edge cases, e.g. 0, 1, negative numbers, etc. Run your tests and push a screenshot of the results to your GitHub repository.
- 4. Modify the main method in your Collatz class to use a loop to prompt the user to enter a natural number and use your sequence method to print the Collatz Sequence beginning with that number. Stop without printing if the user enters a number that is less than 1.
- 5. Create a JUnit unit test class for your Collatz class. You should write separate tests for several different values of n and assert that your function returns the correct result. Run your tests and push a screenshot of the results to your GitHub repository.

Submission Instructions

You must ensure that your solution to this assignment is pushed to GitHub *before* the start of the next lecture period. See the <u>course syllabus</u> for the rubric that will be used to evaluate your submission.